



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	B030101T/MT136	Title of the Course	Differential Calculus & Integral Calculus	L	T	P	C
Year	First	Semester	First	4	0	0	4
Pre-Requisite	10+2 with Mathematics	Co-requisite					
Course Objectives	The purpose of this undergraduate course is to impart details and key knowledge of Differential Calculus & Integral Calculus. After successfully completion of course, the student will be able to explore subject into their respective dimensions.						
Course Outcomes							
CO1	The students will be able to know about Indian Ancient Mathematics and Mathematicians. The students also will be able to know about sequences and their convergences/divergences.						
CO2	The students will be able to define Limit, continuity and differentiability of function of single variable. Also, they will be able to prove some theorem e.g. Borel's theorem, boundedness theorem, Bolzano's theorem, Intermediate value theorem, extreme value theorem, Darboux's intermediate value theorem, Rolle's theorem, Lagrange and Cauchy Mean value theorems, Leibnitz theorem, Maclaurin's and Taylor's series, Partial differentiation, Euler's theorem on homogeneous function.						
CO3	The students will be able to find about Tangent and normals, Asymptotes, Curvature, Envelops and evolutes. They will be able to trace tracing of curves in Cartesian and Polar forms.						
CO4	The students will be able to solve finite integrals as limit of the sum, Riemann integral, Fundamental theorem of integral calculus, Mean value theorems of integral calculus. Also they will be able to find Volumes and Surfaces of Solid of revolution, Pappus theorem, Multiple integrals.						
CO5	The students will be able to solve/find Vector Differentiation, Gradient, Divergence and Curl, Normal on a surface, Directional Derivative, Vector Integration, Theorems of Gauss, Green, Stokes and related problems.						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1		Indian Ancient Mathematics and Mathematicians: Aryabhata, Brahmagupt, Mahavir Acharya, Varahmihir, Bhaskaracharya, Madhavan, Parmeshvaran, Baudhayana Definition of a sequence, theorems on limits of sequences, bounded and monotonic sequences, Cauchy's convergence criterion, Cauchy sequence, limit superior and limit inferior of a sequence, subsequence, Series of non-negative terms, convergence and divergence, Comparison tests, Cauchy's integral test, Ratio tests, Root test, Raabe's logarithmic test, de Morgan and Bertrand's tests, alternating series, Leibnitz's theorem, absolute and conditional convergence.	9	1
2		Limit, continuity and differentiability of function of single variable, Cauchy's definition, Heine's definition, equivalence of definition of Cauchy and Heine, Uniform continuity, Borel's theorem, boundedness theorem, Bolzano's theorem, Intermediate value theorem, extreme value theorem, Darboux's intermediate value theorem for derivatives, Chain rule, indeterminate forms.	7	2
3		Rolle's theorem, Lagrange and Cauchy Mean value theorems, mean value theorems of higher order, Taylor's theorem with various forms of remainders, Successive differentiation, Leibnitz theorem, Maclaurin's and Taylor's series, Partial differentiation, Euler's theorem on homogeneous function.	7	2
4		Tangent and normals, Asymptotes, Curvature, Envelops and evolutes, Tests for concavity and convexity, Points of inflexion, Multiple points, Parametric representation of curves and tracing of parametric curves, Tracing of curves in Cartesian and Polar forms.	7	3
5		Definite integrals as limit of the sum, Riemann integral, Integrability of continuous and monotonic functions, Fundamental theorem of integral calculus, Mean value theorems of integral calculus, Differentiation under the sign of Integration.	9	4
6		Improper integrals, their classification and convergence, Comparison test, μ -test, Abel's test, Dirichlet's test, quotient test, Beta and Gamma functions.	7	4
7		Rectification, Volumes and Surfaces of Solid of revolution, Pappus theorem, Multiple integrals, change of order of double integration, Dirichlet's theorem, Liouville's theorem for multiple integrals.	7	5
8		Vector Differentiation, Gradient, Divergence and Curl, Normal on a surface, Directional Derivative, Vector Integration, Theorems of Gauss, Green, Stokes and related problems.	7	5

Reference Books:

R.G. Bartle & D.R. Sherbert, Introduction to Real Analysis, John Wiley & Sons

T.M. Apostol, Calculus Vol. I, John Wiley & Sons Inc.

S. Balachandra Rao & C. K. Shantha, Differential Calculus, New Age Publication.

H. Anton, I. Birens and S. Davis, Calculus, John Wiley and Sons, Inc., 2002.

G.B. Thomas and R.L. Finney, Calculus, Pearson Education, 2007.

Bhartiya Mathematicians, Sharda Sanskrit Sansthan, Varanasi.

T.M. Apostol, Calculus Vol. II, John Wiley Publication

Shanti Narayan & Dr. P.K. Mittal, Integral Calculus, S.Chand

e-Learning Source:

Suggestive digital platforms web link/platform: NPTEL/SWAYAM/MOOCs

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3						2	3	3	3	3	2
CO2	3						3	3	3	2	2	3
CO3	3						3	3	2	3	3	3
CO4	3						3	3	2	2	3	2
CO5	3						1	2	1	3	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

Sign & Seal of HoD



Integral University, Lucknow

Effective from Session: 2022-23

Course Code	B030102P/MT137	Title of the Course	Practical Using Mathematica/MATLAB	L	T	P	C
Year	First	Semester	First	0	0	4	2
Pre-Requisite	10+2 with Mathematics	Co-requisite					
Course Objectives	The main objective of the course is to equip the student to plot the different graph and solve the different types of equations by plotting the graph using different computer software such as Mathematica /MATLAB /Maple /Scilab/Maxima etc.						

Course Outcomes

CO1	The students will be able to plot the different graphs of the functions: ax , $[x]$, x^{2n} , $x = e^x$, $x^2 + 1 = e^x$, $1 - x^2 = e^x$, $x = \log_{10}(x)$, $\cos(x) = x$, $\sin(x) = x$, $\cos(y) = \cos(x)$, $\sin(y) = \sin(x)$ etc. Also they will be able to plot the graphs of polynomial of degree 2,3, 4 and 5, and their first and second derivatives and tracing of conic in Cartesian coordinates.
CO2	After completion of this course student would be able to know the convergence of sequences through plotting, verify Bolzano-Weierstrass theorem through plotting the sequence, Cauchy's root test by plotting n^{th} roots and Ratio test by plotting the ratio of n^{th} and $(n + 1)^{\text{th}}$ term.
CO3	Student would be able to plot Complex numbers and their representations, Operations like addition, subtraction, Multiplication, Division, Modulus and Graphical representation of polar form.
CO4	Student would be able to perform following task of matrix as Addition, Multiplication, Inverse, Transpose, Determinant, Rank, Eigenvectors, Eigen values, Characteristic equation and verification of the Cayley-Hamilton theorem, Solving the systems of linear equations.
CO5	The students will be able to know about study the convergence/divergence of infinite series by plotting their sequences of partial sum.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1		Plotting the graphs of the following functions: ax , $[x]$ (greatest integer function), x^{2n} ; $n \in \mathbb{N}$, x^{2n-1} ; $n \in \mathbb{N}$, $n \in \mathbb{N}$; $n \in \mathbb{N}$, $ax + b$, $c \pm ax + b $, \sin , $x \sin$ (for e^{ax+b} , $\log(ax + b)$), $\sin(ax + b)$, $\cos(ax + b)$, $ \sin(ax + b) $, $ \cos(ax + b) $. Observe and discuss the effect of changes in the real constants a and b on the graphs	4	1
2		By plotting the graph find the solution of the equations $x = e^x$, $x^2 + 1 = e^x$, $1 - x^2 = e^x$, $x = \log_{10}(x)$, $\cos(x) = x$, $\sin(x) = x$, $\cos(y) = \cos(x)$, $\sin(y) = \sin(x)$ etc	4	1
3		Plotting the graphs of polynomial of degree 2,3, 4 and 5, and their first and second derivatives.	4	1
4		Sketching parametric curves, e.g., Trochoid, Cycloid, Epicycloid and Hypocycloid etc.	4	1
5		Tracing of conic in Cartesian coordinates.	4	1
6		Graph of circular and hyperbolic functions.	4	1
7		Obtaining surface of revolution of curves	4	1
8		Complex numbers and their representations, Operations like addition, Multiplication, Division, Modulus. Graphical representation of polar form.	4	3
9		Find numbers between two real numbers and plotting of finite and infinite subset of \mathbb{R} .	4	3
10		Matrix Operations: Addition, Multiplication, Inverse, Transpose, Determinant, Rank, Eigen vectors, Eigen values, Characteristic equation and verification of the Cayley-Hamilton theorem, Solving the systems of linear equations.	4	4
11		Study the convergence of sequences through plotting.	4	5
12		Verify Bolzano-Weierstrass's theorem through plotting of sequences and hence identify convergent subsequences from the plot.	4	2
13		Study the convergence/divergence of infinite series by plotting their sequences of partial sum.	4	5
14		Cauchy's root test by plotting n -th roots.	4	5
15		Ratio test by plotting the ratio of n -th and $(n + 1)$ -th term.	4	5

Reference Books:

- Suggested Readings: A Guide to MATLAB®: For Beginners and Experienced Users 3rd Edition, Kindle Edition by Brian R. Hunt

e-Learning Source:

[Teaching Calculus with MATLAB - MATLAB & Simulink \(mathworks.com\)](https://www.mathworks.com/teaching-calculus-with-matlab)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	3						2	3	2	3	3
CO2	3						3	3	3	2	2	2
CO3	3						3	3	3	2	3	3
CO4	3						3	3	3	3	3	3
CO5	3						2	3	2	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	MT143/ I030103V	Title of the Course	Introduction to LaTeX	L	T	P	C
Year	First	Semester	First	2	0	2	3
Pre-Requisite	Basic usage of a Windows PC or a Mac	Co-requisite					
Course Objectives	The course aims to teach the basic features. By attending the course students should acquire all necessary skills to be able to prepare a moderate scientific paper and a short mathematical presentation using LaTeX.						
Course Outcomes							
CO1	Introduction of LaTeX, Basic commands of LaTeX, understanding of different types of fonts.						
CO2	Create sectional units, texts alignment, tiles, mini pages, foot notes, new paragraph.						
CO3	Create and interpret the page layout, page style, running header, page numbering.						
CO4	Find and interpret the listing texts, numbered listing, unnumbered listing, nesting, Tabbing texts.						
CO5	Find and interpret the table environment, adjusting column width in tables, table wrapped by texts, footnotes in tables.						
CO6	Find and interpret the command and environments of inserting simple figure, side by side figures, figures drawing.						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	LaTeX, LaTeX input file, compilation, LaTeX syntax; commands, environment, packages, keyboard characters, Font selection; Text – mode fonts, Math – mode fonts, Emphasized fonts, coloured fonts.	9	1
2	Formatting Texts	Sectional units, labelling and referring numbered items, texts alignment, quoted texts, new lines and paragraph; filling blank spaces, preventing lines break, increasing depth of sectional units, titles, multiple columns, mini pages, foot notes, marginal notes.	7	2
3	Page Layout and Style	Page layout; standard page layout, formatting page layout, increasing the height of a page, page style, running header and footer, page breaking and adjustment, page numbering.	7	2
4	Listing and Tabbing Texts	Listing Texts; numbered listing, unnumbered listing, nesting, Tabbing texts; Adjusting column width, Adjusting alignment of column	7	3
5	Table Preparation	Table through tabular environment, tabular environment, vertical positioning, side ways texts, adjusting column width in tables, margining rows and columns, table wrapped by texts, table with colour background, nested tables, side by side tables, side ways table, long table, footnotes in tables.	9	5
6	Figure Insertion	Command and environments, inserting simple figure, side by side figures, sub – numbering a group of figures, figure wrapped by texts, rotated figures, mathematical notations in figures, figures in table, figures in multi – column documents, figures drawing; circle, circular arcs, straight lines, vector curves and oval boxes, texts in figures, compound figures.	7	6

Reference Books:

1. Stefan Kottwitz, LaTeX – Beginner’s Guide, Packt Publishing, Birmingham (2011).
2. H. Kopka and P. W. Daly, A Guide to LaTeX, Addison Wesley Publishing.
3. Dilip Dutta: LaTeX in 24 Hours, Springer.

e-Learning Source:

1. [https://www.overleaf.com/learn/latex/Free_online_introduction_to_LaTeX_\(part_1\)](https://www.overleaf.com/learn/latex/Free_online_introduction_to_LaTeX_(part_1))
2. https://spoken-tutorial.org/tutorial-search/?search_foss=LaTeX&search_language=English
3. <https://swayam.gov.in/explorer?searchText=LaTeX>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3						2	3	3	3	3	2
CO2	3						3	3	3	2	2	3
CO3	3						3	3	2	3	3	3
CO4	3						3	3	2	2	3	2
CO5	3						1	2	1	3	2	1
CO6	3						1	2	1	3	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session:2024-25							
Course Code	HM101	Title of the Course	RASHTRA GAURAV	L	T	P	C
Year	I	Semester	I	2	0	0	0
Pre-Requisite	Intermediate (Any Stream)	Co-requisite	None				
Course Objectives	The objective of the course on "Rashtra Gaurav" is to explore and critically analyze the multifaceted dimensions of national pride and glory, as depicted in the paper. Participants will delve into the historical, cultural, social, and political aspects that contribute to the concept of "Rashtra Gaurav" (National Pride) in the context of the specific themes and perspectives presented in the paper. Through in-depth discussions, readings, and interactive sessions, participants will gain a comprehensive understanding of the factors that shape and define a nation's sense of pride, and how these factors influence individual and collective identities. The course aims to foster a nuanced appreciation for the significance of "Rashtra Gaurav" in contemporary society, encouraging participants to critically evaluate its implications and applications within diverse global contexts.						

Course Outcomes	
CO1	To understand the basics of Indian Society and culture.
CO2	To understand the literature, science and astrology.
CO3	To understand Indian heritage.
CO4	To examine the philosophical and spiritual developments in India.
CO5	To evaluate the contributions of Major National Characters and Personalities.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Indian Society & Culture	<ul style="list-style-type: none"> Unity in Diversity: Cultural & Religious Harmony Indian Diaspora Ancient Indian Civilization. National and International Awards & Awardees 	05	01
2	Literature, Science, Astrology	<ul style="list-style-type: none"> Indian Epics: Ramayan & Mahabharata Prominent litterateur: Shudrak, Kalidas, Amir Khusru, Kautilya's Arthashastra Panini's Ashtadhyayi 	05	02
3	Indian Heritage	<ul style="list-style-type: none"> Cultural Heritage in India: Buddhist Monuments at Sanchi, Ajanta & Ellora Caves, Khajuraho, Taj Mahal Tourist Places in India: Red Fort, Ambar Palace, Kaziranga National Park 	04	03
4	Philosophical and Spiritual Developments	<ul style="list-style-type: none"> Sufism & Bhakti Movement: Bulleh Shah, Data Ganj Baksh, Khwaja Moinuddin Chishti, and Nizamuddin Auliya. Tulsidas, Surdas, Meera, Nanak & Kabir Jainism: Mahavir's Biography and Education Buddhism: The life of Buddha, Contributions of Buddhism to India's Culture 	05	04
5	Major National Characters And Personalities	<ul style="list-style-type: none"> Ashoka the Great and His Dhamma Raja Ram Mohan Roy & Brahma Samaj Swami Vivekanand and his philosophies Mahatma Gandhi: Role of Gandhi in Indian National Movement Dr. Bhimrao Ambedkar: A Chief architect of the Indian Constitution 	06	05

Reference Books:
Jawaharlal Nehru - "The Discovery of India"
B.R. Ambedkar - "Annihilation of Caste"
Ramachandra Guha - "India After Gandhi: The History of the World's Largest Democracy"
Mahatma Gandhi - "My Experiment with Truth"
S C Dubey- "Indian Society"
Nadeem Hasnain - "Indian Society and Culture"
G Shah- "Social Movements in India"

Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	3	2	2	3	2	1	2
CO2	3	2	2	3	1	2	3	1	2	1
CO3	1	2	2	2	2	3	2	3	3	2
CO4	1	3	2	3	2	3	2	3	1	3
CO5	2	3	1	2	2	3	1	3	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign and seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	B070101T/CS127	Title of the Course	Problem Solving using Computer	L	T	P	C
Year	First	Semester	First	4	0	0	4
Pre-Requisite	NONE	Co-requisite	NONE				
Course Objectives	Student will learn to develop algorithmic solution to simple computational problems using Python programs. This course will demonstrate programs using simple Python statements, expression, conditional statement, python data structure and loops. It will also illustrate concept of , modules and packages in python used for solving problems.						

Course Outcomes	
CO1	Understand hardware components of computer system such as memory system organization, input/output devices, aware of software components of computer system, and windows operating system concepts.
CO2	Develops basic understanding of computers, the concept of algorithm and algorithmic thinking.
CO3	Develops the ability to analyze a problem, develop an algorithm to solve it.
CO4	Develops the use of the Python programming language to implement various algorithms, and develops the basic concepts and terminology of programming in general.
CO5	Introduces more advanced features of the Python language.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Computer Fundamentals	Introduction to Computers: Characteristics of Computers, Uses of computers, Types and generations of Computers.	7	CO1
2	Basic Computer Organization	Units of a computer, CPU, ALU, memory hierarchy, registers, I/O devices. Planning the Computer Program: Concept of problem solving, Problem definition, Program design, Debugging, Types of errors in programming, Documentation.	8	CO2
3	Techniques of Problem Solving	Flowcharting, decision table, algorithms, Structured programming concepts, Programming methodologies viz. top-down and bottom-up programming.	7	CO2
4	Overview of Programming	Structure of a Python Program, Elements of Python, IDEs for python, Python Interpreter, Using Python as calculator, Python shell, Indentation.	8	CO3
5	Introduction to Python	Atoms, Identifiers and keywords, Literals, Strings, Operators (Arithmetic operator, Relational operator, Logical or Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or Decrement operator).	8	CO4
6	Creating Python Programs	Input and Output Statements, Control statements (Looping- while Loop, for Loop, Loop Control, Conditional Statement- if...else, Difference between break, continue and pass).	7	CO4
7	Structures	Numbers, Strings, Lists, Tuples, Dictionary, Date & Time, Modules, Defining Functions, Exit function, default arguments. File handling in python.	7	CO5
8	Introduction to Advanced Python	Objects and Classes, Inheritance, Regular Expressions, Event Driven Programming, GUI Programming. Basic concepts of concepts of Package and modules	8	CO5

Reference Books:

1. P. K. Sinha & Priti Sinha, "Computer Fundamentals", BPB Publications, 2007.
2. Dr. Anita Goel, Computer Fundamentals, Pearson Education, 2010.
3. T. Budd, Exploring Python, TMH, 1st Ed, 2011
4. Python Tutorial/Documentation www.python.org 2010
5. Allen Downey, Jeffrey Elkner, Chris Meyers, How to think like a computerscientist : learning with Python, Freely available online.2012
6. Rober Sedgewick, K Wayne -Introduction to Programming in Python: Aninterdisciplinary Approach" Pearson India

e-Learning Source:

- <https://www.pearsoned.co.in/prc/book/anita-goel-computer-fundamentals-1e-1/9788131733097>
<http://docs.python.org/3/tutorial/index.html>
<http://interactivepython.org/courselib/static/pythonds>
<http://www.ibiblio.org/g2swap/byteofpython/read/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1	1	-	-	-	-	-	-	-	-	-	-	-	-	3	2	-	-
CO2	2	1	-	-	-	-	-	-	-	-	-	-	3	2	-	1	-	-
CO3	-	3	-	-	-	-	-	-	-	-	-	-	2	-	1	3	-	-
CO4	2	3	-	-	-	-	-	-	-	-	-	-	3	2	-	1	-	-
CO5	3	1	-	-	-	-	-	-	-	-	-	-	3	1	-	-	-	-

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	B070102P/CS128	Title of the Course	Software Lab using Python	L	T	P	C
Year	First	Semester	First	0	0	4	2
Pre-Requisite	NONE	Co-requisite	NONE				
Course Objectives	The objective of this course understands the practical applicability of Python.						

Course Outcomes	
CO1	To learn and understand Python programming basics.
CO2	To learn and understand python looping, control statements and string manipulations.
CO3	Students should be made familiar with the concepts of GUI controls and designing GUI applications.
CO4	To learn and know the concepts of file handling, exception handling and database connectivity.

S. No.	Title of the Experiment	Content of Experiment	Mapped CO
1	Experiment-1	Write a menu driven program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice	1
2	Experiment-2	WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of the three subjects are to be input by the user. Assign grades according to the following criteria: Grade A: Percentage ≥ 80 Grade B: Percentage ≥ 70 and < 80 Grade C: Percentage ≥ 60 and < 70 Grade D: Percentage ≥ 40 and < 60 Grade E: Percentage < 40	2
3	Experiment-3	Write a menu-driven program, using user-defined functions to find the area of rectangle, square, circle and triangle by accepting suitable input parameters from user.	3
4	Experiment-4	WAP to display the first n terms of Fibonacci series.	3
5	Experiment-5	WAP to find factorial of the given number.	2
6	Experiment-6	WAP to find sum of the following series for n terms: $1 - 2/2! + 3/3! - \dots + n/n!$	2
7	Experiment-7	WAP to calculate the sum and product of two compatible matrices.	1
8	Experiment-8	Write a menu-driven program to create mathematical 3D objects: I. curve II. sphere III. cone IV. arrow V. ring VI. Cylinder.	4
9	Experiment-9	WAP to read n integers and display them as a histogram.	1
10	Experiment-10	WAP to display sine, cosine, polynomial and exponential curves.	2
11	Experiment-11	WAP to plot a graph of people with pulse rate p vs. height h. The values of p and h are to be entered by the user	1
12	Experiment-12	WAP to calculate the mass m in a chemical reaction. The mass m (in gms) disintegrates according to the formula $m=60/(t+2)$, where t is the time in hours. Sketch a graph for t vs. m, where $t \geq 0$	2
13	Experiment-13	A population of 1000 bacteria is introduced into a nutrient medium. The population p grows as follows: $P(t) = (15000(1+t))/(15+e^t)$ where the time t is measured in hours. WAP to determine the size of the population at given time t and plot a graph for P vs t for the specified time interval.	2
14	Experiment-14	Input initial velocity and acceleration, and plot the following graphs depicting equations of motion: I. velocity wrt time ($v=u+at$) II. distance wrt time ($s=u*t+0.5*a*t*t$) III. distance wrt velocity ($s=(v*v-u*u)/2*a$)	1

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																		
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2		1		2							3		2			
CO2		3		1	2		1							1	3	2	1	
CO3	3		1			1	2						2		3	1		
CO4		2	1		3		1						3	3	2		1	

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	B030201T/MT138	Title of the Course	Matrices and Differential Equations & Geometry	L	T	P	C
Year	First	Semester	First	6	0	0	6
Pre-Requisite	10+2 with Mathematics	Co-requisite					
Course Objectives	The purpose of this undergraduate course is to impart details and key knowledge of Matrices and Differential Equations & Geometry. After successfully completion of course, the student will able to explore subject into their respective dimensions.						

Course Outcomes	
CO1	The students will be able to define types of Matrices, Rank of a Matrix, System of linear homogeneous and non-homogeneous equations, Theorems on consistency of a system of linear equations. Also, students will be able to find Eigen values, Eigen vectors, Cayley-Hamilton theorem, real and imaginary parts, Exponential and Logarithmic functions Inverse trigonometric and hyperbolic functions.
CO2	The student will be able to learn and visualize the fundamental ideas about formation of differential equations, Geometrical meaning of a differential equation
CO3	The students will be able to learn and visualize first order higher degree equations solvable for x, y, p, Clairaut's equation and singular solutions, orthogonal trajectories, Linear differential equation of order greater than one with constant coefficients.
CO4	On successful completion of the course students have gained knowledge about to trace of conics, Confocal conics, Polar equation of conics and its properties, Three-Dimensional Coordinates system.
CO5	The student will be able to describe Sphere, Cone and Cylinder, Central conicoids, Paraboloids, lines, Confocal conicoids, Reduction of second degree equations.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1		Types of Matrices, Elementary operations on Matrices, Rank of a Matrix, Echelon form of a Matrix, Normal form of a Matrix, Inverse of a Matrix by elementary operations, System of linear homogeneous and non-homogeneous equations, Theorems on consistency of a system of linear equations.	12	1
2		Eigen values, Eigen vectors and characteristic equation of a matrix, Cayley-Hamilton theorem and its use in finding inverse of a matrix, Complex functions and separation into real and imaginary parts, Exponential and Logarithmic functions Inverse trigonometric and hyperbolic functions.	11	1
3		Formation of differential equations, Geometrical meaning of a differential equation, Equation of first order and first degree, Equation in which the variables are separable, Homogeneous equations, Exact differential equations and equations reducible to the exact form, Linear equations.	11	2
4		First order higher degree equations solvable for x, y, p, Clairaut's equation and singular solutions, orthogonal trajectories, Linear differential equation of order greater than one with constant coefficients, Cauchy- Euler form.	11	3
5		General equation of second degree, System of conics, Tracing of conics, Confocal conics, Polar equation of conics and its properties.	12	4
6		Three-Dimensional Coordinates, Projection and Direction Cosine, Plane (Cartesian and vector form), Straight line in three dimension (Cartesian and vector form).	11	4
7		Sphere, Cone and Cylinder.	11	5
8		Central conicoids, Paraboloids, Plane section of conicoids, Generating lines, Confocal conicoids, Reduction of second degree equations.	11	5

Reference Books:	
1.	Stephen H. Friedberg, A.J Insel & L.E. Spence, Linear Algebra, Person
2.	B. Rai, D.P. Choudhary & H. J. Freedman, A Course in Differential Equations, Narosa
3.	D.A. Murray, Introductory Course in Differential Equations, Orient Longman
4.	Robert J.T Bell, Elementary Treatise on Coordinate Geometry of three dimensions, Macmillan India Ltd.
5.	P.R. Vittal, Analytical Geometry 2d & 3D, Pearson.
6.	S.L. Loney, The Elements of Coordinate Geometry, McMillan and Company, London.
7.	R.J.T. Bill, Elementary Treatise on Coordinate Geometry of Three Dimensions, McMillan India Ltd., 1994.

e-Learning Source:	
Suggestive digital platforms web links/platform: NPTEL/SWAYAM/MOOCs	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3						2	3	3	2	3	3
CO2	3						3	3	2	3	3	2
CO3	3						3	2	2	3	3	2
CO4	3						3	3	3	2	3	3
CO5	3						2	3	2	2	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	MT144/ I030202V	Title of the Course	LaTeX – Scientific Writing	L	T	P	C
Year	First	Semester	Second	2	0	2	3
Pre-Requisite	Basic knowledge of LaTeX	Co-requisite					
Course Objectives	The course aims to teach the basic features. By attending the course students should acquire all necessary skills to be able to prepare a moderate scientific paper and a short mathematical presentation using LaTeX.						
Course Outcomes							
CO1	Create and interpret the mathematical notations, mathematical operators, mathematical expressions.						
CO2	Create and interpret the bibliography, citing bibliographic, BIBTEX, natbib package.						
CO3	Create and interpret the list of Contents and Index, rules, dots, hyperlinking, watermarking.						
CO4	Create and interpret the letter writing, article preparation, preparation of book, report writing.						
CO5	Create and interpret frames in presentation, presentation structure, environments in Beamer class.						
CO6	Understand and interpret the Error messages, removal of errors, warning messages, tips for debugging						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Equation Writing	Basic mathematical notations and delimiters, mathematical operators, mathematical expressions, simple equations, equation numbering, array equations, left aligning, sub – numbering, texts and blank spaces, splitting an equation, vector and matrix, overlining and underlining, stacking terms, side by side equations.	9	1
2	Bibliography	Preparation of bibliography, citing bibliographic reference, bibliography with the BIBTEX program, BIBTEX compatible reference database, standard bibliography styles, natbib package, multiple bibliography.	7	2
3	List of Contents and Index	Lists of contents; Information to the list of contents, formatting list of contents, multiple list of contents, making index, rotated items, rules, dots, hyperlinking, current date and time, highlighted texts, verbatim, watermarking, logo in header and footer, paragraph in different forms.	7	2
4	Letter, Article, Books and Report	Letter writing, Article preparation, list of authors, title and abstract, left aligned title, article in multiple columns, section wise numbering, dividing an article, template of a book, preparation of book, dividing a book into parts, report writing.	8	3
5	Slide Preparation	Frames in presentation, sectional units, presentation structure; title page, appearance of a presentation, themes, frame customization, piece wise presentation, environments in Beamer class, table and figures, dividing frame column wise, repeating slides, jumping to other slides.	8	5
6	Error and Warning Messages	Error messages, removal of errors, warning messages, error without any message, tips for debugging, commonly generated errors, errors due to packages, errors in equation environment.	6	6

Reference Books:

1. Stefan Kottwitz, LaTeX – Beginner’s Guide, Packt Publishing, Birmingham (2011).
2. H. Kopka and P. W. Daly, A Guide to LaTeX, Addison Wesley Publishing.
3. Dilip Dutta: LaTeX in 24 Hours, Springer.

e-Learning Source:

1. [https://www.overleaf.com/learn/latex/Free_online_introduction_to_LaTeX_\(part_1\)](https://www.overleaf.com/learn/latex/Free_online_introduction_to_LaTeX_(part_1))
2. https://spoken-tutorial.org/tutorial-search/?search_foss=LaTeX&search_language=English
3. <https://swayam.gov.in/explorer?searchText=LaTeX>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	3						2	3	3	3	3
CO2	3						3	3	3	2	2	3
CO3	3						3	3	2	3	3	3
CO4	3						3	3	2	2	3	2
CO5	3						1	2	1	3	2	1
CO6	3						1	2	1	3	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2023 - 24							
Course Code	B060203T / MT153	Title of the Course	Applications of Artificial Intelligence for Mathematical Sciences	L	T	P	C
Year	First	Semester	Second	2	0	0	0
Pre-Requisite	10+2 with Mathematics	Co-requisite					
Course Objectives	This curriculum aims to equip mathematical sciences graduate students with the mathematical foundations necessary to understand and contribute to the rapidly evolving field of artificial intelligence.						

Course Outcomes	
CO1	Understanding of History and evolution of AI
CO2	Students will be able to understand machine learning basics.
CO3	Understanding of some concepts for studying machine learning and AI.
CO4	Students will be able to understand optimization and differential equations in contexts of AI. Time series analysis and Forecasting with AI

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to artificial intelligence & Problem solving through AI	History and evolution of AI, comparison of human and computer skill, Component of AI, Scope and significance in different domains, Ethical considerations in AI development and deployment, Intelligent Agent, logical agent. Defining problem as a state space search, analyzing the problem, solving problem by searching, informed search and Uninformed Search	8	1
2	Machine Learning Basics & Natural Language Processing	Neural networks and deep learning, Supervised and unsupervised learning, feature selection and engineering, learning from observation, knowledge in learning. Brief history of NLP, Text processing, Sentiment analysis, language translation, Early NLP system, ELIZA system, LUNAR system, General NLP system.	7	2
3	Foundations of AI/ML for Mathematicians	Introduction to artificial intelligence and its mathematical underpinnings, overview of neural networks and deep learning, Mathematical principles behind machine learning algorithms, Statistical Learning, and Inference: Statistical concepts in machine learning, Inference, and hypothesis testing in the contexts of AI.	7	3
4	Optimization Techniques in AI	Mathematical Optimization for machine learning, convex optimization and its applications, Algebraic Structures in AI: Linear Algebra for machine learning, Group theory and its relevance in AI, Differential Equations in AI, Applications of differential equations in machine learning. Time series analysis and Forecasting with AI: Time series modeling using machine learning.	8	4

Reference Books:	
1.	S. Russel, P. Norvig, Artificial Intelligence: A Modern Approach, Pearson India.
2.	N. K. Vishnoi, Algorithms for Convex Optimization, Cambridge University Press.
e-Learning Source:	
	https://www.youtube.com/watch?v=JMUxmLyrhSk
	https://www.youtube.com/watch?v=fpL5fMmJHqk
	https://www.youtube.com/watch?v=JO9jNe6BemE&list=PLly_2iUCG87D1CXFxE-SxCFZUiJzQ3IvE

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	2	1	2	1	2	1	3	2	2	1	2	2
CO2	2	1	2	1	2	1	3	2	2	1	2	2
CO3	3	2	2	1	2	2	3	2	3	3	2	2
CO4	3	2	2	1	2	2	3	2	3	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session:							
Course Code	B070201T	Title of the Course	Database Management Systems	L	T	P	C
Year	First	Semester	Second	4	0	0	4
Pre-Requisite	NONE	Co-requisite	NONE				
Course Objectives	The objective of this course is to present an introduction to database management systems, with an emphasis on how to organize, maintain and retrieve- efficiently and effectively – information from a DBMS. Student will understand to design E-R models to represent simple database application scenarios and get familiar with basic database storage structures and database security.						

Course Outcomes	
CO1	Understands the basic concepts of data base management systems.
CO2	Design E-R diagrams for real world applications.
CO3	Formulate relational algebraic expressions using relational data models and languages.
CO4	Apply normalization transaction properties and concurrency control to design database
CO5	Analyze the security algorithms for database protection.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Database System Concepts, File system vs. database system, Database system architecture, Data models and their types, Data base scheme and instances, Data independence, Database Languages and Interfaces.	7	CO1
2	Data Modeling Concepts	ER model concepts: Notations for ER diagram, Extended E-R diagram, Extended E-R model, E-R model design issues, constraints, and keys: Weak entity set strong entity set, Relationships of higher degree	8	CO2
3	Relational model concepts	Code rules, constraints, Relational Algebra operations, Extended relational algebra operations, Relational Calculus, Tuple and Domain relational calculus	7	CO3
4	Database Design	Functional dependencies, Normal forms, First, second, and third normal forms, BCNF, Multi-valued dependencies and Fourth Normal form, Join Dependencies and Fifth Normal form.	8	CO3
5	Transaction, Query Processing	Transaction and system concepts: transaction states, ACID properties of transactions, concurrent execution schedules and Recoverability, Serializability of schedules. Query Processing and Optimization: Measures of Query cost, Cost, Evaluation of expression. Optimization: Transformation of relational expression, Choice of evaluation plan.	7	CO4
6	Concurrency Control	Concurrency Control Techniques: Two phase Locking Techniques for Concurrency Control; Time stamping in Concurrency control.	8	CO4
7	Introduction to SQL	Basic Structure of SQL Query, set operators, SELECT, UNION, INTERSECT, and EXCEPT, Nested queries, Aggregate function, Null values, Derived Relations, Modification of the Database, Joined relations and up-dates in SQL.	8	CO4
8	Database Security	Importance of data, Threats and risks, Users and database privileges, Access Control, Security for Internet Applications, Role of Database Administrator.	7	CO5

Reference Books:	
1. Henry F. Korth and Abraham Silberschatz, "Database System Concepts," Second Edition, McGraw Hill, 1991.	
2. Atul Kahate, "Introduction to Database Management Systems," Pearson India, 2004.	
3. Raghu Ramakrishnan and Johannes Gehrike, "Database Management Systems," Third McGraw Hill, Edition, 2003	
4. R. Elmasri, S.B. Navathe Database Systems Models, Languages, Design and application Programming, 6 Edition, Pearson Education, 2013	
5. A. Silberschatz, H.F. Korth, S. Sudarshan, Database System Concepts 6 th Edition, McGraw Hill, 2010	
e-Learning Source:	
https://www.javatpoint.com/dbms-tutorial	
https://www.geeksforgeeks.org/introduction-of-dbms-database-management-system-set-1	
https://www.javatpoint.com/database-security	
https://www.techtarget.com/searchdatamanagement/definition/database-management-system	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																		
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	1	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-
CO2	2	3	-	-	-	-	-	-	-	-	-	-	1	3	2	-	-	-
CO3	1	3	-	-	-	-	-	-	-	-	-	-	-	1	3	2	-	-
CO4	1	2	-	-	-	-	-	-	-	-	-	-	-	-	2	3	-	-
CO5	1	3	-	-	-	-	-	-	-	-	-	-	1	3	2	-	-	-

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	B070202P	Title of the Course	Database Management Systems Lab	L	T	P	C
Year	First	Semester	Second	0	0	4	2
Pre-Requisite	NONE	Co-requisite	NONE				
Course Objectives	The objective of this course understands the practical applicability of database management system concept. Working on existing database systems, designing database creating relational database, analysis of table design. Understand various advance queries execution such as joins, set operations, trigger, aggregate functions and embedded SQL.						

Course Outcomes	
CO1	Understand, analyze and apply common SQL statements including DDL, DML and DCL statements to perform different operations.
CO2	Design and implement a database schema for a given problem.
CO3	Do connectivity of PHP and MySQL to develop applications.

S. No.	Title of the Experiment	Content of Experiment	Mapped CO
1	Experiment-1	Creation of databases and execution of SQL queries.	1
2	Experiment-2	Creation of Tables using MySQL: Data types, Creating Tables (along with Primary and Foreign keys), Altering Tables and Dropping Tables	1
3	Experiment-3	Practicing DML commands- Insert, Select, Update, Delete.	1
4	Experiment-4	Practicing Queries using ANY, ALL, IN, EXISTS, NOT, EXISTS, UNION, INTERSECT, and CONSTRAINTS, etc.	2
5	Experiment-5	Practice Queries using COUNT, SUM, AVG, MAX, MIN, GROUP BY, HAVING, VIEWS Creation and Dropping	2
6	Experiment-6	Use of COMMIT, ROLLBACK and SAVEPOINT.	1
7	Experiment-7	Practicing on Triggers - creation of trigger, Insertion using trigger, Deletion using trigger, Updating using trigger	2
8	Experiment-8	To remove the redundancies and anomalies in the above relational tables, Normalize up to Third Normal Form	2
9	Experiment -9	<div style="text-align: center;"> <p>Relational Database Schema - COMPANY</p> </div>	
		<p>Questions to be performed on above schema:</p> <ol style="list-style-type: none"> 1. Create tables with relevant foreign key constraints 2. Populate the tables with data 3. Perform the following queries on the database : <ol style="list-style-type: none"> 1. Display all the details of all employees working in the company. 2. Display ssn, lname, fname, address of employees who work in department no 7. 3. Retrieve the birthdate and address of the employee whose name is 'Franklin T. Wong' 4. Retrieve the name and salary of every employee 5. Retrieve all distinct salary values 	1

- 6.Retrieve all employee names whose address is in 'Bellaire'
- 7.Retrieve all employees who were born during the 1950s
- 8.Retrieve all employees in department 5 whose salary is between 50,000 and 60,000(inclusive)
- 9.Retrieve the names of all employees who do not have supervisors
- 10.Retrieve SSN and department name for all employees
- 11.Retrieve the name and address of all employees who work for the 'Research' department
- 12.For every project located in 'Stafford', list the project number, the controlling department number, and the department manager's last name, address, and birthdate.
- 13.For each employee, retrieve the employee's name, and the name of his or her immediate supervisor.
- 14.Retrieve all combinations of Employee Name and Department Name
- 15.Make a list of all project numbers for projects that involve an employee whose last name is 'Narayan' either as a worker or as a manager of the department that controls the project.
- 16.Increase the salary of all employees working on the 'ProductX' project by 15%. Retrieve employee name and increased salary of these employees.
- 17.Retrieve a list of employees and the project name each works in, ordered by the employee's department, and within each department ordered alphabetically by employee first name.
- 18.Select the names of employees whose salary does not match with salary of any employee in department 10.
- 19.Retrieve the name of each employee who has a dependent with the same first name and same sex as the employee.
- 20.Retrieve the employee numbers of all employees who work on project located in Bellaire, Houston, or Stafford.
- 21.Find the sum of the salaries of all employees, the maximum salary, the minimum salary, and the average salary. Display with proper headings.
- 22.Find the sum of the salaries and number of employees of all employees of the 'Marketing' department, as well as the maximum salary, the minimum salary, and the average salary in this department.
- 23.Select the names of employees whose salary is greater than the average salary of all employees in department 10.
- 24.For each department, retrieve the department number, the number of employees in the department, and their average salary.
- 25.For each project, retrieve the project number, the project name, and the number of employees who work on that project.

- 26.Change the location and controlling department number for all projects having more than 5 employees to 'Bellaire' and 6 respectively.
- 27.For each department having more than 10 employees, retrieve the department no, no of employees drawing more than 40,000 as salary.
- 28.Insert a record in Project table which violates referential integrity constraint with respect to Department number. Now remove the violation by making necessary insertion in the Department table.
- 29.Delete all dependents of employee whose ssn is '123456789'.
- 30.Delete an employee from Employee table with ssn = '12345'(make sure that this employee has some dependents, is working on some project, is a manager of some department and is supervising some employees). Check and display the cascading effect on Dependent and Works on table. In Department table MGRSSN should be set to default value and in Employee table SUPERSSN should be set to NULL
- 31.Perform a query using alter command to drop/add field and a constraint in Employee table.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																		
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2				1							3		2			
CO2		3	3		2		1							3	1	1		
CO3	3		2			2	1						2		3	1		

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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