



**Internal Quality Assurance Cell**  
**Structured Feedback Analysis & Action Taken Report**  
**On**  
**Curriculum Revision**  
**Annexure-I**

**FEEDBACK ANALYSIS**

*(The Structured Feedback on Curriculum is collected from all relevant stakeholders and is submitted to the Departmental Quality Assurance Cell (DQAC) to analyze and deliberate on various suggestions made by the stakeholders and put up an action plan. A detailed report has to be submitted in the office of the Head of the Department. Following is the notification (via Email) of DQAC meeting and its minutes.)*

**Department of Agriculture**

**NOTICE**

A meeting of the DQAC of Department of Agriculture is schedule to be held on 08 January 2024 in the Head Office, department of Agriculture to discuss following agenda items. All members are requested to make it convenient to attend.

*Agenda: Analysis of Feedback Report 2022-23 (for implementing in session 2023-24) for all programs offered by the department.*

  
HOD  
11/1/24  
Dr. Seba Siddiqui  
Head  
Department of Agriculture  
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**Internal Quality Assurance Cell  
Department of Agriculture  
Feedback Analysis Report**

Session 2023-24

**Feedback by Students:**

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	67	25	6	2	3.4	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	58	31	10	5	3.4	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	59	26	11	4	3.4	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	52	31	13	4	3.1	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	60	25	10	5	3.4	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	63	25	15	3	3.5	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	67	27	15	5	3.5	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate=1 \*Poor<=1

**Text Suggestions:**

- HoT related to emerging trends of agriculture should be provided
- An incubation centre must be established in department.
- Departmental placement cell should be developed which would consider basically agri firms.
- Visits/ educational tours should be organized for new places .
- Extension activities should be organized from time to time so that villagers lives might be explored.

**Analysis of Feedback:**

The Student's responses to the proposed changes in the curriculum against different parameters were analysed. Based on their feedback the following points were captured.

- 67% of the students rated the curriculum "Excellent" with respect to professional competencies, intended outcomes, sequencing of the contents, adequacy of textbooks and reference materials mentioned in syllabi, and will add competitiveness through active engagement among learners and will also helps in carrier progression.
- While remaining thought that syllabus is about 26% very good but few replied that syllabus is moderate and poor.

  
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### Action Plan:

The analysis suggests that students are considering the competitive edge of curriculum. Also, they have focused on experimental learning programs which may give them the corporate exposure. Action would be taken to introduce more experiments and other experimental learning components. So, more field demonstration and industry visits would be included in the syllabi for improving competencies.

### Feedback by Teachers:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	62	24	10	4	3.4	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	55	24	18	3	3.3	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	54	21	15	-	3.0	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	50	23	26	1	3.2	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	60	21	16	3	3.4	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	52	25	21	2	3.2	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	45	34	21	-	3.2	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate >1 \* Poor <=1

### Text Suggestions:

- Innovative teaching-learning methods should be prioritized.
- Department should purchase new version books for library
- Good impact journals indexed in scopus must be subscribed.
- FDP and PDP must be characterized by new techniques.

### Analysis of Feedback:

The Teacher's response to the proposed changes in the curriculum against different were recorded and analysed. Based on their feedback the following points were captured.

- A majority of teachers rated the various parameters as excellent and very good while few shown moderate responses.
- For the parameters where moderate and poor ratings were recorded, following action plan are proposed.

### Action Plan:

- Stock of textbooks and reference materials would be improved. Books and journals would be purchased which cover new researches and emerging trends.
- The practicality of the syllabi should be enhanced for active engagement.
- Lab manuals should be revised according to the need of today's era.

  
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### Feedback by Alumni:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	60	19	10	12	3.2	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	65	18	11	6	3.4	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	47	33	12	8	3.1	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	61	21	12	6	3.4	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	70	13	9	8	3.4	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	56	16	16	12	3.2	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	68	16	12	4	3.5	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate >1 \* Poor <=1

### **Text Suggestions:**

- An Alumni meet should be conducted once in a session
- Syllabus and subject should be revised and modified from time to time as per environmental need
- Guest lectures should be organized to improve agri-preneurship skills in students.

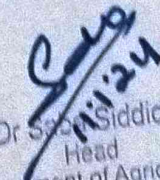
### **Analysis of Feedback:**

The Alumni response to different parameters with regards to relevance of syllabi, content of the curriculum against student placement, employability, and progression to higher studies were recorded and analysed. Based on their feedback the following points were captured.

- A majority of alumni rated the various parameters as excellent and very good.
- For the parameters where moderate and poor ratings were recorded following action plan is proposed.

### **Action Plan:**

- Department will strive to maintain the database of alumni from various programmes. They would be contacted and invited for such type of meet.
- Revision of syllabi especially PG programmes (MBA Agribusiness Management and some PG courses) would be done in this session.
- Some national level seminars and conferences are lined up for new session.
- AN incubation program is to be conducted in new session which would shedlight the entrepreneurial skills of UG students.
- The practicality of the syllabi shall be enhanced for active engagement.

  
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### Feedback by Employer:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	68	17	12	3	3.5	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	70	15	15	-	3.7	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	60	7	25	8	3.2	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	67	2	29		3.4	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	62		37	1	3.2	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	67	11	20	2	3.4	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	63	14	20	3	3.4	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate >1 \* Poor <=1

#### **Text Suggestions:**

- Curriculum should has relevance to emerging trends of agriculture sector, reflects current practices in the allied disciplines.
- Organizing workshops, guest lectures and seminars related to the current trends of computer science and engineering.
- Some visits of MBA students should be made to manufacturing units.

#### **Analysis of Feedback:**

The Employer' responses to different parameters were recorded and analysed. Based on their feedback the following points were captured.

- A majority of Employer rated the various parameters as excellent and very good.
- For the parameters where moderate and poor ratings were recorded following action plan is proposed.

#### **Action Plan:**

- For the orientation Student READY program, various scientists and entrepreneurs would be invited for the interaction with students
- Some training programs are scheduled will held at village level.
- The adequacy of coverage and credit allocation in syllabi/courses, Professional Competencies to achieve the intended outcomes and adding competitiveness among learners will be revisited with the advice of the statutory body's committee members.

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### Feedback by Parents:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/courses are able to achieve the intended outcomes	74	17	5	4	3.7	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	61	20	26	3	3.5	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	62	5	25	8	3.2	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	67	2	25	4	3.4	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	70	25	4	1	3.7	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	65	11	22	2	3.5	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	61	25	20	3	3.5	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate >1 \* Poor <=1

#### **Text Suggestions:**

- Curriculum should have relevance to emerging trends of agriculture sector, reflects current practices in the allied disciplines.
- Organizing workshops, guest lectures and seminars related to the current trends of computer science and engineering.
- Career development programs should be conducted

#### **Analysis of Feedback:**

The Parent's responses to different parameters were recorded and analysed. Based on their feedback the following points were captured.

- A majority of parents rated the various parameters as excellent and very good.
- For the parameters where moderate and poor ratings were recorded following action plan is proposed.

#### **Action Plan:**

- Career development programs would be conducted
- Students would be sent for Training programs at different organizations
- Recent researches to be included as reference.
- Guest lectures would be organized from time to time.
- Entrepreneurship based events would be planned in new session.

  
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**Internal Quality Assurance Cell**

**Department of Agriculture**

**Action Taken Report**


*\*B.Sc.(Hons.) Agriculture/ B. Tech. Agricultural Engineering/ MBA Agribusiness Management/ M.Sc. Agriculture/ Ph.D. Agriculture)*

*(A detailed report on Feedback Analysis and Action Plan was prepared and submitted by the DQAC members in the office of the Head of the Department of Agriculture on 11 January 2024 The MoM of the Feedback Analysis is also attached.)*

A meeting of the departmental DQAC members was held on 08 January 2024 In this meeting the feedback analysis report submitted on 09 January 2024 was discussed. After intense deliberations, the DQAC made the following recommendations as the Action Taken Report which was submitted to the BOS committee for further decision on revision and or addition of proposed syllabi. The following proposals were made in the meeting:

Based on the expert comments of the BOS members, the committee approved all the reports/agenda items and recommended it for further approval in the FB and AC.

Name & Signature  
(Head of the Department)

  
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