

Effective from Session: 2022-23										
Course Code	B060101T/ MT139		Descriptive Statistics (Univariate) & Theory of Probability	L	Т	Р	С			
Year	First	Semester	First	4	0	0	4			
Pre-Requisite	10+2 with Mathematics	Co- requisite								
Course Objectives		he objective of this course is to introduce the basic elements of descriptive statistics including graphics and also troduce the basic elements of probability and probability distributions.								

	Course Outcomes						
CO1	Ability to represent/summarize the data/information using appropriate Graphical methods including Bar chart, histograms and						
	pie chart and also to draw inferences from these graphs.						
CO2	Acquire the knowledge to identify the situation to apply appropriate measure of central tendency as per the nature and need						
	of the data and draw meaningful conclusions regarding behavior of the data.						
CO3	Acquire the knowledge to identify the situation to apply appropriate measure of dispersion as per the nature and need of the data and draw meaningful conclusions regarding heterogeneity of the data.						
	and draw meaningful conclusions regarding heterogeneity of the data.						
CO4	Ability to apply basic probability principles to solve real life problems.						
CO5	Ability to understand the concept of random variable (discrete and continuous), concept of probability mass/density						
	function.						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1		Introduction to Statistics, Meaning of Statistics, Importance and Scope of Statistics, Concept of Statistical population and sample, Attributes and Variables (Discrete and Continuous), Different types of scales – Nominal, Ordinal, Interval and Ratio, Methods for collecting primary and secondary data; questionnaire and schedule.	6	1
2		Presentation of data: Classification and Tabulation, Frequency and Cumulative frequency distributions. Graphical representations: Bar chart, Histogram, Frequency polygon and Pie chart. Central tendency and its measures: Mean, Median, Mode, Geometric mean and Harmonic mean, properties, Merits and Demerits.	8	2
3		Dispersion and its measures: Range, quartile deviation, mean deviation, standard deviation, variance and their coefficients; properties, Merits and Demerits.	8	3
4		Moments and Factorial moments, Shephard's correction for moments, Measures of Skewness and Kurtosis and their significance, Measures based on quartiles.	8	3
5		Random experiment, Trial, Sample point and Sample space, Events, Operations of events and concept of equally likely, Mutually exclusive and Exhaustive events. Definition of Probability: Classical, Relative frequency and Axiomatic approaches.	8	4
6		Discrete Probability Space, Properties of Probability under Set Theory Approach, Independence of Events, Conditional Probability, Total and Compound Probability theorems, Bayes theorem and its Applications.	8	4
7		Random Variables: Discrete and Continuous, Probability Mass Function (pmf) and Probability density function (pdf), Cumulative distribution function (cdf)	8	4
8		Joint distribution of two random variables, Marginal and Conditional distributions, Independence of random variables. Expectation of a random variable and its properties, Conditional expectation and related problems	8	5
	ce Books:			
	· · ·	and Das gupta, B.; Fundamental of Statistics, Vol I & II World Press, Kolkata		
-		V.K.: Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.		
		ohn E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Educat		
•		robability and Statistical Applications (2nd ed.), New Delhi, Oxford & IBH Publishing	g Co. Pvt. L	td
	1	matical Statistics, New Central Book Agency Pvt. Ltd.		
6. Roha	tgi, V.K. and Saleh, A	A.E.: An introduction to Probability Theory and Mathematical Statistics, Wiley Eastern		
e-Lear	rning Source:			
Sugges	tive digital platform	s web link/platform: NPTEL/SWAYAM/MOOCS		

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO4
C01	3						3	3	2	3	2	3
CO2	3						1	3	3	2	2	3
CO3	3						3	3	3	3	2	2
CO4	3						1	3	2	2	3	3
CO5	3						1	3	3	3	3	2

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2022	Effective from Session: 2022-23										
Course Code	B060102P/ MT140	Title of the Course	Descriptive Data Analysis Lab (Bivariate)	L	Т	Р	С				
Year	First	Semester	First	0	0	4	2				
Pre-Requisite	10+2 with Mathematics	Co-requisite									
Course Objectives	se Objectives The objective of this course is to introduce the basic elements of descriptive statistics including graphics.										

	Course Outcomes						
CO1	Ability to represent/summarize the data/information using appropriate Graphical methods including Bar chart, histograms and						
	pie chart and also to draw inferences from these graphs						
CO2	Ability to represent/summarize the data/information using appropriate Graphical methods including Bar chart, histograms						
	and pie chart and also to draw inferences from these graphs						
CO3	Ability to represent/summarize the data/information using appropriate Graphical methods including Bar chart, histograms and						
	pie chart and also to draw inferences from these graphs						
CO4	Ability to measure dispersion of data and define their significance.						
CO5	Ability to measure dispersion of data and define their significance.						

Experiment No.	Title of the Experiment	Content of Experiment	Contact Hrs.	Mapped CO
1		Problems based on graphical representation of data by Histogram, Frequency polygons.	4	2
2		Problems based on graphical representation of data by frequency curves and Ogive curve	4	1
3		Problems based on calculation of Measures of Central Tendency.	4	2
4		Problems based on calculation of Measures of Central Tendency.	4	3
5		Problems based on calculation of Measures of Central Tendency.	4	2
6		Problems based on calculation of Measures of Central Tendency.	4	3
7		Problems based on calculation of Measures of Central Tendency.	4	4
Reference Boo	oks:			

Gupta, S.C. and Kapoor, V.K.: Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

e-Learning Source:

Suggestive digital platforms web link/platform: NPTEL/SWAYAM/MOOCS

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO													
CO1	3						3	3	3	3	3	3	
CO2	3						2	3	2	3	3	2	
CO3	3						3	3	2	2	2	1	
CO4	3						2	3	2	2	3	2	
CO5	3						2	3	3	3	3	3	

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effectiv	e from Session	: 2022-23						
Course Code		MT143/ I030103V	Title of the Course	Introduction to LaTeX	L	Т	P	C
Year First Semester First					2	0	2	3
Pre-Requisite Basic usage of a Windows PC or a Mac			Co-requisite					
Course	Objectives	The course aims to teach the basic fe prepare a moderate scientific paper an			ry skil	lls to l	be abl	e to
			Course Outcomes					
CO1	Introduction of	of LaTeX, Basic commands of LaTeX,	understanding of different types of t	fonts.				
CO2	Create section	al units, texts alignment, tiles, mini pag	ges, foot notes, new paragraph.					
CO3	Create and int	Create and interpret the page layout, page style, running header, page numbering.						
CO4	Find and interpret the listing texts, numbered listing, unnumbered listing, nesting, Tabbing texts.							
CO5	O5 Find and interpret the table environment, adjusting column width in tables, table wrapped by texts, footnotes in tables.							
CO6	Find and inter	rpret the command and environments of	f inserting simple figure, side by sid	e figures, figures drawing.				

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	LaTeX, LaTeX input file, compilation, LaTeX syntax; commands, environment, packages, keyboard characters, Font selection; Text – mode fonts, Math – mode fonts, Emphasized fonts, coloured fonts.	9	1
2	Formatting Texts	Sectional units, labelling and referring numbered items, texts alignment, quoted texts, new lines and paragraph; filling blank spaces, preventing lines break, increasing depth of sectional units, titles, multiple columns, mini pages, foot notes, marginal notes.	7	2
3	Page Layout and Style	Page layout; standard page layout, formatting page layout, increasing the height of a page, page style, running header and footer, page breaking and adjustment, page numbering.	7	2
4	Listing and Tabbing Texts	Listing Texts; numbered listing, unnumbered listing, nesting, Tabbing texts; Adjusting column width, Adjusting alignment of column	7	3
5	Table Preparation	Table through tabular environment, tabular environment, vertical positioning, side ways texts, adjusting column width in tables, marging rows and columns, table wrapped by texts, table with colour background, nested tables, side by side tables, side ways table, long table, footnotes in tables.	9	5
6	Figure Insertion	Command and environments, inserting simple figure, side by side figures, sub – numbering a group of figures, figure wrapped by texts, rotated figures, mathematical notations in figures, figures in table, figures in multi – column documents, figures drawing; circle, circular arcs, straight lines, vector curves and oval boxes, texts in figures, compound figures.	7	6

Reference Books:

1. Stefen Kottwitz, LaTeX - Beginner's Guide, Packt Publishing, Birmingum (2011).

2. H. Kopka and P. W. Daly, A Guide to LaTeX, Addison Wesley Publishing.

3. Dilip Dutta: LaTeX in 24 Hours, Springer.

e-Learning Source:

- 1.
- https://www.overleaf.com/learn/latex/Free_online_introduction_to_LaTeX_(part_1) https://spoken-tutorial.org/tutorial-search/?search_foss=LaTeX&search_language=English 2.

https://swayam.gov.in/explorer?searchText=LaTeX 3.

•	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3						2	3	3	3	3	2
CO2	3						3	3	3	2	2	3
CO3	3						3	3	2	3	3	3
CO4	3						3	3	2	2	3	2
CO5	3						1	2	1	3	2	1
CO6	3						1	2	1	3	2	1
			1- Low Co	orrelation; 2	- Moderate	Correlation	: 3- Substan	tial Correla	tion			

Name & Sign of Program Coordinator

Sign & Seal of HoD



Effective from Session: 2022-23										
Course Code	B070101T/CS127	Title of the Course	Problem Solving using Computer	L	Т	Р	С			
Year	First	Semester	First	4	0	0	4			
Pre-Requisite	NONE	Co-requisite	NONE							
Course Objectives	Student will learn to develop algorithmic solution to simple computational problems using Python programs. This course will demonstrate programs using simple Python statements, expression, conditional statement, python data structure and loops. It will also illustrate concept of , modules and packages in python used for solving problems.									

	Course Outcomes
CO1	Understand hardware components of computer system such as memory system organization, input/output devices, aware of software
	components of computer system, and windows operating system concepts.
CO2	Develops basic understanding of computers, the concept of algorithm and algorithmicthinking.
CO3	Develops the ability to analyze a problem, develop an algorithm to solve it.
CO4	Develops the use of the Python programming language to implement various algorithms, and develops the basic concepts and terminology
	of programming in general.
CO5	Introduces more advanced features of the Python language

Unit Contact Mapped Title of the Unit **Content of Unit** No. Hrs. со Introduction to Computers: Characteristics of Computers, Uses of computers, Types and Computer 7 1 C01 **Fundamentals** generations of Computers. Units of a computer, CPU, ALU, memory hierarchy, registers, I/O devices. Planning **Basic Computer** 2 the Computer Program: Concept of problem solving, Problem definition, Program 8 CO2 Organization design, Debugging, Types of errors in programming, Documentation. Flowcharting, decision table, algorithms, Structured programming concepts, Programming **Techniques of** 3 7 CO2**Problem Solving** methodologies viz. top-down and bottom-up programming. Structure of a PythonProgram, Elements of Python, IDEs for python, Python Interpreter, **Overview** of 4 8 CO3 Programming Using Python as calculator, Python shell, Indentation. Atoms, Identifiers and keywords, Literals, Strings, Operators (Arithmetic operator, Relational Introduction to 5 operator, Logical or Boolean operator, Assignment, Operator, Ternary operator, Bit wise 8 CO4 Python operator, Increment orDecrement operator). Input and OutputStatements, Control statements (Looping- while Loop, for Loop, **Creating Python** 6 Loop Control, Conditional Statementif...else,Difference 7 CO4 Programs between break, continue and pass). Numbers, Strings, Lists, Tuples, Dictionary, Date & Time, Modules, Defining Functions, 7 Structures 7 CO5 Exit function, default arguments. File handling in python. Objects and Classes, Inheritance, Regular Expressions, Event Driven Programming, GUI Introduction to 8 8 CO5 **Advanced Python** Programming. Basic concepts of concepts of Package and modules **Reference Books:**

1. P. K. Sinha & Priti Sinha, "Computer Fundamentals", BPB Publications, 2007.

2. Dr. Anita Goel, Computer Fundamentals, Pearson Education, 2010.

3. T. Budd, Exploring Python, TMH, 1st Ed, 2011

4. Python Tutorial/Documentation <u>www.python.or</u> 2010

5. Allen Downey, Jeffrey Elkner, Chris Meyers , How to think like a computerscientist : learning with Python , Freely available online.2012

6. Rober Sedgewick, K Wayne -Introduction to Programming in Python: Aninterdisciplinary Approach" Pearson India

e-Learning Source:

https://www.pearsoned.co.in/prc/book/anita-goel-computer-fundamentals-1e- 1/9788131733097

http://docs.python.org/3/tutorial/index.html

http://interactivepython.org/courselib/static/pythonds

http://www.ibiblio.org/g2swap/byteofpython/read/

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)																
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO																		
CO1	1	-	-	-	-	-	-	-	-	-	-	-	-	3	2	-	-	-
CO2	2	1	-	-	-	-	-	-	-	-	-	-	3	2	-	1	-	-
CO3	-	3	-	-	-	-	I	-	-	-	-	-	2	-	1	3	-	-
CO4	2	3	-	-	-	-	I	-	-	-	-	-	3	2	-	1	-	-
CO5	3	1	-	-	-	-	-	-	-	-	-	-	3	1	-	-	-	-
	1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation																	

Name & Sign of Program Coordinator	Sign & Seal of HoD



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Effective from Session: 2022-23									
Course Code	B070102P/CS128	Title of the Course	Software Lab using Python	L	Т	Р	С		
Year	First	Semester	First	0	0	4	2		
Pre-Requisite	NONE	Co-requisite	NONE						
Course Objectives	The objective of this c	he objective of this course understands the practical applicability of Python.							

	Course Outcomes
CO1	To learn and understand Python programming basics.
CO2	To learn and understand python looping, control statements and string manipulations.
CO3	Students should be made familiar with the concepts of GUI controls and designing GUIapplications.
CO4	To learn and know the concepts of file handling, exception handling and databaseconnectivity.

S. No.	Title of the Experiment	Content of Experiment	Mapped CO
1	Experiment-1	Write a menu driven program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice	1
		WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of the three subjects are to be input by the user. Assign grades according to the following criteria:	2
	-	Grade A: Percentage >=80	
2	Experiment-2	Grade B: Percentage>=70 and <80	
		Grade C: Percentage>=60 and <70	
		Grade D: Percentage>=40 and <60	
		Grade E: Percentage<40	
3	Experiment-3	Write a menu-driven program, using user-defined functions to find the area of rectangle, square, circle and triangle by accepting suitable input parameters from user.	3
4	Experiment-4	WAP to display the first n terms of Fibonacci series.	3
5	Experiment-5	WAP to find factorial of the given number.	2
6	Experiment-6	WAP to find sum of the following series for n terms: 1 - 2/2! + 3/3! n/n!	2
7	Experiment-7	WAP to calculate the sum and product of two compatible matrices.	1
8	Experiment-8	Write a menu-driven program to create mathematical 3D objects: I. curve II. sphere III. cone IV. arrow V. ring VI. Cylinder.	4
9	Experiment-9	WAP to read n integers and display them as a histogram.	1
10	Experiment-10	WAP to display sine, cosine, polynomial and exponential curves.	2
11	Experiment-11	WAP to plot a graph of people with pulse rate p vs. height h. The values of p and h are to be entered by the user	1
12	Experiment-12	WAP to calculate the mass m in a chemical reaction. The mass m (in gms) disintegrates according to the formula $m=60/(t+2)$, where t is the time in hours. Sketch a graph for t vs. m, where t>=0	2
13	Experiment-13	A population of 1000 bacteria is introduced into a nutrient medium. The population p grows as follows: P(t) = (15000(1+t))/(15+e) where the time t is measured in hours. WAP to determine the size of the population at given time t and plot a graph for P vs t for the specified time interval.	2
14	Experiment-14	Input initial velocity and acceleration, and plot the following graphs depicting equations of motion: I. velocity wrt time (v=u+at) II. distance wrt time (s=u*t+0.5*a*t*t) III. distance wrt velocity (s=(v*v-u*u)/2*a)	1

						Cour	se Arti	culatio	n Matri	ix: (Map	ping of	COs with	POs an	d PSOs)				
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO																		
CO1	3	2		1		2							3		2			
CO2		3		1	2		1							1	3	2	1	
CO3	3		1			1	2						2		3	1		
CO4		2	1		3		1						3	3	2		1	

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session:2024-25									
Course Code	HM101	Title of the Course	RASHTRA GAURAV	L	Т	Р	C		
Year	Ι	Semester	Ι	2	0	0	0		
Pre-Requisite	Intermediate (Any Stream)	Co-requisite	None						
Course Objectives	national pride a aspects that cor perspectives pro- gain a comprehe influence indivi "Rashtra Gaura	nd glory, as depicted attribute to the concep- essented in the paper. ensive understanding dual and collective i	shtra Gaurav" is to explore and critically analyze the mu in the paper. Participants will delve into the historical, cult of "Rashtra Gaurav" (National Pride) in the context of Through in-depth discussions, readings, and interactive se of the factors that shape and define a nation's sense of prid dentities. The course aims to foster a nuanced appreciation y society, encouraging participants to critically evaluation texts.	ural, s the sp essions le, and n for t	ocial, a becific s, partic how the the sign	nd polit themes cipants nese fac nificance	tical and will ctors e of		

	Course Outcomes							
CO1	To understand the basics of Indian Society and culture.							
CO2	To understand the literature, science and astrology.							
CO3	To understand Indian heritage.							
CO4	To examine the philosophical and spiritual developments in India.							
CO5	To evaluate the contributions of Major National Characters and Personalities.							

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Indian Society & Culture	 Unity in Diversity: Cultural & Religious Harmony Indian Diaspora Ancient Indian Civilization. National and International Awards & Awardees 	05	01
2	Literature, Science, Astrology	 Indian Epics: Ramayan & Mahabharata Prominent litterateur: Shudrak, Kalidas, Amir Khusru, Kautilya's Arthashastra Panini's Ashtadhyayi 	05	02
3	Indian Heritage	 Cultural Heritage in India: Buddhist Monuments at Sanchi, Ajanta & Ellora Caves, Khajuraho, Taj Mahal Tourist Places in India: Red Fort, Ambar Palace, Kaziranga National Park 	04	03
4	Philosophical and Spiritual Developments	 Sufism & Bhakti Movement:Bulleh Shah, Data Ganj Baksh, Khwaja Moinuddin Chishti, and Nizamuddin Auliya.Tulsidas, Surdas, Meera, Nanak & Kabir Jainism: Mahavir's Biography and Education Buddhism: The life of Buddha, Contributions of Buddhism to India's Culture 	05	04
5	Major National Characters And Personalities	 Ashoka the Great and His Dhamma Raja Ram Mohan Roy& Brahmo Samaj Swami Vivekanand and his philosophies Mahatma Gandhi: Role of Gandhi in Indian National Movement Dr. Bhimrao Ambedkar: A Chief architect of the Indian Constitution 	06	05
Refere	ence Books:		·	
	arlal Nehru - "The Discovery mbedkar - "Annihilation of			

Ramachandra Guha - "India After Gandhi: The History of the World's Largest Democracy"

Mahatma Gandhi – "My Experiment with Truth"

S C Dubey- "Indian Society"

Nadeem Hasnain - "Indian Society and Culture"

G Shah- "Social Movements in India"

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO1	PO2	PO3	PO4	P05	PSO1	PSO2	PSO3	PSO4	PSO5		
2	1	3	3	2	2	3	2	1	2		
3	2 2	2 2	3	1 2	2 3	3	1 3	2 3	1 2		
1	3	2	3	2	3	2	3	1 2	3		
	2 3 1 1	2 1 3 2 1 2 1 3	PO1 PO2 PO3 2 1 3 3 2 2 1 2 2 1 3 2	PO1 PO2 PO3 PO4 2 1 3 3 3 2 2 3 1 2 2 2 1 3 2 3	PO1 PO2 PO3 PO4 P05 2 1 3 3 2 3 2 2 3 1 1 2 2 2 2 1 3 2 3 2	PO1 PO2 PO3 PO4 P05 PS01 2 1 3 3 2 2 3 2 2 3 1 2 1 2 2 2 3 1 2 1 3 2 3 2 3 3 3 2 3	PO1 PO2 PO3 PO4 P05 PS01 PS02 2 1 3 3 2 2 3 3 2 2 3 1 2 3 1 2 2 2 3 2 3 2 1 3 2 3 2 3 2 3 2	PO1 PO2 PO3 PO4 P05 PS01 PS02 PS03 2 1 3 3 2 2 3 2 3 2 2 3 1 2 3 1 1 2 2 2 3 2 3 1 1 3 2 3 2 3 2 3	PO1 PO2 PO3 PO4 P05 PS01 PS02 PS03 PS04 2 1 3 3 2 2 3 2 1 3 2 2 3 1 2 3 1 2 1 2 2 2 3 2 3 3 1 3 2 3 2 3 2 3 1		

Name & Sign of Program Coordinator	Sign and seal of HoD



Effective from S	Effective from Session: 2022-23											
Course Code	B030201T/MT138	Title of the Course	Matrices and Differential Equations & Geometry	L	Т	Р	С					
Year	First	Semester	First	6	0	0	6					
Pre-Requisite	10+2 with Mathematics	Co-requisite										
Course	The purpose of this unde	The purpose of this undergraduate course is to impart details and key knowledge of Matrices and Differential Equations &										
Objectives	Geometry. After success	fully completion of cour	rse, the student will able to explore subject into their respecti	ve din	nension	s.						

	Course Outcomes
CO1	The students will be able to define types of Matrices, Rank of a Matrix, System of linear homogeneous and non-homogeneous equations,
	Theorems on consistency of a system of linear equations. Also, students will be able to find Eigen values, Eigen vectors , Cayley-
	Hamilton theorem, real and imaginary parts, Exponential and Logarithmic functions Inverse trigonometric and hyperbolic functions.
CO2	The student will be able to learn and visualize the fundamental ideas about formation of differential equations, Geometrical meaning of a
	differential equation
CO3	The students will be to learn and visualize first order higher degree equations solvable for x, y, p, Clairaut's equation and singular solutions,
	orthogonal trajectories, Linear differential equation of order greater than one with constant coefficients.
CO4	On successful completion of the course students have gained knowledge about to trace of conics, Confocal conics, Polar equation of conics
	and its properties, Three-Dimensional Coordinates system.
CO5	The student will be able to describe Sphere, Cone and Cylinder, Central conicoids, Paraboloids, lines, Confocal conicoids, Reduction of
	second degree equations.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1		Types of Matrices, Elementary operations on Matrices, Rank of a Matrix, Echelon form of a Matrix, Normal form of a Matrix, Inverse of a Matrix by elementary operations, System of linear homogeneous and non-homogeneous equations, Theorems on consistency of a system of linear equations.	12	1
2		Eigen values, Eigen vectors and characteristic equation of a matrix, Cayley-Hamilton theorem and its use in finding inverse of a matrix, Complex functions and separation into real and imaginary parts, Exponential and Logarithmic functions Inverse trigonometric and hyperbolic functions.	11	1
3		Formation of differential equations, Geometrical meaning of a differential equation, Equation of first order and first degree, Equation in which the variables are separable, Homogeneous equations, Exact differential equations and equations reducible to the exact form, Linear equations.	11	2
4		First order higher degree equations solvable for x, y, p, Clairaut's equation and singular solutions, orthogonal trajectories, Linear differential equation of order greater than one with constant coefficients, Cauchy- Euler form.	11	3
5		General equation of second degree, System of conics, Tracing of conics, Confocal conics, Polar equation of conics and its properties.	12	4
6		Three-Dimensional Coordinates, Projection and Direction Cosine, Plane (Cartesian and vector form), Straight line in three dimension (Cartesian and vector form).	11	4
7		Sphere, Cone and Cylinder.	11	5
8		Central conicoids, Paraboloids, Plane section of conicoids, Generating lines, Confocal conicoids, Reduction of second degree equations.	11	5
Referen	nce Books:			
1.	Stephen H. Friedberg,	A.J Insel & L.E. Spence, Linear Algebra, Person		
2.	B. Rai, D.P. Choudha	ry & H. J. Freedman, A Course in Differential Equations, Narosa		
3.	D.A. Murray, Introduc	ctory Course in Differential Equations, Orient Longman		
4 R	obert J.T Bell, Elementar	ry Treatise on Coordinate Geometry of three dimensions, Macmillan India Ltd.		
5. P.	R. Vittal, Analytical Geo	ometry 2d & 3D, Pearson.		
6. S.	L. Loney, The Elements	of Coordinate Geometry, McMillan and Company,London.		
7. R	.J.T. Bill, Elementary Tr	eatise on Coordinate Geometry of Three Dimensions, McMillan India Ltd., 1994.		
e-Lea	rning Source:			
	8	b links/platform: NPTEL/SWAYAM/MOOCS		

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3						2	3	3	2	3	3		
CO2	3						3	3	2	3	3	2		
CO3	3						3	2	2	3	3	2		
CO4	3						3	3	3	2	3	3		
CO5	3						2	3	2	2	2	3		
			1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation											

Name & Sign of Program Coordinator

Sign & Seal of HoD



Effective from Session: 2022	2-23						
Course Code	B060201T/ MT141	Title of the	Descriptive Statistics (Bivariate) & Probability	L	Т	Р	С
		Course	Distributions				
Year	First	Semester	Second	4	0	0	4
Pre-Requisite	10+2 with	Co-requisite					
I I C-Requisite	Mathematics	Co-requisite			T P I 0 I 0		
Course Objectives	The objective of this c probability and probab		op an understanding of descriptive statistics and to introdu	ce the	basic el	ements	of

	Course Outcomes
CO1	Knowledge of the method of least squares for curve fitting to theoretically describe experimental data with a function or equation and to
	find the parameters associated with the model.
CO2	Knowledge of the concepts of correlation and linear regression.
CO3	Knowledge of the concept of regression analysis and attributes
CO4	Knowledge of discrete distributions. Discuss appropriate distribution negative binomial, Poisson, etc. with their properties and application of
	discrete distribution models to solve problems.
CO5	Knowledge of continuous distributions. Discuss the appropriate distribution (i.e. uniform, exponential, normal, etc.) with their
	properties and application of continuous distribution models to solve problems.

No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1		Bivariate data, Principles of least squares, Most plausible values, Meaning of curve fitting, Fitting of straight line, parabola, logarithmic, power curves and other simple forms by method of least squares.	6	1
2		Bivariate frequency table, Correlation, Types of relationships, Scatter diagram, Karl-Pearson's Correlation Coefficient and its properties. Spearman's Rank correlation and its coefficient.	8	2
3		Regression analysis through both types of regression equations for X and Y variables, Regression coefficients and its properties, coefficient of determination.	8	3
4		Attributes: Notion and Terminology, Contingency table, Class frequencies and Ultimate class frequencies, Consistency, Association of Attributes, Independence, Measures of association for 2X2 table, Chi-square, Karl Pearson's Coefficient of Association.	8	3
5		Discrete Probability Distributions: Binomial distribution, Poisson distribution, Hyper-geometric, Geometric and Negative Binomial distributions, fitting of Binomial, Poisson distributions.	8	4
6		Continuous Probability Distributions: Normal distribution and its properties, Standard Normal variate, Normal distribution as limiting case of Binomial distribution, fitting of Normal distribution Exponential, Uniform, Gamma, Beta distributions.	8	4
7		Moments, Moment generating function (m.g.f) & their properties, Characteristic function, Uniqueness and inversion theorems (without proof) along with applications Continuity theorem for m.g.f. (without proof).	8	5
8		Chebyshev's inequality, Weak law of large numbers for a sequence of independently and identically distributed random variables and their applications (Statement Only). Order Statistics: Discrete & amp; continuous joint and marginal distribution of order statistics, distribution of range, distribution of censored sample.	8	5
Referen	ice Books:			
		poor, V.K.: Fundamentals of Mathematical Statistics, Sultan Chand and Sons.		
		roduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.		
		r, M.: John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.	,	
		bill, F.A. and Boes, D.C.: Introduction to the Theory of Statistics, 3rd Edn., Tata McGraw-Hill Pub. Co. Ltd A First Course in Mathematical Statistics, the English Lang. Book Society and Cambridge Univ. Press.	d.	
		Mathematical Statistics, New Central Book Agency Pvt. Ltd.		
		Saleh, A.E.: An Introduction to Probability Theory and Mathematical Statistics, Wiley Eastern		
	rning Source			
	0			
Sugge	suve digital p	latforms web link/platform: NPTEL/SWAYAM/MOOCS		

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5			
C01	3						3	3	3	2	3	3			
CO2	3						1	3	3	3	3	2			
CO3	3						2	3	3	2	2	3			
CO4	3						2	3	2	2	3	3			
CO5	33						3	3	3	3	3	3			
				1-	Low Correl	lation; 2- Mo	derate Correla	ntion; 3- Sub	ostantial Cor	elation					

 Name & Sign of Program Coordinator
 Sign & Seal of HoD



Effective from Session: 2022	2-23										
Course Code	B060202P/ MT142	Title of the Course	Descriptive Data Analysis Lab (Bivariate)	L	Т	Р	C				
Year	First	Semester	Second	0	0	4	2				
Pre-Requisite	10+2 with Mathematics	Co-requisite									
Course Objectives	0	e objective of this course is to develop an understanding of basics of descriptive statistics and apply basic bability principles to solve real life problems.									

	Course Outcomes								
CO1	Ability to deal with the problems based on fitting of curves by Method of least squares e.g., fitting of straight line, second								
	degree polynomial, etc.								
CO2	Ability to deal with problems based on determination of Correlation coefficient – grouped and ungrouped data.								
CO3	Ability to deal with the problems based on determination of Rank correlation.								
CO4	Ability to deal with problems based on determination of Regression lines.								
CO5	Ability to fit Binomial and Poisson distribution for given data.								

Experiment No.	Title of the Experiment	Content of Experiment	Contact Hrs.	Mapped CO
1		Problems based on fitting of curves by Method of least squares e.g. fitting of straight line. second degree polynomial, power curve, exponential curve etc.	4	2
2		Problems based on determination of Correlation coefficient of grouped data.	4	1
3		Problems based on determination of Correlation coefficient of ungrouped data.	4	2
4		Problems based on determination of Rank correlation.	4	3
5		Problems based on determination of Regression lines	4	2
6		Fitting of Binomial distribution.	4	3
7		Fitting of Poisson distribution.	4	4
Reference Boo	oks:			
Gupta, S.C	and Kapoor,	V.K.: Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and S	ons.	
	-			

e-Learning Source:

Suggestive digital platforms web link/platform: NPTEL/SWAYAM/MOOCS

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3						3	3	3	3	3	2
CO2	3						2	3	2	2	3	3
CO3	3						3	3	3	3	3	2
CO4	3						3	3	3	2	3	2
CO5	3						3	3	3	3	3	2

Name & Sign of Program Coordinator	Sign & Seal of HoD



Course Code MT144/1030202V Title of the Course LaTeX – Scientific Writing L T Year First Semester Second 2 0 Pre-Requisite Basic knowledge of LaTeX Co-requisite Second 2 0 Course Objectives The course aims to teach the basic features. By attending the course students should acquire all necessary skills to be prepare a moderate scientific paper and a short mathematical presentation using LaTeX. Course Outcomes	ive from Session: 2022-23											
Pre-Requisite Basic knowledge of LaTeX Co-requisite Image: Constant of the constan	P C											
Course Objectives The course aims to teach the basic features. By attending the course students should acquire all necessary skills to be prepare a moderate scientific paper and a short mathematical presentation using LaTeX. Course Outcomes	2 3											
Course Objectives prepare a moderate scientific paper and a short mathematical presentation using LaTeX. Course Outcomes												
Course Outcomes	able to											
	Course Outcomes											
CO1 Create and interpret the mathematical notations, mathematical operators, mathematical expressions.												
CO2 Create and interpret the bibliography, citing bibliographic, BIBTEX, natbib package.												
CO3 Create and interpret the list of Contents and Index, rules, dots, hyperlinking, watermarking.	Create and interpret the list of Contents and Index, rules, dots, hyperlinking, watermarking.											
Create and interpret the letter writing, article preparation, preparation of book, report writing.												
5 Create and interpret frames in presentation, presentation structure, environments in Beamer class.												
CO6 Understand and interpret the Error messages, removal of errors, warning messages, tips for debugging												

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO				
1	Equation Writing							
2	Bibliograph y	program, DIDTEA compatible reference database, standard bibliography styles, hatbib						
3	List of Contents and Index	7	2					
4	Letter, Article, Books and Report	Letter writing, Article preparation, list of authors, title and abstract, left aligned title, article in multiple columns, section wise numbering, dividing an article, template of a book, preparation of book, dividing a book into parts, report writing.	8	3				
5	Slide Preparation	8	5					
6	Error and Warning Messages	Error messages, removal of errors, warning messages, error without any message, tips for debugging, commonly generated errors, errors due to packages, errors in equation environment.	6	6				
Reference Books:								
1. Stefen Kottwitz, LaTeX – Beginner's Guide, Packt Publishing, Birmingum (2011).								

2. H. Kopka and P. W. Daly, A Guide to LaTeX, Addison Wesley Publishing.

3. Dilip Dutta: LaTeX in 24 Hours, Springer.

e-Learning Source:

Effective from Section, 2022 22

1. https://www.overleaf.com/learn/latex/Free_online_introduction_to_LaTeX_(part_1)

https://spoken-tutorial.org/tutorial-search/?search_foss=LaTeX&search_language=English https://swayam.gov.in/explorer?searchText=LaTeX 2.

3.

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3						2	3	3	3	3	2
CO2	3						3	3	3	2	2	3
CO3	3						3	3	2	3	3	3
CO4	3						3	3	2	2	3	2
CO5	3						1	2	1	3	2	1
CO6	3						1	2	1	3	2	1



Effective from Session: 2023 - 24										
Course Code	B060203T	Title of the	Applications of Artificial Intelligence for Mathematical	т	т	р	C			
Course Code	/ MT153	Course	Sciences	L	L	r	C			
Year First Semester Second 2 0					0	0				
Pro Poquisito	10+2 with	Co requisito								
Pre-Requisite	Mathematics	Co-requisite								
Course Objectives	This curriculum	This curriculum aims to equip mathematical sciences graduate students with the mathematical foundations necessary to								
Course Objectives	understand and	contribute to the rapid	lly evolving field of artificial intelligence.							

	Course Outcomes									
CO)1	Understanding of History and evolution of AI								
CO)2	Students will be able to understand machine learning basics.								
CO)3	Understanding of some concepts for studying machine learning and AI.								
CO)4	Students will be able to understand optimization and differential equations in contexts of AI. Time series analysis and Forecasting with AI								

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO					
1	Introduction to artificial intelligence & Problem solving through AI	8	1						
2	Machine Learning Basics & Natural Language Processing	7	2						
3	3 Foundations of AI/ML for Mathematicians Foundations AI /ML for Mathematicians AI /ML for Mathematicians Foundation AI /ML for Mathematicians Foundation AI /ML for Mathematicians Foundation AI /ML for Mathematicians Foundation AI /ML for AI .								
4	Optimization Techniques in AI	8	4						
Refere	nce Books:								
1. S. R	ussel, P. Norvig, Art	ificial Intelligence: A Modern Approach, Pearson India.							
2. N. K. Vishnoi, Algorithms for Convex Optimization, Cambridge University Press.									
e-Lea	arning Source:								
https://	www.youtube.com/v	vatch?v=JMUxmLyrhSk							
https://	www.youtube.com/v	vatch?v=fpL5fMmJHqk							
https://	https://www.youtube.com/watch?y=JO9iNe6BemE&list=PLLy_2iUCG87D1CXFxE-SxCFZUiJzO3IyE								

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
C01	2	1	2	1	2	1	3	2	2	1	2	2
CO2	2	1	2	1	2	1	3	2	2	1	2	2
CO3	3	2	2	1	2	2	3	2	3	3	2	2
CO4	3	2	2	1	2	2	3	2	3	3	2	2
				1 Low ("orrolation.") Modorata	Correlation	3. Substantial	Correlatio	n		

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2022-23													
Course Code	B070202P	Title of the Course	Database Management Systems Lab	L	Т	Р	С						
Year	First	Semester	Second	0	0	4	2						
Pre-Requisite	Requisite NONE Co-requisite NONE												
Course Objectives	The objective of this course understands the practical applicability of database management system concept. Working on existing database systems, designing database creating relational database, analysis of table design. Understand various												
	advance quer	ies execution such as joi	ins, set operations, trigger, aggregate functions and embedde	ea SQI	<i>_</i> .								

	Course Outcomes										
CO1	Understand, analyze and apply common SQL statements including DDL, DML and DCLstatements to perform different operations.										
CO2	Design and implement a database schema for a given problem.										
CO3	Do connectivity of PHP and MySQL to develop applications.										

S. No.	Title of the Experiment	Content of Experiment	Mapped CO								
1	Experiment-1	Creation of databases and execution of SQL queries.	1								
2	Experiment-2	Creation of Tables using MySQL: Data types, Creating Tables (along with Primary and Foreign keys), Altering Tables and Dropping Tables	1								
3	Experiment-3	Practicing DML commands- Insert, Select, Update, Delete.	1								
4	Experiment-4	Practicing Queries using ANY, ALL, IN, EXISTS, NOT, EXISTS, UNION, INTERSECT, and CONSTRAINTS, etc.	2								
5	Experiment-5	Practice Queries using COUNT, SUM, AVG, MAX, MIN, GROUP BY, HAVING, VIEWS Creation andDropping	2								
6	Experiment-6	Use of COMMIT, ROLLBACK and SAVEPOINT.	1								
7	Experiment-7	Practicing on Triggers - creation of trigger, Insertion using trigger, Deletion using trigger, Updating usingtrigger	2								
8	Experiment-8	o remove the redundancies and anomalies in the above relational tables, Normalizeup to Third formal Form									
9	Experiment -9	EMPLOYEE FNAME MINIT LINAME SSN BDATE ADDRESS SEX SALARY SUPERSSN DNO DEPARTMENT DEPARTMENT DEPARTMENT DEPARTMENT DIVUMBER DEPT_LOCATIONS DEPT_LOCATIONS DEPT_LOCATIONS DEPENDENT ESSN DEPENDENT_NAME SEX BDATE RELATIONSHIP Relational Database Schema - COMPANY Questions to be performed on above schema:									
		 1.Create tables with relevant foreign key onstraints 2.Populate the tables with data 3.Perform the following queries on the database : 1.Display all the details of all employees working in the company. 2.Display ssn, lname, fname, address of employees who work in department no 7. 									
		3.Retrieve the birthdate and address of the employee whose name is 'Franklin T. Wong'									
		4.Retrieve the name and salary of every employee									
		5.Retrieve all distinct salary values									

6.Retrieve all employee names whose address is in 'Bellaire'

7.Retrieve all employees who were born during the 1950s

8.Retrieve all employees in department 5 whose salary is between 50,000 and 60,000(inclusive)

9.Retrieve the names of all employees who do not have supervisors

10.Retrieve SSN and department name for all employees

11.Retrieve the name and address of all employees who work for the 'Research' department

12.For every project located in 'Stafford', list the project number, the controlling department number, and the department manager's last name, address, and birthdate.

13. For each employee, retrieve the employee's name, and the name of his or her immediate supervisor.

14.Retrieve all combinations of Employee Name and Department Name

15.Make a list of all project numbers for projects that involve an employee whose last name is 'Narayan' either as a worker or as a manager of the department that controls the project.

16.Increase the salary of all employees working on the 'ProductX' project by 15%. Retrieve employee name and increased salary of these employees.

17.Retrieve a list of employees and the project name each works in, ordered by the employee's department, and within each department ordered alphabetically by employee first name.

18.Select the names of employees whose salary does not match with salary of any employee in department 10.

19.Retrieve the name of each employee who has a dependent with the same first name and same sex as the employee.

20.Retrieve the employee numbers of all employees who work on project located in Bellaire, Houston, or Stafford.

21.Find the sum of the salaries of all employees, the maximum salary, the minimum salary, and the average salary. Display with proper headings.

22.Find the sum of the salaries and number of employees of all employees of the 'Marketing' department, as well as the maximum salary, the minimum salary, and the average salary in this department.

23.Select the names of employees whose salary is greater than the average salary of all employees in department 10.

24.For each department, retrieve the department number, the number of employees in the department, and their average salary.

25.For each project, retrieve the project number, the project name, and the number of employees who work on that project.

26.Change the location and controlling department number for all projects having more than 5 employees to 'Bellaire' and 6 respectively.

27.For each department having more than 10 employees, retrieve the department no, no of employees drawing more than 40,000 as salary.

28.Insert a record in Project table which violates referential integrity constraint with respect to Department number. Now remove the violation by making necessary insertion in the Department table.

29.Delete all dependents of employee whose ssn is '123456789'.

30.Delete an employee from Employee table with ssn = '12345' (make sure that this employee has some dependents, is working on some project, is a manager of some department and is supervising some employees). Check and display the cascading effect on Dependent and Works on table. In Department table MGRSSN should be set to default value and in Employee table SUPERSSN should be set to NULL

31.Perform a query using alter command to drop/add field and a constraint in Employee table.

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)																
PO-																		
PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO																		
CO1	3	2				1							3		2			
CO2		3	3		2		1							3	1	1		
CO3	3		2			2	1						2		3	1		

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session:												
Course Code	B070201T	Title of the Course	Database Management Systems	L	Т	Р	С					
Year	First	Semester	Second	4	0	0	4					
Pre-Requisite	NONE	Co-requisite	NONE									
Course Objectives	maintain and retrieve	- efficiently and effectiv	ntroduction to database management systems, with an emph yely – information from a DBMS. Student will understand to os and get familiar with basic database storage structures an	o desig	n E-R r	nodels t						

	Course Outcomes									
CO1	Understands the basic concepts of data base management systems.									
CO2	Design E-R diagrams for real world applications.									
CO3	Formulate relational algebraic expressions using relational data models and languages.									
CO4	Apply normalization transaction properties and concurrency control to design database									
CO5	Analyze the security algorithms for database protection.									

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO					
1	Introduction	Database System Concepts, File system vs. database system, Database system architecture, Data models and their types, Data base scheme and instances, Data independence, Database Languages and Interfaces.	7	CO1					
2	Data Modeling Concepts	ER model concepts: Notations for ER diagram, Extended E-R diagram,Extended E-R model, E-R model design issues, constraints, and keys: Weak entity set strong entity set, Relationships of higher degree	8	CO2					
3	Relational model concepts	Code rules, constraints, Relational Algebra operations, Extended relational algebra operations, RelationalCalculus, Tuple and Domain relational calculus	7	CO3					
4	Database Design	Functional dependencies, Normal forms, First, second, and thirdnormal forms, BCNF, Multi- valued dependencies and Fourth Normal form, Join Dependencies and Fifth Normal form.	8	CO3					
5	Transaction, Query Processing	ery concurrent execution schedules and Recoverability, Serializability of schedules. Query Processing and Optimization: Measures of Query cost, Cost, Evaluation of expression.							
6	Concurrency Control	Concurrency Control Techniques: Two phaseLocking Techniques for Concurrency Control; Time stamping in Concurrency control.	8	CO4					
7	Introduction to SQL	Basic Structure of SQL Query, set operators, SELECT, UNION, INTERSECT, and EXCEPT, Nested queries, Aggregate function, Null values, Derived Relations, Modification of the Database, Joined relations and up-dates in SQL.	8	CO4					
8	Database Security	Importance of data, Threats and risks, Users and database privileges, Access Control, Security for Internet Applications, Role of Database Administrator.	7	CO5					
Referen	ce Books:								
1. Henry	F. Korth and Ab	raham Silberschatz, "Database System Concepts," Second Edition,McGraw Hill, 1991.							
2. AtulK	ahate, "Introduct	ion to Database Management Systems," Pearson India, 2004.							
		nd Johannes Gehrike, "Database Management Systems," ThirdMcGraw Hill, Edition, 2003							
		he Database Systems Models, Languages, Design and applicationProgramming, 6 Edition, Pearson E	ducation,201	3					
5. A. Sil	berschatz, H.F. K	forth, S. Sudarshan, Database System Concepts 6 Edition, McGraw Hill, 2010							
e-Lear	ning Source:								
https://	www.javatpoint.	com/dbms-tutorial							
https://	www.geeksforge	eks.org/introduction-of-dbms-database-management-system-set-1							
https://	www.javatpoint.	com/database-security							

https://www.techtarget.com/searchdatamanagement/definition/database-management-system

						Cour	se Arti	culation	n Matri	ix: (Map	ping of (COs with	POs and	d PSOs)				
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO																		
CO1	2	1	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-
CO2	2	3	-	I	-	-	I	-	-	-	-	-	1	3	2	-	-	-
CO3	1	3	-	I	-	-	I	-	-	-	-	-	-	1	3	2	-	-
CO4	1	2	-	-	-	-	-	-	-	-	-	-	-	-	2	3	-	-
CO5	1	3	-	I	-	-	-	-	-	-	-	-	1	3	2	-	-	-
					1- Lov	v Corre	elation;	2- Mo	derate	Correlat	ion; 3- S	ubstanti	al Correl	ation				