

INTEGRAL UNIVERSITY, LUCKNOW INTEGRAL INSTITUTE OF ALLIED HEALTH SCIENCES & RESEARCH

DEPARTMENT OF PARAMEDICAL SCIENCES

BACHELOR OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (B.Sc. MLT)

SYLLABUS

YEAR/ SEMESTER: I/I



Integral University, Lucknow Department of Paramedical Sciences Study and Evaluation Scheme

| Program: B.Sc.MLT | |
|-------------------|--|
|-------------------|--|

Semester-I

| S. N. | Course code | Course Title | Type of Paper | Period F | er hr/w | eek/sem | Ex | valuation TA | n Scheme Total | ESE | Sub Tota | | t Total |
|-------------|-------------------------|---|----------------------|----------|-------------|--------------|-----------------------|----------------------|-------------------|---------------------|----------------|------------------------|---|
| | | | | L | THEOR | | | IA | Total | ESE | | | |
| 1 | LT101 | Human Anatomy- I | Core | 3 | 1 | 0 | 40 | 20 | 60 | 40 | 100 |) 3:1:0 | 4 |
| 2 | LT102 | Human Physiology-I | Core | 3 | 1 | 0 | 40 | 20 | 60 | 40 | 100 |) 3:1:0 | 4 |
| 3 | LT103 | Basic of Biochemistry | Core | 3 | 1 | 0 | 40 | 20 | 60 | 40 | 100 |) 3:1:0 | 4 |
| 4 | LT104 | Community Health Care Issues | Core | 3 | 1 | 0 | 40 | 20 | 60 | 40 | 100 |) 3:1:0 | 4 |
| 5 | LN101 | Basic Professional Communication | Core | 2 | 1 | 0 | 40 | 20 | 60 | 40 | 100 |) 2:1:0 | 3 |
| 6 | CS103 | Introduction to Computers | Core | 2 | 1 | 0 | 40 | 20 | 60 | 40 | 100 |) 2:1:0 | 3 |
| | | • | | | PRACTI | CAL | | | | | | | |
| 1 | LT105 | Human Anatomy- I Lab | Core | 0 | 0 | 2 | 40 | 20 | 60 | 40 | 100 | 0:0:1 | 1 |
| 2 | LT106 | Human Physiology-I Lab | Core | 0 | 0 | 2 | 40 | 20 | 60 | 40 | 100 | 0:0:1 | 1 |
| 3 | LT107 | Basic of Biochemistry-I Lab | Core | 0 | 0 | 2 | 40 | 20 | 60 | 40 | 100 | 0:0:1 | 1 |
| | | Total | | 16 | 06 | 06 | 360 | 180 | 540 | 360 | 900 |) 25 | 25 |
| | | | | | | | | Attribut | es | | | | United Nation |
| S. N. | Course code | Course Title | Type of Pape | r Employ | ability Ent | repreneurshi | ip Skill Developme | Gende ent Equalit | - | nment & nability | Human Value | Professional Ethics | Sustainable Development Goal (SDGs) |
| | - | THEORIES | | | T | | - 1 | - I | - | | | | |
| 1 | LT101 | Human Anatomy- I | Core | √ | | | √ | | | | | | 3,4 |
| 2 | LT102 | Human Physiology-I | Core | √ | | <u>√</u> | √ | V | | | √ | √ | 3,4 |
| 3 | LT103 | Basic of Biochemistry | Core | √ | | | √ | √ | | | √ | √ | 3,4 |
| 4 | LT104 | Community Health Care Issues | Core | | | | √ | \checkmark | | | | √ | 3,4 |
| 5 | LN101 | Basic Professional Communication | Core | , | | , | √ | | | | | √ | 3,4,6 |
| 6 | CS103 | Introduction to Computers | Core | | | \checkmark | | \checkmark | | | \checkmark | \checkmark | 3,4 |
| | | PRACTICAL | T | | | 1 | | 1 | | | | , | 2.4 |
| | | | | | | | 1 | 1 / | 1 | | | . / | 3,4 |
| 1 | LT105 | Human Anatomy- I Lab | Core | √ | | N | N | N | | | N | V | |
| 1 2 3 | LT105 LT106 LT107 | Human Anatomy- I Lab Human Physiology-I Lab Basic of Biochemistry-I Lab | Core Core Core | √ √ | | N V | √ | √ √ | | | N V | √ | 3,4 3,4 3,4 |

L: Lecture T: Tutorials P: Practical CT: Class Test TA: Teacher Assessment ESE: End Semester Examination,

AE= Ability enhancement, DSE- Discipline Specific Elective, Sessional Total: Class Test + Teacher Assessment Subject Total: Sessional Total + End Semester Examination (ESE)



| | | U | | | | | |
|---------------------------|-------------------|------------------------|--|--------|---------|--------|-------|
| Effective from Session: 2 | 2017-18 | | | | | | |
| Course Code | LT101 | Title of the Course | HUMAN ANATOMY- I | L | Т | Р | С |
| Year | Ι | Semester | Ι | 3 | 1 | 0 | 4 |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | |
| Course Objectives | The student will | be able to demonstrate | e knowledge in human anatomy as needed for the study | and pi | ractice | of med | lical |
| Course Objectives | laboratory techno | logy. | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | To learn about anatomical nomenclature, position ,location & their function. |
| CO2 | To study about classification of bone, Ossification of bone, type of cartilage, classifications of joints. |
| CO3 | To learn about classification & function about Muscles, nervous & cardiovascular system |
| CO4 | To learn about superior extremity muscles & superior extremity joints. |
| CO5 | To learn about inferior extremity muscles & inferior extremity joints. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|----------------------------------|---|-----------------|--------------|
| 1 | GENERAL ANATOMY | a. Introduction and subdivisions of Anatomy.b. Anatomical nomenclature: Terms of Planes, Positions, Body parts and movements.c. Basic tissues of the body: Definition, location and their function. | 6 | CO1 |
| 2 | OSTEOLOGY & ARTHROLOGY(Brief) | a. Introduction, axial & appendicular skeleton, classification of bone based on shape and structure, structure of growing and adult long bone, ossification of bone, Types of cartilage, their characteristics features with example. b. Introduction to Arthrology: Definition and classifications of joints with example. Details of synovial joint - characteristics features, type with example, close pack and loose pack position. | 7 | CO2 |
| 3 | SYSTEMIC ANATOMY | a. Brief About Myology: Classification of muscles and its characteristics features, Gross features of skeletal muscle, classification of muscle according to shape and fascicular architecture, action of muscles. b. Brief About Neurology: Subdivision of nervous system, structural organization of nervous system including types of neurons, ganglion. Introduction to spinal nerves, cranial nerves and autonomic nervous system. c. Brief About Cardiovascular System: Components of CVS, types of anastomoses, types of circulation, components of lymphatic systems and its functions. | 7 | CO3 |
| 4 | SUPERIOR EXTREMITY | a. Surface landmarks and Introduction to superior extremity. b. Brief about Muscles and fascia, Pectoral region: Pectoral muscles, Scapular region and Back, Muscles of Arm, Forearm and Hand. c. Brief about Joints of superior extremity: Brief of shoulder joint, brief account of elbow joint & wrist joint and radioulner joint. | 10 | CO4 |
| 5 | INFERIOR EXTREMITY | a. Introduction and surface landmarks of lower extremity. b. Brief about Muscles and fascia: Thigh: Brief account of thigh muscles. c. Brief about Gluteal region: Muscles of gluteal region. d. Compartment of leg, name of the muscles of leg, their action and nerve supply. e. Brief about Joints: Details of Hip and Knee joint, subtalar, tibio fibular joints. | 10 | CO5 |
| | nce Books: | | | |
| | | y-Volume 1, 2, 3 CBS Publishers & Distributors. | | |
| | ell-Clinical Anatomy by regions | my with Colour Atlas-Vol. 1, 2, 3 Jaypee Brothers. | | |
| | | nal and applied, Churchill Livingstone. | | |
| | | Anatomy Vol. I, II, III, Churchill Livingstone. | | |
| | illiams & Warwick, Gray's Ana | | | |

Williams & Warwick, Gray's Anatomy-Churchill Livingstone. 6 7 Basic Anatomy & Physiology by Smout and McDowell

e-Learning Source:

 1. <u>https://youtu.be/X5RUFXZZBH4</u>

 2. <u>https://youtu.be/06o_XNKwuOE</u>

 3. <u>https://youtu.be/4Sab-2E4ZDI</u>

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| СО | 101 | 102 | 105 | 104 | 105 | 100 | 107 | 100 | 10) | 1010 | 1011 | 1012 | 1501 | 1502 | 1505 | 1004 | 1505 |
| CO1 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | 2 | 1 | 2 | - | 3 |
| CO2 | 2 | 3 | 2 | 2 | - | - | - | 1 | 3 | 1 | - | 3 | 2 | 2 | 1 | - | 2 |
| CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 2 | 1 | 2 | - | 3 |
| CO4 | 2 | 3 | 1 | 2 | - | - | - | 1 | 3 | - | - | 3 | 2 | 2 | 3 | - | 3 |
| CO5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | 2 | 1 | 2 | - | 3 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Attributes & SDGs

| Course Code | Course Title | | | Att | ributes | | | | SDGs |
|-------------|-----------------|---------------|------------------|------------------|--------------------|---------------------------------|------------|------------------------|------|
| 1 1 1 0 1 | | Employability | Entrepreneurship | Skill | Gender Equality | Environment & Sustainability | Human | Professional Ethics | No. |
| LT101 | HUMAN ANATOMY-I | √ | √ | Development √ | Equanty | Sustainability | Value √ | √ | 3,4 |



| Effective from Session | n: 2017-18 | | | | | | | | | |
|------------------------|------------|---|--------------------|---|---|---|---|--|--|--|
| Course Code | LT102 | Title of the Course | HUMAN PHYSIOLOGY-I | L | Т | Р | С | | | |
| Year | Ι | Semester | Ι | 3 | 1 | 0 | 4 | | | |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | | | | |
| Course Objectives | | he student will be able to demonstrate knowledge in human physiology as needed for the study and practice of medical boratory technology. | | | | | | | | |

| | Course Outcomes |
|------------|---|
| CO1 | To learn about Cell and cell division, Cellular movement, Osmosis, Dialysis. |
| CO2 | To study about composition of blood, morphology of cells, Hemoglobin, ESR, MCV, MCH, MCHC, PT, APTT, BT, CT, ABO, Cross matching, |
| | etc. |
| CO3 | Introduction of Respiratory System, Respiration measures, Regulation of respiration. |
| CO4 | To learn about basic physiology of heart, blood circulation, Cardiac Cycle, etc |
| CO5 | To learn about introduction and physiology of digestive system. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1 | GENERAL AND CELL PHYSIOLOGY | Cell and cell division- Structure, Function and classification of cell. Cellular Movements: Endocytosis and Exocytosis, Molecules of cell. Transport across the cell membrane, Homeostasis. Diffusion, Osmosis, Bonding, Filtration, Dialysis, Surface Tension, Adsorption, Colloid. | 8 | CO1 |
| 2 | BLOOD | Introduction of blood, Composition and function of blood, Blood cells morphology and development. Blood cells types and function, Composition and function of blood plasma and Blood clotting factor, Hemoglobin-structure, normal content, function, types. Erythropoisis. Erythrocyte sedimentation rate (ESR) and its significance, Hematocrit, PCV, MCV, MCH, MCHC, Blood volume, Prothrombin time, Clotting time, Bleeding time, Blood Group, ABO and Rh factor, Cross matching, Coagulation and Anticoagulants. | 8 | CO2 |
| 3 | RESPIRATION | Respiratory System Introduction, Structure, Function and Mechanics of Breathing. Respiration measures (Vital capacity, Total Volume, Reserve volume, Total lung capacity), Mechanism of respiration. Regulation of respiration, pulmonary function test, physiological changes in altitude & acclimatization, hypoxia. | 8 | CO3 |
| 4 | CARDIO VASCULAR SYSTEM | Basic Physiology of Heart, Blood circulation, Arteries and veins, properties and structure of heart muscle. Cardiac Cycle and heart sounds. Conductive system of heart, Blood Pressure definition, Regulation factor affecting blood Pressure. | 8 | CO4 |
| 5 | DIGESTIVE SYSTEM | Digestive system introduction, structure and function. Basic physiology of organs of digestive systems (Salivary glands, Gastric glands, Pancreas, Liver, Gallbladder). Composition and function of all digestive juices, Digestion and Absorption of carbohydrate, fat and proteins. | 8 | CO5 |
| Refe | rence Books: | | | |
| | | by Chaudhuri, 4th Edition; New Central Book Agency. | | |
| | | ngam; 4th ed, Jaypee Brothers. | | |
| | | iology, Ghai C L, Jaypee Brothers. | | |
| | | a Joshi; Vora Medical Publication. e. Vol: 1&2; 10th Edition; Medical & Allied Agency | | |
| | | blogy by Guyton & Hall, 11th Edition; Elsevier Publication | | |
| 7. | Principles of Anatomy & Pl | nysiology, Tortora, 8th Edition; Harper & Row Publication | | |
| | Textbook of Physiology : G | anong | | |
| | earning Source: | | | |
| | https://youtu.be/JuhDx9hQ/ | | | |
| | https://youtu.be/Ta_vWUsrj | | | |
| | https://youtu.be/h1qSFZ9aw https://youtu.be/uYm41 alV | | | |
| | https://youtu.be/UYm41_alv https://youtu.be/VWamhZ8 | | | |
| Ј. | https://youtu.be/ v wanni28 | VILA | | |

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | | |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| СО | FOI | FO2 | 103 | F04 | F05 | FU0 | F07 | F08 | F09 | F010 | FOIL | FO12 | 1301 | F302 | 1303 | F304 | 1303 | 1300 |
| CO1 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 2 | 1 | - | 1 | - | 1 |
| CO2 | 1 | 3 | 1 | 3 | - | - | - | 1 | 3 | - | - | 3 | 3 | 2 | - | 2 | - | 1 |
| CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 3 | 1 | - | 1 | - | 1 |
| CO4 | 1 | 3 | 1 | 2 | - | - | - | 1 | 3 | - | - | 3 | 2 | 1 | - | 1 | - | 1 |
| CO5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 2 | 1 | - | 1 | - | 1 |

| Attributes & SDGs | | | | | | | | | | | | |
|-------------------|--------------------|---------------|------------------|----------------------|--------------------|---------------------------------|----------------|------------------------|------|--|--|--|
| Course Code | Course Title | | | Att | ributes | | | | SDGs | | | |
| LT102 | HUMAN PHYSIOLOGY-I | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | No. | | | |
| | | 1 | 1 | 1 | 1 | | \checkmark | 1 | 3,4 | | | |



| Effective from Sessi | on: 2017-18 | | | | | | | | | | |
|--------------------------|---------------------------|--|---|---|---|---|---|--|--|--|--|
| Course Code | LT103 | Title of the Course | e of the Course BASIC OF BIOCHEMISTRY L | | | | | | | | |
| Year | Ι | Semester | Ι | 3 | 1 | 0 | 4 | | | | |
| Pre-Requisite | Nil | Nil Co-requisite Nil | | | | | | | | | |
| Course Objectives | The student v technology. | e student will be able to demonstrate knowledge in clinical as needed for the study and practice of medical laboratory | | | | | | | | | |

| | Course Outcomes: After the successful course completion, learners will develop following attributes: |
|-----|--|
| CO1 | Introduction, Molecular & Functional organization of cells, Amino acid, Lipids, Proteins |
| CO2 | To study about classification definition and metabolism of carbohydrates |
| CO3 | To learn about RNS & DNA, Advances in Genetic Engineering. |
| CO4 | To learn about Definition, classification & function of fat & water soluble vitamins, classification of enzyme, definition and classification of |
| | hormones. |
| CO5 | To learn about Introduction, role and requirement of nutrition. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|--|-----------------|--------------|
| 1 | CELL & CHEMISTRYOF BIMOLECULES | Introduction, Molecular & functional organization of a cell & its sub cellular components- Cell membrane, Cytosol, Endoplasmic reticulum, Golgi apparatus, Lysosomes, Peroxisomes, Mitochondria &Nucleus. Definition, Classification, properties & functions of amino acids. Brief about Definition, Classification & functions of lipids. Brief about structure of proteins, Amino acid & protein metabolism. | 8 | CO1 |
| 2 | CARBOHYDRATE | Definition, Classification & Metabosis Glycolsis. Citric Acid cycle, Glunconeogensis, glycogenesis, Glycogenolysis, Pentose Phosphate Pathway. Blood Sugar level & its homeostasis, glucose tolerance & glycosuria. | 8 | CO2 |
| 3 | NUCLEIC ACID | 1. Brief about structure of DNA & RNA, DNA Replication, & Transcription, Advances in Genetic Engineering. | 8 | CO3 |
| 4 | VITAMINS (FAT & WATER SOLUBLE) & ENZYMES & HORMONES | VITAMINS (FAT &WATERSOLUBLE): Definition, classification, functions dietary sources, daily requirement & Deficiency disorders. ENZYMES&HORMONES: Definition, Classification of enzymes, properties, mechanism of action, Clinical importance & regulation of activity. Introduction Definition & Classification of hormones. Mechanism of hormone action, Effects of hormones on various metabolism & hormonal disorders. | 8 | CO4 |
| 5 | NUTRITION & SPECIAL TOPICS | Introduction of Nutrition, Nutrients of their role in human, Nutritional requirements, Balance diet, utritional disorder, SDA (special dynamic action). Respiratory quotient (RQ) & Basal Metabolism rate (BMR). Water electrolyte balance & acid base balance. | 8 | CO5 |
| | nce Books: | | | |
| | indamentals of Biochemistry | | | |
| | sentials of Bio-chemistry by extbook of Biochemistry –Ch | U. Satyanarayan, 1st Edition, Books and Allied Publications. | | |
| | | emistry – Dr. M. N. Chettergee, 5th Edition, Jaypee Publication. | | |
| | | ry –.Dr. A. C. Deb, 5th Edition, Central Publication. | | |
| | | Mekee, 2nd Edition, McGraw-Hill Publication. | | |
| | arning Source: | | | |
| | os://youtu.be/t5DvF5OVr1Y | | | |
| | os://youtu.be/gggC9vctvBQ | | | |
| - | os://youtu.be/ufvZ8bYtyO8 | | | |

4. <u>https://youtu.be/Q6R4o-oECxs</u>

| | | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|----|-------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO | D-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| | CO1 | 1 | 3 | 2 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | 2 | 1 | - | 1 | - |
| | CO2 | 1 | 3 | 1 | 3 | - | - | - | 2 | 3 | - | - | 3 | 3 | 2 | - | 2 | - |
| | CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 2 | - | 2 | 3 | 1 | - | 1 | - |
| | CO4 | 1 | 3 | 1 | 2 | - | - | - | 1 | 3 | - | - | 3 | 2 | 1 | - | 1 | - |
| (| CO5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | 2 | 1 | - | 1 | - |

| Attributes | & | SDGs | |
|------------|---|------|--|
| | | | |

| Course Code | Course Title | | Attributes | | | | | | | | | |
|-------------|---------------------------|---------------|----------------------|--------------------------|------------------------|------------------------------------|--------------------|------------------------|-----|--|--|--|
| LT103 | BASICS OF BIOCHEMISTRY | Employability | Entrepreneursh ip | Skill Developme nt | Gender Equalit y | Environment & Sustainability | Huma n Value | Professional Ethics | No. | | | |
| | | | | | | | | | 3,4 | | | |



| Effective from Session | n: 2017-18 | | | | | | | | | | |
|------------------------|---------------------------------|---|---|--|--|--|--|--|--|--|--|
| Course Code | LT104 | Title of the Course | itle of the Course COMMUNITY HEALTH CARE ISSUES L | | | | | | | | |
| Year | Ι | Semester | I 3 1 | | | | | | | | |
| Pre-Requisite | Nil | Nil Co-requisite Nil | | | | | | | | | |
| Course Objectives | The student will be technology. | he student will be able to demonstrate knowledge in clinical as needed for the study and practice of medical laboratory | | | | | | | | | |

| | Course Outcomes | | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|--|
| CO1 | To learn about Definition, Determinants and indicator of health, Various Health Programme. | | | | | | | | | |
| CO2 | To study about Definition and meaning of family, Family sickness & psychosomatic disease. | | | | | | | | | |
| CO3 | To learn about Rural & Urban community with health hazards. | | | | | | | | | |
| CO4 | To learn about human adaptation and social changes. | | | | | | | | | |
| CO5 | To learn about WHO, UNICEF, FAO, Indian red cross society, World bank.etc | | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|--------------|---|--|-----------------|--------------|
| 1 | BASIC CONCEPTS OF COMMUNITY | Definition of Health, Determinants of Health, Health Indicators of India, Health Team Concept. National Health Policy, National Health Programmers (Briefly Objectives and Scope). | 8 | CO1 |
| | HEALTHCARE | Population of India and Family welfare programme in India. Health problem in India, Environment and health. | | |
| 2 | FAMILY | Family, meaning and definitions, Functions of types of family, changing family patterns. Influence of family on Individuals Health, family and nutrition. Effects of sickness in the family and psychosomatic disease. Concepts of joint family. | 8 | CO2 |
| 3 | COMMUNITY | Rural community, Meaning and features. Health hazards to rural communities. Health hazards to tribal community. Urban community, Meaning and features, Health hazards of urbanities. | 8 | CO3 |
| 4 | CULTURE AND HEALTH DISORDERS | Social Change: Meaning of social changes, Factors of social changes. Human adaptation and social changes, social changes and stress. Social changes and deviance, Social changes and health programme. Role of social planning in the Improvement of health and rehabilitation. | 8 | CO4 |
| 5 | OBJECTIVE AND ORGANIZATION OF IMPORTANT AGENCIES | WHO, UNICEF, FAO, ILO. Indian Red cross Society. UNFPA, World Bank. Ford foundation, Rockefeller foundation. | 8 | CO5 |
| | nce Books: | | | |
| | | Pandey, Textbook of Preventive Social Medicine. | | |
| | | Medicine With Recent Advances | | |
| | | es In Community Medicine | | |
| | arning Source: os://www.youtube.com/wa | ich?u=knW/B5roI rmk | | |
| | os://www.youtube.com/wa | | | |
| 2. <u>mu</u> | 55.// www.youtube.com/wa | | | |

3.

| | | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|-------------|---|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PS CO | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO | 1 | 1 | 3 | 2 | 2 | - | - | - | 1 | 2 | - | - | 2 | 3 | 1 | 2 | 3 | - |
| CO | 2 | 1 | 3 | 1 | 3 | - | - | - | 2 | 3 | - | - | 3 | 3 | - | 1 | 2 | - |
| CO | 3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 2 | 2 | 1 | 2 | 2 |
| CO | 4 | 1 | 3 | 1 | 2 | - | - | - | 1 | 3 | 1 | - | 3 | 2 | 3 | 1 | 3 | 2 |
| CO | 5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 2 | - | 2 | 3 | 1 | 2 | 2 | 2 |

| Attributes | & | SDGs |
|------------|---|------|
|------------|---|------|

| Course Code | Course Title | | Attributes | | | | | | | | | | |
|-------------|------------------|---------------|------------------|-------------|----------|----------------|-------|--------------|-----|--|--|--|--|
| | COMMUNITY HEALTH | Employability | Entropropourship | Skill | Gender | Environment & | Human | Professional | No. | | | | |
| LT104 | | Employability | Entrepreneurship | Development | Equality | Sustainability | Value | Ethics | | | | | |
| | CARE ISSUES | 1 | 1 | 4 | 1 | | 1 | 1 | 3,4 | | | | |



| Effective from Session | : 2017-18 | | | | | | |
|------------------------|------------------|--------------------------------|---|--------|--------|-------|---|
| Course Code | CS103 | Title of the Course | INTRODUCTION TO COMPUTERS | L | Т | Р | С |
| Year | Ι | Semester | Ι | 2 | 1 | 0 | 3 |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | |
| Course Objectives | The main of | pjective of the course is to p | rovide fundamental knowledge of computers, windows, MS word, an | nd Pov | ver po | oint. | |

| | Course Outcomes |
|-----|---|
| CO1 | After studying this course the students will know – The fundamentals of computers and computer systems. |
| CO2 | After studying this course the students will know –Understanding the basic concepts of DOS commands. |
| CO3 | After studying this course the students will know –A Basic understanding of the windows. |
| CO4 | After studying this course the students will know –Understanding MS Word. |
| CO5 | After studying this course the students will know -Knowledge, understanding, and basic concepts of presentation software. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|---------------|---|---|-----------------|--------------|
| | | What is a computer? Components of a computer system. Classification of computers. Types | | |
| 1 | COMPUTER FUNDAMENTALS | of computers. A brief history of the evolution of computers and generation of computers. | 6 | CO1 |
| | FUNDAMENTALS | Computer hardware and software. Input/ Output devices. | | |
| _ | | Elementary knowledge of DOS commands DIR, CLS, DATE, TIME, MD, CD, RD, | _ | ~ ~ ~ |
| 2 | DOS | RENAME, DEL, BACKUP, RESTORE, COPY, SCANDISK, CHKDSK. | 6 | CO2 |
| | | Difference between windows and DOS. Basic Features - Date, Time, Time Zone, Display, | | |
| | | Screen Saver, Fonts, Mouse, and mouse pointers. Using accessories such as a calculator, | | |
| 3 | WINDOWS | paintbrush, CD player, etc. Use of Windows Explorer for moving and copying files. | 6 | CO3 |
| | | Introduction to MS Office and its integrated nature. | | |
| | | Starting Word, new documents, entering text, changing text, aligning, underlining, and | | |
| | | justifying text. Use of tabs. Tables - creation, adding rows and columns, splitting, and | | |
| 4 | MS-WORD | combining cells, Borders. Saving, closing, and operating documents. Adding headers and | 6 | CO4 |
| | | footers. Print preview, and print a document. Mail merge: creating main document and data | | |
| | | source. Adding and removing fields from the data source. | | |
| | | The basic concept of presentation software. Standard, Formatting, and drawing toolbars in | | |
| | DOWEDDOINT | PowerPoint and their use. Creating and opening a presentation. Creating, deleting, opening, | | |
| 5 | POWERPOINT (PRESENTATION | and copying slides. Closing and saving a presentation. Use of slide sorter, adding | 6 | CO5 |
| | SOFTWARE) | header/footer. Use of master slides and color box. Use of animation features. Inserting | | |
| | | pictures, resizing pictures. Inserting organization chart. Use of auto content wizard. | | |
| | nce Books: | | | |
| | | Saxena, Vikas Publishing House. | | |
| | damentals of Computer sc damental of Information T | Technology by D. S. Yadav- New age International. | | |
| | rning Source: | contorogy by b. 5. 1 ada v= new age international. | | |
| 1. <u>htt</u> | ps://youtu.be/ME_F9yypz | | | |
| | ps://youtu.be/FZqKyhfD7 | | | |
| | <u>ps://youtu.be/S4Zio60b8P</u> ps://youtu.be/eEo_aacpwC | | | |
| <u>IIII</u> | | | | |
| PO-P | SO pol pol po | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | DEOS |

| | | | | | Co | ourse A | rticulat | tion Ma | ntrix: (N | lapping | of COs v | with POs | and PSO | Os) | | | |
|--------|-----|-----|-----|-----|-----|---------|----------|---------|-----------|---------|----------|----------|---------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| СО | FUI | FO2 | FUS | F04 | FUS | FUU | F07 | FUo | F09 | FOID | FOIT | FO12 | 1301 | F302 | 1303 | 1304 | 1303 |
| CO1 | 1 | 2 | 2 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | - | 2 | 2 | 1 | - |
| CO2 | 1 | - | 1 | 3 | - | - | - | 2 | 3 | - | - | 3 | - | 1 | 1 | 1 | - |
| CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 2 | - | 2 | - | 1 | 1 | 1 | - |
| CO4 | 1 | 2 | 1 | 2 | - | - | - | 1 | 3 | - | - | 3 | - | 1 | 2 | 1 | - |
| CO5 | 1 | 2 | 1 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | - | 1 | 1 | 1 | - |
| | | | | | 4 T | a | 1 /* | A 16 | 1 4 | | | 1 4 4 | 10 | | | | |

| Course Code | Course Title | | | Att | ributes | | | | SDGs |
|-------------|-----------------|---------------|------------------|-------------|----------|----------------|-------|--------------|---------|
| | INTRODUCTION TO | Employability | Entrepreneurship | Skill | Gender | Environment & | Human | Professional | No. |
| CS103 | | Employability | Entrepreneursnip | Development | Equality | Sustainability | Value | Ethics | |
| | COMPUTERS | | | 4 | | | | | 3,4, 11 |



| Effective from Sessi | on: 2017-18 | 3 | | | | | | | | | |
|--------------------------|-------------|---|--------------------------------------|---|---|---|---|--|--|--|--|
| Course Code | LN101 | Title of the Course | BASICS OF PROFESSIONAL COMMUNICATION | L | Т | Р | С | | | | |
| Year | Ι | Semester | I | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | | | | | |
| Course Objectives | The major | major objective of the course is to develop professional communication skills among the students. | | | | | | | | | |

| | Course Outcomes | | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|--|
| CO1 | After studying this course, the students will know -The meaning & importance of professional communication as well as effective | | | | | | | | | |
| | professional communication. | | | | | | | | | |
| CO2 | After studying this course, the students will know – Understanding the language through literature like essays and short stories. | | | | | | | | | |
| CO3 | After studying this course, the students will know –Basic concepts and knowledge of vocabulary. | | | | | | | | | |
| CO4 | After studying this course, the students will know – Understanding and practice of basic grammar. | | | | | | | | | |
| CO5 | After studying this course, the students will know -Knowledge, understanding, and skills in report writing & business letter writing. | | | | | | | | | |

| Unit No. | Tit | le of tl | he Unit | | | | | | | Conter | nt of Uni | t | | | | | Contact Hrs. | Mapped CO |
|-----------------|-----------|----------------|-------------|---|---|-------------------------------------|----------|----------|------------------|----------------|------------------|-----------------|---------------|----------------|----------------|-----------------|-----------------|----------------|
| | PRC | FESS | IONA | L | a. | Profes | ssional | Comn | nunicat | ion: Me | eaning & | è impor | tance | | | | | |
| 1 | СОМ | MUNI | CATIO | DN | b. | Essen | tials of | f Effect | tive Co | mmuni | cation | | | | | | 6 | CO1 |
| | | | | | c. | | | | | | | | | | | | | |
| | | | | | a. | Essay | s: | | | | | | | | | | | |
| | | | | | | "The | Effect | of the | Scienti | fic Tem | per on l | Man" by | Bertrar | nd Russe | ell | | | |
| | | ANGU | | | | "The | Aims o | of Scien | nce and | l Huma | nities" ł | у Моос | ly E. Pri | or | | | 6 | 602 |
| 2 | | HRO TFP A | UGH TURE | | b. | Short | Stories | s: | | | | | | | | | 6 | CO2 |
| | LI | LLNA | IUNE | | | "The | Meetin | ig Pool | " by R | uskin B | ond | | | | | | | |
| | | | | | | "The | Portrai | t of a I | Lady" ł | y Khus | shwant S | Singh | | | | | | |
| | | - | | a. Euphemism, One-word Substitution, Synonyms, Antonyms | | | | | | | | | | | | | | |
| 3 | vo | BAS CARI | IC JLARY | | b. | Home | phone | s, Idio | ms and | Phrase | s, Comr | non mis | takes | | | | 6 | CO3 |
| | ,0 | CADU | | | c. | c. Confusable words and expressions | | | | | | | | | | | | |
| | | | | | a. | Articl | es, Pre | positic | ons, Ter | ises | | | | | | | | |
| 4 | BASI | C GR | AMMA | R | b. | Conce | ord (Su | ıbject-V | Verb ag | greemer | nt), Verb | os: kinds | s & uses | | | | 6 | CO4 |
| | | | | | c. | | | | | | | | | | | | | |
| | | | | | a. Report writing: What is a report? Kinds and objectives of reports, writing | | | | | | | | ting | | | | | |
| 5 | | BAS | IC | | | report | S | | | | | | | | | | 6 | CO5 |
| 5 | CO | MPOS | SITION | I | b. | Busin | ess Le | tter W | riting: | Introdu | ction to | busine | ss letter | s, types | of busin | ness | 0 | 005 |
| | | | | | | letters | s, Layo | ut of b | usiness | letters | , Letter | of Enqu | iry / Co | mplaint | | | | |
| | nce Boo | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | y Press- | | D 1 11 | | | . 1 0011 | | | |
| | | | | | | | | | | | | | lack Swa | dia Pvt. 1 | Ltd-2011 | | | |
| | | | | | | | | | | | | | | | ord Unive | ersity P | ress-2010 | (For the |
| presc | ribed es | says- ʻ | "The Ef | | | | | | | | | | | | | | Moody E | |
| | arning S | | | | | | | | | | | | | | | | | |
| | ://www. | | | | | | | | | | 1.11.0/0 | | 0/ 20 | 0/ 205 | 10/ 201 | 1.0/ 00 | 110/ 20/ | bically%2 |
| | eloping | | | com/to | pics/psy | cnology | //Ingui | suctneo | <u>ory#:~:te</u> | <u>xt=Ling</u> | <u>guisuc%</u> 2 | <u>corneory</u> | <u>%20was</u> | <u>%2010rm</u> | <u>ed%20by</u> | / <u>,10%20</u> | all%20ty | <u>mcany%2</u> |
| | ://lingui | | | underg | raduate | what-is | -linguis | stics/ | | | | | | | | | | |
| 4. <u>https</u> | ://www. | <u>thoug</u> ł | ntco.cor | n/noam | -choms | <u>ky-476</u> | 9113 | | | | | | | | | | | |
| | | | | | | Co | urse A | rticula | tion Ma | ntrix: (N | lapping | of COs | with POs | s and PS | Os) | | | |
| PO-P | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSOS | B PSO4 | PSO5 |
| CC |) | | | | | | | | | | | | | | | | | |
| CO CO | | 3 | 1 3 | 1 2 | 22 | 2 | 1 2 | 2 | 3 | 3 | 1 2 | 2 | 2 3 | 32 | 22 | 23 | 3 | 2 |
| | | 3 | 2 | 2 | | | | | | | | | | 3 | 3 | 3 | | |
| CO | | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 |
| CO | | 3 | 2 | 2 | 1 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 |

2- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation Attributes & SDGs

| Course Code | Course Title | Attributes | | | | | | | | |
|-------------|---------------|---------------|------------------|-------------|----------|----------------|-------|--------------|---------|--|
| | BASICS OF | Employability | Entrepreneurship | Skill | Gender | Environment & | Human | Professional | No. | |
| LN101 | PROFESSIONAL | Employability | Entrepreneursnip | Development | Equality | Sustainability | Value | Ethics | | |
| | COMMUNICATION | | | 4 | | | | | 3,4, 11 | |



| Effective from Session: 2 | 2022-23 | | | | | | |
|---------------------------|------------------|--------------------------|--|--------|---------|---------|-----|
| Course Code | LT105 | Title of the Course | HUMAN ANATOMY-I LAB | L | Т | Р | С |
| Year | Ι | Semester | Ι | 0 | 0 | 2 | 1 |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | |
| Course Objectives | The student will | be able to demonstrate k | nowledge in human anatomy as needed for the study and pr | actice | of phys | iothera | py. |
| | | | | | | | |

| | Course Outcomes | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | To identify anatomical aspect of the level of organization of the human body practically. | | | | | | | | |
| CO2 | To identify anatomical and functional aspect of muscles, bones and joints of the various regions practically. | | | | | | | | |
| CO3 | To identify and practically apply various terms related to human different system of the body. | | | | | | | | |
| CO4 | To identify anatomical and functional aspect of neuromusculoskeletal structure of superior extremity. | | | | | | | | |
| CO5 | To identify anatomical and functional aspect of neuromusculoskeletal structure of inferior extremity. | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---------------------------------------|---|-----------------|--------------|
| 1 | | 1. Identification and description of all Anatomical structures. | | |
| 2 | GENERAL | 2. The learning of Anatomy is by demonstration only through dummy dissected parts, slides, models, charts etc. | | |
| 3 | ANATOMY OSTEOLOGY & ARTHROLOGY | 3. Demonstration of dummy dissected parts (upper extremity, lower extremity, thoracic & abdominal viscera, face and brain). | | |
| 4 | (Brief) | 4. Demonstration of skeleton - articulated and disarticulated. | | |
| 5 | SYSTEMIC ANATOMY | 5. Demo of all bones showing its parts, radiographs of normal bones & joints. Demonstration of all muscles of the body. | 30 | CO1-5 |
| 6 | SUPERIOR EXTREMITY | 6. Demonstration of heart and vessels in the body. | | |
| 7 | INFERIOR | 7. Demonstration of parts of respiratory system, Normal radiographs of chest. | | |
| 8 | EXTREMITY | 8. Demonstration of all plexuses and nerves in the body. | | |
| 9 | | 9. Demonstration of all part of brain. | | |
| | ence Books: | | | |
| | / | n Anatomy-Volume 1, 2, 3 CBS Publishers & Distributors. | | |
| | | of Anatomy with Colour Atlas-Vol. 1, 2, 3 Jaypee Brothers. | | |
| | nell-Clinical Anatomy b | | | |
| | | ny-Regional and applied, Churchill Livingstone. | | |
| | | Practical Anatomy Vol. I, II, III, Churchill Livingstone. | | |
| | · · · · · · · · · · · · · · · · · · · | ay's Anatomy-Churchill Livingstone. | | |
| | xtremities by Quining V | | | |
| | | logy by Smout and McDowell | | |
| | arning Source: | | | |
| | ttps://youtu.be/X5RUF2 | | | |

https://youtu.be/06o_XNKwuOE https://youtu.be/4Sab-2E4ZDI 2. 3.

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| C01 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | - | 1 | 2 | - | 3 |
| CO2 | 2 | 3 | 2 | 2 | - | - | - | 1 | 3 | 1 | - | 3 | - | 2 | 1 | - | 2 |
| CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | - | 1 | 2 | - | 3 |
| CO4 | 2 | 3 | 1 | 2 | - | - | - | 1 | 3 | - | - | 3 | - | 2 | 3 | - | 3 |
| CO5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | - | 1 | 2 | - | 3 |

| | | | Attilbu | its a bbus | | | | | | | | |
|-------------|-----------------|---------------|------------------|----------------------|---|--|---|---|-----|--|--|--|
| Course Code | Course Title | | Attributes | | | | | | | | | |
| LT105 | HUMAN ANATOMY-I | Employability | Entrepreneurship | Skill Development | | | | | | | | |
| | LAB | 1 | 1 | 1 | √ | | 1 | 1 | 3,4 | | | |



| Effective from Sessio | Effective from Session: 2022-23 | | | | | | | | | | | | |
|-----------------------|------------------------------------|---|------------------------|-------|---|---|---|--|--|--|--|--|--|
| Course Code | LT106 | Title of the Course | HUMAN PHYSIOLOGY-I LAB | L T P | | | | | | | | | |
| Year | Ι | Semester | Ι | 0 | 0 | 2 | 1 | | | | | | |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | | | | | | | |
| Course Objectives | The student will be physiotherapy. | The student will be able to demonstrate the practical knowledge in human anatomy as needed for the study and practice of physiotherapy. | | | | | | | | | | | |

| | Course Outcomes | | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|--|
| CO1 | To understand about general physiology & its application. | | | | | | | | | |
| CO2 | To understand the nerve, muscle physiology& its application. | | | | | | | | | |
| CO3 | To understand about basics of hematology& its application. | | | | | | | | | |
| CO4 | To understand about respiratory system & its application. | | | | | | | | | |
| CO5 | To understand about cardiovascular system. | | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | | |
|---------------|-----------------------------------|--|-----------------|--------------|--|--|--|--|--|
| 1 | | 1. Measurement of Pulse rate, Heart rate, Blood Pressure. | | | | | | | |
| 2 | GENERAL AND | 2. Auscultation for Heart Sounds and Normal Respiratory sounds. | | | | | | | |
| 3 | CELL PHYSIOLOGY | 3. Introduction of Microscope, Identification of blood cells by study of peripheral blood smears. | | | | | | | |
| 4 | BLOOD | 4. D.L.C Differential Leucocytes count. | | | | | | | |
| 5 | RESPIRATION | ESPIRATION 5. T.L.C Total Leukocytes Count. | | | | | | | |
| 6 | CARDIO | 6. R.B.C. Count. | 30 | CO1-5 | | | | | |
| 7 | VASCULAR | 7. Estimation of Hemoglobin. | | | | | | | |
| 8 | SYSTEM | 8. Estimation of bleeding time & clotting time. | | | | | | | |
| 9 | DIGESTIVE SYSTEM | 9. Blood Group, ABO and Rh factor. | | | | | | | |
| 10 | SISTEM | 10. Hemoglobinometry, various methods of estimation of Hb, errors involved and standardization of instrument for adaptation for Hb estimation. | | | | | | | |
| Referen | nce Books: | | | | | | | | |
| 1. Text | book of Physiology: Guyton. | | | | | | | | |
| | book of Physiology: Ganon | | | | | | | | |
| | nan Physiology: A.K. Jain. | | | | | | | | |
| 4. Esse | entials of Medical Physiology: K. | Semubulingam, Jaypee Publishers | | | | | | | |
| e-Lea | rning Source: | | | | | | | | |
| | ps://youtu.be/X5RUFXZZBH4 | | | | | | | | |
| | ps://youtu.be/060_XNKwuOE | | | | | | | | |
| 3. <u>htt</u> | ps://youtu.be/4Sab-2E4ZDI | | | | | | | | |

4. https://youtu.be/uYm41_alVV0

| | | | | | Co | ourse A | rticulat | tion Ma | atrix: (N | Iapping | of COs v | with POs | and PS | Os) | | | |
|--------|-----|-----|-----|-----|-----|---------|----------|---------|-----------|---------|----------|----------|--------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| СО | 101 | 102 | 105 | 104 | 105 | 100 | 107 | 100 | 10) | 1010 | 1011 | 1012 | 1501 | 1502 | 1305 | 1304 | 1505 |
| CO1 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | - | 1 | - | 1 | - |
| CO2 | 1 | 3 | 1 | 3 | - | - | - | 1 | 3 | - | - | 3 | - | 2 | - | 2 | - |
| CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | - | 1 | - | 1 | - |
| CO4 | 1 | 3 | 1 | 2 | - | - | - | 1 | 3 | - | - | 3 | - | 1 | - | 1 | - |
| CO5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | - | 1 | - | 1 | - |

| | | | 1111100 | | | | | | | | | |
|-------------|--------------------|---------------|------------------|----------------------|--------------------|---------------------------------|----------------|------------------------|-----|--|--|--|
| Course Code | Course Title | | Attributes | | | | | | | | | |
| LT106 | HUMAN PHYSIOLOGY-I | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | No. | | | |
| | LAB | 4 | 4 | 4 | 1 | | 1 | 4 | 3,4 | | | |



| Effective from Session: 2022 | 2-23 | | | | | | |
|------------------------------|-------|---------------------|-------------------------------|---|---|---|---|
| Course Code | LT107 | Title of the Course | BASICS OF BIOCHEMISTRY- I LAB | L | Т | Р | С |
| Year | Ι | Semester | Ι | 0 | 0 | 2 | 1 |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | |
| Course Objectives | | | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | Introduction, Molecular & Functional organization of cells, Amino acid, Lipids, Proteins |
| CO2 | To study about classification definition and metabolism of carbohydrates |
| CO3 | To learn about RNS & DNA, Advances in Genetic Engineering. |
| CO4 | To learn about Definition, classification & function of fat- & water-soluble vitamins, classification of enzyme, definition and classification of |
| | hormones. |
| CO5 | To learn about Introduction, role and requirement of nutrition. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1 | | 1. Basic Introduction, Safety in clinical biochemistry, Laboratory Sample collection, specimen, labelling and routine tests. | | |
| 2 | | 2. Cleaning of laboratory Glassware, Composition of Glassware and General Glassware. | | |
| 3 | CELL & CHEMISTRYOF BIMOLECULES CARBOHYDRATE | Qualitative estimation of carbohydrates: Benedict's test Molishs Phenol Sulfuric Acid | | |
| 4 | NUCLEIC ACID VITAMINS (FAT & WATER SOLUBLE) & ENZYMES & | Quantitative estimation of proteins: Lowry Method Bradford test | 30 | CO1-5 |
| 5 | HORMONES NUTRITION & SPECIAL TOPICS | Quantitative Estimation of: Glucose concentration Urea concentration Cholesterol Concentration | | |
| 6 | | 4. Chromatography | | |
| Dofor | ence Books: | 6. TLC (Thin layer chromatography) & Paper chromatography | | |
| | Fundamentals of Biochemist | rv-hy Dr. Deh Ivoti Das | | |
| | | by U. Satyanarayan, 1st Edition, Books and Allied Publications. | | |
| 3. T | extbook of Biochemistry - | Chatterje and Shinde | | |
| | | Chemistry – Dr. M.N. Chettergee, 5th Edition, Jaypee Publication. | | |
| | | stry –Dr. A. C. Deb, 5th Edition, Central Publication. | | |
| | earning Source: | | | |
| | os://youtu.be/t5DvF5OVr1 | | | |
| | os://youtu.be/gggC9vctvB0 | | | |
| | os://youtu.be/ufvZ8bYtyO8 | | | |

4. <u>https://youtu.be/Q6R4o-oECxs</u>

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 1 | 3 | 2 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | - | 2 | 2 | 1 | - |
| CO2 | 1 | 3 | 1 | 3 | - | - | - | 2 | 3 | - | - | 3 | - | 1 | 1 | 1 | - |
| CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 2 | - | 2 | - | 1 | 1 | 1 | - |
| CO4 | 1 | 3 | 1 | 2 | - | - | - | 1 | 3 | - | - | 3 | - | 1 | 2 | 1 | - |
| CO5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | 1 | - | 2 | - | 1 | 1 | 1 | - |

| | | | Interiou | | | | | | |
|-------------|------------------------|---------------|------------------|-------------|----------|----------------|-------|--------------|------|
| Course Code | Course Title | | | Att | ributes | | | | SDGs |
| | BASICS OF | Employability | Entrepreneurship | Skill | Gender | Environment & | Human | Professional | No. |
| LT107 | BIOCHEMISTRY- I | Employability | Entrepreneursnip | Development | Equality | Sustainability | Value | Ethics | |
| | LAB | 4 | 4 | 4 | 4 | | 4 | 1 | 3,4 |



INTEGRAL UNIVERSITY, LUCKNOW INTEGRAL INSTITUTE OF ALLIED HEALTH SCIENCES & RESEARCH

DEPARTMENT OF PARAMEDICAL SCIENCES

BACHELOR OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (B.Sc. MLT)

SYLLABUS

YEAR/ SEMESTER: I/II



Integral University, Lucknow **Department of Paramedical Sciences** Study and Evaluation Scheme

| | Pro | ogram: B.Sc. MLT | | | | | | | | | | Semest | er-II | |
|----|--------|---|----------|-------------|---------------|----|-----|-----|-----------|--------|------------|---------|-----------------|--|
| S. | Course | | Туре | Per hr/w | iod P eek/ | | | Eva | luation S | Scheme | Sub. Total | Caredit | Total Credits | |
| N. | code | Course Title | of Paper | L | Т | Р | СТ | TA | Total | ESE | Subi Total | Credit | i otal ci cuits | |
| | | | THEOI | RIES | | | | | | | | | | |
| 1 | LT108 | Human Anatomy-II | Core | 2 | 1 | 0 | 40 | 20 | 60 | 40 | 100 | 2:1:0 | 3 | |
| 2 | LT109 | Human Physiology-II | Core | 2 | 1 | 0 | 40 | 20 | 60 | 40 | 100 | 2:1:0 | 3 | |
| 3 | LT110 | Medical Biochemistry-I | Core | 3 | 1 | 0 | 40 | 20 | 60 | 40 | 100 | 3:1:0 | 4 | |
| 4 | LT111 | Introduction to Pathology, Hematology & Clinical Pathology | Core | 3 | 1 | 0 | 40 | 20 | 60 | 40 | 100 | 3:1:0 | 4 | |
| 5 | LT112 | | Core | 3 | 1 | 0 | 40 | 20 | 60 | 40 | 100 | 3:1:0 | 4 | |
| 6 | LN131 | Effective Communication and Media Studies in English | Core | 2 | 1 | 0 | 40 | 20 | 60 | 40 | 100 | 2:1:0 | 3 | |
| | | | PRACTI | CAL | | | | | | | | | | |
| 1 | LT113 | Human Anatomy-II - Lab | Core | 0 | 0 | 2 | 40 | 20 | 60 | 40 | 100 | 0:0:1 | 1 | |
| 2 | LT114 | Human Physiology-II - Lab | Core | 0 | 0 | 2 | 40 | 20 | 60 | 40 | 100 | 0:0:1 | 1 | |
| 3 | LT115 | Medical Biochemistry-I – Lab | Core | 0 | 0 | 2 | 40 | 20 | 60 | 40 | 100 | 0:0:1 | 1 | |
| 4 | LT116 | Introduction to Pathology, Hematology & Clinical Pathology- Lab | Core | 0 | 0 | 2 | 40 | 20 | 60 | 40 | 100 | 0:0:1 | 1 | |
| | | Total | | 15 | 06 | 08 | 400 | 200 | 600 | 400 | 1000 | 25 | 25 | |

| s | Cours | | Туре | | | A | Attribut | es | | | United Nation Sustainable |
|---|--------------|---|-------------|-------------------|--------------|------------------------|--------------|---------------------------------|----------------|------------------------|------------------------------|
| N | cod | Courses Tible | of Paper | Employabilit y | | r Skill Development | | Environment & Sustainability | Human Value | Professional Ethics | Development Goal (SDGs) |
| • | THEOR | ES | | | | | | | | | |
| | L LT10 | 8 Human Anatomy-II | Core | | \checkmark | \checkmark | \checkmark | | | \checkmark | 3,4 |
| | 2 LT10 | 9 Human Physiology-II | Core | \checkmark | \checkmark | \checkmark | \checkmark | | \checkmark | \checkmark | 3,4 |
| | 3 LT11 | 0 Medical Biochemistry-I | Core | | \checkmark | | \checkmark | | \checkmark | \checkmark | 3,4 |
| 4 | LT11 | 1 Introduction to Pathology, Hematology & Clinical Pathology | Core | \checkmark | \checkmark | | | | \checkmark | \checkmark | 3,4 |
| ! | 5 LT11 | 2 Medical Law & Ethics | Core | \checkmark | \checkmark | \checkmark | \checkmark | | \checkmark | \checkmark | 3,4, 6 |
| (| 5 LN13 | 1 Effective Communication and Media Studies in English | Core | | | \checkmark | | | | \checkmark | 3,4 |
| P | RACTIC | NL | | | | | | | | | |
| | LLT11 | 3 Human Anatomy-II - Lab | Core | | \checkmark | | \checkmark | | \checkmark | √ | 3,4 |
| | 2 LT11 | 4 Human Physiology-II - Lab | Core | \checkmark | \checkmark | | \checkmark | | | \checkmark | 3,4 |
| | 3 LT11 | 5 Medical Biochemistry-I – Lab | Core | | \checkmark | | | | | | 3,4 |
| 4 | LT11 | 6 Introduction to Pathology, Hematology & Clinical Pathology- Lab | Core | | \checkmark | | | | | | 3,4 |
| | | | | | | | | | | | |

P: Practical L: Lecture T: Tutorials CT: Class Test TA: Teacher Assessment ESE: End Semester Examination,

AE= Ability enhancement, DSE- Discipline Specific Elective, Sessional Total: Class Test + Teacher Assessment Subject Total: Sessional Total + End Semester Examination (ESE)



| Effective from Session: 2 | .022-23 | 2-23 | | | | | | | | | | |
|---------------------------|---|----------------------|------------------|---|---|---|---|--|--|--|--|--|
| Course Code | LT108 | Title of the Course | HUMAN ANATOMY-II | L | Т | Р | С | | | | | |
| Year | Ι | Semester | П | 2 | 1 | 0 | 3 | | | | | |
| Pre-Requisite | Nil | Nil Co-requisite Nil | | | | | | | | | | |
| Course Objectives | This syllabus is extension of the part-I. The syllabus justifiably divides the body systems into two semesters to ensure complete | | | | | | | | | | | |
| course objectives | and comprehensive knowledge of all functionalities of the body. | | | | | | | | | | | |

| | Course Outcomes | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| CO1 | To study about Respiratory System with details of Function and its importance in paramedical Sciences. | | | | | | | | |
| CO2 | To know about Digestive System with details of Function and its importance in paramedical Sciences. | | | | | | | | |
| CO3 | To know about the process of Urinary System with details of Function and its importance in paramedical Sciences. | | | | | | | | |
| CO4 | To learn about Endocrine gland with details of Function and its importance in paramedical Sciences. | | | | | | | | |
| CO5 | To study about Lymphatic System with details of Function and its importance in paramedical Sciences. | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|-----------------------------|---|-----------------|--------------|
| 1 | RESPIRATORY SYSTEM | Orientation of Thoracic cage- boundaries, inlet, outlet & wall. Intercostal muscles - origin, insertion, nerve supply. Diaphragm - origin, insertion, nerve supply. Nose, pharynx, Larynx extent, walls. enumerate associated cartilages & muscles. Trachea- extent & brief structure, concept of tracheobronchial tree. Lungs- Surfaces, borders, lobes, fissures. Joints of Thorax- enumerate and its type. | б | CO1 |
| 2 | DIGESTIVE SYSTEM | Oral cavities (boundaries), tongue - parts, enumerate muscles & papillae, salivary glands- brief enumerate & discuss in brief its opening). Pharynx (extent, parts & boundaries) and Oesophagus (parts, extent, constrictions, sphincters). Stomach - location, parts, surfaces, curvatures, nerve supply. Small Intestine parts, difference between duodenum, jejunum & ileum, nerve supply. Large intestine - parts & their features in brief. Liver- location, surfaces, border, lobes, Gall bladder-location, parts & function, Pancreas -location, parts, surfaces, borders & its ducts. Blood vessel and layers of GIT. | 6 | CO2 |
| 3 | URINARY SYSTEM | Introduction and Parts of Urinary system. Kidney- Structure (surfaces, poles, borders, hilum) & function. Structure of nephron. Ureter (length, parts, constrictions), Urinary bladder (location, capacity, surfaces, borders, parts, openings) and Urethra (parts). | 6 | CO3 |
| 4 | ENDOCRINE GLAND | Introduction and function of Endocrine Gland. Pituitary gland- location, parts, enumerates types of cells & hormones secreted. Thyroid gland- location, parts, features & blood supply. Parathyroid gland - location, enumerate types of cells & hormones secreted. Adrenal gland locations, shape, enumerate its components & hormones. | 6 | CO4 |
| 5 | LYMPHATIC SYSTEM | Introduction to Lymphatic System. Lymph nodes- structure and functions. Spleen - location, surfaces, borders, poles, hilum. Thymus - location, structure & functions. Tonsil – types according to location, palatine tonsil in brief. | 6 | CO5 |
| | nce Books: | | | |
| | | atomy-Volume 1, 2, 3 CBS Publishers & Distributors. | | |
| | ell-Clinical Anatomy by re | Anatomy with Colour Atlas-Vol. 1, 2, 3 Jaypee Brothers. | | |
| | | atomy-Volume 1, 2, 3 CBS Publishers & Distributors. | | |
| 5 Ind | lerbir Singh, Textbook of . | Anatomy with Colour Atlas-Vol. 1, 2, 3 Jaypee Brothers. | | |
| | ell-Clinical Anatomy by re | egions -Lippincott. | | |
| | rning Source: | | | |
| | ps://youtu.be/X5RUFXZZ | | | |
| | s://youtu.be/060_XNKwu | | | |
| 3 https | s://voutu_be/ASab_2EAZDI | | | |

3. https://youtu.be/4Sab-2E4ZDI

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO | 101 | 102 | 105 | 104 | 105 | 100 | 107 | 100 | 10) | 1010 | 1011 | 1012 | 1501 | 1502 | 1505 | 1504 | 1505 |
| CO1 | 1 | 3 | 1 | 2 | - | - | - | 1 | 1 | 1 | - | 3 | 2 | 2 | 1 | 1 | 1 |
| CO2 | 1 | 3 | 2 | 2 | - | - | - | 1 | 1 | 1 | - | 3 | 2 | 2 | 1 | 1 | 1 |
| CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 1 | 1 | - | 3 | 2 | 1 | 1 | 1 | 1 |
| CO4 | 2 | 3 | 1 | 2 | - | - | - | 1 | 1 | 1 | - | 3 | 2 | 2 | 1 | 1 | 1 |
| CO5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 1 | 1 | - | 3 | 2 | 1 | 1 | 1 | 1 |

| Course Code | Course Title | | | Att | ributes | | | | SDGs |
|-------------|------------------|---------------|------------------|----------------------|--------------------|---------------------------------|----------------|------------------------|------|
| LT108 | HUMAN ANATOMY-II | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | No. |
| | | 4 | 4 | 4 | 1 | | 1 | 4 | 3,4 |



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| Integral University, Lucknow | | | | | | | | | | | |
|---|---|------------------|---|--|--|-----------------|--------|-----------|--|--|--|
| Effect | ive from Sessio | n: 2022-2 | .3 | | | | | | | | |
| Cours | e Code | \mathbf{L} | Г109 | Title of the Course | HUMAN PHYSIOLOGY-II I | | Р | C | | | |
| Year | | | Ι | Semester | II | 2 1 | 0 | 3 | | | |
| Pre-R | equisite | | Nil | Co-requisite | Nil | | | | | | |
| Cours | e Objectives | This sub | ject imparts | the knowledge of the str | ructure and function of included organs and organ systems in no | rmal huma | n body | у. | | | |
| | | | | | Course Outcomes | | | | | | |
| CO1 | | | | | | | | | | | |
| CO2 | CO1 To understand about gastro intestinal tract& its application in practice of Paramedical Sciences. CO2 To understand about Nervous system and special senses& its application in practice of Paramedical Sciences. | | | | | | | | | | |
| CO3 To understand about Endocrine system & its application in practice of Paramedical Sciences. | | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| CO5 | To understand | l about exci | retory functior | 1& its application in practic | ce of Paramedical Sciences. | | | | | | |
| Unit No. | Title of the | Unit | | | Content of Unit | Contact Hrs. | - | pped O | | | |
| 1 | DIGESTI SYSTE | | Basic p Liver, G Physiol Digestio | hysiology of organs of a all bladder). ogical functions of Live n and Absorption of car | bohydrate, fat and proteins. | 6 | C | D1 | | | |
| 2 | CENTRA NERVOUS S | | Nervou cord, n system- Special | Nervous System: general organization of CNS, function of important structure and spinal cord, neuron, nerve impulse, type of nerves according to function, Autonomic nervous system- organization & function. Special senses- general organization & functions. | | | | | | | |
| 3 | ENDOCR GLAN | | 2. Physiol | ction of Endocrine syste ogical Functions of Glu l PTH, Thyroxin, calcite | cagon, Prolactin, Growth Hormones, insulin, oxytocin, ADH, | 6 | C | 03 | | | |
| 4 | REPRODU(SYSTE | | Sperma Physiol Menstr | | s. e and female Reproductive Hormones. | 6 | C | D4 | | | |
| 5 | 5EXCRETORY SYSTEMFunctions anatomy of Kidneys, Urine formation, (Glomerular filtration and tubular Reabsorption), Electrolytes: their balances and imbalances Introduction of acidosis and alkalosis.6CO5 | | | | | | | | | | |
| | Reference Books: | | | | | | | | | | |
| 1. Guyton and Hall, (2011) Textbook of Medical Physiology, 12th Edition, Saunder/Elsevier. | | | | | | | | | | | |
| 0 | | | | al Physiology, 6th editio | | | | | | | |
| | | | | | lition, Jaypee Publications | | | | | | |
| | | nd Bryan | H. Derrickso | on, (Principles of Anator | my and Physiology,14 th edition, Wiley publications). | | | | | | |
| e-Lea | arning Source: | | | | | | | | | | |
| 1. | interpoint yourtaile | | | | | | | | | | |
| | tps://youtu.be/Ta_ | | | | | | | | | | |
| 3. <u>ht</u> | tps://youtu.be/h1q | SFZ9aw94 | | | | | | | | | |

| | | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|---|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| | PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| | СО | FUI | FO2 | FUS | r04 | FUS | FOO | FO/ | FUo | F09 | FOID | FOII | F012 | 1301 | F302 | 1303 | F304 | 1303 |
| | CO1 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 2 | 1 | - | 1 | 1 |
| | CO2 | 1 | 3 | 1 | 3 | - | - | - | 1 | 3 | - | - | 3 | 3 | 2 | - | 1 | 1 |
| ſ | CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 3 | 1 | - | 1 | 1 |
| ſ | CO4 | 1 | 3 | 1 | 2 | - | - | - | 1 | 3 | - | - | 3 | 2 | 1 | - | 1 | 1 |
| | CO5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 2 | 1 | - | 1 | 1 |

| Course Code | Course Title | | | Att | ributes | | | | SDGs |
|-------------|---------------------|---------------|------------------|----------------------|--------------------|---------------------------------|----------------|------------------------|------|
| LT109 | HUMAN PHYSIOLOGY- | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | No. |
| | Ш | 4 | 4 | , √ | Î √ Î | | 4 | ٦ | 3,4 |



| Effective from Session | on: 2022-23 | | | | | | | | | | | |
|--------------------------|--|----------------------|-------------------------|---|---|---|---|--|--|--|--|--|
| Course Code | LT110 | Title of the Course | MEDICAL BIOCHEMISTRY- I | L | Т | Р | С | | | | | |
| Year | Ι | Semester | II | 3 | 1 | 0 | 4 | | | | | |
| Pre-Requisite | Nil | Nil Co-requisite Nil | | | | | | | | | | |
| Course Objectives | The following syllabus has been developed to impart knowledge of Equipments Apparatus Glassware Reagents used in | | | | | | | | | | | |
| Course Outcomes | | | | | | | | | | | | |
| CO1 To learn ab | CO1 To learn about management and responsibilities in biochemistry lab. | | | | | | | | | | | |
| CO2 To know ab | To know about various glassware & equipments used in biochemistry lab | | | | | | | | | | | |

| CO2 | To know about various glassware & equipments used in biochemistry lab. |
|-----|--|
| CO3 | To know about preparation & properties of solutions. |
| | |

CO4 To learn about sample collection, handling & preservation.

CO5 To learn about urine examination.

CO4

CO5

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| Unit No. | Title of | the Un | it | | | | | | Conter | nt of Uni | t | | | | | ntact Irs. | Mapped CO |
|---------------|---------------------------------------|--|---|--|--|----------------------------------|---|--|--|---|------------------------------|-----------|--------------------------|--------------------------------------|------|---------------|--------------|
| 1 | clin | uction (nical emistry | of 2 3 | Techn Labo Labo Units | ologist. ratory e ratory I of me | ethics, N Hazards easurem | /ledical , Safety nent: S | Legal o measu I units | concern res and s, Refe | s. Preventi rence ra | on, First ange, Co | aid in La | boratory factors | edical La Accidents , units fo | | 8 | C01 |
| 2 | appara | ment & tus use : emistry. | 2 3 in 4 | . Calibr . Clean . Chem . Princi Magne | ration of ing, Car icals, Pr ple, Wo etic Stir | re, Mair urity of orking, | es and V ntenance Chemic Care, N ntrifuge | Volume e and St cals and faintena e, Incub | tric app torage of Hygros ance an pator, H | paratus. of Labora scopic su d Calibra ot Air C | bstances ation of | Weighing | | , Hot Plat photomete | e, | 8 | CO2 |
| 3 | soluti | ration o ion and gent. | 2 | . Inter c | ons, But conversi | lutions. | | 8 | CO3 | | | | | | | | |
| 4 | collect | cimen tion and essing. | 3. Concept of Acid and Base, Henderson Hasselbalch equation. 1. Specimen collection and Processing of Blood, Urine and CSF, Separation of Serum and Plasma for Biochemical Analysis. 2. Deproteinization of sample, Handling of specimens for Testing, Transport of specimen. 3. Preservation of specimen, Factors affecting the Clinical results, Effects of Storage on sample. | | | | | | | | | | | | | 8 | CO4 |
| 5 | Urine | Analysi | s 2 3 | . Physic . Bence . Qualit pigme | cal, Che Jones l ative te ents, Uro | Proteinu st of Ur obilinog | irea and ine for gen, Occ | l its clin Reducin cult blo | iical sig ng suga od, Uric | c acid, Ui | e. ns, Ketor rea and C | reatinine | , Bile salt nificance | | | 8 | CO5 |
| Referen | nce Books: | | | | | | | | | | | | | | | | |
| 1. Bisho | p, Fody and | Schoef | f, Clinio | cal Chei | nistry, 1 | techniqu | ues, prin | nciples | and corr | relations. | | | | | | | |
| | amnik Sood a & Sahni, Ii | | | | | | 1ethods | and I | nterpret | tations. | | | | | | | |
| | l & Sanni, n l B. Godkar | | | | | | dical L | aborato | ry Tech | nology. | | | | | | | |
| | rning Sour | | . 50 | , 1 | | | | | <u>, , , , , , , , , , , , , , , , , , , </u> | | | | | | | | |
| 1. <u>htt</u> | ps://youtu.b | e/t5DvF | | Y | | | | | | | | | | | | | |
| | s://youtu.be | | | | | | | | | | | | | | | | |
| | <u>s://youtu.be/</u> s://youtu.be/ | | | | | | | | | | | | | | | | |
| <u>н. пир</u> | s.// youtu.de/ | VUIX40 | -OLCXS | | C | MIRCO A | rtioula | tion M | atrix. (1 | Monning | of CO- | with DO | c and DC | | | | |
| PO-PS | 50 por | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | DCCC | Dag | DCOS |
| CO | POI | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | |
| C01 | . 2 | 3 | - | 2 | 1 | - | - | - | 1 | 1 | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO2 | | 3 | - | 2 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO3 | | 3 | - | 2 | - | - | - | - | 1 | 1 | - | 1 | 2 | 1 | 3 | 2 | 1 |
| | 1 | 2 | | 1 | | | | | 1 | | | 1 | 2 | 1 | 2 | 2 | 1 |

1 1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Attributes & SDGs

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| Course Code | Course Title | | Attributes | | | | | | | | | | | |
|-------------|-----------------------|---------------|------------------|-------------|----------|---------------------------------|----------------|------------------------|-----|--|--|--|--|--|
| 1 1 1 0 | MEDICAL | Employability | Entrepreneurship | Skill | Gender | Environment & Sustainability | Human Value | Professional Ethics | No. | | | | | |
| LT110 | BIOCHEMISTRY-I | | | Development | Equality | Sustamability | value | Ethics | | | | | | |
| | BIOCHEMISTRI-I | √ | 4 | 4 | √ | | 1 | 1 | 3,4 | | | | | |



| Effective from S | ession: 2022-23 | | | | | | |
|----------------------|-----------------|-----------------------------|--|---------|---|---|---|
| Course Code | LT111 | Title of the Course | INTRODUCTION TO PATHOLOGY, HEMATOLOGY & CLINICAL PATHOLOGY | L | Т | Р | С |
| Year | Ι | Semester | Π | 3 | 1 | 0 | 4 |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | |
| Course Objectives | waste managem | ent protocols, instrumentat | e students in basic understanding of composition of blood. Students would also be in tion, techniques and methods of estimating different parameters of blood. The acade ematological techniques including blood coagulation tests, blood banking and automa | emic en | | | - |

| | Course Outcomes |
|-----|--|
| CO1 | Students are able to learn about laboratory organization, safety measures, waste management. |
| CO2 | Students are able to learn about RBC, WBC, Platelet count. |
| CO3 | Students are able to learn about blood smear, cell counter, etc |
| CO4 | Students are able to learn about body fluid & coagulation profile |
| CO5 | Students are able to learn about Immunohematology & blood banking. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---|---|-----------------|--------------|
| 1 | Introduction of Pathology | Introduction to Pathology; Organization of laboratory and Laboratory safety guidelines; Lab safety measures employed; Accidents in laboratory and their emergency management; Biomedical waste management - segregation, collection, transportation, treatment and disposal (including color coding), Personal protective equipments; Principles of light microscopy; Other types of microscopy and its uses; Light microscope and its parts, care and maintenance of monocular and binocular microscopes; Introduction to Hematology; Hematopoiesis - Mechanism of hemopoiesis, stages of cell development, sites of hemopoiesis; Blood and its composition; Morphology of blood cells. | 8 | COI |
| 2 | Blood Collection Method & Preservation | Anticoagulants, mechanism of action, types and uses, merits and demerits, effect of anticoagulants on blood cells during storage; Techniques of blood collection from different sites in patients (Venous, capillary and arterial blood); Vacutainer - types and uses, sample acceptance and rejection criteria; Important equipments used in haematology lab; Hemoglobin - structure, function and types; Hemoglobin estimation by various methods, advantages and disadvantages; Manual RBC counting; Manual total WBC counting by Neubauer counting chamber - Principle and precautions; Manual Platelet counting by Neubauer counting chamber - Principle and precautions; Absolute eosinophil count; Physiological and pathological changes in values of blood cell count; Stains used in routine staining of blood smears - Different types of stains and their uses. | 8 | CO2 |
| 3 | Blood Investigation | Preparation of thin and thick smears and its uses; staining of blood smears; Differential leucocytes count by manual and automated method; Physiological and pathological variations in leukocyte values; Theory of erythrocyte sedimentation rate; Measurement of ESR - manual and automated method; Hematocrit and red cell indices - Its use in clinical practice; Principle of automated blood cell counter; Newer parameters available with automated cell counter and their significance; Reticulocyte count - Stains used; normal values; use of reticulocyte count in clinical practice; Collection, transport and preservation of clinical specimens other than blood; Processing of various clinical Specimens; CSF examination in clinical practice. | 8 | CO3 |
| 4 | Body Fluid & Coagulation Profile | Semen analysis in clinical practice; Sputum examination as relevant to Pathology lab; Stool examination as relevant to Pathology lab; Mechanism of coagulation, coagulation factors; Common disorders of bleeding and coagulation; Approach to a patient with bleeding disorder; Bleeding time, clotting time, Platelet count; Prothrombin time, Prothrombin concentration, INR; Clot retraction test and APTT; Principle of automated blood cell counter; Uses, care, maintenance and calibration of automated blood cell counter; Coagulometer, automatic ESR analyzer, urine analyzer. | 8 | CO4 |
| 5 | Immunohematol ogy logy & Blood Banking | Point of care testing; Pre and Post analytical variables; Introduction to immuno hematology and blood banking technology; Antigen, antibody, complement system; ABO & Rh blood group system; Genetics of ABO blood group system; Red cell reagents and preparation of red cell suspension; Method of determination of ABO and Rh blood group; Other blood group system; Importance of blood grouping; Donor selection; Blood collection, anticoagulants and additive systems. | 8 | CO5 |
| Referenc | e Books: | | | |
| | | ttbook of MLT,3rd edition, Bhalani Publications. & Textbook of Haematology, 3rd edition, Avichal Publications. | | |
| | |), Medical Laboratory Science: Theory & Practice, 3rd edition, Mcgraw Hill Educatio | | |
| 4. Mukhe | erjee L.K. (2017), Medi | cal Laboratory Technology, Vol.1-3, 3rd edition, Tata Mcgraw Hill. | | |
| | y , , , , , , , , , , , , , , , , , , , | cal Laboratory Technology, Vol.1-3, 3rd edition, Tata Mcgraw Hill. | | |
| | Ramnik, (2015), Text be ning Source: | ook of Medical Laboratory Technology, 2nd edition, Jaypee Publications. | | |

e-Learning Source:

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1. <u>https://www.slideshare.net/peddanasunilkumar/introduction-to-pathology-ppt</u> 2.

https://www.ucsfhealth.org/medical-tests/semen-analysis#:~:text=Semen%20analysis%20is%20one%20of,have%20a%20male%20infertility%20.

| | | | | | | Cou | rse Arti | culation | Matrix | : (Mappin | g of COs | with POs | and PSOs |) | | | |
|--------|-----|-----|-----|------|-------|---------|----------|----------|--------|-----------|----------|-----------|----------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| СО | 101 | 102 | 105 | 104 | 105 | 100 | 107 | 108 | 109 | 1010 | 1011 | 1012 | 1301 | 1302 | 1305 | 1504 | 1305 |
| CO1 | 2 | - | - | 1 | - | 3 | 3 | 2 | 2 | - | 2 | 2 | - | - | - | - | 1 |
| CO2 | 2 | - | - | 2 | - | 3 | 2 | 2 | 1 | - | 2 | 3 | - | - | - | - | 2 |
| CO3 | 2 | - | - | 1 | - | 3 | 3 | 1 | 2 | - | 1 | 2 | - | - | - | - | 1 |
| CO4 | 2 | - | - | 1 | - | 3 | 3 | 2 | 1 | - | 2 | 3 | - | - | - | - | 1 |
| CO5 | 2 | - | - | 2 | - | 3 | 2 | 2 | 1 | - | 2 | 2 | - | - | - | - | 1 |
| | | | | 1 Lo | w Com | alation | . 2 M | adarat | Corro | lation 2 | Substa | ntial Car | rolation | | | | |

| | | | | Attilbu | its a bbus | | | | | | | | | |
|---|-------------|--------------------|---------------|------------------|-------------|----------|----------------|-------|--------------|-----|--|--|--|--|
| | Course Code | Course Title | | Attributes | | | | | | | | | | |
| ĺ | | INTRODUCTION TO | Employability | Entrepreneurship | Skill | Gender | Environment & | Human | Professional | No. | | | | |
| | LT111 | PATHOLOGY, | Employability | Entrepreneursnip | Development | Equality | Sustainability | Value | Ethics | | | | | |
| | LIIII | HEMATOLOGY & | 1 | 1 | h | 1 | | 1 | 1 | 3,4 | | | | |
| | | CLINICAL PATHOLOGY | ¥ | × × | Y | • | | * | Y | | | | | |



| Effective from Sessi | on: 2015-16 | | | | | | |
|----------------------|--------------------------|--|--|---------|---------|----------|-----|
| Course Code | LT112 | Title of the Course | MEDICAL LAW & ETHICS | L | Т | Р | С |
| Year | Ι | Semester | Ι | 3 | 1 | 0 | 4 |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | |
| Course Objectives | Advances in rights and c | n medical sciences, growin hanging moral principles of | firmly believed to be an integral part of medical practice in g sophistication of the modern society's legal framework, increas of the community at large, now result in frequent occurrences of g arising from daily practice. | sing av | varenes | s of hur | man |

| | Course Outcomes |
|-----|---|
| CO1 | To learn about basic principles of medical ethics. |
| CO2 | To learn about right of patients Care. |
| CO3 | To learn about medico legal aspects. |
| CO4 | To learn about development of standardized protocol. |
| CO5 | To learn about emergency care and life support skill. |

| Unit No. | Tit | tle of tl | he Unit | | | | | | | Conter | nt of Uni | t | | | | (| Contact Hrs. | Mapped CO |
|-------------------|--------------------|---------------------------|------------------|---|--|-------------------------------|---------------------------------|---------------------------------|------------------------------|--------------------|------------------------|------------|------------|------------|----------------------|----------|-----------------|--------------|
| 1 | М | edical | Ethics | 2 3 | . Malp | luction princip ractice | to Code bles of r and neg | e of con nedical gligence | duct. ethics, , Ration | Confide | ntiality. rrational | drug the | rapy. | | | | 8 | CO1 |
| 2 | Rig | ght of I Car | Patients 'e | 8 2 3 | . Right . Eutha | anasia C | ents Ca)rgan tr | re of th ansplan | e termin tation, o | ethics an | | | | | | | 8 | CO2 |
| 3 | | ledico cts and Reco | l Medio | cal $\begin{bmatrix} 2\\ 3 \end{bmatrix}$ | Medico legal aspects of medical records, Medico legal case and type. Records and document related to MLC ownership of medical records. Confidentiality Privilege communication, Release of medical information. Unauthorized disclosure, retention of medical records, other various aspects. | | | | | | | | | | | | 8 | CO3 |
| 4 | Star | ndard] | Protoco | | Onauthorized discussing, recention of medical records, other various aspects. Professional Indemnity insurance policy. Development of standardized protocol to avoid near miss or sentinel events obtaining an informed consent. | | | | | | | | | | | | 8 | CO4 |
| 5 | | rgency are Su | and Li pport. | ife $\begin{bmatrix} 2\\ 3 \end{bmatrix}$ | . Vital . Venti . One a | signs a lations | nd prim includi | ary ass ng use o er CPR, | essment of bag-v Using | valve-ma an AED | emergeno sks (BVI | Ms),Chol | | cue breath | ing meth Managing | | 8 | CO5 |
| | nce Boo | | | | _ | | | | | | | | | | | | | |
| 1. Ker 2. Jack | nnedy I, kson F | | | | | | | | | Dross | | | | | | | | |
| 2. Jaci 3. Rec | | | | | | | | | versity | 11088. | | | | | | | | |
| | | | | | | | | | graphic | Position | ning and | Techniqu | ies-E-BC | OK. Else | vier Heal | th Scien | ces; 2017 | 7 Feb 10 |
| | arning S | | | | | | | | - · | | | | | | | | | |
| | | | | | | | | | | | ew/med | ical-ethic | <u>cs/</u> | | | | | |
| - | | | | | | | | | | | -records | | | | | | | |
| 3. <u>ht</u> | tps://w | ww.sli | deshare | .net/in | nangalal | /basic-l | ite-sup | port-33 | 344827 | | | | | | | | | |
| | | | | | | Co | ourse A | rticula | tion Ma | atrix: (N | Iapping | of COs | with POs | and PS | Os) | | | |
| <u>PO-P</u> C(| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| | _ | - | - | - | - | - | 2 | - | 2 | - | - | - | 2 | - | - | - | - | - |
| CO | | - | - | - | - | - | 2 | - | - | - | - | - | 2 | - | - | - | - | - |
| CO |)3 | - | - | - | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | | | | | | | | | | - | - | - |
| CO |)4 | - | - | - | - | - | 2 | 2 | - | - | - | - | 2 | - | - | - | - | - |

 2
 1
 1
 1
 2

 1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation Attributes & SDGs

| Course Code | Course Title | | Attributes | | | | | | | | | | | |
|-------------|---------------|---------------|------------------|----------------------|--------------------|---------------------------------|----------------|------------------------|--------|--|--|--|--|--|
| LT112 | MEDICAL LAW & | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | No. | | | | | |
| | ETHICS | | | 1 | | | | | 3,4, 6 | | | | | |

CO5

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| Effecti | ve from Se | ssion:2023-2024 | 0 | • | | | | |
|------------------|-------------|---|--|---|-----------|---------|-----------|---|
| Course | e Code | LN131 | Title of the Course | Effective Communication and Media Studies in English | L | Т | Р | С |
| Year | | Ι | Semester | П | 2 | 1 | 0 | 3 |
| Pre-Re | equisite | 10+2 | Co-requisite | UG | | | | |
| Course Object | | Knowledge oBasic concept | ne art of communication | | rning. | | | |
| | | | | Course Outcomes | | | | |
| CO1 | Students w | ill be able to develo | p Formal and Informal Spo | oken skills, learn career development skills and learn to have clear idea of goa | al settin | ıg. | | |
| CO2 | Students w | ill learn about the in | nportance and usage of ma | ss media and ways to develop their media skills. | | | | |
| CO3 | Academic | Writing will help st | udents to format and struct | ure the content they create which will help them to be professional writers and | d blogg | gers. | | |
| CO4 | | | earn and develop better con o converse in competitive | nversation skills in formal and informal setup. They will learn the proper usagenvironment. | ge and j | pronunc | iation in | |
| CO5 | The unit en | ables students to pu | it all the theoretical knowle | edge to practice, assuring complete learning and implementation. | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---|---|-----------------|--------------|
| 1 | Communication in Practice | Do's and Don'ts of Formal and Informal Communication Tips on Career Management- Setting Clear Goals, Skill Development, Network Building and Professional Relationship Etiquette, Knowing Aptitude and Values. Classroom Practice- JAM (Just A Minute) Extempore, Rebuttal, Forum, Role Play. | 7hrs | CO1 |
| 2 | Mass Communication and Journalism | Introduction to Mass Communication. Types of Mass Communication/ Mass Media Impact of Globalization on Mass Media Socio Political Impact of Digital Media Advertisement- Ethical and Unethical Advertisement, Jingles, Tag Lines, Punch Lines, Media Writing | 7hrs | CO2 |
| 3 | Fundamentals of Academic Writing | The four main types of academic writing- Descriptive, Analytical, Persuasive and Critical. Writing Book Review, Introduction to Descriptive Writing Techniques and Features of Descriptive Writing - Character, Place and Travel Description, Event, Movie and Food description. | 7hrs | CO3 |
| 4 | Conversation Skills | Phonetics- Learning Speech Mechanism (Voice and Accent) Introduction- Self and Other-Guest Speaker / Colleague Polite Conversational Etiquette Varieties of English Language; their difference in terms of Pronunciation, Vocabulary and Spelling: British -American | 7hrs | CO4 |
| 5 | Academic Project | Creating News Bytes Writing News Report Creating Jingles and Tag Lines for Famous Brands. Writing Editorial on a Topical Subject Writing Film Reviews Travelogue | 4hrs | CO5 |

1. Kumar, SanjayandPushpLata.CommunicationSkills.OxfordUniversityPress, Oxford 2011.

2. Raman, Meenakshi, and Sangeeta Sharma. Technical Communication: Principals and Practice. Second Edition, OxfordUniversityPress, 2012.

3. Raina, Roshan Lal, Iftikhar Alam, and Faizia Siddiqui. Professional Communication. Himalaya PublicationHouse2012.

4. Agarwal, Malti.ProfessionalCommunication.Krishna'sEducationalPublishers.2016.

5. Carnegie, Dale. How to Win Friends and Influence People in the Digital Age. Simonand Schuster. 2012.

6. Covey, Stephen R. The Seven Habits of Highly SuccessfulPeople.FreePress.1989.

7. Verma, KC. The Artof Communication. Kalpaz. 2013.

8. Alred, G. J., Brusaw, C. T., & Oliu, W. E. (2011). Handbook of Technical Writing, Tenth Edition (10th ed.). St. Martin's Press

9. Sherman, Barbara.(2014). Skimming and Scanning Techniques. Liberty University Press.

10. Barker, Alan. (2011). Improve Your Communication Skills. Kogan Page Pub. [later edited version to be added if any]

11Seely, John. (1998). The Oxford Guide to Effective Writing and Speaking. Oxford UP.

e-Learning Source:

- 1. http://www.uptunotes.com/notes-professional-communication-unit-i-nas-104...
- 2. https://www.docsity.com/en/subjects/professional-communication/

3. https://lecturenotes.in/download/note/22690-note-for-communication-skills-for-profession...

4. https://www.files.ethz.ch/isn/125396/1154_trystnehru.pdf

5. https://kr.usembassy.gov/martin-luther-king-jr-dream-speech-1963/#:~:text=I%20have%20a%20dream%20that,skin%20but%20by%20their%20.

| | | | | | | Course | e Articu | lation | Matrix | : (Mapp | ing of C | Os with | POs and | 1 PSOs) | | | | |
|--------|-----|-----|-----|-----|-----|--------|----------|--------|--------|---------|----------|---------|---------|---------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO4 | PSO5 | PSO6 | PSO7 |
| СО | POI | PO2 | P05 | P04 | POS | POo | PO/ | PU8 | P09 | P010 | POIT | P012 | P301 | P502 | P304 | PS05 | P300 | P307 |
| CO1 | 3 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO5 | 3 | 2 | 2 | 1 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 2 |

| | Course Code | Course Title | Attributes | | | | | | | | | | |
|---|-------------|-------------------------|---------------|------------------|-------------|----------|----------------|-------|--------------|--------|--|--|--|
| Γ | | Effective Communication | Employability | Entrepreneurship | Skill | Gender | Environment & | Human | Professional | No. | | | |
| | LN131 | and Media Studies in | Employability | Entrepreneursnip | Development | Equality | Sustainability | Value | Ethics | 1 | | | |
| | | English | 4 | 4 | 4 | | | | 4 | 3,4, 6 | | | |



| Effective from Session | n: 2022-23 | | | | | | |
|------------------------|--------------------|---------------------------|---|---|---|---|---|
| Course Code | LT113 | Title of the Course | HUMAN ANATOMY- II LAB | L | Т | Р | С |
| Year | Ι | Semester | II | 0 | 0 | 2 | 1 |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | |
| Course Objectives | The curriculum aim | is to prepare students in | basic understanding of Human anatomy of practical aspects | | | | |

| | Course Outcomes | | | | | | | |
|-----|--|--|--|--|--|--|--|--|
| CO1 | Students are able to learn about human thorax. | | | | | | | |
| CO2 | rudents are able to learn about human Abdomen. | | | | | | | |
| CO3 | tudents are able to learn about human Urinary system. | | | | | | | |
| CO4 | Student's are able to learn about human Head. | | | | | | | |
| CO5 | 5 Student's are able to learn about human Practical aspect of Visceral Anatomy | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-----------------|---|--|-----------------|--------------|
| 1 | | Sternum Ribs Vertebrae Demonstration of Lungs Demonstration of Chest X-ray | | |
| 2 | RESPIRATORY SYSTEM | Lumbar vertebrae Stomach Liver, Gall bladder and Pancreas Intestine | | |
| 3 | DIGESTIVE SYSTEM URINARY SYSTEM ENDOCRINE GLAND LYMPHATIC SYSTEM | Sacrum Articulated Pelvis Kidney & Urinary bladder | 30 | CO1-CO5 |
| 4 | | Pituitary gland- location, parts. Thyroid gland- location, parts, features & blood supply. Parathyroid gland - location Adrenal gland locations, shape. | | |
| 5 | | Lymph nodes- structure Spleen - location, surfaces, borders, poles, hilum. Thymus - location, structure. Tonsil - types according to location. | | |
| Referen | ce Books: | | • | |
| 2. Cha | aurasia B D, (2016), Human Anat | | | |
| | • • | ickson, (Principles of Anatomy and Physiology,14 th edition, Wiley publications. | | |
| | ing Source: | | | |
| | os://youtu.be/X5RUFXZZBH4 | | | |
| | ://youtu.be/060_XNKwuOE | | | |
| 3. <u>https</u> | ://youtu.be/4Sab-2E4ZDI | | | |

| | | | | | Co | ourse A | rticula | tion Ma | ntrix: (N | Apping | of COs | with PO | s and PS | Os) | | | |
|--------------|-----|-----|-----|-----|-----|---------|---------|---------|-----------|--------|--------|---------|----------|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 2 | 1 | - | 1 | 1 |
| CO2 | 1 | 3 | 1 | 3 | - | - | - | 1 | 3 | - | - | 3 | 3 | 2 | - | 1 | 1 |
| CO3 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 3 | 1 | - | 1 | 1 |
| CO4 | 1 | 3 | 1 | 2 | - | - | - | 1 | 3 | - | - | 3 | 2 | 1 | - | 1 | 1 |
| CO5 | 1 | 3 | 1 | 2 | - | - | - | 1 | 2 | - | - | 2 | 2 | 1 | - | 1 | 1 |

| | | | 1 iti ibu | | | | | | | | | | | |
|-------------|-------------------|---------------|------------------|-------------|----------|----------------|-------|--------------|-----|--|--|--|--|--|
| Course Code | Course Title | | Attributes | | | | | | | | | | | |
| 1 11 12 | HUMAN ANATOMY- II | Employability | Entrepreneurship | Skill | Gender | Environment & | Human | Professional | No. | | | | | |
| LT113 | LAB | 1 . 5 5 | · · · · · · · · | Development | Equality | Sustainability | Value | Ethics | | | | | | |
| | LAB | 1 | 1 | 1 | * | | 1 | 4 | 3,4 | | | | | |



| Effective from Sessio | n: 2022-23 | | | | | | | | | | | | |
|--------------------------|---------------|--|--------------------------|---|---|---|---|--|--|--|--|--|--|
| Course Code | LT114 | Title of the Course | HUMAN PHYSIOLOGY- II LAB | L | Т | Р | С | | | | | | |
| Year | Ι | Semester | II 0 0 2 | | | | | | | | | | |
| Pre-Requisite | Nil | Co-requisite | Nil | | | | | | | | | | |
| Course Objectives | The curriculu | curriculum aims to prepare students in basic understanding of Human Physiology of practical aspects. | | | | | | | | | | | |

| | Course Outcomes: After the successful course completion, learners will develop following attributes: |
|------------|--|
| CO1 | To learn about patient history, pulse rate, blood pressure. |
| CO2 | To learn about respiratory sound |
| CO3 | To learn about IUD |
| CO4 | To learn about body temperature. |
| CO5 | To learn about nutritional balance |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | | |
|-----------------|---|---|-----------------|--------------|--|--|--|--|--|
| 1 | DIGESTIVE SYSTEM | 1. History taking and general examination. | | | | | | | |
| 2 | CENTRAL NERVOUS | 2. Examination of Pulse. | | | | | | | |
| 3 | | | | | | | | | |
| 4 | | | | | | | | | |
| 5 | 5 REPRODUCTIVE 5. To study about intrauterine contraceptive devices. | | | | | | | | |
| 6 | 6 SYSTEM 6. To measure temperature. | | | | | | | | |
| 7 | EXCRETORY SYSTEM | 7. Calculation & evaluation of daily energy & nutrient intake. | | | | | | | |
| Referen | ce Books: | | | | | | | | |
| 1. Guyt | on and Hall, (2011) Textbook | of Medical Physiology,12 th Edition, Saunder/Elsevier. | | | | | | | |
| 2. Sujit | Chaudhury, (2011), Concise I | Medical Physiology, 6th edition, NCBA. | | | | | | | |
| 3. Semb | oulingam k, (2012), Essentials | of Medical Physiology, 6thedition, Jaypee Publications. | | | | | | | |
| 4. Gera | rd J.Tortora and Bryan H. Der | rickson, (Principles of Anatomy and Physiology,14 th edition,Wiley publications. | | | | | | | |
| 5. Sujit | Chaudhury, (2011), Concise I | Medical Physiology, 6th edition, NCBA. | | | | | | | |
| e-Lear | ming Source: | | | | | | | | |
| | s://youtu.be/JuhDx9hQAx8 | | | | | | | | |
| 2. <u>https</u> | s://youtu.be/Ta_vWUsrjho | | | | | | | | |

3. <u>https://youtu.be/h1qSFZ9aw94</u>

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 2 | 3 | - | 2 | 1 | - | - | - | 1 | 1 | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO2 | 1 | 3 | - | 2 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO3 | 2 | 3 | - | 2 | - | - | - | - | 1 | 1 | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO4 | 1 | 3 | - | 1 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO5 | 2 | 3 | - | 1 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |

| Course Code | Course Title | Attributes | | | | | | | | |
|-------------|--------------------|---------------|------------------|----------------------|--------------------|---------------------------------|----------------|------------------------|-----|--|
| LT114 | HUMAN | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | No. | |
| LIII4 | PHYSIOLOGY- II LAB | 4 | 1 | √ | lquanty | Sustamaonity | value √ | Lunes √ | 3,4 | |



| Effective from Sessio | on: 2022-23 | | | | | | | | | | | |
|--------------------------|---------------|--|------------------------------|---|---|---|---|--|--|--|--|--|
| Course Code | LT115 | Title of the Course | MEDICAL BIOCHEMISTRY - I LAB | L | Т | Р | С | | | | | |
| Year | Ι | I Semester II 0 0 | | | | | | | | | | |
| Pre-Requisite | Nil | Nil Co-requisite Nil | | | | | | | | | | |
| Course Objectives | The curriculu | The curriculum aims to prepare students in basic understanding of medical biochemistry of practical aspects. | | | | | | | | | | |

| | Course Outcomes: After the successful course completion, learners will develop following attributes: |
|------------|--|
| CO1 | Students are able to learn about lab safety rules, lab apparatus & colorimeter. |
| CO2 | Students are able to learn about spectrophotometer, pH meter & incubator. |
| CO3 | Students are able to learn about centrifuge machine, weight machine & blood collection |
| CO4 | Students are able to learn about sample separation, solution preparation of different cons. |
| CO5 | Students are able to learn about normal and abnormal constituents of urine. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | |
|-------------|--------------------------------|--|-----------------|--------------|--|
| 1 | | 1. To Study General Laboratory Safety Rules. | | | |
| 2 | | 2. To Demonstrate Glass wares, Apparatus and Plastic wares used in Laboratory. | | | |
| 3 | | Introduction of 3. Demonstration of Working of Colorimeter. | | | |
| 4 | clinical | 4. Demonstration of Working of Spectrophotometer. | | | |
| 5 | biochemistry | 5. Demonstration of Working of pH meter. | | | |
| 6 | Instrument & | 6. Demonstration of Working of Incubator. | | | |
| 7 | apparatus use in | 7. Demonstration of Working of Cyclo mixer. | | CO1- | |
| 8 | biochemistry. | \bullet I A Demonstration of working of Centrillige weight Balance | | | |
| 9 | Preparation of solution and | 9. Collection of Blood sample. | | CO5 | |
| 10 | reagent. | 10. Deproteinization of Blood sample. | | | |
| 11 | Specimen collection | 11. To separate Serum and Plasma. | | | |
| 12 | and processing. | 12. Preparation of Saturated solutions, Percent solutions, Buffer solutions. | | | |
| 13 | Urine Analysis | 13. Preparation of Normal and Molar solutions (0.1N NaOH, 0.2 N HCl, 0.1 M H2SO4). | | | |
| 14 | | 14. Analysis of Normal Constituents of Urine. | | | |
| 15 | | 15. Analysis of Abnormal Constituents of Urine. | 1 | | |
| Referen | ce Books: | | | | |

Reference Books:

1. Bishop, Fody and Schoeff, Clinical Chemistry, techniques, principles and correlations.

2. Dr Ramnik Sood, Medical Laboratory Technology: Methods and Interpretations.

3. Singh & Sahni, Introductory Practical Biochemistry.

4. Praful B. Godkar, Darshan P. Godkar, Textbook of Medical Laboratory Technology.

5. Ranjna Chawla, Practical Clinical Biochemistry: Methods and Interpretations.

e-Learning Source:

1. <u>https://youtu.be/t5DvF5OVr1Y</u>

2. <u>https://youtu.be/gggC9vctvBQ</u>

3. <u>https://youtu.be/ufvZ8bYtyO8</u>

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO | | | | | | | | | | | | | | | | | |
| CO1 | 2 | 3 | - | 2 | 1 | - | - | - | 1 | 1 | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO2 | 1 | 3 | - | 2 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO3 | 2 | 3 | - | 2 | - | - | - | - | 1 | 1 | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO4 | 1 | 3 | - | 1 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO5 | 2 | 3 | - | 1 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |

| Attitutes & 5D65 | | | | | | | | | | | | | |
|------------------|-----------------------------|---------------|------------------|----------------------|--------------------|---------------------------------|----------------|------------------------|-----|--|--|--|--|
| Course Code | Course Title | | Attributes | | | | | | | | | | |
| LT115 | MEDICAL BIOCHEMISTRY - I | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | No. | | | | |
| LIIIS | LAB | 4 | 4 | 1 | 1 | | 4 | 1 | 3,4 | | | | |



| Effective from Sessio | n: 2022-23 | | | | | | | | | | | |
|-----------------------|-------------------------------|---|--|---|---|---|---|--|--|--|--|--|
| Course Code | LT116 | Title of the Course | INTRODUCTION TO PATHOLOGY, HEMATOLOGY & CLINICAL PATHOLOGY- I LAB | L | Т | Р | С | | | | | |
| Year | Ι | Semester | П | 0 | 0 | 2 | 1 | | | | | |
| Pre-Requisite | Nil | Nil Co-requisite Nil | | | | | | | | | | |
| Course Objectives | instrumentati The unique p | The curriculum of practical hematology aims to prepare the students to understand composition of blood, waste managemen instrumentation, techniques and methods of estimating different parameters. The unique preposition of this paper is that the students should learn the basic hematological techniques including coagulation profile, blood banking and automation. | | | | | | | | | | |

| | Course Outcomes: After the successful course completion, learners will develop following attributes: |
|------------|--|
| CO1 | Students are able to learn about laboratory safety rules. |
| CO2 | Students are able to learn about anticoagulants, blood collection. |
| CO3 | Students are able to learn about lab organization, smear preparation. |
| CO4 | Students are able to learn about demonstration of various hematological test. |
| CO5 | Students are able to learn about demonstration of various body fluids. |

| Unit No. | Title of | the Unit | | | | | | Conte | nt of Ur | nit | | | | | ontact Hrs. | Mapped CO |
|--|--|-----------------------|--|--|--|--|---|--|---|---|--|---|--|---|----------------|--------------|
| 1 | path Blood c meth preser Blood inv Body f coagulati Immunoh | fluid & on profile | plasti- lab; Demo from micro hemo Leish Prepa differ Deter y varioo cell in detern given autom | c wares To pre- postratio a patien scope; l globin b man and ration of ent typ mination mination us metho- ndices; I nine blo sample | used in pare E n of diff t; Separa Determiny y cyann I Giems f thick a es of 1 n of to n of abs ods; To Determin od grou by tubo cod cell | laborate DTA, ferent ty ation of nation content Hb a stain; nd thin eukocyto tal red olute let determination of p of the e methor counter | ry; Mai Sodium pes of v serum a of hemo methoo Prepara blood si es in blood si si si si si si si si si si si si si s | ntenance citrate vacutain and plas globin l d; Deter tion of mear and PBS; I cell of counts; ed cell ocyte co ample b cs of de s of set | e and cle e and s ers; Dem ma from by Sahli' mination buffer, se d Leishm Determina count; D To deter volume o unt; To c y slide m ponor sele men anal | aning of g odium f onstration collected s Hemog of total le emen dilu an stainir ation of teterminat rmine ery f the give letermine method; Te ction in | glassware luoride n of blood; D lobin me eukocyte ting fluid ng technic different tion of throcyte en specim bleeding o determi blood bat | ssware, ap es used in anticoagul d collectio Demonstra- ter; Deter count; Pro- l and Turk jue; Demo- total plat sedimenta and clotti ne blood g nk; Demo- chniques, | hematolo lants via n techniq tion of lig mination eparation cyte cou to nstration cyte cou telet cou tion rate termine r ng time; group of t nstration | gy lls; ue ght of of on; of nt; nt; by red To he of | 30 | CO1-5 |
| | nce Books: | | | | | | | | | | | | | | | |
| | kar B' Praful | | | | | | | | | | ublication | s. | | | | |
| | h Tejinder (2 l Ramnik (20 | | | | | | | | | | 2) | | | | | |
| | is, Mitchell S | , | | | | | ious alle | merpi | | voi- 1 & | <i>∠</i>). | | | | | |
| | thalkar, Shri | | | | | | | | | | | | | | | |
| | rning Sou | | | | <u> </u> | - | | | | | | | | | | |
| 1 | https://ww | | re.net/pec | ldanasur | nilkumaı | /introdu | ction-to | p-pathol | ogy-ppt | | | | | | | |
| 2 | https://ww | | * | | | | | - | | nalysis%2 | 20is%200 | ne%20of, | have%20 | a%20ma | <u>le%20</u> . | |
| 3 <u>https://www.youtube.com/watch?v=wZCKrseSIOE</u> | | | | | | | | | | | | | | | | |
| | | | | C | ourse A | rticulat | ion Ma | trix: (M | apping o | of COs w | ith POs a | and PSOs |) | | | |
| PO-PSO | PO1 P | O2 PO | B PO4 | | PO6 | | | | | PO11 | | | PSO2 | PSO3 | PSO4 | PSO5 |

| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO | 101 | 102 | 105 | 104 | 105 | 100 | 10/ | 108 | 109 | 1010 | 1011 | 1012 | 1301 | 1302 | 1305 | 1504 | 1305 |
| CO1 | 2 | 3 | - | 2 | 1 | - | - | - | 1 | 1 | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO2 | 1 | 3 | - | 2 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO3 | 2 | 3 | - | 2 | - | - | - | - | 1 | 1 | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO4 | 1 | 3 | - | 1 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |
| CO5 | 2 | 3 | - | 1 | - | - | - | - | 1 | - | - | 1 | 2 | 1 | 3 | 2 | 1 |

| | Course Code | Course Title | | | Att | ributes | | | | SDGs | |
|---|-------------|----------------------|---------------|------------------|-------------|----------|----------------|-------|--------------|------|---|
| ĺ | | INTRODUCTION TO | Employability | Entrepreneurship | Skill | Gender | Environment & | Human | Professional | No. | |
| | | PATHOLOGY, | Employability | Entrepreneursnip | Development | Equality | Sustainability | Value | Ethics | | |
| | LT116 | HEMATOLOGY & | | | | | | | | 3,4 | 1 |
| | | CLINICAL PATHOLOGY-I | 4 | \checkmark | 4 | 1 | | √ | 4 | 1 | |
| | | LAB | | | | | | | | | |