# M.Sc.(Ag)Agronomy III Semester

# Soil, Water, Plant Relationship, APS 527

# **Objectives:**

- To gain basic knowledge about the problematic soils of India
- To provide knowledge about the different remedial measures
- To classify soil according to its physical and chemical properties
- To study about the crop management practices in problematic areas
- To deal with survey and mapping of problematic soils of India

# **Outcome:**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	To gain basic knowledge about the problematic soils of India
CO2	To provide knowledge about the different remedial measures
C03	To classify soil according to its physical and chemical properties
CO4	To study about the crop management practices in problematic areas
C05	To deal with survey and mapping of problematic soils of India

	со	PO1 Basic Agriculture knowledge	PO2 Problem Solving	PO3 Field Experimentations	<b>PO4</b> Modern implement usage	PO5 Modern Agriculture/Horticultural implements	PO6 Modernplant protection implements	PO7 Extension Programme	PO8 Environment and sustainability	PO9 Ethics	PO10 Individual and team work	P011 Communication	PO12 Lifelong learning
	To gain basic knowledge about the												
C01	problematic soils of India	3	1	2	1	1	3	3	3		3	1	3
	To provide knowledge about the different												
C02	remedial measures	3	3	3	1		3	3	3		3	3	2
	To classify soil according to its physical												
CO3	and chemical properties	3	2	1	1		2	3	3	1	1	2	3
04	To study about the crop management practices in problematic areas	3	2	2	2		3	3	3		2	3	3
0													
S	To deal with survey and mapping of												
CO	problematic soils of India	3	1	1	1	1	2	3	3		2	3	3
	3: Strong contribution, 2: average contribution, 1: Low contribution												

#### COURSE: Agronomy of Major Field Crop (Kharif) COURSE CODE: APA514

#### **COURSE OBJECTIVES:**

- Knowledge and concept of major field crops (including cereals, pulses, oilseeds and fiber crops)
- Basics of soil requirements for field crops including fertilizers, manures, Farm yard manures
- Knowledge of seed rates, morphology phenology, varietal improvement of crops
- Basic concepts of origin, history, distribution, adaptations of different crops according to the environment
- Study of sustainable agriculture and cropping and farming systems

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Concept of major field crops (including cereals, pulses, oilseeds and fiber crops)
CO2	Knowledge of farm yard manures soil requirements for field crops including fertilizers, manures,
CO3	Basics if origin, history, distribution, adaptations of different crops according to the environment
CO4	In-depth knowledge of sustainable agriculture and cropping and farming systems
CO5	In-depth knowledge of production technology

	CO	PO 1. Basic Agronomy knowledze	PO 2. Research	PO 3. Field Experiments	PO 4.Modern implementation usage	PO S.Modern concepts of crop nroduction	PO 6. Modern farming system	PO 7. Soil-water-plant relationship	PO 8. Environment and sustainability	PO 9. Ethics	PO 10. Individual and team work	PO 11. Communication	PO 12. Life-long learning
C01	Concept of major field crops (including cereals, pulses, oilseeds and fiber crops)	2	2	3	3	3	3	3	3	3	2	2	2
C02	Knowledge of farm yard manures soil requirements for field crops including fertilizers, manures,	3	2	1	2	2	2	3	2	2	3	2	2
C03	Basics if origin, history, distribution, adaptations of different crops according to the environment	2	2	3	3	3	3	2	3	3	3	2	3
C04	In-depth knowledge of sustainable agriculture and cropping and farming systems	3	3	2	2	2	2	1	3	2	2	3	3
C05	In-depth knowledge of production technology	3	2	3	2	2	1	1	3	2	2	3	3
	3: Strong contribution, 2: average contribution, 1: Low contribution												

#### **COURSE OBJECTIVES:**

- Basic concept of toxicology on insects including history and use of pesticides
- Knowledge of insecticides and their classification based on mode of entry, mode of action and chemical nature
- Principles of toxicology and evaluation of insecticidal toxicity
- Basic concepts of Insecticide residues, their significance and environmental implications
- Study of Insecticide metabolism; pest resistance to insecticides

## COURSE OUTCOMES (CO):

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Scope of insecticide toxicology, history of chemical control; pesticide use and
	pesticide industry in India
CO2	Classification of insecticides and acaricides based on mode of entry, mode of
	action and chemical nature.
CO3	Basic concept of principles of toxicology; evaluation of insecticide toxicity; joint
	action of insecticides- synergism, potentiation and antagonism
CO4	Insecticide resistance management and pest resurgence
CO5	Insecticide residues, their significance and environmental implications

	CO	PO 1. Basic Agronomy knowledge	PO 2. Research	PO 3. Field Experiments	PO 4.Modern implementation usage	PO 5.Modern concepts of crop production	PO 6. Modern farming system	PO 7. Soil-water-plant relationship	<u>PO 8. Environment and sustainability</u>	PO 9. Ethics	PO 10. Individual and team work	PO 11. Communication	PO 12. Life-long learning
C01	Scope of insecticide toxicology history of chemical control; pesticide use and pesticide industry in India	2	2	3	1	3	2	3	3	3	2	2	3
C02	Classification of insecticides and acaricides based on mode of entry, mode of action and chemical nature.	3	3	2	2	2	2	3	2	2	1	2	3
CO3	Basic concept of principles of toxicology; evaluation of insecticide toxicity; joint action of insecticides- synergism, potentiation and antagonism	2	3	2	2	3	2	2	2	2	1	2	3
C04	Insecticide resistance management and pest resurgence	3	3	2	3	2	2	2	1	2	2	3	2
C05	Insecticide residues, their significance and environmental implications	2	2	3	2	2	2	2	3	3	2	2	1
	3: Strong contribution, 2: average contribution, 1: Low contribution												

# **COURSE:** Hormonal Regulation of Plant Growth and Development **COURSE CODE:** AG507

## **COURSE OBJECTIVES:**

- Basic concept of plant growth regulators
- Knowledge of Hormones, endogenous growth substances and synthetic chemicals
- Basic knowledge of biosynthetic pathways and metabolism
- Basic concepts of Auxins, Gibberlins, cytokinins, Abscisic acid and Ethylene Brassinosteroids
- Study of interaction of hormones in regulation of plant growth and development processes

#### COURSE OUTCOMES (CO):

#### After completion of the course, a student will be able to

<b>COURSE OUTCOME (CO)</b>	DESCRIPTION										
CO1	Hormones, endogenous growth substances and synthetic chemicals, Endogenous										
	growth regulating substances other than hormones										
CO2	Students will have in-depth knowledge of Hormone mutants and transgenic plants										
CO3 Knowledge of Signal perception.transduction, and effect at functional go different hormones											
CO4	Synthetic growth regulators- concept and knowledge										
CO5	Basic concepts of Auxins, Gibberlins, cytokinins, Abscisic acid and Ethylene Brassinosteroids										

	СО	PO 1. Basic Agronomy knowledge	PO 2. Research	PO 3. Field Experiments	PO 4.Modern implementation usage	PO 5.Modern concepts of crop production	PO 6. Modern farming system	PO 7. Soil-water-plant relationship	PO 8. Environment and sustainability	PO 9. Ethics	PO 10. Individual and team work	PO 11. Communication	PO 12. Life-long learning
C01	Hormones, endogenous growth substances and synthetic chemicals, Endogenous growth regulating substances other than hormones	2	2	3	2	3	1	2	3	1	2	2	1
C02	Students will have in-depth knowledge of Hormone mutants and transgenic plants	1	3	2	2	2	2	3	2	2	2	2	1
CO3	Knowledge of Signal perception.transduction, and effect at functional gene level of different hormones	1	3	2	3	3	2	3	2	2	1	2	2
C04	Synthetic growth regulators- concept and knowledge	1	2	2	1	2	1	1	3	2	2	1	2
C05	Basic concepts of Auxins, Gibberlins, cytokinins, Abscisic acid and Ethylene Brassinosteroids	2	3	3	2	2	2	1	3	3	2	2	2
	3: Strong contribution, 2: average contribution, 1: Low contribution												

# COURSE: Diseases of Field Crops COURSE CODE: AG508

# **COURSE OBJECTIVES:**

- Basic concepts about economic importance of phytopathogens, their significance and environmental implications
- In depth study of plant pathology including history and diseases management practices of different type of crops
- Knowledge of insecticides/fungicides/bactericides/biofertilizers
- Study of epidemiology

# **COURSE OUTCOMES (CO):**

COURSE OUTCOME	DESCRIPTION
(CO)	
C01	Basic concept of principles of plant pathology
CO2	Scope of plant pathology and phytopathogens
CO3	Classification of fungal/bacterial/viral diseases
CO4	Disease cycle, epidemiology, disease management, disease management methods in India
CO5	Integrated plant disease management (IDM)

	CO	PO 1. Basic Agronomy knowledge	PO 2. Research	PO 3. Field Experiments	PO 4.Modern implementation	PO 5.Modern concepts of crop production	PO 6. Modern farming system	PO 7. Soil-water-plant relationshin	PO 8. Environment and sustainability	PO 9. Ethics	PO 10. Individual and team work	PO 11. Communication	PO 12. Life-long learning
C01	Basic concept of principles of plant pathology	2	3	2	2	3	2	3	3	1	2	2	3
C02	Scope of plant pathology and phytopathogens	2	3	2	3	3	2	3	3	2	2	2	3
CO3	Classification of fungal/bacterial/viral diseases	2	3	3	3	3	2	2	2	2	2	2	3
C04	Disease cycle, epidemiology, disease management,disease management methods in India	2	3	3	3	2	2	3	2	2	2	3	3
C05	Integrated plant disease management (IDM)	2	2	3	2	2	2	3	3	3	2	2	3
	3: Strong contribution, 2: average contribution, 1: Low contribution												

## Library and Information Services – PGS501

# **Objectives:**

- To study about the role of library in education, research and technology
- Obtain idea of Intricacies of abstracting and indexing services
- To enlighten the students about the computerized library services
- To give the knowledge of e resources and search engines

## **Outcomes**:

<b>COURSE OUTCOME (CO)</b>	DESCRIPTION
C01	Students gain knowledge about the library importance in different sites.
C02	They gain knowledge of Intricacies of abstracting and indexing services
CO3	They know about the computerized library services
CO4	To provide knowledge of e resources
CO5	To give basic information about search engines

	СО	griculture knowledge	a Solving	xperimentations	implementation usage	l Horticultural	nplant protection	onProgramme	ment and sustainability		dual and team work	nunication	ng learning
		<b>PO1</b> Basic A	PO2 Probler	PO3 Field E	PO4 Moderi	PO5 Modern Agricultural implements	PO6 Moder implements	PO7 Extensi	PO8 Enviro	PO9 Ethics	PO10 Indiv	PO11 Comn	P012 Lifelo
C01	Students gain knowledge about the library importance in different sites.	3	3	1	1	1	3	3	3	2	3	1	3
C02	They gain knowledge of Intricacies of abstracting and indexing services	3	3	1	3	3	3	1	3	2	3	3	2
CO3	They know about the computerized library services	3	2	1	3	3	2	1	3	2	1	2	3
C04	To provide knowledge of e resources	3	2	1	3	3	3	1	3	2	2	3	3
CO5	To give basic information about search engines	3	1	1	3	3	3	1	3	2	2	3	3
	3: Strong contribution, 2: average contribution, 1: Low contribution												