### INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

**COURSE: Big Data COURSE CODE: CS-609** 

#### **COURSE OBJECTIVES:**

- 1. To study the basic technologies that forms the foundations of Big Data. .
- 2. To study the programming aspects of cloud computing with a view to rapid prototyping of complex applications.
- 3. To understand the specialized aspects of big data including big data application, and big data analytics.
- 4. To study different types Case studies on the current research and applications of the Hadoop and big data in industry

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Student must be Able to understand the building blocks of Big Data
CO2	Student must be able to articulate the programming aspects of cloud computing(map Reduce etc)
CO3	Student must be able to understand the specialized aspects of big data with the help of different big data applications
CO4	Student must be able to represent the analytical aspects of Big Data
CO5	Student must be know the recent research trends related to Hadoop File System, MapReduce and Google File System etc

↓CO\PO→	PO1: Ability to apply knowledge of science, computing and mathematics to deal with		PO3: Ability to develop and design solutions based on analysis to solve engineering	PO4: Ability to handle complex and interdisciplinary engineering problems by using		PO6: Ability of being aware about the existing social problems and keen to find their			PO9: Ability to work as an individual as well as in teams.	PO10: Ability to communicate with the stake holders by anniving their soft skills.	PO11: Ability to manage the day to day challenges by optimizing the project resources.	PO12: Ability to engage and encourage themselves in continuous learning process in
CO1:Student must be Able to understand the building blocks of Big Data	1	2		3	1		3	2				1
CO2:Student must be able to articulate the programming aspects of cloud computing(map Reduce etc)			2	3	3				2	3	1	1
CO3:Student must be able to understand the specialized aspects of big data with the help of different big data applications	1	3			2	1		2	3			
CO4:Student must be able to represent the analytical aspects of Big Data			1	2			3			3	2	1
CO5:Student must be know the recent research trends related to Hadoop File System, MapReduce and Google File System etc	1	2	3		1	2		3				

## INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING.

**COURSE: CYBER LAW & INFORMATION SECURITY** 

**COURSE CODE: CS-203** 

#### **COURSE OBJECTIVES:**

- 1. Knowledge about cyber law, intellectual property and cyber crimes( internet security threats), trademarks and domain theft
- 2. Knowledge on the disciplines of technology, E-business and law to allow them to minimize the occurrence and severity of information security incidents.
- 3. Knowledge about Information System and principles of Information Security (as confidentiality, integrity, and availability)
- 4. Knowledge of cryptography and techniques used to detect and prevent network intrusions.

#### **COURSE OUTCOMES (CO):**

#### After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Understand key terms and concepts in cyber law, intellectual property and cyber
	crimes( internet security threats), trademarks and domain theft
CO2	Keep an appropriate level of awareness, knowledge and skill on the disciplines of
	technology, E-business and law to allow them to minimize the occurrence and
	severity of information security incidents.
CO3	Understand about Information System and principles of Information Security (as
	confidentiality, integrity, and availability)
CO4	Understand about cryptography and techniques used to detect and prevent network
	intrusions.

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
CO1	Understand key terms and concepts in cyber law, intellectual property and cyber crimes (Internet security threats), trademarks and domain theft	3	2				3		3	2			2
CO2	Keep an appropriate level of awareness, knowledge and skill on the disciplines of technology, E-business and law to allow them to minimize the occurrence and severity of information security incidents.	3	3				1		2				2
CO3	Understand about Information System and principles of Information Security (as confidentiality, integrity, and availability)	3	2				2	3	2				3
CO4	Understand about cryptography and techniques used to detect and prevent network intrusions.	3	2				3	2	2				2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

# INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

**COURSE:** Compiler Design COURSE CODE: CS315

#### **COURSE OBJECTIVES:**

- Understand the process of language translation.
- Able to design and implement Lexical analyzer with the help of rules given in standard notation.
- Design and evaluate Parsers with the help of CFG.
- Design Semantic rules and generate intermediate code for the language specified.
- Optimize and generate efficient compiler.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Understand the Process and complexities of language translation.
CO2	Given the set of rules in the form of Regular expressions, would be able to design and implement Lexical analyzer for the language defined by the regular expressions.
CO3	Given the Context free grammar rules for the language, would be able to design and evaluate various Parsers for the language.
CO4	For the given translation rules, would be able to design Semantic rules and Intermediate Code specified by the semantic rules.
CO5	Given the various constraints of the programming structures, would be able to optimize the intermediate code generated and improve the efficiency of the final compiler.

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Understand the Process and complexities of language translation.	1	1							1	1		2
C02	Given the set of rules in the form of Regular expressions, would be able to design and implement Lexical analyzer for the language defined by the regular expressions.	3	3	3	1	3				1	1	1	2
CO3	Given the Context free grammar rules for the language, would be able to design and evaluate various Parsers for the language.	3	3	3	1	3				1	1	1	2
C04	For the given Semantic rules, would be able to design Intermediate Code specified by the semantic rules.	2	3	3	1	3				1	1	1	2
	Given the various constraints of the programming structures, would be able to optimize the intermediate code generated and improve the efficiency of the final compiler.	2	3	3	1	2		1		1	1	1	2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

### INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

**COURSE: DATA WAREHOUSING & DATA MINING** 

**COURSE CODE: CS418** 

#### **COURSE OBJECTIVES:**

- Understand the concepts of Data Warehouse and its building blocks.
- Study the architecture of Data Warehouse and the essential processes in building a data warehouse.
- Study of data mining functionalities, related technologies and its techniques.
- Study of various classification and prediction algorithms.
- Study of major clustering techniques and current trends in data mining.

#### **COURSE OUTCOMES (CO):**

COURSE	DESCRIPTION
OUTCOME (CO)	
CO1	Develop a strong foundation of knowledge about data warehouse and related
	techniques.
CO2	Design and build a data warehouse from the available historical data and perform
	OLAP operations to discover knowledge.
CO3	Preprocess the data using cleaning, integration, transformation and reduction and
	find associations and correlations among that data.
CO4	Classify the given dataset by using statistical and probabilistic models to predict
	the class labels of new data.
CO5	Perform cluster analysis by using some major clustering methods and work on
	the recent advancements on text and web mining.

### INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE: ADVANCE CLOUD COMPUTING

**COURSE CODE: CS606** 

#### **COURSE OBJECTIVES:**

- To study the basic technologies that form the foundations of cloud computing.
- To study the programming aspects of cloud computing with a view to rapid prototyping of complex applications.
- To understand the specialized aspects of cloud computing including cloud application, cloud security, and big data analytics
- Case study on the current research and applications of the cloud in industry

#### **COURSE OUTCOMES (CO):**

COURSE	DESCRIPTION
OUTCOME (CO)	
CO1	Apply his knowledge to develop a cloud environment using hardware and
	software virtualization techniques and perform MapReduce job execution
CO2	Use common cloud services and components of Hadoop ecosystem in order to
	solve a real world problem.
CO3	Utilize the SOA and MVC techniques, classify and cluster Big Data and able to
	develop a recommendation system
CO4	Develop highly secured and high performance cloud applications.
CO5	Develop a research attitude in emerging fields of cloud computing and write
	quality research papers.

# INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

**COURSE: COMPUTER PROGRAMMING** 

**COURSE CODE: CS101** 

#### **COURSE OBJECTIVES:**

- To give knowledge of computers, networks, algorithms & flowcharts.
- To provide fundamental concepts of programming language 'C'.
- To show the use of functions and pointers to different problems.
- To study the implementation of arrays, matrices and strings.
- To give concepts of user defined data types structure & union.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Understand basic concepts of computer, networks and formulation of algorithmic solutions to problems.
CO2	Understanding of programming concepts of C language and their implementation.
CO3	Analyze and develop programs on pointers and functions.
CO4	Develop programs on different operations on arrays, matrices & strings.
CO5	Implement programs on structure, union & Dynamic memory allocation.

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Understand basic concepts of computer, networks and formulation of algorithmic solutions to problems.	2	2	3	1					2			3
C02	Understanding of programming concepts of C language and their implementation.	2	3	3	2					2			1
CO3	Analyze and develop programs on Pointers and Functions.	3	3	2	2					2			1
C04	Develop programs on different operations on Arrays, matrices & Strings.	2	2	3	2					2			1
CO5	Implement programs on Structure, Union & Dynamic memory allocation.	2	2	2	2					2			1
	3: Strong contribution 2: average	e conf	ributio	n 1.I	OW 60	ntribi	ition						

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

COURSE: OBJECT ORIENTED PROGRAMMING & C++

**COURSE CODE: CS205** 

#### **COURSE OBJECTIVES:**

- Give the basic concepts of OOPs principles and modeling
- Provide fundamental concepts of programming language 'C++'.
- Study the concepts of classes and objects.
- Study the implementation of concepts of polymorphism, inheritance, constructor & destructors.
- Give the concepts of files, templates and exceptional handling.

	Course Outcomes										
After compl	After completion of the course, a student will be able to										
CO1	Understand concepts of OOP and modeling for real world problem.										
CO2	Understanding of programming concepts of C++ language										
CO3	Develop programs based on classes and objects.										
CO4	Analyze & develop programs on function & operator overloading, constructors, destructors, Inheritance and virtual functions.										
CO5	Develop programs based on files and its operations, types of templates and exceptional handling mechanisms										

		COs a	and PC	Os MA	PPIN(	j							
CO			PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations in complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Understand concepts of OOP and modeling for real world problem.	3	3	3	1		1			2	2		1
C02	Understanding of programming concepts of C++ language	3	3	2	2						2		2
C03	Develop programs based on classes and objects	3	3	3	2						2		3
	Analyze & develop programs on function & operator overloading, constructors, destructors, inheritance and virtual functions.	3	3	2	3						2		3
c05	Develop programs based on files and its operations, types of templates and exceptional handling mechanisms	2	3	3	3						2		2
	3: Strong contrib	ution,	2: aver	age con	ntribut	ion, 1:	Low c	ontrib	ution				

## INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

**COURSE:** Advance concepts of Database design

**COURSE CODE: CS 522** 

#### **COURSE OBJECTIVES:**

- To give the knowledge of Advance SQL Queries, which help the student to learn the working of Internal processing of DBMS, when the query imputed.
- To give knowledge and understandings of Distributed database .
- to give the knowledge about database tuning and Explain basic issues of Database security.
- to give the knowledge of database tuning and database security.
- to give the knowledge about data warehouse, connectivity and different types of emerging databases.

#### COURSE OUTCOMES (CO): After completion of the course, a student will

COURSE	DESCRIPTION	Bloom's Taxonomy Level
OUTCOME		
(CO)		
CO1	Have knowledge about advance SQL queries and its applications.	Knowledge (level1), apply(level 3)
CO2	Have knowledge and understanding of distributed database.	Knowledge (Level 1) Understand (level 2)
CO3	Have knowledge about database tuning and Explain basic issues related to Database security.	Understand (level 2) Apply (level 3) Evaluate (level 5)
CO4	Have knowledge about PL/SQL and its implementation in various query process.	Knowledge (level1), apply(level 3)
CO5	Have knowledge and understanding of data warehouse and internet database.	Knowledge (level1), Evaluate (level 5)

	РО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
CO1	Have knowledge about advance SQL queries and its applications.	3	3	3	2	1	3			2	1		3
CO2	Have knowledge and understanding of distributed database.	3	3	1	2	1	2		1				1
CO3	Have knowledge about database tuning and Explain basic issues related to Database security.	3	3	2	1	2	2		3	2			3
CO4	Have knowledge about PL/SQL and its implementation in various query process.	3	3	3	2	3	3				1		2

CO5 Have knowledge and understanding of data warehouse and internet database.	3	3	1	1	1	2	1					3\
3: Strong contribution 2: average contribution 1: Low contribution												

## INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

**COURSE: Data Communication and Computer Network** 

**COURSE CODE: CS 514** 

#### **COURSE OBJECTIVES:**

- to give the knowledge of TCP/IP protocol
- to give the knowledge of packet switching and message switching
- to give the knowledge of sliding window protocol
- to give the knowledge of the CDMA
- to give the knowledge of network layer protolcols viz. IPv4, ARP,RARP
- to give the knowledge of routing
- to give the knowledge of TCP & UDP
- to give the knowledge of congestion control
- to give the knowledge of quality of service
- to give the knowledge of DNS, FTP, TELNET and remote logging

**COURSE OUTCOMES (CO):** After completion of the course, a student will be able to understand:

COURSE	DESCRIPTION	Bloom's Taxonomy Level
OUTCOME		
(CO)		
CO1	To understand the transmission media and type of switching	Knowledge (level1)
CO2	To analyze different networking functions and features of data link protocols and sliding window protocol.	Understand (level 2)
CO2		II. 1
CO3	To apply different networking concepts for implementing network solution	Understand (level 2) Apply (level 3)
CO4	To evaluate and implement routing algorithms for implanting solution for the real life problems.	Analyze (level 4) Evaluate (level 5)
CO5	To implement model of fault tolerant computer networks.	Apply (level 3) Evaluate (level 5)

	РО	701 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
CO1	To understand the transmission media and type of switching	3	3	2	1	1	3				1		3
CO2	To analyze different networking functions and features of data link protocols and sliding window protocol.	3	3	3	2	1	1		1				2
CO3	To apply different networking concepts for implementing network solution	3	2	1	1	2	2	3		2			3

1 6 1 1/4	To evaluate and implement routing algorithms for implanting solution for the real life problems.	3	2	2	2	3	3			1	2
CO <sub>5</sub>	To implement model of fault tolerant computer networks.	3	1	1	1	1	2	1			2
	3. Strong contribution 2. average contribution 1. Low contribution										

3: Strong contribution, 2: average contribution, 1: Low contribution

### INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE: Core Java COURSE CODE: CS215

#### **COURSE OBJECTIVES:**

- Understand fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- Be aware of the important topics and principles of software development.
- Have the ability to write a computer program to solve specified problems.
- Be able to use the Java SDK environment to create, debug and run simple Java programs.

COURSE OUTCOMES (CO): Upon successful completion of this course, students should be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Knowledge of the structure and model of the Java programming language, (knowledge)
CO2	Use the Java programming language for various programming technologies (understanding)
CO3	Develop software in the Java programming language, (application).
CO4	Propose the use of certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)
CO5	Choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems.

### INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

**COURSE: ARTIFICIAL INTELLIGENCE** 

**COURSE CODE: CS317** 

#### **COURSE OBJECTIVES:**

- Explain the basic problem solving techniques, knowledge representation methods and learning methods of Artificial Intelligence.
- Assess the applicability, strengths, and weaknesses of the basic knowledge representation, problem solving, and learning methods in solving particular engineering problems.
- Understand the role of knowledge representation, problem solving, and learning in intelligentsystem engineering.
- Develop intelligent systems by assembling solutions to concrete computational problems.
- Develop an interest in the field sufficient to take more advanced subjects.

#### **COURSE OUTCOMES (CO):**

COURSE	DESCRIPTION
OUTCOME (CO)	
CO1	Design an intelligent agent to solve real world problems.
CO2	Identify the best heuristic for problem solving that will lead to find the optimal solution within constraints and adverse conditions.
CO3	Represent knowledge using logic programming, create knowledge base and apply inference mechanisms.
CO4	Apply statistical and probabilistic machine learning techniques for a real world problem in order to solve it.
CO5	Design and develop an expert system, solve problems using evolutionary programming, using swarm intelligence and develop programs using PROLOG

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Knowledge of the structure and model of the Java programming language, (knowledge)	3	2	2	2		1						2
C02	Use the Java programming language for various programming technologies (understanding)	3	3	3	2	2	1						2
CO3	Develop software in the Java programming language, (application).	3	3	3	1	1	2						2
C04	Propose the use of certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)	3	2	2	2	3	3		2				3
CO5	Choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems.	3	1	1	1		2						2

3: Strong contribution, 2: average contribution, 1: Low contribution

COURSE: E-Commerce
COURSE CODE: CS328

#### **COURSE OBJECTIVES:**

- Recognize the impact of Information and Communication technologies, especially of the
- Internet in business operations
- Recognize the fundamental principles of e-Business and e-Commerce
- Distinguish the role of Management in the context of e-Business and e-Commerce
- Explain the added value, risks and barriers in the adoption of e-Business and e-Commerce
- Examine applications of e-Commerce in relation to the applied strategic
- Use tools and services of the internet in the development of a virtual e-commerce site.

COURSE OUTCOMES (CO): Upon successful completion of this course, students should be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Demonstrate an understanding of the foundations and importance of E-commerce.
CO2	Demonstrate an understanding of retailing in E-commerce by:  1. analyzing branding and pricing strategies, 2. using and determining the effectiveness of market research 3. assessing the effects of disintermediation
CO3	Describe Internet trading relationships including Business to Consumer, Business-to-Business, Intra-organizational
CO4	Describe the infrastructure for E-commerce, Describe the key features of Internet, Intranets and Extranets and explain how they relate to each other.
CO5	Assess electronic payment systems, Recognize and discuss global E-commerce issues.

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
100	Demonstrate an understanding of the foundations and importance of E-commerce.	3	2	2	2		1						2
C02	Demonstrate an understanding of retailing in E-commerce by: 4. analyzing branding and pricing strategies, 5. using and determining the effectiveness of market research 6. assessing the effects of disintermediation	3	3	3	2	2	1						2
CO3	Describe Internet trading relationships including Business to Consumer, Business-to-Business, Intra-organizational	3	3	3	1	1	2						2
	Describe the infrastructure for E-commerce, Describe the key features of Internet, Intranets and Extranets and explain how they relate to each other.	3	2	2	2	3	3		2				3
C05	Assess electronic payment systems, Recognize and discuss global E-commerce issues.	3	1	1	1		2						2

3: Strong contribution, 2: average contribution, 1: Low contribution

## INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

**COURSE: Principles of Operating System** 

**COURSE CODE: CS303** 

#### **COURSE OBJECTIVES:**

- To introduce students with basic concepts of Operating System, its functions and services.
- To critique how memory management is implemented by the operating system, including concepts of paging, segmentation, paged segmentation etc.
- To introduce the concepts of Processes in Operating System and various algorithms to schedule these processes
- To provide the knowledge of basic concepts towards process synchronization, deadlock and related issues.
- To gain insight on file management, disk management etc and to become familiar with the protection and security mechanisms taken by operating system.

#### **COURSE OUTCOMES (CO):** After completion of the course, a student will be able to understand:

COURSE OUTCOME (CO)	DESCRIPTION
CO1	The basic concepts of Operating System, its functions and services.
CO2	Design and effective memory management scheme for the operating system where there is less wastage and the response time is quick.
CO3	The basic concepts of Processes in Operating System and the application of various CPU scheduling algorithms.
CO4	Analyze the basic concepts of process synchronization, deadlock and related issues.
CO5	The basic components of file management, disk management etc and will become familiar with the protection and security mechanisms taken by operating system.

РО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
The basic concepts of Operating System, its functions and services.	3	1	1	3	2	3				1		3
CO2 Design and effective memory management scheme for the operating system where there is less wastage and the response time is quick.	3	3	3	2	1	1		1				2
The basic concepts of Processes in Operating System and the application of various CPU scheduling algorithms.	3	2	1	1	2	2	3		2			3

CO4	Analyze the basic concepts of process synchronization, deadlock and related issues.	3	2	2	2	3	3			1	2
CO5	The basic components of file management, disk management etc and will become familiar with the protection and security mechanisms taken by operating system.	3	1	1	1	1	2	1			2
	3: Strong contribution 2: average contribution 1: Low contribution										

## INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

**COURSE:** Theory of Automata & Formal languages

**COURSE CODE: CS304** 

#### **COURSE OBJECTIVES:**

The primary objective of this course is to introduce students to the foundations of computability theory. Other objectives include the application of mathematical techniques and logical reasoning to important problems, and to develop a strong background in reasoning about finite state automata and formal languages.

#### COURSE OUTCOMES (CO): Upon successful completion of this course, students should be able to

COURSE OUTCOME	DESCRIPTION
(CO)	
CO1	To demonstrate computational mathematical models for problem solving and
	describe how they relate to formal languages.
CO2	To analyze the relationship among language classes and grammars with the help of
	Chomsky Hierarchy.
CO3	To apply rigorous formal mathematical model for proving different properties of
	grammars, languages and automata.
CO4	To apply mathematical foundations, algorithmic principles and computer science
	theory to the modeling and design of computer based systems in a way that
	demonstrates.
CO5	Have an overview of how the theoretical study in this course is applicable to and
	engineering application like designing the compilers.

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
	To demonstrate computational mathematical models for problem solving and describe how they relate to formal languages.	2	2	2	2		1		1		1		2
C02	To analyze the relationship among language classes and grammars with the help of Chomsky Hierarchy.	3	2	3	2	2	1						2
CO3	To apply rigorous formal mathematical model for proving different properties of grammars, languages and automata.	3	3	3	2	1	2			2			2
	To apply mathematical foundations, algorithmic principles and computer science theory to the modeling and design of computer based systems in a way that demonstrates.	3	2	2	2	3	3	1	2		1	1	2
CO5	Have an overview of how the theoretical study in this course is applicable to and engineering application like designing the compilers.	3	2	1	1		2				2		2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

## INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

**COURSE:** Real Time System COURSE CODE: CS320

#### **COURSE OBJECTIVES:**

- To introduce students with basic real time system concepts like tasks and scheduling.
- To critique how different types of real time scheduling is implemented in single processor and multiprocessor environments.
- To introduce the basic concepts of real time databases and their applications
- To provide the knowledge of basic concepts of fault tolerance, clocks and clock synchronization in real time systems.
- To introduce the basic concepts of real time network topologies and various real time networking protocols...

#### COURSE OUTCOMES (CO): After completion of the course, a student will be able to understand:

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Apply the knowledge of operating system concepts to understand real time system concepts like tasks and scheduling.
CO2	Analyze the various parameters related to the different types of scheduling in single processor and multiprocessor environments.
CO3	The basic concepts of real time databases and their applications.
CO4	Apply the basic concepts of fault tolerance and clocks to design an effective real time system.
CO5	Identify the various protocols for effective resource sharing.

	РО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
CO1	Apply the knowledge of operating system concepts to understand real time system concepts like tasks and scheduling.	2	1		1	2	3				1		3
CO2	Analyze the various parameters related to the different types of scheduling in single processor and multiprocessor environments.	2	3	2	3	1	1						2
CO3	The basic concepts of real time databases and their applications.	3	2	1	1	2	2	3		2			3
	Apply the basic concepts of fault tolerance and clocks to design an effective real time system.	3	2	2	2	3	3				1		2
CO <sub>5</sub>	Understand the various protocols for effective resource sharing.	3	1	1	1	1	2	1					2
	3: Strong contribution, 2: average contribution, 1: Low contribution												

### INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

COURSE: Graph Theory COURSE CODE: CS333

#### **COURSE OBJECTIVES:**

- Learn the fundamental concepts in graph theory in view of its applications in modern science.
- Learn to understand and create mathematical proofs, including an appreciation of its significance in C S.
- Use the concepts of Graph theory in subsequent courses in the design and analysis of algorithms, computability theory, software engineering and computer systems.
- Apply concepts of the theory of probability in study of random phenomena, analyzing and interpreting data that involves uncertainties

**COURSE OUTCOMES (CO):** After completion of the course, a student will be able to understand:

COURSE OUTCOME	DESCRIPTION	Bloom's Taxonomy Level
(CO)		
CO1	Demonstrate the knowledge of fundamental concepts in graph theory, including properties and characterization of graphs and trees.	Knowledge (level1)
CO2	Apply models of Graph theory, Probability theory respectively to solve problems of connectivity and uncertainty.	Understand (level 2) Apply (level 3)
CO3	Analyzing graphs, trees and random phenomena occurring in real life situations using Graph theory and Probability theory respectively.	Understand (level 2) Analyze (level 4)
CO4	Interpret the models of Graph theory, Probability theory for real life and engineering problems.	Apply (level 3)
CO5	Develop efficient algorithms for graph related problems in different domains of engineering and science.	Apply (level 3) Evaluate (level 5)

СО	POI Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
CO1 Demonstrate the knowledge of fundament theory, including properties and characte trees.		3	2	1	1	3				1		3
CO2 Apply models of Graph theory, Probability solve problems of connectivity and uncertainty		3	3	2	1	1		1				2
Analyzing graphs, trees and random phenor life situations using Graph theory and Probarespectively.	ability theory 3	2	1	1	2	2	3		2			3
CO4 Interpret the models of Graph theory, Probablife and engineering problems.	bility theory for real 3	2	2	2	3	3				1		2
CO5 Develop efficient algorithms for graph related different domains of engineering and science		1	1	1	1	2	1					2

### INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

**COURSE: Basics of Database Management System** 

**COURSE CODE: CS335** 

#### **COURSE OBJECTIVES:**

- To describe a sound introduction to the discipline of database management systems.
- To give a good formal foundation on the Entity-Relationship model Relational model of data and usage of Relational Algebra.
- To introduce the concepts of basic SQL as a universal Database language
- To demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization.
- To provide an overview of the concept of serializability, deadlock and how to recover from deadlock.

**COURSE OUTCOMES (CO):** After completion of the course, a student will be able to understand:

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Explain the features of database management systems and Relational database.
CO2	Design conceptual models of a database using ER modeling for real life applications and also construct queries in Relational Algebra.
CO3	Create and populate a RDBMS for a real life application, with constraints and keys, using SQL.  Retrieve any type of information from a database by formulating complex queries in SQL.
CO4	Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.
CO5	Analyze the concepts of serializability, deadlock and ways to recover from deadlock.

	РО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
	Explain the features of database management systems and Relational database.	3	1	1	1	1	2		2	2	1		3
CO2	Design conceptual models of a database using ER modeling for real life applications and also construct queries in Relational Algebra.	2	2	3	3	2	1		1	2			2
CO3	Create and populate a RDBMS for a real life application, with constraints and keys, using SQL. Retrieve any type of information from a database by formulating complex queries in SQL.	3	2	1	1	2	2	3	1	2			3
CO4	Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.	3	2	2	2	3	3				1		2
CO5	Analyze the concepts of serializability, deadlock and ways to recover from deadlock.	3	1	1	1	1	2	1					2
	3: Strong contribution, 2: average contribution, 1: Low contribution												

## INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

**COURSE: Computer Architecture** 

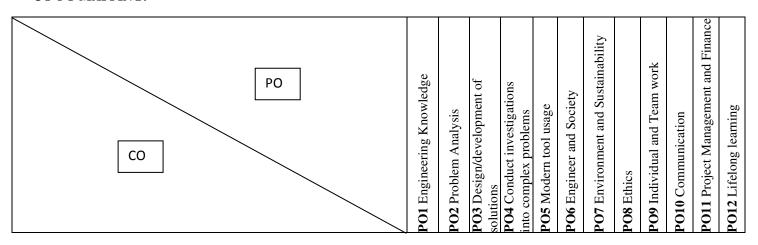
**COURSE CODE: CS409** 

#### **COURSE OBJECTIVES:**

- 1. Understand the evolution of Computer Architecture (Hardware and Software).
- 2. Understand the types of processors and their scalability.
- 3. Understanding of multiprocessor and multicomputer
- 4. Measure the performance of multiprocessor and multicomputer architecture
- 5. Measure the performance of the architecture in terms of right parameters.
- 6. Summarize parallel architecture and software used for them.

#### **COURSE OUTCOMES (CO):** After completion of the course, a student will be able to understand:

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Understands the concepts of parallel computing and hardware technologies.
CO2	Understanding the concept of parallelism and type of parallelism
CO3	Understanding of various processor architecture like Superscalar Architecture, Vector Architecture and VLIW Architecture
CO4	Analyse linear and non-linear pipeline processors.and Compare and contrast the parallel architectures.
CO5	Illustrate parallel programming concepts.



	Understands the concepts of parallel computing and hardware technologies.	3	2	2	3	2	1			1	3
	Understanding the concept of parallelism and type of parallelism	3	3	3	2	2	1				3
CO3	Understanding of various processor architecture like Superscalar Architecture, Vector Architecture and VLIW Architecture		2	3	1	2	2				3
	Analyse linear and non-linear pipeline processors. and Compare and contrast the parallel architectures.	3	2	2	2	3	3				2
CO5	Illustrate parallel programming concepts.	3	1	1	1	1	2	1			2
3: Strong contribution, 2: average contribution, 1: Low contribution											

## INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

**COURSE:** Advance Distributed Operating System

**COURSE CODE: CSE525** 

#### **COURSE OBJECTIVES:**

- To study some of the most important topics in modern distributed technology.
- To study the internal working of in distributed systems.
- To study the concepts of distributed file systems.
- To study the concepts of Distributed Multimedia Systems & QoS.
- To study the emerging trends in distributed computing systems : Cloud computing & Grid computing.

#### **COURSE OUTCOMES (CO):** Upon successful completion of this course, students should be able to

COURSE OUTCOME	DESCRIPTION						
(CO)							
CO1	To understand the background and knowledge of some advanced topics in distributed systems typical topics are distributed objects and remote invocation, security in distributed systems, multimedia systems.						
CO2	To design a distributed application using RMI for remote computation.						
CO3	To create and analyze efficient distributed file systems to handle the failure.						
CO4	To improve and measure the performance of various distributed systems.						
CO5	To understand the Modern distributed systems like real time distributed systems, grid computing, cloud computing.						

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
$\mathcal{Z}$	To understand the background and knowledge of some advanced topics in distributed systems typical topics are distributed objects and remote invocation, security in distributed systems, multimedia systems.	2		2	2		1		1				2
C02	To design a distributed application using RMI for remote computation.	3	1	3	2		1			1		1	2
CO3	To create and analyze efficient distributed file systems to handle the failure.	2		3	1	1	2		2		1		2
CO4	To improve and measure the performance of various distributed systems.	3	2		2	3	2		2				3
	To understand the Modern distributed systems like real time distributed systems, grid computing, cloud computing.	3	1		1		2					3	2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

## INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

**COURSE:** Mobile Computing COURSE CODE: CS 417

#### **COURSE OBJECTIVES:**

- to give the knowledge of TCP/IP protocol
- to give the knowledge of packet switching and message switching
- to give the knowledge of sliding window protocol
- to give the knowledge of the CDMA
- to give the knowledge of network layer protolcols viz. IPv4, ARP,RARP
- to give the knowledge of routing
- to give the knowledge of TCP & UDP
- to give the knowledge of congestion control
- to give the knowledge of quality of service
- to give the knowledge of DNS, FTP, TELNET and remote logging

COURSE OUTCOMES (CO): After completion of the course, a student will be able to understand:

COURSE									
OUTCOME		Level							
(CO)									
CO1	To understand and compare the various wireless communication technologies.	Knowledge (level1)							
CO2	To visualize the various important steps in GSM communication	Understand (level 2)							
CO3	To specify and identify the requirement the mobile IP and Transport Protocol	Understand (level 2)							
CO4	To examine and simulate the important aspects of Mobile Adhoc Networks	Analyze (level 4) Evaluate							
		(level 5)							
CO5	To apply the knowledge gained to design and develop a mobile application	Apply (level 3) Evaluate							
		(level 5)							

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
CO1	To understand and compare the various wireless communication technologies.	3	3	2	1	1	3						3
CO2 To visualize the various important steps in GSM communication		3	3	3	2	1	1						2
CO3 To specify and identify the requirement the mobile IP and Transport Protocol		3	2	1	1	2	2	3					3
CO4	To examine and simulate the important aspects of Mobile Adhoc Networks	3	2	2	2	3	3						2

CO5 To apply the knowledge gained to design and develop a mobile application	3	1	1	1	1	2	1					2
3: Strong contribution, 2: average contribution, 1: Low contribution												

### INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE : Open Source Software Technologies

COURSE CODE : CS-309

#### **COURSE OBJECTIVES:**

- The objectives of this course are to introduce students to open source software. Students will study common open source software licenses, open source project structure, distributed team software development, and current events in the open source world. Students will also work on an open source project and will be expected to make a significant contribution to understand brief over view of Open source software, how open source software differ from other type of software like freeware, shareware and closed source with L.A.M.P Technologies
- Understand concepts, strategies, and methodologies related to open source software development. Understand the business, economy, societal and intellectual property issues of open source software. *f*
- Be familiar with open source software products and development tools currently available on the market. Be able to utilize open source software for developing a variety of software applications, particularly Web applications.

**COURSE OUTCOMES (CO):** Upon successful completion of this course, students should be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Explain common open source licenses and the impact of choosing a license explain open source project structure and how to successfully setup a project
CO2	Competent with Linux in their systems Install different useful packages in Linux using RPM can Schedule task automatically and run administrative commands.
CO3	Able to understand web server easily how to store, process and deliver web pages to the users. How intercommunication is done using by variety of available Protocols.
CO4	Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database by formulating complex queries in MySQL.
CO5	Design and develop Client Server applications using open source scripting language. Able how to design GUI Applications in open source scripting language to evaluate different processes.

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Explain common open source licenses and the impact of choosing a license explain open source project structure and how to successfully setup a project		2	2	2		1		3				2
C02	Competent with Linux in their systems Install different useful packages in Linux using RPM can Schedule task automatically and run Run administrative commands.		3	3	2	2	1						3
-	Able to understand web server easily how to store, process and deliver web pages to the users. How intercommunication is done using by variety of available Protocols.		3	3	1	1	2				2		2
C04	Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database by formulating complex queries in MySQL.	3	2	2	2	3	3		2			2	3
CO5	Design and develop Client Server applications using open source scripting language. Able how to design GUI Applications in open source scripting language to evaluate different processes.		2	1	1		2		3	3		3	2

3: Strong contribution, 2: average contribution, 1: Low contribution

### INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

**COURSE: Concepts in Advanced Database system** 

**COURSE CODE: CS414** 

#### **COURSE OBJECTIVES:**

- Able to understand the basic Concepts of Query processing and Query Optimization, which help the student to learn the working of Internal processing of DBMS, when the query imputed.
- Able to understand the background and knowledge of some advanced topics in database that have become key techniques in modern database theory and process; typical topics are distributed concurrency control, database recovery, query optimization, sptial databases.
- Able to understand and Query writing in Object oriented databases.
- Able to Understand the Modern databases like Active databases, Sptial databases, Multimedia databases and temporal databases.

COURSE OUTCOMES (CO): Upon successful completion of this course, students should be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Utilize the knowledge of Query processing and Query Optimization and apply the appropriate algorithm for various Database operations and also became familiar with basic database storage structures and access techniques
CO2	Utilize the knowledge of basics of Object oriented databases and construct queries using SQL
CO3	Know about basic issues of Distributed databases and their accessing techniques.
CO4	Explain basic issues of Database security and able to write SQL queries for authorization of database.
CO5	Design and build a advanced database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing of emerging DBMS technologies.

	СО	POI Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Utilize the knowledge of Query processing and Query Optimization and apply the appropriate algorithm for various Database operations and also became familiar with basic database storage structures and access techniques	3	2	2	2		1						2
C02	Utilize the knowledge of basics of Object oriented databases and construct queries using SQL	3	3	3	2	2	1						2
CO3	Know about basic issues of Distributed databases and their accessing techniques.	3	3	3	1	1	2						2
C04	Explain basic issues of Database security and able to write SQL queries for authorization of database.	3	2	2	2	3	3		2				3
CO5	Design and build a advanced database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing of emerging DBMS technologies.	3	1	1	1		2						2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

**COURSE: Advanced Computer Networks** 

**COURSE CODE: CSE507** 

#### **COURSE OBJECTIVES:**

- 1. To understand the state-of-the-art in network protocols, architectures and applications.
- 2. To assist students in planning the next stage of network development.
- 3. To provide standard networking 'models' and best practice to students that will assist students in their network planning.
- 4. Aim of this course is to develop some familiarity with current research problems and research methods in advance computer networks.
- 5. To investigate novel ideas in the area of Networking via term-long research projects.

COURSE OUTCOMES (CO): Upon successful completion of this course, students should be able to

COURSE	DESCRIPTION
OUTCOME (CO)	
CO1	Illustrate reference models with layers, protocols and interfaces. Summarize functionalities of different Layers
CO2	Describe and Analysis of basic protocols of computer networks, and how they can be used to assist in network design an development of routing protocols.
CO3	Summarize functionalities of TCP, UDP and SCTP.
CO4	Specify and identify the causes of Congestion control and how to improve quality of service.  Also have a basic knowledge of the use of cryptography and network security.
CO5	Specify and identify deficiencies in existing protocols, and then go onto formulate new and better protocols.

CO5	CO4	CO3	CO2	100	
3	3	3	3	3	PO1 Engineering Knowledge
3	2	3	2	3	PO2 Problem Analysis
3	2	2	3	2	PO3 Design/development of solutions
3	3	1	3	1	PO4 Conduct investigations in complex problems
	1	2	3	1	PO5 Modern tool usage
1			1	1	PO6 Engineer and Society
					PO7 Environment and Sustainability
					PO8 Ethics
					PO9 Individual and Team work
					PO10 Communication
					PO11 Project Management and Finance
			1	2	PO12 Lifelong learning

3: Strong contribution, 2: average contribution, 1: Low contribution

# INTEGRAL UNIVERSITY, LUCKNOW Department of Computer Science & Engineering

**COURSE:** Computer Graphics **COURSE CODE:** CS 207

#### **COURSE OBJECTIVES:**

- Basic concepts of Computer Graphics components and their relevance to classical and modern problems.
- Study of algorithms for Line generation, Curve generation, Display File, Segments and Polygon filling.
- Knowledge of mapping from a world coordinate system to device coordinates, clipping, and projections.
- Basic concepts and principles of Two Dimensional & Three Dimensional Computer Graphics primitive operations (Translation, Scaling, Rotation, Reflection, Shearing and problems based on these).
- Study of Curve generation, Hidden line surface removal techniques and concepts on Animation.

#### **COURSE OUTCOMES (CO):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
01	Know about the concept of Computer Graphics components and their relevance to
	classical and modern problems.
O2	Know about the concept of writing algorithms for Line generation, Curve
	generation, Display File, Segments and Polygon filling.
03	Know about the concept of mapping from a world coordinate system to device
	coordinates, clipping, and projections.
O4	Know about the concept and principles of Two Dimensional & Three Dimensional
	Computer Graphics primitive operations (Translation, Scaling, Rotation,
	Reflection, Shearing and problems based on these).
O5	Know about the concept of Curve generation, Hidden line surface removal
	techniques and concepts on Animation.

	CO	PO1 Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	<b>PO7</b> Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and
C01	Know about the concept of Computer Graphics components and their relevance to classical and modern problems.		3	1		2	1					
C02	Know about the concept of writing algorithms for Line generation, Curve generation, Display File, Segments and Polygon filling.		3	3	3	3				1		
CO.	Know about the concept of mapping from a world coordinate system to device coordinates, clipping, and projections.	3	3	2	2	2						
2	Know about the concept and principles of Two Dimensional & Three Dimensional Computer Graphics primitive operations (Translation, Scaling, Rotation, Reflection, Shearing and problems based on these).		3	2	2	3						
C05	Know about the concept of Curve generation, Hidden line surface removal techniques and concepts on Animation.		3	2	1	2	1	1		1		

3: Strong contribution, 2: average contribution, 1: Low contribution

# INTEGRAL UNIVERSITY, LUCKNOW Department of Computer Science & Engineering

**COURSE:** Microprocessor & its Applications

**COURSE CODE:** CS 313

#### **COURSE OBJECTIVES:**

• Knowledge of architectural block diagram, pin diagram, timing Diagram, interrupts and addressing modes of 8085 and 8086 microprocessors.

- Knowledge and understanding of instruction set of 8085 and 8086 microprocessor and apply it to write assembly language programs.
- Study and Understand the Interfacing with Peripheral Devices and Memory with 8085 microprocessor 8257(DMA), 8255(PPI), 8251 (USART), Keyboard- Display Controller (8279), PIC (8259).
- The student will be able to understand interfacing with Programmable Interval Timer/Counter (8253/8254) and ADC 0808/0809 ADC, its working and Application.
- Basic concepts of higher end microprocessors 80186,80286,80386,80486, architecture and application of 8051 Micro-controller & Embedded

#### **COURSE OUTCOMES (CO):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
01	Know about the concept of architectural block diagram, pin diagram, timing Diagram, interrupts and addressing modes of 8085 and 8086 microprocessors.
O2	Know about the concept of instruction set of 8085 and 8086 microprocessor and apply it to write assembly language programs.
03	Know about the concept of Interfacing with Peripheral Devices and Memory with 8085 microprocessor 8257(DMA), 8255(PPI), 8251 (USART), Keyboard- Display Controller (8279), PIC (8259).
O4	Know about the concept of interfacing with Programmable Interval Timer/Counter (8253/8254) and ADC 0808/0809 ADC, its working and Application.
O5	Know about the concept of higher end microprocessors 80186,80286,80386,80486, architecture and application of 8051 Micro-controller & Embedded

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance
C01	Know about the concept of architectural block diagram, pin diagram, timing Diagram, interrupts and addressing modes of 8085 and 8086 microprocessors.		3	1	1	2						
	Know about the concept of instruction set of 8085 and 8086 microprocessor and apply it to write assembly language programs.		3	3	2	1				1		
CO3	Know about the concept of Interfacing with Peripheral Devices and Memory with 8085 microprocessor 8257(DMA), 8255(PPI), 8251 (USART), Keyboard- Display Controller (8279), PIC (8259).	3	2	1	2	2						
	Know about the concept of interfacing with Programmable Interval Timer/Counter (8253/8254) and ADC 0808/0809 ADC, its working and Application.	3	2	1	2	3						
COS	Know about the concept of higher end microprocessors 80186,80286,80386,80486, architecture and application of 8051 Micro-controller & Embedded		3	2	1	2	1					

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

**COURSE: Computers in Management** 

**COURSE CODE: CS-403** 

#### **COURSE OBJECTIVES:**

- 1. Give students an in-depth understanding of why computers are essential components in business.
- 2. Introduce the fundamentals of computing devices and reinforce computer vocabulary, particularly with respect to personal use of computer hardware and software, the Internet, networking and mobile computing.
- 3. Provide hands-on use of Microsoft Office (On Latest version) applications Word, Excel, Access and PowerPoint. Completion of the assignments will result in MS Office applications knowledge and skills.
- 4. Provide foundational or "computer literacy" curriculum that prepares students for life-long learning of computer concepts and skills.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Describe the usage of computers and why computers are essential components in business and
	society.
CO2	Utilize the Internet Web resources and evaluate on-line e-business system.
CO3	Solve common business problems using appropriate Information Technology applications and systems.
CO4	Identify categories of programs, system software and applications. Organize and work with files and folders.
CO5	Describe various types of networks network standards and communication software.

↓CO\PO→										_		
***************************************	PO1: Ability to apply knowledge	PO2: Ability to analyze the	PO3: Ability to develop and	PO4: Ability to handle complex	PO5: Ability to apply state of the	PO6: Ability of being aware about	PO7: Ability to provide	PO8: Ability to understand their	PO9: Ability to work as an	PO10: Ability to communicate with	PO11: Ability to manage the day to	PO12: Ability to engage and
CO1: Describe the usage of computers and why computers are essential components in business and society.		2		3	1		3	2				1
CO2: Utilize the Internet Web resources and evaluate on-line e- business system.			2	3	3				2	3	1	1
CO3: Solve common business problems using appropriate Information Technology applications and systems.	1	3			2	1		2	3			
CO4: Identify categories of programs, system software and applications. Organize and work with files and folders.			1	2			3			3	2	1
CO5: Describe various types of networks network standards and	1	2	3		1	2		3				

software.	2. 0	4	sociation	. 2. 4	 sociation	 1, 1: Low	   Associa	4:		-
communication										

# INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF ELECTRICAL ENGINEERING

**COURSE: BASIC ELECTRICAL ENGINEERING** 

**COURSE CODE: EE103** 

#### **COURSE OBJECTIVES:**

- Knowledge and concept of Applet programming and Abstract Window Toolkit.
- Concepts of Swing Application, Controls and JDBC.
- Basics of Java Beans, EJB and RMI.
- Knowledge and concepts of Java Servlet, and Cookies.
- Concepts of JSP and Scripting Elements.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Construct Applet and Abstract Window Toolkit Applications.
CO2	Make Swing Applications and use JDBC functionality.
CO3	Know the features of Bean Environment and RMI.
CO4	Perform Servlet programming.
CO5	Understand construction of dynamic web pages.

	CO	<b>PO1</b> Ability to apply knowledge of science, computing and mathematics to deal with computer engineering problems.	<b>PO2</b> Ability to analyze the computer engineering problems, formulate them in order to achieve the solution.	<b>PO3</b> Ability to develop and design solutions based on analysis to solve engineering problems.	<b>PO4</b> Ability to handle complex and interdisciplinary engineering problems by using their research methodology.	<b>PO5</b> Ability to apply state of the art tools and techniques in order to achieve economic solutions to the problems.	<b>PO6</b> Ability of being aware about the existing social problems and keen to find their solutions by using their computer engineering skills.	<b>PO7</b> Ability to provide environment friendly and sustainable solutions.	PO8 Ability to understand their professional and ethical responsibility.	PO9 Ability to work as an individual as well as in teams.	PO10 Ability to communicate with the stake holders by applying their soft skills.	PO11 Ability to manage the day to day challenges by optimizing the project resources.	<b>PO12</b> Ability to engage and encourage themselves in continuous learning process in order to cope up with the rapidly growing tools and technology.
100	Construct Applet and Abstract Window Toolkit Applications.		2			1				2			3
	Make Swing Applications and use JDBC functionality.		2	1		2				2			3
	Know the features of Bean Environment and RMI.		2	1		3				3		1	3
CO4	Perform Servlet programming.		2			2				2			3
47	Understand construction of dynamic web pages.		2			3				2			3

**COURSE: Introduction To Computers** 

**COURSE CODE: CS-103** 

#### **COURSE OBJECTIVES:**

- 1. To give students basic knowledge of computers –its components and architecture.
- 2. To give knowledge about Disk operating system and its commands.
- 3. To give knowledge about windows operating system applications knowledge and skills.
- 4. To give knowledge and applications of MS WORD.
- 5. To give knowledge and applications of MS POWER POINT which is very useful for their future carreer.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Describe basic components of modern digital computers and functions of each component.
CO2	Become familiar with Disk Operating System and can perform various DOS commands.
CO3	Become familiar with WINDOWS environment and its various tools.
CO4	Type and work in Ms word comfortably.
CO5	Create Their own power point presentation(slides) for any task.

↓CO\PO→	PO1: Ability to apply knowledge of science, computing and mathematics to deal with	PO2: Ability to analyze the computer engineering	PO3: Ability to develop and design solutions based on analysis to solve engineering problems.	PO4: Ability to handle complex and interdiscinlinary	POS: Ability to apply state of the art tools and techniques in order to obtain a constant of the state of the	PO6: Ability of being aware about the existing social problems and keen to find their colutions by	PO7: Ability to provide environment friendly and sustainable solutions.	PO8: Ability to understand their professional and ethical	PO9: Ability to work as an individual as well as in teams.	PO10: Ability to communicate with the state holders by applying	PO11: Ability to manage the day to day challenges by optimizing the project	PO12: Ability to engage and encourage themselves in continuous learning process in order to cope up with the rapidly
CO1: Describe basic components of modern digital computers and functions of each component	3	3	1		1		1	1				1
CO2: Become familiar with Disk Operating System and can perform various DOS commands.	3	3	1						1			1
CO3: Become familiar with WINDOWS environment and its various tools	3	3	1		2	1		2				2
CO4: Type and work in Ms word comfortably.	3	3	2	1	2					2		2
CO5: Create Their own power point presentation(slides) for any task	3	3	2 ong Associat	1	2	2		3		3		2

**COURSE: Computer Networks** 

**COURSE CODE: CS-305** 

#### **COURSE OBJECTIVES:**

- Able to understand the fundamental Concepts of Computer Networking, Network Model and basic components of Network which enable students to recognize and understand the fundamental communication process and working of Network models.
- Able to understand and learn various error handling techniques, and flow control techniques at Data Link layer
- Able to understand Routing mechanism and IP addressing schemes which helps students to recognize, formulate and deduce basic routing algorithms and designing of network for small offices & Universities.
- Able to understand the concept of Transmission Control Protocol and differentiate between connectionless and connection oriented services.
- Students will be able to have in depth knowledge of networking-process, issues, challenges and various approaches to resolve them thru classical networking techniques and modern tools like NetSim.

#### **COURSE OUTCOMES** (**CO**): Upon successful completion of this course, students should be able to...

COURSE OUTCOME (CO)	DESCRIPTION
CO1	<ul> <li>A. Students shall be able to understand the basic concepts of communication process including the key aspects of networking such as hardware components and their hierarchical interrelationship.</li> <li>B. Demonstrate the ability to recognize and differentiate various transmission media, switching techniques and demonstrate the ability to identify limitations of typical communication systems, physical structures, network models, and internetworking.</li> <li>C. Students shall be able to compare and contrast Open System Interconnect (OSI) and the TCP/IP Model.</li> </ul>
CO2	<ul> <li>A. Demonstrate clear understanding &amp; Ability to utilize the knowledge of error handling techniques to detect and remove errors from data packets.</li> <li>B. Analyze and distinguish various flow control techniques at Data Link layer and formulate concrete logic to resolve flow control issues in network.</li> <li>C. Utilize the knowledge of access control mechanism and demonstrate the ability to apply the knowledge in problem domain of access control issues.</li> </ul>
СОЗ	<ul> <li>A. Able to demonstrate clear understanding of Routing mechanism and IP addressing schemes</li> <li>B. Able to understand and apply the knowledge IP addressing schemes to identify, deduce and design network structure based on the concept of sub-netting/super-netting using modern tools in lab such as Packet-Tracer.</li> <li>C. Identify and Apply knowledge of routing approaches and schemes to identify and develop appropriate routing algorithms as solution by analyzing to problem statement in the purview of inter-networking using modern tools in lab such as Net-Sim.</li> </ul>
CO4	<ul> <li>A. Demonstrate the clear understanding of Transmission Control Protocol and Congestion control techniques.</li> <li>B. Illustratively explain the concept of Connectionless and Connection oriented services and unambiguously differentiate and identify the best preferred service for a given problem statement.</li> <li>C. Able to apply the knowledge of flow control and congestion control techniques to evaluate the performance of network using modern tools in Lab such as Network Simulator</li> </ul>
COS	<ul> <li>A. Students shall able to recognize, evaluate and explain various reasons and causes affecting Network performance.</li> <li>B. Able to analyze and evaluate to Quality of Service in networking and apply knowledge to improve the same.</li> <li>C. Demonstrate the ability to identify various protocols and its internal functioning which are used at Application layer. Students will have in depth knowledge of networking-process, issues, challenges and various approaches to resolve them thru classical networking techniques and modern tools like NS2.</li> </ul>

													6)	
		co	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
CO1	А. В. С.	Students shall be able to understand the basic concepts of communication process including the key aspects of networking such as hardware components and their hierarchical interrelationship.  Demonstrate the ability to recognize and differentiate various transmission media, switching techniques and demonstrate the ability to identify limitations of typical communication systems, physical structures, network models, and internetworking.  Students shall be able to compare and contrast Open System Interconnect (OSI) and the TCP/IP Model.	3	3	3	2		1						2
CO2	A. B. C.	Demonstrate clear understanding & Ability to utilize the knowledge of error handling techniques to detect and remove errors from data packets using lab tools NetSim. Analyze and distinguish various flow control techniques at Data Link layer and formulate concrete logic to resolve flow control issues in network.  Utilize the knowledge of access control mechanism and demonstrate the ability to apply the knowledge in problem domain of access control issues.	3	3	3	3	3	1			2			2
CO3	А. В. С.	Able to demonstrate the clear understanding of Routing mechanism and IP addressing schemes and be able to know & explain the frame formats of IPv4 & IPv6, its worth and significance.  Able to understand and apply the knowledge IP addressing schemes to identify, deduce and design network structure based on the concept of sub-netting/super-netting using modern tools in lab such as Packet-Tracer.  Identify and Apply the knowledge of routing approaches and schemes to identify and develop appropriate routing algorithms as solution by analyzing to problem statement in the purview of inter-networking using modern tools in lab such as Net-Sim.	3	3	3	2	3	2			3			2
CO4	A. B. C.	Demonstrate the clear understanding of Transmission Control Protocol and Congestion control techniques. Illustratively explain the concept of Connectionless and Connection oriented services and unambiguously differentiate and identify the best preferred service for a given problem statement. Able to apply the knowledge of flow control and congestion control techniques to evaluate the performance of network using modern tools in Lab such as Network Simulator	3	2	3	3	3	2		3				3

CO5	A. B. C.	Students shall able to recognize, evaluate and explain various reasons and causes affecting Network performance. Able to analyze and evaluate to Quality of Service in networking and apply knowledge to improve the same. Demonstrate the ability to identify various protocols and its internal functioning which are used at Application layer. Students will have in depth knowledge of networking-process, issues, challenges and various approaches to resolve them thru classical networking techniques and modern tools like NS2.	3	2	2	3		2		1				2	
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3: Strong contribution, 2: average contribution, 1: Low contribution

Course Level: PG

COURSE: Soft computing COURSE CODE: CS519

#### **COURSE OBJECTIVES:**

This course aims at introducing the fundamental theory and concepts of Soft computing methods, in particular neural networks, fuzzy systems, genetic algorithms and their applications in the area of machine intelligence. This course focuses on the following key aspects:

- To familiarize with soft computing concepts
- To introduce the fuzzy logic concepts, fuzzy principles and relations.
- To Basics of ANN and Learning Algorithms.
- Ann as function approximation.
- Genetic Algorithm and its applications to soft computing.
- Hybrid system usage, application and optimization.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	List the facts and outline the different process carried out in fuzzy logic, Artificial Neural
	Network and Genetic Algorithms
CO2	Explain the concepts of soft computing and meta-cognitive methods and Understand
	appropriate learning rules for each of the architectures and learn several neural network
	paradigms and its application
CO3	Apply Soft computing techniques such as recognition of character, pattern classification,
	regression and similar problems.
CO4	By using soft computing process/procedures able to handle real world problems using
	soft computing.
CO5	Evaluate various techniques of soft computing to defend the best working solutions and
	Design hybrid system to revise the principles of soft computing in various applications.

	CO\PO	PO1: Ability to apply knowledge of science, computing and mathematics to deal with computer engineering problems.	PO2: Ability to analyze the computer engineering problems, formulate them in order to achieve the solution.	PO3: Ability to develop and design solutions based on analysis to solve engineering problems.	PO4: Ability to handle complex and interdisciplinary engineering problems by using their research methodology.	PO5: Ability to apply state of the art tools and techniques in order to achieve economic solutions to the problems.	PO6: Ability of being aware about the existing social problems and keen to find their solutions by using their computer engineering skills.	PO7: Ability to provide environment friendly and sustainable solutions.	PO8: Ability to understand their professional and ethical responsibility. PO9: Ability to work as an individual as well as	in teams. PO10: Ability to communicate with the stake holders by applying their soft skills.	PO11: Ability to manage the day to day challenges by optimizing the project resources.	PO12: Ability to engage and encourage themselves in continuous learning process in order to cope up with the rapidly growing tools and technology.
C01	List the facts and outline the different process carried out in fuzzy logic, ANN and Genetic Algorithms	3	2	3	1	1	3	1	2	1 1	2	3
CO2	Explain the concepts and meta- cognitive of soft computing and Understand appropriate learning rules for each of the architectures and learn several neural network paradigms and its application	3	2	3	2	1	1		3			2
CO3	Apply Soft computing techniques the solve character recognition, pattern classification, regression and similar problems.	3	2	1	1	2	2	3	1	1		3
$\sim$	By using soft computing process/procedures able to handle real world problems using soft computing.	3	2	2	2	3	3			2		2
41	Evaluate various techniques of soft computing to defend the best working solutions and Design hybrid system to revise the principles of soft computing in various applications.	3	2	1	1	1	2	1		2		2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

Course Level: PG

**COURSE:** Forensic Science and cyber crime

**COURSE CODE: CS528** 

#### **COURSE OBJECTIVES:**

The course main objective as a forensic science program is to develop professional, ethical Post Graduate whose competence in problem-solving, legal analysis and application, quantitative reasoning, investigation and scientific laboratory procedures can be applied to immediate employment or advanced study. This course focuses on the following key aspects:

- To understand underlying principles and many of the techniques associated with the digital forensic practices and cyber crime.
- To explore practical knowledge about ethical hacking methods.
- To learn the importance of evidence handling and storage for various devices.
- To develop an excellent understanding of current cyber security issues (Computer Security Incident) and analyzed the ways that exploits in securities.
- To investigate attacks, IDS .technical exploits and router attacks and "Trap and Trace" computer networks.
- To apply digital forensic knowledge to use computer forensic tools and investigation report writing.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Demonstrate competency in the principles of crime scene investigation, including the recognition, collection, identification, preservation, and documentation of physical evidence.
CO2	Underline the need of digital forensic and role of digital evidences. List the method to generate legal evidence and supporting investigation reports and will also be able to use various digital forensic tools.
CO3	Explain the methodology of incident response and various security issues in ICT world, and identify digital forensic tools for data collection
CO4	Demonstrate the ability to document and orally describe crime scenes, physical evidence, and scientific processes.
CO5	Identify and examine current and emerging concepts and practices within the forensic science field.

	CO\PO	PO1: Ability to apply knowledge of science, computing and mathematics to deal with computer engineering problems.	PO2: Ability to analyze the computer engineering problems, formulate them in order to achieve the solution	PO3: Ability to develop and design solutions based on analysis to solve engineering problems.	PO4: Ability to handle complex and interdisciplinary engineering problems by using their research methodology.	PO5: Ability to apply state of the art tools and techniques in order to achieve economic solutions to the problems.	PO6: Ability of being aware about the existing social problems and keen to find their solutions by using their computer engineering skills.	PO7: Ability to provide environment friendly and sustainable solutions. PO8: Ability to understand their professional	PO9: Ability to work as an individual as well as in teams. PO10: Ability to communicate with the stake	holders by applying their soft skills. PO11: Ability to manage the day to day challenges by optimizing the project resources.	PO12: Ability to engage and encourage themselves in continuous learning process in order to cope up with the rapidly growing tools and technology.
C01	Demonstrate competency in the principles of crime scene investigation, including the recognition, collection, identification, preservation, and documentation of physical evidence.	2	1	3	1	1	3	1 2	1 1	2	3
C02	Underline the need of digital forensic and role of digital evidences. List the method to generate legal evidence and supporting investigation reports and will also be able to use various digital forensic tools.	3	2	3	2	1	1		2		2
C03	Explain the methodology of incident response and various security issues in ICT world, and identify digital forensic tools for data collection	2	2	1	1	2	2	3	1		3
	Demonstrate the ability to document and orally describe crime scenes, physical evidence, and scientific processes.	3	2	2	2	3	3				2
CO5	Identify and examine current and emerging concepts and practices within the forensic science field.	3	1	1	1	1	2	1			2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

**COURSE: CONCEPTS OF COMPUTERS** 

**COURSE CODE: CS109** 

#### **COURSE OBJECTIVES:**

- Study of computer history and structure of computer system.
- Understanding of computer peripheral devices, operating environment and software.
- Basic knowledge of computer networking and internetworking devices.
- Fundamental concepts of Internet and web technologies.
- Study of biological databases, algorithms and flowchart design.

#### **COURSE OUTCOMES (CO):**

#### After completion of the course, a student will be able to

COURSE OUTCOME	DESCRIPTION
(CO)	
CO1	Have a strong foundation of knowledge about the structure of computer system.
CO2	Utilize and configure computer peripheral devices, install and operate system and application software.
CO3	Establish a small computer network and utilize resource sharing.
CO4	Design and develop a website with limited features.
CO5	Design flowcharts, apply algorithms to solve problems and make use of biological databases.

	CO	PO1	PO2	PO3	PO4	POS	PO6	PO7	PO8
	Have a strong foundation of knowledge about the structure of computer system.	3	2				3		
	Utilize and configure computer peripheral devices, install and operate system and application software.	3			3				2
	Establish a small computer network and utilize resource sharing.	3						1	
C04	Design and develop a website with limited features.	2	1			1		2	
	Design flowcharts, apply algorithms to solve problems and make use of biological databases.	2	2				3		1

3 Strong contribution, 2 average contribution, 1 Low contribution

**COURSE: DATABASE MANAGEMENT SYSTEM** 

**COURSE CODE: CS212** 

#### **COURSE OBJECTIVES:**

The objectives of this course are

- 1. Understand values of Data.
- 2. Understand significant role of DBMS.
- 3. Understand need for normalizing a Database.
- 4. Understand problems with unnecessary duplication of data.
- 5. Understand concepts of transaction
- 6. Understand concepts of concurrent transactions

#### **COURSE OUTCOMES (CO):**

After completion of the course, a student will be able to

COURSE OUTCOME	DESCRIPTION
(CO)	
CO1	Acquire knowledge of handling large volume of data.
CO2	Acquire skills to deal with Real life database implementation.
CO3	Response off faster queries and serve as many users as possible concurrently.
CO4	Fit with any Database project in industry after completion of degree.
CO5	Acquire skills to deal with concurrent transactions

	CO	PO1 Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Acquire knowledge of handling large volume of data.	3	1	3	1	3	1	1	1	2	1	3	1
	Acquire skills to deal with Real life database implementation.	3	1	3	1	3	1	1	1	2	1	3	1
	Response off faster queries and serve as many users as possible concurrently.		1	3	1	3	1	1	1	2	1	3	1
	Fit with any Database project in industry after completion of degree.	3	1	3	1	3	1	1	1	2	1	3	1
CO5	Acquire skills to deal with concurrent transactions	3	1	3	1	3	1	1	1	2	1	3	1

**COURSE: VISUAL PROGRAMMING TECHNIQUES** 

**COURSE CODE: CS332** 

#### **COURSE OBJECTIVES:**

- Knowledge about .Net Architecture.
- Describe the concepts of delegates along with events and exception handling.
- Detailed study of the working of collections and cocepts of file handling.
- Understanding the concepts of ADO.NET along with ASP.NET for web development.
- Describing networking and different web services with applications.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME	DESCRIPTION
(CO)	
CO1	Use console applications for developing different programming skills.
CO2	Implement delegates for creating different events with limited line of codes.
CO3	Perform file handling and adding controls at runtime with MDI forms.
CO4	Establish the connection between database and web applications using different validation controls.
CO5	Develop web services for publishing and consuming it and work on stored procedure.

	CO	PO1 Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
C01	Use console applications for developing different programming skills.	3	3	3	1	2	2		2	2	1	1	1
C02	Implement delegates for creating different events with limited line of codes.	3	2	3		3	1	3	2	2	1	3	3
CO3	Perform file handling and adding controls at runtime with MDI forms.	3	1	1	1	3				2	2	1	1
C04	Establish the connection between database and web applications using different validation controls.	3		3		3	2		2	2	3	2	2
C05	Develop web services for publishing and consuming it and work on stored procedure.	3		3		1	1		3	1	2	2	2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

**COURSE: DATA STRUCTURE** 

**COURSE CODE: CS204** 

#### **COURSE OBJECTIVES:**

- Explain the basics of Data Structure, their Managements and Operations such as array, string manipulations and various operation over linked list. Programming implementation
- To learn stack, queue and various operations, different application based on given data structure such as, recursion, polish and reverse polish conversion parenthesis management, priority Queue. Programming implementations
- Understand the deep knowledge of tree data structure and its various applications to control the operation complexity management. Programming implementation
- To study the various sorting and searching strategy and different algorithms approach, know hashing and collision resolving techniques. Programming implementation
- Understand the new range of hierarchical data structure such as Graph and various routing and traversal algorithms over the graph. Introduction to file and record handling

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME	DESCRIPTION
(CO)	
CO1	Describe the basics of Data structure operation and programming implementation skills
CO2	Stack and Queue and various application based on these data structures
CO3	Learning the different types of tree and learn its augmentation to control the operation complexity.
CO4	Learn different sorting and searching algorithms and analyze their performances.
CO5	Learning File and record management, implementing various searching and routing applications on graph.

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	<b>PO7</b> Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Describe the basic data structure operation and programming implementations.	3	3	2	1	2	2			2			2
C02	Implement the different application based on Stack and queue	3	3	3	2	3			1				3
CO3	Programming implementation of searching, insertion deletion creation and traversal of tree Data structure.	3	3	3	2	2							3
C04	Learn the complexity analysis of different sorting and searching algorithm.	3	3	3	3	2	3						3
C05	Design and analysis of Graph routing and traversal algorithms, learn to manage file and records.	3	3	3	3	2	2	1	1	1	2		2

3: Strong contribution, 2: average contribution, 1: Low contribution

#### **COURSE: Data Compression techniquesCOURSE CODE: CS416**

#### **COURSE OBJECTIVES:**

- To develop understandings of basic principles Data compression techniques and their limitations
- To solve various problems mathematically using Various Lossless Data compression algorithmsegShannon, Huffman and compression ratio.
- Understand the basics of arithmetic, adaptive and various lossless/lossy compression approaches and JBIG image compression approach computer engineering.
- Simplify and understanding of prediction and partial matching, to understand the dynamic compression model
- Understand the basics of vector representation of compression models, and apply it to solve various engineering problems.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Understand the importance of compressions, and different compression models
CO2	Solve the various problems based on lossless compression approach such as Huffman, adaptive Huffman models
CO3	Solve problems using arithmetic and dictionary based compression techniques.
CO4	Apply partial prediction matching, and learn to transformation of source based on Transform algorithms
CO5	Represent the various dynamic model in the form of structured vector representation .

Understanding the compression importance and mathematical proof of information content over given source data.  Solving the problem based on lossless compression approach with help of Huffman ,adaptive approach to reduce the variance  2 3 1 2	PO11 Project Management Finance PO12 Lifelong learning
approach with help of Huffman ,adaptive approach to 2 3 2 1 reduce the variance	2
	3
Ability to solve problems arithmetic and dictionary model of compression techniques  2 3 3 2 1	2
Apply predicates, and transform algorithms to audio video compression.  2 3 2 2 3 3	3
Represent the source data in the form of structured vectors.  3 2 2 3 2 2 1 1 1 2	2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

**COURSE: DISCRETE STRUCTURE** 

**COURSE CODE: CS206** 

#### **COURSE OBJECTIVES:**

- To develop understandings of basic principles of sets, relations and functions
- To solve various problems mathematically using group theory, rings and fields.
- Understand the basics of lattices, boolean algebra, and trees for solving problems related to computer engineering.
- Simplify and evaluate basic logic statements including compound statements, implications, and equivalence using truth tables, first order logic and predicate logic.
- Understand the basics of graph theory and recurrence relations and apply it to solve various engineering problems

#### **COURSE OUTCOMES (CO):**

#### After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Solve the problems using sets, relations, functions and proof by contradiction.
CO2	Identify the domain where group theory can be used to solve the problems.
CO3	Solve problems using lattices, boolean algebra, and tree algorithms.
CO4	Apply predicates, quantifiers, and logical connectives to express a logical sentence.
CO5	Propose a solution for various engineering problems using graph algorithms.

	CO	PO1 Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	<b>PO7</b> Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Solve the problems using sets, relations, functions and proof by contradiction.	3	2		1		2						2
C02	Identify the domain where group theory can be used to solve the problems.	2	2	1	2								3
CO3	Ability to solve problems using lattices, boolean algebra, and tree algorithms.	3	3	2	2	1							3
CO4	Apply predicates, quantifiers, and logical connectives to express a logical sentence.	3	3	2	3	3	3						3
C05	Propose a solution for various engineering problems using graph algorithms.	3	3	3	3	2	2	1	1	1	2		2

3: Strong contribution, 2: average contribution, 1: Low contribution

**COURSE: DISDRETE STRUCTURE** 

**COURSE CODE: CS206** 

#### **COURSE OBJECTIVES:**

- Explain the basic components of computer, their interconnection and data representation techniques in computer systems
- To assess the working of cpu and become familiar with computer arithmetic's.
- Understand the control unit design using hardwired and micro programmed approach.
- To study the memory organization and articulate design issues in each element of memory hierarchy.
- Understand the input output organization, data transfer, and modes of communication.

#### **COURSE OUTCOMES (CO):**

#### After completion of the course, a student will be able to

COURSE OUTCOME	DESCRIPTION
(CO)	
CO1	Describe the basic organization of computer and data representation techniques used in computer systems.
CO2	Use the computer arithmetic in designing of CPU.
CO3	Design the control unit using hardwired and micro programmed approach.
CO4	Resolve the issues arising in the design of elements of memory hierarchy.
CO5	Design the input output organization and resolve the issues arising in data transfer.

	CO	PO1 Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	<b>PO7</b> Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
	Describe the basic organization of computer and data representation techniques used in computer systems.	3	2		1		2						2
CO2	Use the computer arithmetic in designing of CPU.	2	2	3	2	3			1				3
	Design the control unit using hardwired and micro programmed approach.	3	3	3	2	2							3
	Resolve the issues arising in the design of elements of memory hierarchy.	3	3	2	3	3	3						3
	Design the input output organization and resolve the issues arising in data transfer.	3	3	3	3	2	2	1	1	1	2		2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

**COURSE: Fuzzy logic & Neural Networks** 

**COURSE CODE: CS415** 

#### **COURSE OBJECTIVES:**

The objectives of this course are

- 1. To introduce the concepts in Soft Computing such as Artificial Neural Networks, Fuzzy logicbased systems, genetic algorithm-based systems and their hybrids
- 2. Develop the skills to gain a basic understanding of neural network theory and fuzzy logic theory.
- 3. Reveal different applications of these models to solve engineering and other problems.
- 4. Understand the theory and applications of artificial neural network and fuzzy systems to engineering applications with emphasis on image processing and control.
- 5. Discuss neural networks and fuzzy systems, architectures, algorithms and applications, including Back-propagation, Competitive Learning, Fuzzy inference methods and expert systems etc.

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME DESCRIPTION								
(CO)								
CO1	Learn about soft computing techniques and their applications							
CO2	Analyze various neural network architectures.							
CO3	Enable students to understand different Clustering Algorithms.							
CO4	Define the fuzzy systems.							
CO5	Identify and select a suitable Soft Computing technology to solve the problem; construct asolution and implement a Soft Computing solution							

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	<b>PO7</b> Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	P012 Lifelong learning
C01	Learn about soft computing techniques and their applications	1	1	3									
C02	Analyze various neural network architectures.	2	2	3									
CO3	Enable students to understand different Clustering Algorithms.	2	2	3		2							
C04	Define the fuzzy systems.	1	1	2		3							
CO5	Identify and select a suitable Soft Computing technology to solve the problem; construct asolution and implement a Soft Computing solution	2	2	3	3	3	3	3		2		3	
	3: Strong contribution, 2: average	e cont	ributi	on, 1: I	Low coi	ntril	butio	n					

Course Level: UG

**COURSE: Storage Technology and Management** 

**COURSE CODE: CS319** 

#### **COURSE OBJECTIVES:**

The course provides detailed knowledge, practical training and insight into the implementation and management of various storage technologies with a focus towards applying these technologies in an information lifecycle paradigm. This course focuses on the following key aspects:

- To study the history and evolution of storage with other implementation models
- To study Storage devices principles including structure, host I/O processing, & core algorithms
- Storage classes (SAN, NAS. CAS), interconnection protocols, and management principles
- Storage network design principles
- Networked storage capabilities (Snaps, mirroring, virtualization)
- Backup, Business Continuity, and Disaster Recovery principles

#### **COURSE OUTCOMES (CO):**

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Able to apply Search, retrieve and synthesize information from a variety of systems and
	sources.
CO2	Evaluate systems and technologies in terms of quality, functionality, cost-effectiveness
	and adherence to professional standards.
CO3	Integrate emerging technologies into professional practice.
CO4	Apply theory and principles to diverse information contexts.
CO5	Able to understand the concept of Disaster recovery and its principle.

	CO\PO	PO1: Ability to apply knowledge of science, computing and mathematics to deal with computer engineering problems.	PO2: Ability to analyze the computer engineering problems, formulate them in order to achieve the solution.	PO3: Ability to develop and design solutions based on analysis to solve engineering problems.	PO4: Ability to handle complex and interdisciplinary engineering problems by using their research methodology.	PO5: Ability to apply state of the art tools and techniques in order to achieve economic solutions to the problems.	PO6: Ability of being aware about the existing social problems and keen to find their solutions by using their computer engineering skills.	PO7: Ability to provide environment friendly and sustainable solutions.	PO8: Ability to understand their professional and ethical responsibility.	PO9: Ability to work as an individual as well as in teams.	PO10: Ability to communicate with the stake holders by applying their soft skills.	PO11: Ability to manage the day to day challenges by optimizing the project resources.	PO12: Ability to engage and encourage themselves in continuous learning process in order to cope up with the rapidly growing tools and technology.
1	Search, retrieve and synthesize information from a variety of systems and sources.	3	3	2	1	1	3	1	2	1	1	2	3
	Evaluate systems and technologies in terms of quality, functionality, cost-effectiveness and adherence to professional standards.	3	3	3	2	1	1						2
CO3	Integrate emerging technologies into professional practice.	3	2	1	1	2	2	3		1			3
CO4	Apply theory and principles to diverse information contexts.	3	2	2	2	3	3						2
05	Able to understand the concept of Disaster recovery and its principle.	3	1	1	1	1	2	1					2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

# INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE: SOFTWARE PROJECT & QUALITY MANAGEMENT

**COURSE CODE: CS-311** 

# **COURSE OBJECTIVES:**

- To study overview of stepwise software project development planning.
- Study and analysis of project evaluation.
- Analysis of software effort estimation.
- Study and analysis of resource allocation.
- Evaluation and analysis of Contract & Technical Project Management.

# **COURSE OUTCOMES (CO):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Analyze the systematically stepwise project planning.
CO2	Have knowledge of strategic program management, analysis of technical assessment of projects and study and analysis of different Cost-Benefit Evaluation Techniques.
CO3	Apply, analyze and compare effort estimation and different network planning models.
CO4	Evaluation and analysis of different resources and Critical Path, monitoring and control, Prioritizing monitoring and change control.
CO5	Compare and analyze modern project management, contract management, ISO Standards, CMM, Six Sigma Approach.

	СО	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
C01	Analyze the systematically stepwise project planning.	3	3	2	1	1	3						3
C02	Have knowledge of strategic program management, analysis of technical assessment of projects and study and analysis of different Cost-Benefit Evaluation Techniques.	3	3	3	2	1	1						2
CO3	Apply, analyze and compare effort estimation and different network planning models.	3	2	1	1	2	2	3					3
C04	Evaluation and analysis of different resources and Critical Path, monitoring and control, Prioritizing monitoring and change control.	3	2	2	2	3	3						2
CO5	Compare and analyze modern project management, contract management, ISO Standards, CMM, Six Sigma Approach.	3	1	1	1	1	2	1					2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

# INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE: ADVANCE SOFTWARE PROJECT & QUALITY MANAGEMENT

**COURSE CODE: CS-517** 

## **COURSE OBJECTIVES:**

- Study and evaluation of different process models for advance approaches of software development.
- Study and evaluation of different advance methods of software design.
- To understand different programming paradigms, Global software development and aspect oriented programming concepts.
- Study and analysis of advance concepts and methods of software testing.
- Evaluation and analysis of Contract & Technical Project Management.

# **COURSE OUTCOMES (CO):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Apply and evaluate the Agile Manifesto, Agile process and principles, Extreme
	programming, Scrum, RUP, CMMi, ISO 12207, perform the critical analysis of process
	models.
CO2	Apply modern design patterns; create User Interface Design, evaluation and analysis of
	OOD, UML and universal design application and analysis.
CO3	Evaluate and compare the Imperative programming, Functional programming and Logical
	programming. Practice and analysis of Global Software development tools, Application
	and analysis of advance coding standards and Aspect Oriented Software Engineering.
CO4	Evaluation and analysis of Testing Processes, Create, evaluate and analyze new
	testing tools, analyze the quality models, apply, evaluate and analyze the test driven
	software development, evaluation and analysis OOT with C & K metrics.
CO5	Compare and analyze modern project management, Project Portfolio management,
	Strategic Management and Step Wise Project Planning.

# INTEGRAL UNIVERSITY, LUCKNOW DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

**COURSE: DISTRIBUTED SYSTEMS** 

**COURSE CODE: CS-410** 

## **COURSE OBJECTIVES:**

- To understand basics of distributed systems and advanced operating systems.
- Study of different algorithms of deadlock detection the agreement protocols in distributed systems, their comparison and analysis.
- Study and analysis of Distributed Objects and Remote Invocations.
- Evaluation and analysis of transactions and concurrency control in distributed systems.
- Applications and analysis of Distributed Shared Memory (DSM) and Distributed Multimedia Systems.

# **COURSE OUTCOMES (CO):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Understand the software and hardware concepts of distributed systems
CO2	Evaluate and analyze the issues and implementations of deadlock detection and the agreement problems.
CO3	Analyze the RMI, RPC and security issues, replication and fault tolerance in the distributed systems.
CO4	Compare and analyze the flat and nested transactions, applications and analysis of locks in view of distributed systems, File systems and recent advances.
CO5	Implement and analyze distributed multimedia, CORBA RMI, Java RMI, CORBA services.

# **CO-PO MAPPING:**

	CO	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
Š	Understand the software and hardware concepts of distributed systems	of 3	3	2	1	1	3						3
000	Evaluate and analyze the issues and implementations of deadlock detection and the agreement problems.	3	3	3	2	1	1						2
000	Analyze the RMI, RPC and security issue replication and fault tolerance in the distribute systems.		2	1	1	2	2	3					3
	Compare and analyze the flat and nested transactions, applications and analysis of locks i view of distributed systems, File systems and recent advances.	n 3	2	2	2	3	3						2
	Implement and analyze distributed multimedia, CORBA RMI, Java RMI, CORBA services.	3	1	1	1	1	2	1					2

**COURSE:** Introduction to Communication Skills

**COURSE CODE:** CS230

#### **COURSE OBJECTIVES:**

- To state the principles of Communication
- Classify the different models of communication
- Explain how to plan a presentation
- Compose business letters and reports

# **COURSE OUTCOMES (COs):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	State[L1: Knowledge]the principles of communication
CO2	Classify[L2: Comprehension]the different models of communication
CO3	Explain[L2: Comprehension]how to plan a presentation
CO4	Compose[L4: Analyze] business letters and reports

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work		<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
CO1	State[L1: Knowledge]the principles of communication		1				1			2	3		
C02	Classify[L2: Comprehension]the different models of communication		1				1	2			3		3

03	Explain[L2: Comprehension]how to plan a presentation	3	2	1			2	3	1
CO4	Compose[L4: Analyze]business letters and reports				3	2	3		1

**COURSE:** Computer Architecture and Organization

**COURSE CODE:** CS231

#### **COURSE OBJECTIVES:**

To provide elementary and application based knowledge of different components that can be used to design an efficient architecture of the system

# **COURSE OUTCOMES (COs):**

Upon completion of the course, students will be able to:

**CO1:**Define[L1: Knowledge]registers, bus as well as memory and its hierarchy and input/output devices.

**CO2:**Explain[**L2:** Comprehension] division based algorithms for different representation of data and discuss I/O interfaces, ports and Data Transfer modes

CO3:Apply[L3: Application] register and stack organization and construct different control units.

CO4:Classify[L4: Analysis]types of memory and memory mapping of one type with other

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
ᆫ	Define [L1: Knowledge] registers, bus as well as memory and its hierarchy and input/output devices.	3	3	2	1								3
202	Explain <b>[L2: Comprehension]</b> division based algorithms for different representation of data and discuss I/O interfaces, ports and Data Transfer modes	3	3	3	2	1	1						3
	Apply <b>[L3: Application]</b> register and stack organization and construct different control units.	3	3	2	1	2	1						3

CO4	Classify [L4: Analysis] types of memory and memory mapping of one type with other	3	2	3	2	2	1				2
	3: Strong contribution, 2: average contribution, 1: Low contribution										

**COURSE: DATA STRUCTURES & ALGORITHMS** 

**COURSE CODE:** CS232

#### **COURSE OBJECTIVES:**

To introduce the fundamental concepts of data structures and to emphasize the importance of data structures in development and implementation of efficient algorithms.

# **COURSE OUTCOMES (COs):**

## After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Students would be able to Define <b>[L1:Knowledge]</b> facts, terms and basic concepts of various data structures like Array, List, Stack, Queue, Tree and Graph using C as the programming language with static or dynamic implementations.
CO2	Students would be able to Demonstrate [ <b>L2: Comprehension</b> ] the basic understanding using programming techniques for illustrating solution of problems.
CO3	Students would be able to Perform [L3: Application] different operations on data structures by applying knowledge and facts gained.
CO4	Student would be able to Analyze <b>[L4: Analysis]</b> and test appropriate data structures and algorithms to solve problems and also to draw conclusions regarding the best data structure for the problem.

	со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
CO1	Students would be able to Define [L1:Knowledge] facts, terms and basic concepts of various data structures like Array, List, Stack, Queue, Tree and Graph using C as the programming language with static or dynamic implementations.	3	3										3

C02	Students would be able to Demonstrate [L2: Comprehension] the basic understanding using programming techniques for illustrating solution of problems.	3	3	2	1				3
03	Students would be able to Perform [L3: Application] different operations on data structures by applying knowledge and facts gained.	3	3	2					3
CO4	Student would be able to Analyze [L4: Analysis] and test appropriate data structures and algorithms to solve problems and also to draw conclusions regarding the best data structure for the problem.	3	2	3	2				2

**COURSE: OBJECT ORIENTED PROGRAMMING USING JAVA** 

**COURSE CODE:** CS234

#### **COURSE OBJECTIVES:**

- Gain knowledge about basic Java language syntax and semantics to write Java programs and use concepts such as variables, conditional and iterative execution methods etc.
- Understand the fundamentals of object-oriented programming in Java, including defining classes, objects, invoking methods etc. and exception handling mechanisms.
- Understand the principles of inheritance, packages and interfaces.

## **COURSE OUTCOMES (COs):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
(CO)	
CO1	Identify[L1: Knowledge]classes, objects, members of a class and relationships among them needed
	for a specific problem.
CO2	Explain[L2: Comprehension] Java application programs using OOP principles and proper program
	structuring.
CO3	Demonstrate[L3: Application] the concepts of polymorphism and inheritance.
CO4	WriteJava programs to Analyze[L4: Analyze] error handling techniques using exception handling

	CO  Identify [L1: Knowledge]classes, objects, members of a	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
5	class and relationships among them needed for a specific problem.	3	3	2	1								3
503	Explain [L2: Comprehension] Java application programs using OOP principles and proper program structuring.	3	3	3	2	1	1						3
605	Demonstrate [L3: Application] the concepts of polymorphism and inheritance.	3	3	2	1	2	1						3
500	WriteJava programs to Analyze[L4: Analyze] error handling techniques using exception handling	3	2	3	2	2	1						2
	3: Strong contribution, 2: averag	e cont	ributi	ion. 1:	Low co	ontri	butio	n					

**COURSE: INTRODUCTION TO INFORMATION SECURITY AND CRYPTOGRAPHY** 

**COURSE CODE:** CS254

#### **COURSE OBJECTIVES:**

The course is designed to provide Basic knowledge of information security and cryptography. Students will be able to learn various algorithm used in securing information.

# **COURSE OUTCOMES (COs):**

After completion of the course, a student will be able to

- **CO1.** Describes [L1: Knowledge] Information System and classify [L2: Comprehension] various threats to Information System.
- **CO2**. Illustrate [**L2**: **Comprehension**] various types of cyber-attacks and demonstrate [**L3**: **Application**] various security techniques.
- CO3. Apply [L3: Application] different ways for developing [L5: Synthesis] secure Information System.
- **CO4.**Define [L1: Knowledge] various encryption & decryption algorithms, Message authentication codes and Digital Signature and ability to relate [L1: Knowledge] Modular arithmetic Approaches and Network Security Approaches with Data Security.
- **CO5.** Explain **[L2: Comprehension]** Key Management & Distribution Technique, Electronic mail security and ability to Discuss **[L2: Comprehension]** IP Security and System security to compute **[L2: Comprehension]** keys for encryption and decryption

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
11	Describes <b>[L1: Knowledge]</b> Information System and classify <b>[L2: Comprehension]</b> various threats to Information System.		3	2									3
202	Illustrate [L2: Comprehension] various types of cyber-attacks and demonstrate [L3: Application] various security techniques	3	3	2	1	2							3
603	Apply [L3: Application] different ways for developing [L5: Synthesis] secure Information System.	3	3	2	2	2							3
CO4	Define [L1: Knowledge] various encryption & decryption algorithms, Message authentication codes and Digital Signature and ability to relate [L1: Knowledge] Modular arithmetic Approaches and Network Security Approaches with Data Security.	3	2	3	2	2							2
502	Explain [L2: Comprehension] Key Management & Distribution Technique, Electronic mail security and ability to Discuss [L2: Comprehension] IP Security and System security to compute [L2: Comprehension] keys for encryption and decryption	3	2	3	2	3							2

**COURSE: PYTHON PROGRAMMING** 

**COURSE CODE:** CS252

#### **COURSE OBJECTIVES:**

The course is designed to provide Basic knowledge of Python. Python programming is intended for software engineers, system analysts, program managers and user support personnel who wish to learn the Python programming language. Major Course learning objectives

- 1. To acquire programming skills in core Python.
- 2. To acquire Object Oriented Skills in Python
- 3. To develop the skill of designing Graphical user Interfaces in Python
- 4. To develop the ability to write database applications in Python

# **COURSE OUTCOMES (COs):**

After completion of the course, a student will be able to

COURSE OUTCOME	DESCRIPTION
(CO)	
CO1	Define[L1:Knowledge] Object Oriented Programming paradigm and its use in web programming
CO2	Explain[L2: Comprehension] basic principles of Python programming language and its integration with database
CO3	Apply[L3: Application] python programming techniques to accessing Data in Structured Flat File Form and sending Data in Unstructured File Form.
CO4	Analyze[L4: Analysis] problem solving and programming capability of python programming
CO5	Design[L4: Design] and Develop an application using python for Multithreading

со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
 Define[L1:Knowledge] Object Oriented Programming paradigm and its use in web programming	3	3	2									3
Explain[L2: Comprehension]basic principles of Python programming language and its integration with database	3	3	2	1	2							3

03	Apply[L3: Application] python programming techniques to accessing Data in Structured Flat File Form and sending Data in Unstructured File Form.	3	3	2	2	2				3
C04	Analyze[L4: Analysis] problem solving and programming capability of python programming	3	2	3	2	2				2
	Design[L4: Design] and Develop an application using python for Multithreading	3	2	3	2	3				2

**COURSE:** Operating Systems Building Blocks

**COURSE CODE:** CS239

#### **COURSE OBJECTIVES:**

To study and apply concepts relating to operating systems, such as concurrency and control of asynchronous processes, deadlocks, memory management, processor and disk scheduling, parallel processing, and file system organization

### **COURSE OUTCOMES (COs):**

Upon completion of the course, students will be able to:

CO1: Analyze[L4: Analysis] the structure of OS and basic architectural components involved in OS design .

CO2: Analyze[L4: Analysis] and design the applications to run in parallel either using process or thread models of different OS

CO3: Analyze[L4: Analysis] the various device and resource management techniques for timesharing and distributed systems

CO4: Understand[L2: Comprehension] the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
	Analyze <b>[L4: Analysis]</b> the structure of OS and basic architectural components involved in OS design .	3	3	2	1								3
22	CO2: Analyze[L4: Analysis] and design the applications to run in parallel either using process or thread models of different OS.	3	3	3	2	1	1						3
603	Analyze <b>[L4: Analysis]</b> the various device and resource management techniques for timesharing and distributed systems	3	3	2	1	2	1						3
40	Understand[L2: Comprehension] the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system	3	2	3	2	2	1						2

<sup>3:</sup> Strong contribution, 2: average contribution, 1: Low contribution

**COURSE:** Human Values & Professional Ethics

**COURSE CODE:** BM-226

#### **COURSE OBJECTIVES:**

- To understand the **[L2: Comprehension]** moral values that ought to guide the Management profession, Resolve the moral issues in the profession,
- > To justify the moral judgment[L6: Evaluation] concerning the profession.
- To create an awareness on [L5: Synthesis] Management Ethics and Human Values.
- To inspire Moral and Social Values and Loyalty.
- ➤ Intended to develop a set of beliefs, attitudes, and habits that engineers should display concerning morality.
- ➤ To appreciate[L6: Evaluation]the rights of others.

## **COURSE OUTCOMES (COs):**

#### After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Define[L1: Knowledge]the human values and related terms.
CO2	Explain[L2: Comprehension] the difference between the moral, social and human values and others
CO3	Build [L3: Application] become a moral human being from inside.
CO4	Analyze[L4: Analysis] the right or wrong before proceeding to a task.
CO5	Create [L5: Synthesis] awareness about management ethics and human values.
CO6	Judge [L6: Evaluation] the moral concerns regarding the profession.
CO6	Appraise [L6: Evaluation] the right of others.

## CO-PO MAPPING:

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
C01	Define[L1: Knowledge]the human values and related terms.							3	3	3	3		3
	Explain[L2: Comprehension] the difference between the moral, social and human values and others			3			3	2	3	3	3		3
	Build [L3: Application]become a moral human being from inside.		3	2			3	3	3	2	3		3
	Analyze[L4: Analysis]the right or wrong before proceeding to a task.		3	3			3	3	3	1	3		3
CO5	Create [L5: Synthesis]awareness about management ethics and human values.		3	2			3	3	3	3	3		3
	Judge [L6: Evaluation] the moral concerns regarding the profession.		3	3			3	3	3	1	3		2
900	Appraise [L6: Evaluation] the right of others.		3	3			3	3	3	3	3		3
	2: Strong contribution 2: average	TA CO.	atribu	tion 1	I. Low	conti	ihuti	on	•			1	

**COURSE: DESKTOP OPERATING SYSTEM** 

**COURSE CODE: CS240** 

#### **COURSE OBJECTIVES:**

Student will be able to understand the basic components of a computer operating system, and the interactions among the various components. The course will cover an introduction on the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems.

#### **COURSE OUTCOMES (COs):**

**CO1**:Describeand explain[**L2**: **Comprehension**] the fundamental components of a windows operating system

**CO2**:Learn **[L1**: **Knowledge]** to do file processing, process management, storage backup, account management etc.

**CO3**:Demonstrate **[L3: Application]** the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems

**CO4:**Analyze **[L4: Analysis]**the application of windows administrative features available to make system secure and easy to use.

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
	Describeand explain[L2: Comprehension]the fundamental components of a windows operating system		3	2									3
C02	Learn [L1: Knowledge] to do file processing, process management, storage backup, account management etc.	3	3	2	1	2							3
	Demonstrate [L3: Application] the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems	3	3	2	2	2							3

07	Analyze <b>[L4: Analysis]</b> the application of windows administrative features available to make system secure and easy to use.	3	2	3	2	2							2

**COURSE: RELATIONAL DATABASE MANAGEMENT SYSTEMS** 

**COURSE CODE:** CS242

#### **COURSE OBJECTIVES:**

The objective of this course is to expose the students to the fundamentals & basic concepts in relational Data Base Management Systems. This course discusses architecture of Database Systems with concept of relational model & ER model. This course explains techniques for database design, Normalization and database recovery and protection.

# **COURSE OUTCOMES (COs):**

## After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Define[L1:Knowledge]the conceptual frameworks and definitions of specific terms that are integral
	to the Relational Database Management Systems
CO2	Demonstrate[L2: Comprehension] an understanding of the elementary & advanced features of
	DBMS & RDBMS
CO3	Evaluate[L3: Application] options to make informed decisions that meet data storage, processing, and retrieval needs
CO4	Analyze[L4: Analysis] normalized database that meets business requirements using industry
	standards and best practices
CO5	Design[L4: Design] and documents data structures incorporating integrity constraints to satisfy
	business rules by applying the relational model

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
ų	Define[L1:Knowledge]the conceptual frameworks and definitions of specific terms that are integral to the Relational Database Management Systems		3										3
05	Demonstrate[L2: Comprehension] an understanding of the elementary & advanced features of DBMS & RDBMS	3	3	2	1								3

	Evaluate[L3: Application] options to make informed decisions that meet data storage, processing, and retrieval needs	3	3	2	2	2				3
40	Analyze[L4: Analysis]normalized database that meets business requirements using industry standards and best practices	3	2	3	2	2				2
05	Design[L4: Design] and documents data structures incorporating integrity constraints to satisfy business rules by applying the relational model	3	2	3						2

**COURSE: NETWORK SECURITY BASICS** 

**COURSE CODE: CS244** 

#### **Course Objectives**

To Develop an understanding of information assurance as practiced in computer operating systems, distributed systems, networks and representative applications and Gain familiarity with prevalent network and distributed system attacks, defenses against them, and forensics to investigate the aftermath.

#### **Course Outcomes:**

Upon completion of the course, students will be able to:

- 1.CO1:Analyze[L4: Analysis] your exposure to security threats
- 2.CO2:Protect[L6: Evaluation]your organization's systems and data
- 3.CO3:Deploy[L5: Synthesis] firewalls and data encryption to minimize threats
- 4.CO4:Assess[L6: Evaluation] alternative user and host authentication mechanisms
- 5.CO5:Manage[L5: Synthesis] risks originating from inside the organization and the internet

	СО	<b>PO1</b> Engineering Knowledge	<b>PO2</b> Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	<b>PO5</b> Modern tool usage	<b>PO6</b> Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
	CO1:Analyze <b>[L4: Analysis]</b> your exposure to security threats	3	3	2	1							3
CO2	CO2:Protect [L6: Evaluation]your organization's systems and data	3	3	3	2	1	1					3

03	CO3:Deploy [L5: Synthesis] firewalls and data encryption to minimize threats	3	3	2	1	2	1			3
CO4	CO4:Assess[L6: Evaluation] alternative user and host authentication mechanisms	3	2	3	2	2	1			2
503	CO5:Manage[L5: Synthesis] risks originating from inside the organization and the internet	3	2	3	2	1	1			2

**COURSE: ENTERPRISE ENGINEERING NETWORKS** 

**COURSE CODE: CS246** 

#### **Course Objectives**

To provide an in-depth view of the advanced technologies used in enterprise-wide computer networks, provide the theoretical foundation and practical skills of advanced computer networks for many other relevant topics, such as distributed computing

#### **Course Outcomes**

Upon completion of the course, students will be able to:

- 1.CO1:Analyze[L4: Analysis] state-of-the-art real-world enterprise-wide networks.
- 2.CO2:Design[L5: Synthesis] build, and implement advanced enterprise-wide computer networks;
- 3.CO3:Manage[L5: Synthesis] configure, troubleshoot, and maintain typical enterprise-wide computer networks
- 4.CO4:Introduce[L1: Knowledge] both theoretical, practical, and technical issues in enterprise-wide computer networks

	со	<b>PO1</b> Engineering Knowledge	<b>PO2</b> Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	<b>PO5</b> Modern tool usage	<b>PO6</b> Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
	CO1:Analyze <b>[L4: Analysis]</b> state-of-the-art real-world enterprise-wide networks.	3	3	2	1								3
	CO2:Design <b>[L5: Synthesis]</b> build, and implement advanced enterprise-wide computer networks	3	3	3	2	1	1						3
03	CO3:Manage[L5: Synthesis] configure, troubleshoot, and maintain typical enterprise-wide computer networks	3	3	2	1	2	1						3
4	CO4:Introduce <b>[L1: Knowledge]</b> both theoretical, practical, and technical issues in enterprise-wide computer networks	3	2	3	2	2	1						2

**COURSE: INTRODUCTION TO LINUX** 

**COURSE CODE: CS248** 

#### **COURSE OBJECTIVES:**

The course is designed to provide Basic knowledge of linux operating systems. Major Course learning objectives are

- 1. Teach Basics of Linux Operating System
- 2. Teach ownership and permissions of the files and directories.
- 3. Explain why these issues exist.
- 4. How to set permissions files/directories
- 5. How to manipulate files/directories

#### **COURSE OUTCOMES (COs):**

**CO1**:Students will be able to understand[**L1**: **Knowledge**] the basics of the UNIX and Linux Operating Systems

**CO2:**Students will have the Illustrate **[L3: Application]**about the UNIX and Linux file system and comprehend the system calls

CO3:Students will be able to understand[L1: Knowledge] the UNIX process management

CO4:Student will be able to discuss [L2: Comprehension] the use and the functionality of the VI editor

	со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
_	Students will be able to understand[L1: Knowledge]the basics of the UNIX and Linux Operating Systems		3	2									3
C02	Students will have the Illustrate [L3: Application] about the UNIX and Linux file system and comprehend the system calls	3	3	2	1	2							3
CO3	Students will be able to understand [L1: Knowledge] the UNIX process management	3	3	2	2	2							3

Student will be able to discuss [L2: Comprehension] the use and the functionality of the VI editor	f 3	2	3	2	2							2
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**COURSE: MATHEMATICAL ANALYSIS** 

**COURSE CODE: MT206** 

#### **COURSE OBJECTIVES:**

- To understand the concepts of algebraic and transcendental equations
- Gain basic of numerical integration and solution of ordinary differential equation
- Understanding the concepts of binomial distribution, poison distribution and normal distribution.

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# **COURSE OUTCOMES (COs):**

## After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Define [L1: Knowledge] normalization and state its consequences.
CO2	Explain[L2: Comprehension] various methods of numerical analysis
CO3	Demonstrate [L3: Application] integral transformation of an equation using Fourier transformation.
CO4	Analyze[L4: Analysis] correlation and regression of a coefficient.
CO5	Compare[L4: Synthesis] Euler's Method and Modified Euler's Method

со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
Define [L1: Knowledge] normalization and state its consequences.	3		3									3

	Explain[L2: Comprehension] various methods of numerical analysis	3	2	1			2		
Ö	Demonstrate [L3: Application] integraltransformation of an equation using Fourier transformation.	3	3	3					
3	Analyze[L4: Analysis] correlation and regression of a coefficient.	3	3	2					3
	Compare[L4: Synthesis] Euler's Method and Modified Euler's Method	3	2	3			2		

**COURSE**: Logical Reasoning and Thinking

**COURSE CODE: CS-361** 

#### **COURSE OBJECTIVES:**

- The subject aims to provide students with an understanding [L1: Knowledge] of the structure of arguments and reasoning.
- The subject will also help students develop [L3: Application]logical skills in rationally constructing, analyzing, justifying and criticizing arguments.

## **COURSE OUTCOMES (COs):**

## After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	<i>Identify</i> <b>[L1: Knowledge]</b> the formula to apply as per the question, understand the trick of the question.
CO2	Recognize[L2: Comprehension] the question pattern and the topic from which question has been asked for.
CO3	Calculate[L3: Application] the question while applying the formula.
CO3	Solve [L3: Application] the question through the shortcut method to save their time.
CO4	Diagram[L4: Analysis] will be able to analyze the type of diagram in Data Interpretation section.
CO5	Create [L5: Synthesis] will be able to think about other method to solve the problem.
CO6	Evaluate [L6: Evaluation] will be able to judge by self that the question solved is right or not as per the methods taught.

	со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	POS Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
C01	Identify [L1: Knowledge]the formula to apply as per the question, understand the trick of the question.		3	3	1					3			3
	Explain [L2: Comprehension] the question pattern and the topic from which question has been asked for.		3	3	2					3			3
603	Calculate[L3: Application]the question while applying the formula.		3	2	1	2				1			3
	Solve <b>[L4: Application]</b> the question through the shortcut method to save their time.		3		2	2				1			2
C04	Diagram[L4: Analysis] will be able to analyze the type of diagram in Data Interpretation section.		3	2	2	2				3			3
503	Create [L5: Synthesis] will be able to think about other method to solve the problem.		2	2	1	1				1			2
Ö	Evaluate [L6: Evaluation] will be able to judge by self that the question solved is right or not as per the methods taught.		3	3	2					3			3

**COURSE: STORAGE TECHNOLOGY** 

**COURSE CODE:** CS353

#### **COURSE OBJECTIVES:**

- Provides a comprehensive view of storage and networking infrastructures for highly virtualized cloud ready deployments.
- To Understand the process of backup and recovery, local replication and remote replication.
- To know various RAID levels and their use cases.
- To understand the evolution of storage technologies.

# **COURSE OUTCOMES (COs):**

## After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	State[L1: Knowledge] various key challenge in managing information
CO2	Explain[L2: Comprehension]storage network technologies
CO3	Compare[L3: Application] various RAID levels
CO4	Differentiate[L4: Analysis] between local and remote backup
CO5	Specify[L4: Synthesis] the components of storage system environment.

со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	POS Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
State[L1: Knowledge] various key challenge in managing information		3	2			2			1			3
Explain[L2: Comprehension]storage network technologies	3	3	2	3		2	1		2			3

603	Compare[L3: Application] various RAID levels	3	3	3	1				2		3
_	Differentiate[L4: Analysis] between local and remote backup	3	3	3	2		1		3		2
	Specify[L4: Synthesis] the components of storage system environment.	3	3	3		2			1		2

**COURSE: DATABASE SECURITY** 

**COURSE CODE:** CS363

## **COURSE OBJECTIVES:**

- Master the security architecture
- Master virtual private databases
- Master multilevel secure relational model
- Master auditing in relational databases
- Understand NoSQL databases and its differences with RDBMS
- Understand administration of users
- Understand the databases security models

# **COURSE OUTCOMES (COs):**

## After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Identify [L1: Knowledge] the schemas for security and concepts of symmetric Encryption.
CO2	Explain[L2: Comprehension] the different models in the Security Architecture
CO3	<i>Illustrate</i> [L3: Application] auditing in relational database and demonstrate the authentication stored procedure by signature.
CO4	Analyze[L4: Analysis] the concept of least privilege in information security and difference between classical DBMS with the NoSQL.

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	<b>PO5</b> Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
100	Identify [L1: Knowledge] the schemas for security and concepts of symmetric Encryption.	3	3	2			1						3
	Explain[L2: Comprehension] the different models in the Security Architecture	3	3	2	3		1						3
03	Illustrate [L3: Application] auditing in relational database and demonstrate the authentication stored procedure by signature.	3	3	2	2								3
	Analyze[L4: Analysis] the concept of least privilege in information security and difference between classical DBMS with the NoSQL.	3	2	3	2								2

## **Installation & Configuration of Server CS-357**

#### **Course Objectives:**

To learn with paired demonstrations on how to configure, install, and monitor server 2012.

## **Course Outcomes:**

Upon completion of the course, students will be able to:

- 1.Be able to install[L3: Application], configure, and monitor servers and local storage.
- 2. Know how to configure [L3: Application], servers for remote management.
- 3. Create and configure [L5: Synthesis] virtual machine settings, storage, and networks.
- 4.Review[L6: Evaluation] how to install domain controllers and create and manage group policy by understanding its processing.

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
C01	Be able to install <b>[L3: Application]</b> , configure, and monitor servers and local storage	3	3	2	1								3
~	Know how to configure[L3: Application], servers for remote management.	3	3	3	2	1	1						3
	Create and configure[L5: Synthesis] virtual machine settings, storage, and networks.	3	3	2	1	2	1						3
7	Review[ <b>L6: Evaluation</b> ] how to install domain controllers and create and manage group policy by understanding its processing.	3	2	3	2	2	1						2

#### **ETHICAL HACKINGCS355**

## **COURSE OBJECTIVES**

- 1.To enable students to better understand the Ethical hacking concepts and various phases of hacking along with the objective of providing an in-depth knowledge on Web Application vulnerabilities and exploitation techniques.
- 2.To familiarize them with the wide range of attacks in a Networking environment and to enable him/her to prepare a well-defined vulnerability reporting procedure along with the remediation techniques

**Course Outcome:** At the end student will able to understand:

1.Outline[L2: Comprehesion] ethical considerations of hacking

2.Assess[L6: Evaluation] an environment using footprinting

3.Collect[L5: Synthesis] information using network scanning

4. Analyze [L4: Analysis] social engineering methods

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
100	Outline <b>[L2: Comprehesion]</b> ethical considerations of hacking	3	3	2	1								3
$\sim$	Assess <b>[L6: Evaluation]</b> an environment using footprinting	3	3	3	2	1	1						3
~	Collect[L5: Synthesis] information using network scanning	3	3	2	1	2	1						3
CO4	Analyze[L4: Analysis] social engineering methods	3	2	3	2	2	1						2

**COURSE:** CLOUD TECHNOLOGY

**COURSE CODE:** CS351

#### **COURSE OBJECTIVES:**

- To understand cloud services and solutions.
- To understand the process and purposes of migrating into cloud.
- To understand the relevance of Cloud, SOA and benchmarks
- To Know about governance in cloud and Do's and Don'ts in cloud

# **COURSE OUTCOMES (COs):**

## After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	State[L1: Knowledge] various delivery models and service models of cloud computing
CO2	Explain[L2: Comprehension]seven-step model for migrating into cloud
CO3	Illustrate[L3: Application] various considerations for selecting cloud solution
CO4	Analyze[L4: Analysis] importance of governance in cloud
CO5	Specify[L4: Synthesis] the do's and don'ts of cloud computing.

со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
State[L1: Knowledge] various delivery models and service models of cloud computing	3	3	2			2						3

	Explain[L2: Comprehension]seven-step model for migrating into cloud	3	3	2	3		2			3
	Illustrate[L3: Application] various considerations for selecting cloud solution	3	3	2	2	2				3
1 2	Analyze[L4: Analysis] importance of governance in cloud	3	2	3	2		1			2
	Specify[L4: Synthesis]the do's and don'ts of cloud computing.	3	2	3		2				2

**COURSE: WEB TECHNOLOGY** 

**COURSE CODE:** CS371

#### **COURSE OBJECTIVES:**

Students will try to learn:

- 1. To get familiar with basics of the Internet Programming.
- 2. To acquire knowledge and skills for creation of web site considering both client and server sideprogramming
- 3. To gain ability todevelop responsiveweb applications
- 4. To explore differentweb extensions andweb services standards

## **COURSE OUTCOMES (COs):**

**CO1:** Define **[L1: Knowledge]** of Internet and the World Wide Web and to design **[L5: Synthesis]** and interactive web page(s) using HTML, CSS and JavaScript.

**CO2:**Describe **[L2: Comprehension]** and differentiate **[L2: Comprehension]** different Web Extensions and Web Services.

**CO3:**Design **[L5: Synthesis]** a responsive web site using HTML5 and CSS3

**CO4:**Design **[L5: Synthesis]** Dynamic web site using server side PHP Programming and Database connectivity.

	со	<b>PO1</b> Engineering Knowledge	<b>PO2</b> Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	<b>PO5</b> Modern tool usage	<b>PO6</b> Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
00	Define <b>[L1: Knowledge]</b> of Internet and the World Wide Web and to design <b>[L5: Synthesis]</b> and interactive web page(s) using HTML, CSS and JavaScript	3	3	2									3

C02	Describe [L2: Comprehension] and differentiate [L2: Comprehension] different Web Extensions and Web Services.	3	3	2	1	2				3
	Design [L5: Synthesis] a responsive web site using HTML5 and CSS3	3	3	2	2	2				3
	Design <b>[L5: Synthesis]</b> Dynamic web site using server side PHP Programming and Database connectivity	3	2	3	2	2				2

**COURSE: CLOUD SECURITY** 

**COURSE CODE:** CS373

## **COURSE OBJECTIVES:**

- •Introduces the basic concepts of security systems and cryptographic protocols.
- Multi tenancy operation, virtualized infrastructure security.
- •Improve virtualization security.

# **COURSE OUTCOMES (COs):**

# After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	State [L1: Knowledge] the impact of virtualization in the context of security on business benefits.
CO2	Discuss[L2: Comprehension] various preventive, detective and corrective security controls for Cloud computing.
CO3	Demonstrate [L3: Application] Business Continuity Management and Disaster Recovery in the Cloud.
CO4	Analyze[L4: Analysis] security risk of cloud provider.
CO5	Compare[L4: Synthesis]traditional IT and Cloud Security with appropriate example.

	со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	POS Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
100	State [L1: Knowledge] the impact of virtualization in the context of security on business benefits.	3	3	3									3

202	Discuss[ <b>L2: Comprehension</b> ] various preventive, detective and corrective security controls for Cloud computing.	3	2	1				2		
Ö	Demonstrate [L3: Application] Business Continuity Management and Disaster Recovery in the Cloud.	3		3		1				
2	Analyze[L4: Analysis] security risk of cloud provider.	3	3	2		1				3
	Compare[L4: Synthesis]traditional IT and Cloud Security with appropriate example.	3		3				2		

**COURSE:** THEORY OF AUTOMATA AND COMPILER DESIGN

**COURSE CODE:** CS372

## **COURSE OBJECTIVES:**

- Demonstrate different language processing abstract machines.
- Explain relationship between different languages and automata
- Design automata and language under specific criteria.

# **COURSE OUTCOMES (COs):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	State [L1: Knowledge] procedure to convert regular expression to NFA and NFA to DFA
CO2	Discuss[L2: Comprehension] properties of different grammars and languages
CO3	Solve [L3: Application] problems related to string membership to an automata and respective Language
CO4	Analyze[L4: Analysis] importance of governance in cloud
CO5	Create[L4: Synthesis] grammar for specific language.

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
100	State [L1: Knowledge] procedure to convert regular expression to NFA and NFA to DFA		3	3			2			1			3
	Discuss[L2: Comprehension] properties of different grammars and languages	3	3	2	3		2			3	2		3

503	Solve [L3: Application] problems related to string membership to an automata and respective Language	3	3	2	2	2			3		3
1 3	Analyze[L4: Analysis] importance of governance in cloud	3	2	2	2		1				2
1 2	Create[L4: Synthesis] grammar for specific language.	3	2	3		2			1		2

## **Principles of Virtualization CS 374**

#### **COURSE OBJECTIVES:**

This course focuses on the challenges in setting up a data center. Resource monitoring using hypervisors and access control to virtual machines will be covered in depth in this course. Setting up of a virtual data center and how to manage them with software interfaces will be discussed in detail.

#### **Course Outcomes:**

Upon completion of the course, students will be able to:

- 1. Identify[L61: Knowledge] various constraints and challenges in setting up a data center
- 2. Demonstrate[L3: Application], Enterprise level virtualization and access control in virtual machines
- 3. Perform[L3: Application] Resource monitoring and execute backup and recovery of virtual machines.

	со	<b>PO1</b> Engineering Knowledge	<b>PO2</b> Problem Analysis	<b>PO3</b> Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	<b>PO6</b> Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	<b>PO10</b> Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
100	Identify <b>[L61: Knowledge]</b> various constraints and challenges in setting up a data center	3	3	2	1								3
$\sim$	Demonstrate <b>[L3: Application]</b> , Enterprise level virtualization and access control in virtual machines	3	3	3	2	1	1						3
	Perform[L3: Application] Resource monitoring and execute backup and recovery of virtual machines.	3	3	2	1	2	1						3

**COURSE: INFRASTRUCTURE SOLUTIONS ON CLOUD** 

**COURSE CODE:** CS375

## **COURSE OBJECTIVES:**

- To Understand Microsoft Azure and Azure Storage.
- Creating a SQL, SQL DB, Tables and adding data to the table in Microsoft Azure
- •To gain basic understanding of Azure storage and networking.

# **COURSE OUTCOMES (COs):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	DescribeAzure AD and list [L1: Knowledge] its advantages
CO2	Discuss[L2: Comprehension] various best practices for azure storage
CO3	Build [L3: Application] configure and use load balances in Azure
CO4	Analyze[L4: Analysis] the identity and authentication in public cloud
CO5	Create[L4: Synthesis] SQL tables in Microsoft Azure and adding data to it.

	со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
_ ``	DescribeAzure AD and <i>list</i> <b>[L1: Knowledge]</b> its advantages	3	3	3						3			2
	Discuss[L2: Comprehension] various best practices for azure storage	3	3	2	3					3			3

 Build [L3: Application] configure and use load balances in Azure	3	3	2				3		2
Analyze[L4: Analysis] the identity and authentication in public cloud	3	2	3	3					3
Create[L4: Synthesis] SQL tables in Microsoft Azure and adding data to it.	3	3	3						2

**COURSE:** CYBER SECURITY INCIDENTS RESPONSE MANAGEMENT

**COURSE CODE: CS379** 

#### **COURSE OBJECTIVES:**

Students will try to learn:

- 1. To get an overview of the cyber incidents.
- 2. To acquire knowledge and skills for responding to a cyber-incidents
- 3. To understand various solution to recover from cyber-security incidents
- 4. To learn various laws that can be applied on a given scenario of cyber incident

## **COURSE OUTCOMES (COs):**

CO1: Define [L1: Knowledge] the importance and identify [L1: Knowledge] the need of CSIRM.

**CO2:**Apply**[L3: Application]**the security concepts to Handle a Cyber Security Incident.

CO3:Illustrate[L3: Application] the solution to Recovering from Cyber Security Incidents

CO4:Design [L5: Synthesis] the Cyber Security Incidents responses through Scenarios

со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	POS Modern tool usage	<b>PO6</b> Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
Define <b>[L1: Knowledge]</b> the importance and identify <b>[L1: Knowledge]</b> the need of CSIRM	3	3	2									3
Apply [L3: Application] the security concepts to Handle a Cyber Security Incident	3	3	2	1	2							3

Illustrate [L3: Application] the solution to Recovering from Cyber Security Incidents	3	3	2	2	2				3
Design <b>[L5: Synthesis]</b> the Cyber Security Incidents responses through Scenarios	3	2	3	2	2				2

**COURSE:** ADVANCE VIRTUALIZATION

**COURSE CODE:** CS469

## **COURSE OBJECTIVES:**

- To learning the security concepts in virtualization
- Learn to create, configure, and managevNetwork
- To understand the process of creating using and optimizing virtual machines.

# **COURSE OUTCOMES (COs):**

## After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Define [L1: Knowledge] backup and recovery in virtual machines using VMware Data Recovery.
CO2	Explain[L2: Comprehension] role-based access control
CO3	Demonstrate [L3: Application] the process of creating, configuring and managing vNetwork standard switches.
CO4	Analyze[L4: Analysis] the CPU and memory usage using vCenter Server performance graphs and alarms
CO5	Create[L4: Synthesis] and manage vSphere data store.

со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	POS Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
Define [L1: Knowledge] backup and recovery in virtual machines using VMware Data Recovery.	3		3									1

~	Explain[L2: Comprehension] role-based access control	3	2		3				2
Ö	Demonstrate [L3: Application] the process of creating, configuring and managing vNetwork standard switches.	3	3	3	2				
Š	Analyze[L4: Analysis] the CPU and memory usage using vCenter Server performance graphs and alarms	3	3		2				3
1 50	Create[L4: Synthesis] and manage vSphere data store.	3	2	3					

**COURSE: CYBER FORENSICS & INVESTIGATION** 

**COURSE CODE:** CS461

#### **COURSE OBJECTIVES:**

To provide an understanding Computer forensics fundamentals, analyze various computer forensics technologies, identify methods for data recovery and apply the methods for preservation of digital evidence.

## **COURSE OUTCOMES (COs):**

CO1: Learn [L1: Knowledge] the basics of computer forensics.

**CO2:**Apply **[L3: Application]** the knowledge of cyber laws in the forensics' cases.

CO3:Illustrate [L3: Application] the solution to Recovering from Cyber Security Incidents

CO4: Analyze[L4: Analysis] and implement various Forensics Techniques

## **CO-PO MAPPING:**

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
100	Learn [L1: Knowledge]the basics of computer forensics.	3	3	2									3
C02	Apply [L3: Application] the knowledge of cyber laws in the forensics' cases.	3	3	2	1	2							3
CO3	Illustrate [L3: Application] the solution to Recovering from Cyber Security Incidents	3	3	2	2	2							3
CO4	Analyze[L4: Analysis] and implement various Forensics Techniques	3	2	3	2	2							2
	3: Strong contribution, 2: average	e cont	ributi	on, 1:	Low co	ontril	butio	n					

**COURSE:** CLOUD WEB SERVICES

**COURSE CODE:** CS462

## **COURSE OBJECTIVES:**

- To learn how to use Cloud Services
- To understand the implementation of Virtualization using AWS cloud
- To Build Private Cloud using AWS Cloud platform

# **COURSE OUTCOMES (COs):**

# After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	State [L1: Knowledge] various EC2 instance types.
CO2	Explain[L2: Comprehension] the Amazon Simple Storage Service
CO3	Demonstrate [L3: Application] the procedure ofdeploying Scalable Application on AWS
CO4	Analyze[L4: Analysis] security in AWS Key Management service
CO5	Create[L4: Synthesis] EC2 instances in public and private VPC.

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
100	Identify [L1: Knowledge] various EC2 instance types.			3	<b>-</b>	-			_	_	_	_	3
	Explain[L2: Comprehension] the Amazon Simple Storage Service	3	3	1	3						1		3

603	Demonstrate [L3: Application] the procedure ofdeploying Scalable Application on AWS	3	3	3	2	2					3
7	Analyze[L4: Analysis] security in AWS Key Management service	3	3	3	2		1		3		3
	Create[L4: Synthesis] EC2 instances in public and private VPC.	3	3	3		2	2		3		3

**COURSE: LINUX ADMINISTRATION** 

**COURSE CODE:** CS463

#### **COURSE OBJECTIVES:**

Linux Administration Certification training is designed to shape you as a Linux professional & help you to run applications, perform desired functions on your system and networks, create a network configuration, and maintain security administration.

## **COURSE OUTCOMES (COs):**

**CO1:** Learn **[L1: Knowledge]** and remember factual knowledge relevant to system administration tools and technologies in Linux based OS

**CO2:**Learn**[L1: Knowledge]** to do file processing, process management, storage backup, account management etc.

CO3:Apply[L3: Application] the knowledge to manage resources and security of a computer running Linux

CO4: Analyze[L4: Analysis] and make effective use of Unix utilities, and scripting languages

	со	<b>PO1</b> Engineering Knowledge	<b>PO2</b> Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	<b>PO5</b> Modern tool usage	<b>PO6</b> Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
$\sim$	Learn <b>[L1: Knowledge]</b> and remember factual knowledge relevant to system administration tools and technologies in Linux based OS		3	2									3
	Learn [L1: Knowledge] to do file processing, process management, storage backup, account management etc.	3	3	2	1	2							3
Ö	Apply [L3: Application] the knowledge to manage resources and security of a computer running Linux	3	3	2	2	2							3
	Analyze[L4: Analysis]and make effective use of Unix utilities, and scripting languages	3	2	3	2	2							2

**COURSE:** DISASTER RECOVERY AND BUSINESS CONTINUITY MANAGEMENT

**COURSE CODE:** CS464

#### **COURSE OBJECTIVES:**

- To make understand the importance of Disaster Recovery and Business Continuity Management
- To develop a completed, customized plan
- To identify, analyze and address your organization's risks

# **COURSE OUTCOMES (COs):**

## After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	Identify[L1: Knowledge] and address the organization's risks
CO2	Explain[L2: Comprehension]Business Resumption Plan (BRP), Disaster Recovery Plan (DRP) and Common terminologies used in BCP and DRP
CO3	Compare[L3: Application] the different types of tests including structured walk-through
CO4	Analyze[L4: Analysis] the organization's risks
CO5	Organize <b>[L4: Organize]</b> a case study of IT Organization and prepare a Business Continuity Plan for the same using the learning from this course.

	со	PO1 Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	Communication	<b>PO11</b> Project Management and Finance	PO12 Lifelong learning
	Identify [L1: Knowledge] and address the organization's risks	3	3	2			2						3
07	Explain[L2: Comprehension]Business Resumption Plan (BRP), Disaster Recovery Plan (DRP) and Common terminologies used in BCP and DRP	3	3	2	3		2						3

	Compare [L3: Application] the different types of tests including structured walk-through	3	3	2	2	2				3
C04	Analyze[L4: Analysis] the organization's risks	3	2	3	2		1			2
	Organize <b>[L4: Organize]</b> a case study of IT Organization and prepare a Business Continuity Plan for the same using the learning from this course.	3	2	2		2				2

**COURSE:** IT GOVERNANCE, RISK AND INFORMATION SECURITY MANAGEMENT

**COURSE CODE:** CS471

#### **COURSE OBJECTIVES:**

- To make understand the importance of IT Governance, Risk and Information Security Management
- To develop a Risk Management Program.
- To identify, analyse and address various outcomes of effective cloud governance.

# COURSE OUTCOMES (COs): After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	State[L1: Knowledge] Best Practices for IT Governance and Role of Governance in
	Information Security
CO2	Explain[L2: Comprehension]role of strategic planning for IT, strategic direction and
	alignment of security strategy with business objectives
CO3	Illustrate[L3: Application] the Val-IT framework of ISACA
CO4	Analyze[L4: Analysis] Role of IT Strategy Committee and Security Steering Committee
CO5	Design[L4: Synthesis]anIT governance strategy for a particular cloud provider of your
	choice by following the best practices for IT Governance.

	со	PO1 Engineering Knowledge	<b>PO2</b> Problem Analysis	PO3 Design/development of Solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	<b>P011</b> Project Management and Finance	PO12 Lifelong learning
C01	State <b>[L1: Knowledge]</b> Best Practices for IT Governance and Role of Governance in Information Security		3	3	2		3	1		3			3
05	Explain[L2: Comprehension]role of strategic planning for IT, strategic direction and alignment of security strategy with business objectives	3	3	2	3		2						3
	Illustrate[L3: Application] the Val-IT framework of ISACA	3	3	2	2	2							2

	Analyze[L4: Analysis] Role of IT Strategy Committee and Security Steering Committee	3	3	3	2		1				3
05	Design[L4: Synthesis] an IT governance strategy for a particular cloud provider of your choice by following the best practices for IT Governance.	3	3	3		2			3		3

**COURSE: IT INFRASTRUCTURE LIBRARY** 

**COURSE CODE:** CS481

## **COURSE OBJECTIVES:**

- Defining the ITIL component and services
- Understanding service translation life cycle
- Continual Service Improvement principles

# **COURSE OUTCOMES (COs):**

After completion of the course, a student will be able to

COURSE OUTCOME (CO)	DESCRIPTION
CO1	State [L1: Knowledge] stages of Service Design Lifecycle
CO2	Discuss[L2: Comprehension] various service operation functions
CO3	Illustrate [L3: Application] various components of the ITIL Library
CO4	Analyze[L4: Analysis] the service level management process
CO5	Specify[L4: Synthesis] various continual service improvement

	со	<b>PO1</b> Engineering Knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	<b>PO4</b> Conduct investigations into complex problems	PO5 Modern tool usage	PO6 Engineer and Society	PO7 Environment and Sustainability	PO8 Ethics	PO9 Individual and Team work	PO10 Communication	PO11 Project Management and Finance	PO12 Lifelong learning
	State [L1: Knowledge] stages of Service Design Lifecycle	3	2	3			2			2			3
C02	Discuss[L2: Comprehension] various service operation functions	3	3	1	3		2			3	1		3
	Illustrate [L3: Application] various components of the ITIL Library	3	3	3	2	2							3
7	Analyze[L4: Analysis] the service level management process	3	2	3	2		1			3			2
	Specify[L4: Synthesis] various continual service improvement	3	3	3		2							2