

## INTEGRAL UNIVERSITY, LUCKNOW FACULTY OF NURSING

**Post Basic BSc Nursing** 

Ist YEAR



| Effective from Session:2 | 023- 2024                             | -                      | •  |         |         |        |   |
|--------------------------|---------------------------------------|------------------------|--|---------|---------|--------|---|
| Course Code              | NRY 401                               | Title of the<br>Course | NURSING FOUNDATIONS  | L       | T       | P      | C |
| Year                     | First                                 | Semester               | Non Semester   | 2       | 1       | 0      | 3 |
| Pre-Requisite            | None                                  | Co-requisite           | None   |         |         |        |   |
| Course Objectives        | settings and at h<br>Nurse in various | ome. Identify Profess  | ents to acquire the knowledge of disorders in va-<br>ional aspects, ethical aspects of Nursing Profes<br>ices, Appreciate the significance of quality assu | sion, t | he role | of the | ; |

|     | Course Outcomes   |
|-----|---|
| CO1 | Students would able to develop and understand development of nursing as a profession, philosophy, objectives, and responsibilities of a graduate nurse, expended role of the nurse, professional organization and career planning, code of ethics |
| CO2 | Students would able to describe Theory of Nursing practice, Meta-paradigm of Nursing-characterized by four central concepts i.e. Nurse, person (client / patient), health and environment.  |
| CO3 | Students would explore and develop Nursing process, Assessment Tools, Teaching for planning care, types of care plans, organizations and implementation of care, records, Evaluation: Tools, process, types of evaluation.                        |
| CO4 | Students would able to develop Quality assurance: Nursing Standards, Nursing audit, total quality management, Role of council and professional bodies in maintenance of standards.  |
| CO5 | Students would able to enhance the knowledge Primary health care concept: Community oriented Nursing, Holistic Nursing, Primary Nursing, Family oriented nursing concept, Problem oriented nursing, Progressive patient care, Team Nursing        |

|                  |     |     |     | Course | Articula | tion Matr | ix: (Map | ping of ( | COs with | POs and l | PSOs) |      |      |
|------------------|-----|-----|-----|--------|----------|-----------|----------|-----------|----------|-----------|-------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4    | PO5      | PO6       | PO7      | PO8       | PO9      | PO 10     | PSO1  | PSO2 | PSO3 |
| CO1              | 3   | 3   | 3   | 3      | 3        | 1         | 1        | 2         | 3        | 3         | 3     | 3    | 3    |
| CO2              | 3   | 3   | 3   | 3      | 3        | 1         | 1        | 3         | 3        | 3         | 3     | 3    | 3    |
| CO3              | 3   | 3   | 3   | 3      | 3        | 1         | 2        | 2         | 3        | 3         | 3     | 2    | 3    |
| CO4              | 3   | 3   | 3   | 3      | 3        | 1         | 2        | 2         | 3        | 2         | 3     | 3    | 3    |
| CO5              | 3   | 3   | 3   | 3      | 3        | 1         | 2        | 3         | 3        | 3         | 3     | 3    | 3    |

|                |              |                    |                  | Attibutes            | a sbus             |                              |                |                        |           |  |  |  |
|----------------|--------------|--------------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|-----------|--|--|--|
| Course<br>Code | Course Title |                    | Attributes       |                      |                    |                              |                |                        |           |  |  |  |
| NRY401         | NURSING      | Employ-<br>ability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |           |  |  |  |
| 141401         | FOUNDATIONS  | √                  | √                | √                    | √                  | √                            | √              | <b>√</b>               | 3,4,5,8,9 |  |  |  |



| Effective from Session:20 | 23- 2024  | -            | •            |   |   |          |   |
|---------------------------|---|--------------|--------------|---|---|----------|---|
| Course Code               | First Semester Non Semester  Requisite None Co-requisite None  The course is designed to assists students to acquire the knowledge Patient's diet |              |              |   |   |          | C |
| Year                      | First   | Semester     | Non Semester | 1 | 1 | 0        | 0 |
| Pre-Requisite             | None  | Co-requisite | None         |   |   |          |   |
| Course Objectives         |   |              |              |   |   | diet for | r |

|     | Course Outcomes   |
|-----|---|
| CO1 | Introduction to nutrition & dietetics- balanced diet ,factors to be considered in planning, guidelines available for planning, food hygiene, preparation & preservation, review of nutrients                    |
| CO2 | Diet therapy-routine hospital duties, therapeutic diets- cardiovascular disease, gastrointestinal disease, renal disorder, an endocrine disorder, metabolic disorder etc.                                       |
| CO3 | Infant and child nutrition-feeding of normal infants, feeding of premature infants, supplementary feeding of infants weaning, psychology of infant and child feeding, feeding the sick child, deficiency states |
| CO4 | Programme-feeding preschool child, school lunch programme, community nutrition ,nutritional needs for special groups infant, child, pregnant women  |
| CO5 | Common Problems- Nutrition for lactating women, and old people, substitute for non-vegetarian foods, methods of assessing nutritional foods, current nutritional problems                                       |

|            |     |     |     | Course | Articula | tion Matr | ix: (Map | ping of ( | COs with 1 | POs and I | PSOs) |      |      |
|------------|-----|-----|-----|--------|----------|-----------|----------|-----------|------------|-----------|-------|------|------|
| PO-<br>PSO | PO1 | PO2 | PO3 | PO4    | PO5      | PO6       | PO7      | PO8       | PO9        | PO 10     | PSO1  | PSO2 | PSO3 |
| CO         |     |     |     |        |          |           |          |           |            |           |       |      |      |
| CO1        | 3   | 3   | 3   | 3      | 2        | -         | -        | 1         | 3          | 3         | 3     | 3    | 3    |
| CO2        | 3   | 3   | 3   | 3      | 3        | -         | -        | 1         | 3          | 3         | 3     | 3    | 3    |
| CO3        | 3   | 3   | 3   | 3      | 3        | -         | -        | 2         | 3          | 3         | 3     | 2    | 3    |
| CO4        | 3   | 3   | 3   | 3      | 3        | ı         | ı        | 2         | 3          | 2         | 3     | 3    | 3    |
| CO5        | 3   | 3   | 3   | 3      | 3        |           |          | 3         | 3          | 3         | 3     | 3    | 3    |

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|----------------|--------------|--------------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|-------------|
| Course<br>Code | Course Title |                    |                  | At                   | tributes           |                              |                |                        | SDGs No.    |
| NRY402         | NUTRITION    | Employ-<br>ability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |             |
|                | DIETETICS    | √                  | <b>√</b>         |                      |                    | √                            | √              | √                      | 2,3,4,,6,8, |



| <b>Effective from Session:</b> | 2023-2024       |                         |   |   |   |      |   |
|--------------------------------|-----------------|-------------------------|---|---|---|------|---|
| Course Code                    | NRY403          | L                       | T   | P | C |      |   |
| Year                           | First           | Semester                | Non Semester  | 2 | 1 | 0    | 0 |
| Pre-Requisite                  | None            | Co-requisite            | None  |   |   |      |   |
| Course Objectives              | responsibilitie | es of nursing as a prof | o develop an understanding of the philosophy, objects on. The purpose of the course is to orient to the g and developments in the Nursing Profession. |   |   | epts |   |

|     | Course Outcomes   |
|-----|---|
| CO1 | Student would be able to describe importance of biochemistry in nursing, cell and there division & diagnostic application.                        |
| CO2 | Student would be able to explain about carbohydrate, mitochondrial oxidation, protein, biosynthesis of fat GTTT etc.                              |
| CO3 | Student would be able to describe concept of units & measurement, gravitational force , transformation of energy, application of heat             |
| CO4 | Student would be able to explain about light & laws of reflection, biological effect of light, pressure, and measurement of pressure in the body. |
| CO5 | Student would be able to describe about electricity, flow of electricity, ECG EEG, EMG, pace maker & defibrillator                                |

|                  |     |     |     | Course | Articula | tion Matı | rix: (Map | ping of ( | COs with l | POs and PS | (SOs |      |      |
|------------------|-----|-----|-----|--------|----------|-----------|-----------|-----------|------------|------------|------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4    | PO5      | PO6       | PO7       | PO8       | PO9        | PO 10      | PSO1 | PSO2 | PSO3 |
| CO1              | 3   | 3   | 3   | 3      | 3        | 2         | 1         | 2         | 3          | 1          | 3    | 1    | 3    |
| CO2              | 3   | 3   | 2   | 2      | 3        | 2         | -         | 1         | 2          | 3          | 2    | 3    | 3    |
| CO3              | 3   | 3   | 3   | 3      | 2        | 1         | •         | •         | 1          | 2          | 2    | 2    | 2    |
| CO4              | 3   | 3   | 3   | 3      | 3        | 2         | -         | 2         | 3          | 2          | 2    | 3    | 3    |
| CO5              | 3   | 3   | 3   | 3      | 3        | 2         | 2         | 3         | 2          | 3          | 2    | 3    | 3    |

| Course<br>Code | Course Title |               |                  | Attri                | butes              |                              |                |                        | SDGs<br>No. |
|----------------|--------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|-------------|
| NRY 403        | BIOCHEMISTRY | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |             |
|                | & BIOPHYSICS | √             |                  | √                    |                    | √                            |                |                        | 3,4         |



| Effective from Session:20 | )23- 2024                             | •                      |   |         |          |   |   |
|---------------------------|---------------------------------------|------------------------|---|---------|----------|---|---|
| Course Code               | NRY 404                               | Title of the<br>Course | Psychology  | L       | T        | P | C |
| Year                      | First                                 | Semester               | Non Semester  | 3       | 1        | 0 | 0 |
| Pre-Requisite             | None                                  | Co-requisite           | None  |         |          |   |   |
| Course Objectives         | student is offere<br>understand the p | d an opportunity to ap | d widen the student's knowledge of fundament oply the theoretical concepts in the clinical settiatient behaviors. This course would also help the | ing and | d therel | у |   |

|     | Course Outcomes  |
|-----|--|
| CO1 | Appreciate the role of psychology in nursing care  |
| CO2 | Focus on sickness, personality and psychological aspect of nursing.  |
| CO3 | Focused on learning, its uses and implication in nursing care. and to understand the learning process of a patient |
| CO4 | Role of attitude in health and sickness .concepts of mental hygiene and mental health                              |

|            |     |     |     | Course . | Articulat | tion Matr | ix: (Map | ping of ( | COs with | POs and l | PSOs) |      |      |
|------------|-----|-----|-----|----------|-----------|-----------|----------|-----------|----------|-----------|-------|------|------|
| PO-<br>PSO | PO1 | PO2 | PO3 | PO4      | PO5       | PO6       | PO7      | PO8       | PO9      | PO 10     | PSO1  | PSO2 | PSO3 |
| CO         |     |     |     |          |           |           |          |           |          |           |       |      |      |
| CO1        | 3   | 3   | 3   | 3        | 2         | 1         | -        | 1         | 1        | 2         | 1     | -    | 1    |
| CO2        | 3   | 3   | 3   | 3        | 1         | 1         | -        | 1         | 1        | 1         | 3     | 3    | 3    |
| CO3        | 3   | 3   | 3   | 3        | 3         | 1         | •        | 1         | 1        | 2         | 3     | 3    | 3    |
| CO4        | 3   | 3   | 3   | 3        | 3         | 1         | 1        | 1         | 1        | 1         | 3     | 2    | 3    |

| Course<br>Code | Course<br>Title |                    |                  | At                   | tributes           |                              |                |                        | SDGs No.  |
|----------------|-----------------|--------------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|-----------|
| NRY404         | Psychology      | Employ-<br>ability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |           |
|                |                 | <b>✓</b>           | √                |                      | √                  | √                            | √              | √                      | 3,4,5,8,9 |



| Effective from Session:2 | 023- 2024 |                        | •  |         |         |         |    |
|--------------------------|-----------|------------------------|--|---------|---------|---------|----|
| Course Code              | NRY 405   | Title of the<br>Course | <u>MICROBIOLOGY</u>  | L       | T       | P       | С  |
| Year                     | First     | Semester               | Non Semester   | 2       | 1       | 0       | 0  |
| Pre-Requisite            | None      | Co-requisite           | None   |         |         |         |    |
| Course Objectives        |           |                        | dents to acquire the knowledge of the important<br>crobes, identification of micro-organism. | ce of n | nicrobi | ology i | .n |

|     | Course Outcomes   |
|-----|---|
| CO1 | Students would able to state the structure and function of microbes, identification of micro-organism, Morphological types,         |
|     | size and form of bacteria, motility, classification of micro-organism, discuss of laboratory methods, diagnosis of bacterial        |
|     | disease.  |
| CO2 | Students would able to knowGrowth and nutrition of microbes, destruction of micro-organism, Temperature, moisture, blood,           |
|     | sterilization and disinfection, chemotherapy and antibiotics, effects of heat and cold, hospital infection control procedure & role |
|     | of nurse.   |
| CO3 |   |
|     | and leprosy, anaerobes, cocci, spirochete, Rickettsia, Dermatophytes, systemic mycotic infection, laboratory diagnosis of           |
|     | mycolic infection   |
| CO4 | Students would able to describe the Immunity, parasites and vectors, Immunity and hypersensitivity, antigen and antibody            |
|     | reaction, immunization in disease, characteristic and classification of parasites, protozoal infection including amoebiasis,        |
|     | helminthes infection, diagnosis of parasitic infection, vectors and diseases transmitted by them.                                   |
| CO5 | Students would able to explain the Viruses, micro-organism, Classification and general character of virus, diseases caused by       |
|     | viruses in man and animal and their control, micro-organism transmitted through food, food poisoning, food born infection.          |
|     |   |

|            |     |     |     | Course | Articula | tion Matr | ix: (Map | ping of ( | COs with | POs and l | PSOs) |      |      |
|------------|-----|-----|-----|--------|----------|-----------|----------|-----------|----------|-----------|-------|------|------|
| PO-<br>PSO | PO1 | PO2 | PO3 | PO4    | PO5      | PO6       | PO7      | PO8       | PO9      | PO 10     | PSO1  | PSO2 | PSO3 |
| CO         |     |     |     |        |          |           |          |           |          |           |       |      |      |
| CO1        | 3   | 3   | 3   | 3      | 3        | 1         | -        | 2         | 2        | 3         | 3     | 3    | 3    |
| CO2        | 3   | 3   | 3   | 3      | 3        | 1         | -        | 3         | 3        | 3         | 3     | 3    | 3    |
| CO3        | 3   | 3   | 3   | 3      | 3        | 1         | 1        | 2         | 3        | 3         | 3     | 2    | 3    |
| CO4        | 3   | 3   | 3   | 3      | 3        | 1         | 1        | 2         | 3        | 2         | 3     | 3    | 3    |
| CO5        | 3   | 3   | 3   | 3      | 3        | 1         | 1        | 3         | 3        | 3         | 3     | 3    | 3    |

|        |              |                    |                  | TICLIDATES CO        | 22 05              |                              |                |                        |                |
|--------|--------------|--------------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|----------------|
| Course | Course Title |                    |                  | At                   | tributes           |                              |                |                        | SDGs           |
| Code   |              |                    |                  |                      |                    |                              |                |                        | No.            |
| NRY405 |              | Employ-<br>ability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |                |
|        |              | √                  | √                | √                    |                    | √                            |                | √                      | 4,,9,13,<br>14 |



| Effective from Session:20 | 023- 2024        |   |   |      |   |   |   |
|---------------------------|------------------|---|---|------|---|---|---|
| Course Code               | NRY 406          | Title of the<br>Course                              | MATERNAL NURSING  | L    | T | P | С |
| Year                      | First            | Semester  | Non Semester  | 2    | 1 | 0 | 3 |
| Pre-Requisite             | None             | Co-requisite  | None  |      |   |   |   |
| Course Objectives         | puerperium. It a | lso helps to acquire kn<br>other in a hospital or c | tudent's knowledge of obstetrics during pregna<br>nowledge and develop skill in rendering optimu<br>community and help in the management of com | m Nu |   |   |   |

|     | Course Outcomes  |
|-----|--|
| CO1 | DescribethePhysiologyofpregnancy,labourandpuerperiumandManagenormalpregnancy,labourandpuerperium   |
| CO2 | Explain the Physiology of lactation and advice on management of breast feeding, skilled in providing pre and post operative Nursingcareinobstetricconditions |
| CO3 | Identifyandmanagehighriskpregnancyincludingappropriatereferrals  |
| CO4 | Propagatetheconceptandmotivateacceptanceoffamilyplanningmethods.   |
| CO5 | Teach,guideandsuperviseauxiliarymidwiferypersonnel.  |

|                  |     |     |     | Course | Articula | tion Matr | ix: (Map | ping of C | COs with l | POs and I | PSOs) |      |      |
|------------------|-----|-----|-----|--------|----------|-----------|----------|-----------|------------|-----------|-------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4    | PO5      | PO6       | PO7      | PO8       | PO9        | PO 10     | PSO1  | PSO2 | PSO3 |
| CO1              | 3   | 3   | 3   | 3      | 3        | 2         | 2        | 3         | 3          | 3         | 3     | 3    | 3    |
| CO2              | 3   | 3   | 3   | 3      | 3        | 2         | 2        | 3         | 3          | 3         | 3     | 3    | 3    |
| CO3              | 3   | 3   | 3   | 3      | 3        | 2         | 2        | 2         | 3          | 3         | 3     | 2    | 3    |
| CO4              | 3   | 3   | 3   | 3      | 3        | 2         | 2        | 2         | 3          | 2         | 3     | 3    | 3    |
| CO5              | 3   | 3   | 3   | 3      | 3        | 2         | 2        | 3         | 3          | 3         | 3     | 3    | 3    |

| Course<br>Code | Course<br>Title     |               |                  | Attri                | butes              |                              |                |                        | SDGs<br>No. |
|----------------|---------------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|-------------|
| NRY 406        | MATERNAL<br>NURSING | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |             |
|                | NUKSING             | √             | <b>√</b>         | √                    | √                  |                              | √              | √                      | 3,4,5,8,16  |



| <b>Effective from Session:</b> | 2023- 2024 |   |                      |   |   |   |   |  |  |
|--------------------------------|------------|---|----------------------|---|---|---|---|--|--|
| Course Code                    | NRY 407    | Title of the<br>Course  | CHILD HEALTH NURSING | L | T | P | C |  |  |
| Year                           | First      | Semester  | Non Semester         | 2 | 1 | 0 | 3 |  |  |
| Pre-Requisite                  | None       | Co-requisite  | None                 |   |   |   |   |  |  |
| Course Objectives              |            | ne course is designed to assists students to acquire the knowledge of the disease, early detection evention and treatment with emphasis on clinical application to practice nursing |                      |   |   |   |   |  |  |

|     | Course Outcomes  |
|-----|--|
| CO1 | Students would able to explain the modern concept of child care and principles of child health nursing, National policy and national programme, childmortality and morbidity rates, care of hospitalizedchild. |
| CO2 | Students would able to describe thenormal growthand development of children at different ageswith their needs, play Therapy.   |
| CO3 | Students would able to provide care tonormal and high risk neonate, performed neonatal resuscitation, recognize and manage commonneonatalproblems and Integrated management of neonatal and childhoodillness   |
| CO4 | Students would able to provide nursing care in common childhood Identify measures to prevent common childhood diseases including immunization.   |
| CO5 | Students would able to understand the management of mentally, physically and socially challenged children.   |

|                  |     |     |     | Course | Articulat | tion Matr | ix: (Map | ping of C | Os with I | Os and PS | Os)  |      |      |
|------------------|-----|-----|-----|--------|-----------|-----------|----------|-----------|-----------|-----------|------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4    | PO5       | PO6       | PO7      | PO8       | PO9       | PO 10     | PSO1 | PSO2 | PSO3 |
|                  |     |     |     |        |           |           |          |           |           |           |      |      |      |
| CO1              | 3   | 3   | 3   | 3      | 3         | 2         | 2        | 3         | 3         | 3         | 3    | 3    | 3    |
| CO2              | 3   | 3   | 3   | 3      | 3         | 3         | 2        | 3         | 3         | 3         | 3    | 3    | 3    |
| CO3              | 3   | 3   | 3   | 3      | 3         | 2         | 2        | 2         | 3         | 3         | 3    | 2    | 3    |
| CO4              | 3   | 3   | 3   | 3      | 3         | 2         | 2        | 2         | 3         | 2         | 3    | 3    | 3    |
| CO5              | 3   | 3   | 3   | 3      | 3         | 2         | 2        | 3         | 3         | 3         | 3    | 3    | 3    |

| Course<br>Code | Course<br>Title |               |                  | Attri                | butes              |                              |                |                        | SDGs No.      |
|----------------|-----------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|---------------|
| NRY407         | CHILD<br>HEALTH | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |               |
|                | NURSING         | √             | √                | √                    | √                  | √                            | √              | √                      | 3,4,5,8,12,17 |



| Effective from Session:20 | 23- 2024 |                         | •   |   |   |   |   |
|---------------------------|----------|-------------------------|---|---|---|---|---|
| Course Code               | NRY 408  | L                       | T   | P | С |   |   |
| Year                      | First    | Semester                | Non Semester  | 2 | 1 | 0 | 3 |
| Pre-Requisite             | None     | Co-requisite            | None  |   |   |   |   |
| Course Objectives         |          | edical surgical problen | ents to acquire the knowledge and develop prons, pathophysiology in medical surgical in nur |   |   |   | r |

|     | Course Outcomes   |
|-----|---|
| CO1 | Students would able to introduction to medical surgical nursing, review of concept of comprehensive nursing care in Insuring management of patient with specific problems, fluid &electrolyte ill patient undergoing illness. Nursing management of pt. with neuro logical and tumors of brain and spinal cord, degenerative disease. |
| CO2 | Students would analyze to Nursing management of patientwith cardiovascular problems ,nursing management of patient with respiratory problems, nursing management of patient with genito urinary problems.   |
| CO3 | Students would explore to*nursing management of patient with problems of the digestive system. *Nursing management of patient with endocrine problems. *nursing management of patient with musculoskeletal problems.  |
| CO4 | Students would able to develop the Nursing management of patient with disorder of female reproductive tract.*Nursing management of patient with oncologic disorder s*nursing management nursing management of patient with burns*nursing management of patient with common communicable disease &STDs                                 |
| CO5 | Students would able to enhance the knowledge Nursing management of patient with disease eyes, ears, nose, throat &skin .*Nursing management patient with blood disorders *nursing emergencies.  |

|                  |     |     |     | Course . | Articulat | tion Matr | ix: (Map | ping of ( | COs with | POs and | PSOs) |      |      |
|------------------|-----|-----|-----|----------|-----------|-----------|----------|-----------|----------|---------|-------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4      | PO5       | PO6       | PO7      | PO8       | PO9      | PO 10   | PSO1  | PSO2 | PSO3 |
| CO1              | 3   | 3   | 3   | 3        | 2         | 2         | 2        | 2         | 3        | 3       | 3     | 3    | 3    |
| CO2              | 3   | 3   | 3   | 3        | 3         | 2         | 2        | 3         | 3        | 3       | 3     | 3    | 3    |
| CO3              | 3   | 3   | 3   | 3        | 3         | 2         | 2        | 3         | 3        | 3       | 3     | 2    | 3    |
| CO4              | 3   | 3   | 3   | 3        | 3         | 2         | 2        | 3         | 3        | 2       | 3     | 3    | 3    |
| CO5              | 3   | 3   | 3   | 3        | 3         | 2         | 2        | 3         | 3        | 3       | 3     | 3    | 3    |

| Course<br>Code | Course<br>Title     |                    |                  | At                   | tributes           |                              |                |                        | SDGs No.  |
|----------------|---------------------|--------------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|-----------|
| NRY408         | Medical<br>surgical | Employ-<br>ability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |           |
|                | Nursing             | √                  | √                | √                    | √                  | √                            | √              | √                      | 3,4,5,8,9 |



| <b>Effective from Session:</b> | 2023-2024 |                        |   |   |   |       |   |
|--------------------------------|-----------|------------------------|---|---|---|-------|---|
| Course Code                    | NRY 409   | Title of the<br>Course | ENGLISH   | L | T | P     | C |
| Year                           | First     | Semester               | Non Semester  | 1 | 1 | 0     | 0 |
| Pre-Requisite                  | None      | Co-requisite           | None  |   |   |       |   |
| Course Objectives              |           |                        | students to acquire the knowledge of course is de<br>s of English language required for their professio |   |   | p the |   |

|     | Course Outcomes   |
|-----|---|
| CO1 | Students would able to state the remedial study of Grammar. Review of grammar, vocabulary and effective use of dictionary. Prepare task oriented seminars. Symposia and panel discussion. |
| CO2 | Students would able to knowthe ability to understand selected passage and express meaning in one's own words. Reading and comprehension of the prescribed books.                          |
| CO3 | Students would able to describe the study of various forms of composition: Note taking, Diary, Nurse notes, Anecdotal records.  |
| CO4 | Students would able to describe the writing of summary. Nurse's reports on health problems. The student will submit one sample of each item from his/her own practical experience         |
| CO5 | Students would able to explain Verbal communication. Oral reports, Summarizing of the discussion, Debate, Listening comprehension – film, cassette and radio.                             |

|                  |     |     |     | Course A | Articulat | ion Matr | ix: (Map | ping of ( | COs with | POs and P | PSOs) |      |      |
|------------------|-----|-----|-----|----------|-----------|----------|----------|-----------|----------|-----------|-------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4      | PO5       | PO6      | PO7      | PO8       | PO9      | PO 10     | PSO1  | PSO2 | PSO3 |
| CO1              | -   | 1   | -   | 1        | -         | 2        | 1        | 1         | -        | 1         | -     | -    | -    |
| CO2              | -   | 1   | 2   | 1        | 1         | 3        | 2        | -         | 1        | 2         | 1     | -    | 3    |
| CO3              | -   | 3   | 3   | 3        | 2         | 2        | 2        | 1         | -        | 2         | 2     | 2    | 2    |
| CO4              | •   | 3   | 3   | 3        | 2         | 2        | 2        | 2         | 3        | 2         | 3     | 1    | 2    |
| CO5              | •   | 3   | 3   | 3        | 3         | 2        | 2        | 3         | 3        | 3         | 2     | -    | 1    |

| Course  | Course |               |                  | Attri                | butes              |                              | •              |                        | SDGs   |
|---------|--------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|--------|
| Code    | Title  |               |                  |                      |                    |                              |                |                        | No.    |
| NRY 409 |        | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |        |
|         |        | √             | √                |                      |                    |                              | √              | √                      | 4,8,12 |



| Effective from Session:2 | 023- 2024 | •                      |   |   |   |   |    |
|--------------------------|-----------|------------------------|---|---|---|---|----|
| Course Code              | NRY 410   | Title of the<br>Course | Medical surgical Nursing- lab   | L | T | P | C  |
| Year                     | First     | Semester               | Non Semester  | 0 | 0 | 2 | 0  |
| Pre-Requisite            | None      | Co-requisite           | None  |   |   |   |    |
| Course Objectives        |           | edical surgical proble | ents to acquire the knowledge and develop pr<br>ms, pathophysiology in medical surgical in nu |   |   |   | or |

|     | Course Outcomes   |
|-----|---|
| CO1 | Students should be rotated in the selected medical & surgical areas, like Cardio Thoracic, Neurology, Urology, Orthopedics, |
|     | Genecology, Oncology, Burns and Reconstructive surgical units.  |
| CO2 | The students should be given patent assignment. They have practices patient centered comprehensive nursing.                 |
| CO3 | Each student is requested to give planned health teachings, conduct clinical teaching, case presentation and drug study.    |
| CO4 | Follow nursing process in providing care to the patient.  |

|            |     |     |     | Course | Articulat | ion Matr | rix: (Map | ping of ( | COs with | POs and | PSOs) |      |      |
|------------|-----|-----|-----|--------|-----------|----------|-----------|-----------|----------|---------|-------|------|------|
| PO-<br>PSO | PO1 | PO2 | PO3 | PO4    | PO5       | PO6      | PO7       | PO8       | PO9      | PO 10   | PSO1  | PSO2 | PSO3 |
| CO         |     |     |     |        |           |          |           |           |          |         |       |      |      |
| CO1        | 3   | 3   | 2   | 3      | 3         | 2        | 2         | 3         | 3        | 2       | 3     | 2    | 3    |
| CO2        | 3   | 3   | 3   | 2      | 3         | 3        | 2         | 3         | 3        | 3       | 2     | 3    | 3    |
| CO3        | 3   | 3   | 2   | 2      | 3         | 3        | 3         | 2         | 2        | 3       | 2     | 2    | 3    |
| CO4        | 3   | 3   | 3   | 3      | 2         | 2        | 2         | 2         | 2        | 2       | 2     | 3    | 3    |

|                |                     |                    |                  | 71111                | ibutes & bi        | 2 05                         |                |                        |           |  |  |
|----------------|---------------------|--------------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|-----------|--|--|
| Course<br>Code | Course<br>Title     |                    | Attributes       |                      |                    |                              |                |                        |           |  |  |
| NRY410         | Medical<br>surgical | Employ-<br>ability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |           |  |  |
|                | Nursing             | √                  | <b>√</b>         | √                    | √                  | √                            | √              | √                      | 3,4,5,8,9 |  |  |



| <b>Effective from Session:</b> | 2023-2024   |  |   |       |   |   |   |
|--------------------------------|-------------|--|---|-------|---|---|---|
| Course Code                    | NRY 411     | Course   |   |       |   |   |   |
| Year                           | First       | Semester   | Non Semester  | 0     | 0 | 1 | 0 |
| Pre-Requisite                  | None        | Co-requisite                                       | None  |       |   |   |   |
|                                |             |  |   |       |   |   |   |
| Course Objectives              | puerperium. | It also helps to acquire<br>mother in a hospital o | e student's knowledge of obstetrics during pregnar<br>knowledge and develop skill in rendering optimul<br>or community and help in the management of comm | n Nur |   |   |   |

|     | Course Outcomes  |
|-----|--|
| CO1 | Be posted in antenatal clinic, MCH clinic, antenatal ward, labour room, postnatal ward, maternity OT, MTP room.                    |
| CO2 | Antenatal & postnatal examination, per vaginal exam.   |
| CO3 | Conduct normal delivery, stitching of episiotomy, (for male candidate minimum conduct of 5 deliveries).                            |
| CO4 | Motivate family for Planned Parenthood, Assist in various diagnosis and therapeutic procedures including IUD insertion and removal |

|                  |     |     |     | Course | Articula | tion Matr | rix: (Map | ping of C | COs with P | Os and PS | Os)  |      |      |
|------------------|-----|-----|-----|--------|----------|-----------|-----------|-----------|------------|-----------|------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4    | PO5      | PO6       | PO7       | PO8       | PO9        | PO 10     | PSO1 | PSO2 | PSO3 |
| CO1              | 3   | 3   | 2   | 3      | 3        | 2         | 2         | 3         | 3          | 3         | 3    | 3    | 3    |
| CO2              | 3   | 3   | 3   | 3      | 3        | 3         | 2         | 2         | 3          | 3         | 3    | 3    | 3    |
| CO3              | 3   | 3   | 3   | 3      | 3        | 2         | 2         | 2         | 3          | 3         | 3    | 2    | 3    |
| CO4              | 3   | 3   | 3   | 3      | 3        | 2         | 2         | 2         | 3          | 2         | 3    | 3    | 3    |

| Course<br>Code | Course<br>Title |               |                  | Attri                | butes              |                              |                |                        | SDGs No.         |
|----------------|-----------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|------------------|
| Coue           | Tiue            |               |                  |                      | ı                  |                              | 1              |                        |                  |
| NRY 411        | Maternal        | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |                  |
|                | Nursing         | √             | <b>√</b>         | √                    | √                  | √                            | √              | √                      | 3,4,5,8,10,16,17 |



| <b>Effective from Session:</b> | 2023-2024 |                        |   |        |         |        |      |
|--------------------------------|-----------|------------------------|---|--------|---------|--------|------|
| Course Code                    | NRY 412   | Title of the<br>Course | Child Health Nursing- lab   | L      | T       | P      | C    |
| Year                           | First     | Semester               | Non Semester  | 0      | 0       | 1      | 0    |
| Pre-Requisite                  | None      | Co-requisite           | None  |        |         |        |      |
| Course Objectives              |           |                        | ts students to acquire the knowledge of the dephasis on clinical application to practice nursing. | isease | , early | detect | ion, |

|     | Course Outcomes   |
|-----|---|
| CO1 | Be posted in pediatric medical and surgical wards, OPD in hospital, health centre and neonatal units. |
| CO2 | Visit a centre for handicapped children and child welfare centre and write observation report.        |
| CO3 | Write an observational study of normal children of various age groups in home/nursery school/crèche.  |
| CO4 | Follow nursing process in providing care to 3-6 children  |

|                  |     |     |     | Course A | Articulat | ion Matr | ix: (Map | ping of ( | COs with | POs and PS | SOs) |      |      |
|------------------|-----|-----|-----|----------|-----------|----------|----------|-----------|----------|------------|------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4      | PO5       | PO6      | PO7      | PO8       | PO9      | PO 10      | PSO1 | PSO2 | PSO3 |
| CO1              | 3   | 3   | 3   | 3        | 3         | 2        | 2        | 3         | 3        | 3          | 3    | 3    | 3    |
| CO2              | 3   | 3   | 3   | 3        | 3         | 3        | 3        | 3         | 3        | 3          | 3    | 3    | 3    |
| CO3              | 3   | 3   | 3   | 3        | 3         | 2        | 2        | 2         | 3        | 3          | 3    | 2    | 2    |
| CO4              | 3   | 3   | 3   | 3        | 3         | 2        | 2        | 2         | 3        | 2          | 3    | 3    | 3    |

| Course | Course            |               | Attributes       |                      |                    |                              |                |                        |                       |  |  |  |  |  |
|--------|-------------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|-----------------------|--|--|--|--|--|
| Code   | Title             |               |                  |                      |                    |                              |                |                        |                       |  |  |  |  |  |
| NDV/12 | Child             | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |                       |  |  |  |  |  |
| NRY412 | Health<br>Nursing | √             |                  | √                    | √                  | √                            | √              | √                      | 3,4,8,<br>10,<br>11,6 |  |  |  |  |  |



| Effective fro     | om Session: 2023-202     | 4                                   |  |            |             |      |
|-------------------|--------------------------|-------------------------------------|--|------------|-------------|------|
| Course<br>Code    | NRY 413                  | Title of the Course                 | Clinical posting   | L          | T           |      |
| Year              | First                    | Semester                            | Non Semester   | 0          | 0           |      |
| Pre-<br>Requisite | None                     | Co-requisite                        | None   |            |             |      |
| Course            | ThisClinical             | postingisdesignedtowidenthe         | estudent'sknowledge and skills   | 3          | relate      | d    |
| Objectives        | practical.Italsohelpstoa | acquireknowledgeanddevelopskillinre | endering optimum Nursing care to a child bearing mother in a hospital or continuous problem of the state of | ommunityan | dhelpinthem | anag |
| Objectives        | health problems in con   | nmunity.                            |  |            |             |      |

|     | Course Outcomes   |
|-----|---|
| CO1 | Be posted in General ward, OPD, OT.   |
| CO2 | Be posted in antenatal clinic, MCH clinic, antenatal ward, labour room, postnatal ward, maternity OT, MTP room. |
| CO3 | Be posted in ICU, CCU, and intensive care unit.   |
| CO4 | Be posted in surgery ward and orthopedics wards.  |

|            |     | Course Articulation Matrix: (Mapping of COs with POs and PSOs) |     |     |     |     |     |     |     |       |      |      |      |  |
|------------|-----|--|-----|-----|-----|-----|-----|-----|-----|-------|------|------|------|--|
| PO-<br>PSO | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO 10 | PSO1 | PSO2 | PSO3 |  |
| CO         |     |  |     |     |     |     |     |     |     |       |      |      |      |  |
| CO1        | 3   | 3  | 3   | 3   | 3   | 2   | 2   | 3   | 3   | 3     | 3    | 3    | 3    |  |
| CO2        | 3   | 3  | 3   | 3   | 3   | 3   | 2   | 3   | 3   | 3     | 3    | 3    | 3    |  |
| CO3        | 3   | 3  | 3   | 3   | 3   | 2   | 2   | 2   | 3   | 3     | 3    | 2    | 3    |  |
| CO4        | 3   | 3  | 3   | 3   | 3   | 2   | 2   | 2   | 3   | 2     | 3    | 3    | 3    |  |

| Course<br>Code | Course<br>Title  |               |                  | Attri                | butes              |                              |                |                        | SDGs No.      |
|----------------|------------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|---------------|
| NRY 41:        | Clinical posting | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |               |
|                |                  | √             | <b>√</b>         | √                    | <b>√</b>           | <b>√</b>                     | √              | √                      | 3,4,5,8,12,17 |



## INTEGRAL UNIVERSITY, LUCKNOW

# FACULTY OF NURSING Post Basic BSc Nursing SYLLABUS

IInd YEAR



| Effective from Session: | 2023- 2024       |                        |  |   |   |   |   |
|-------------------------|------------------|------------------------|--|---|---|---|---|
| Course Code             | NRY 501          | Title of the<br>Course | Sociology  | L | Т | P | C |
| Year                    | Second           | Semester               | Non Semester   | 2 | 1 | 0 | 0 |
| Pre-Requisite           | None             | Co-requisite           | None   |   |   |   |   |
| Course Objectives       | students to deve |                        | dents to acquire the knowledge about the cabout basic concepts of sociology and its tursing. |   |   |   |   |

|     | Course Outcomes  |
|-----|--|
| CO1 | Describe Introduction ,socialization and personal disorganization  |
| CO2 | Describe culture, nature of culture ,family and marriage, social organization and social stratification                  |
| CO3 | Describe the social process and process of social interaction ,competition, conflict war ,accommodation and assimilation |
| CO4 | Describe the social change and nature ,process of social change and cultural lag   |
| CO5 | Describe social problems, social disorganization ,control and planning-poverty, population housing, illiteracy.          |

|                  |     |     |     | Course | Articulat | ion Matri | ix: (Map | ping of C | Os with P | Os and PS | SOs) |      |      |
|------------------|-----|-----|-----|--------|-----------|-----------|----------|-----------|-----------|-----------|------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4    | PO5       | PO6       | PO7      | PO8       | PO9       | PO 10     | PSO1 | PSO2 | PSO3 |
| CO1              | 3   | 1   | 1   | 1      | •         | 1         | -        | -         | -         | 3         | •    | •    | •    |
| CO2              | 3   | -   | -   | -      | -         | -         | -        | -         | 1         | 3         | 3    | 1    | 3    |
| CO3              | 3   | 1   | 2   | 1      | 1         | -         | 1        | -         | 3         | 3         | 1    | -    | 1    |
| CO4              | 3   | 3   | 2   | 3      | 3         | 2         | -        | 3         | 3         | 3         | 3    | 3    | 3    |
| CO5              | 3   | 3   | 2   | 3      | 3         | 1         | 2        | 3         | 3         | 3         | 3    | 3    | 3    |

|                |                 |     |                  | 12001200             | ates et bb         | ,,,                          |                |                        |          |  |  |  |
|----------------|-----------------|-----|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|----------|--|--|--|
| Course<br>Code | Course<br>Title |     | Attributes       |                      |                    |                              |                |                        |          |  |  |  |
| NRY501         |                 | 1 3 | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |          |  |  |  |
|                |                 | √   |                  |                      | √                  |                              | √              | √                      | 3,4,5,16 |  |  |  |



| Effective from Session:2 | 023- 2024 |  |                          |   |   |   |   |  |  |  |  |
|--------------------------|-----------|--|--------------------------|---|---|---|---|--|--|--|--|
| Course Code              | NRY 502   | Title of the<br>Course   | Community health nursing | L | T | P | С |  |  |  |  |
| Year                     | Second    | Semester   | Non Semester             | 3 | 2 | 0 | 2 |  |  |  |  |
| Pre-Requisite            | None      | Co-requisite   | None                     |   |   |   |   |  |  |  |  |
| Course Objectives        |           | This course enables the students to understand the national health care delivery system and to participate in the delivery of Community Health Nursing |                          |   |   |   |   |  |  |  |  |

|     | Course Outcomes   |
|-----|---|
| CO1 | Introduction to community health concepts, principles and elements of primary health care nursing process. Objective, scope and principles of community health nursing. |
| CO2 | Family health services, Concept, objective, scope and principles Individual, family and community as a unit of service,   |
| CO3 | Organization and administration of health services in India, policy concept, health services  |
| CO4 | Describe national health care delivery system   |
| CO5 | Describe Epidemiology methods and principles of prevention and control of illness in the community  |

|            |     |     |     | Course A | Articulat | ion Matri | ix: (Map | ping of C | Os with I | POs and F | PSOs) |      |      |
|------------|-----|-----|-----|----------|-----------|-----------|----------|-----------|-----------|-----------|-------|------|------|
| PO-<br>PSO | PO1 | PO2 | PO3 | PO4      | PO5       | PO6       | PO7      | PO8       | PO9       | PO 10     | PSO1  | PSO2 | PSO3 |
| CO         |     |     |     |          |           |           |          |           |           |           |       |      |      |
| CO1        | 3   | 3   | 3   | 3        | 2         | 1         | 1        | 2         | 1         | 3         | 3     | 2    | 3    |
| CO2        | 3   | 3   | 3   | 3        | 2         | 1         | 1        | 1         | 2         | 3         | 3     | 2    | 3    |
| CO3        | 3   | 3   | 3   | 3        | 3         | 3         | 3        | 2         | 3         | 3         | 3     | 2    | 3    |
| CO4        | 3   | 3   | 3   | 3        | 3         | 1         | 3        | 2         | 3         | 2         | 3     | 2    | 3    |
| CO5        | 3   | 3   | 3   | 3        | 3         | 1         | 2        | 3         | 3         | 3         | 3     | 2    | 3    |

|                |                 |               |                  | nttiibut             | Co CC DD Co        | 2                            |                |                        |        |  |  |  |
|----------------|-----------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|--------|--|--|--|
| Course<br>Code | Course<br>Title |               | Attributes       |                      |                    |                              |                |                        |        |  |  |  |
| NRY502         |                 | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |        |  |  |  |
|                | nursing         | <b>√</b>      |                  | √                    | <b>√</b>           | √                            | √              | √                      | 3,4,5, |  |  |  |



| Effective from Session: | 2023- 2024 |  |                       |   |   |   |   |  |  |  |
|-------------------------|------------|--|-----------------------|---|---|---|---|--|--|--|
| Course Code             | NRY 503    | Title of the<br>Course   | Mental Health Nursing | L | Т | P | C |  |  |  |
| Year                    | Second     | Semester   | Non Semester          | 2 | 1 | 0 | 2 |  |  |  |
| Pre-Requisite           | None       | Co-requisite   | None                  |   |   |   |   |  |  |  |
| Course Objectives       |            | The course is designed to assists students to acquire the knowledge of the normal and abnormal behavior vith emphasis on clinical application to practice nursing. |                       |   |   |   |   |  |  |  |

|     | Course Outcomes   |
|-----|---|
| CO1 | Students would able to develop the introduction and historical development, history of psychiatry, philosophy, principles of mental health nursing, concept of normal & abnormal behavior, role and qualities of mental health & psychiatric nurse, mental health team and functions of team members, legal aspects in psychiatry & mental health services.   |
| CO2 | Students would analyze and understand the classification & assessment of mental disorders, terminologies used in psychiatry, classification of mental disorders, etiological factors & psychopathology of mental disorders, history taking an assessment method for mental disorders, therapeutic communication techniques and therapeutic relationship, therapeutic impasses, treatment modalities and therapies used in mental disorders  |
| CO3 | Students would explore and understand the etiology, psychopathology, clinical manifestations, diagnostic criteria & management of patients with schizophrenia, psychotic disorders, mood disorders, neurotic, stress related & somatization disorders, organic brain syndrome, psychosomatic disorders, personality disorders, disorders of childhood & adolescence, substance abuse  |
| CO4 | Students would able to develop the etiology, psychopathology, clinical manifestations, diagnostic criteria & management of patients with mental sub-normality, psychiatric emergencies, crisis intervention   |
| CO5 | Students would able to enhance the therapeutic modalities, principles, indication, contraindication and role of nurse in various treatment methods: Therapeutic community & milieu therapy, occupational therapy, psychotherapy, behavior therapy, group therapy, family therapy, pharmacotherapy, Electro convulsive therapy, miscellaneous therapy, preventive psychiatry, model of prevention, role of nursing in preventive psychiatry, psychiatric social work, community mental health nursing, agencies & programme. |

|                  |     |     |     | Course A | Articulat | ion Matri | х: (Марј | ping of C | Os with P | Os and P | SOs) |      |      |
|------------------|-----|-----|-----|----------|-----------|-----------|----------|-----------|-----------|----------|------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4      | PO5       | PO6       | PO7      | PO8       | PO9       | PO 10    | PSO1 | PSO2 | PSO3 |
| CO1              | 3   | 3   | 2   | 3        | 1         | 1         | -        | -         | -         | 3        | 3    | 3    | 3    |
| CO2              | 3   | 3   | 3   | 3        | 2         | -         | 2        | 3         | 3         | 3        | 3    | 3    | 3    |
| CO3              | 3   | 3   | 2   | 3        | 3         | 1         | 1        | 3         | 3         | 3        | 3    | 3    | 3    |
| CO4              | 3   | 3   | 2   | 3        | 3         | 1         | 1        | 3         | 3         | 2        | 3    | 3    | 3    |
| CO5              | 3   | 3   | 2   | 3        | 3         | 2         | 1        | 3         | 3         | 3        | 3    | 3    | 3    |

| Course<br>Code | Course<br>Title |               |                  | Attri                | butes              |                              |                |                        | SDGs No.   |
|----------------|-----------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|------------|
| NRY503         |                 | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |            |
|                | Nursing         | √             | <b>√</b>         | √                    | <b>√</b>           |                              | <b>√</b>       | √                      | 3,4,5,8,17 |



| Effective from Session: | 2023- 2024     |                        |   |   |   |   |   |
|-------------------------|----------------|------------------------|---|---|---|---|---|
| Course Code             | NRY 504        | Title of the<br>Course | Introduction to Nursing Education   | L | Т | P | C |
| Year                    | Second         | Semester               | Non Semester  | 1 | 1 | 1 | 0 |
| Pre-Requisite           | None           | Co-requisite           | None  |   |   |   |   |
| Course Objectives       | methods and me |                        | o the principles and concepts of education, on the steps in curriculum developed the steps in curriculum developed to the step in the |   |   |   |   |

|     | Course Outcomes   |
|-----|---|
| CO1 | Students would able to describe the education, Teaching learning process, Nature & characteristics of learning, Principles and maxims of teaching, Formulating objectives, Lesson planning.   |
| CO2 | Students would able to describe the methods of teaching: Demonstrate teaching skill using various teaching methods in clinical, classroom and community settings.   |
| CO3 | Students would able to describe the educational media: Prepare and use different types of educational media effectively.  |
| CO4 | Students would able to explain assessment and Information, Education: Prepare different types of questions for assessment of knowledge, skills & attitude and teach individuals, groups and communities about health with their active participation.   |
| CO5 | Students would able to describe the guidance & counselling: Describe the Basic principles of guidance and counselling, Organization of guidance and counselling services, Counseling process, Managing disciplinary problems, Management of crisis,In-service education, Introduction to nature and scope of in-service education programme, Principles of adult learning Planning for in-service programme, Techniques and methods of staff education programme, Evaluation of in-service programme. |

|                  |     |     |     | Course A | Articulati | ion Matri | х: (Марр | oing of Co | Os with Po | Os and PS | SOs) |      |      |
|------------------|-----|-----|-----|----------|------------|-----------|----------|------------|------------|-----------|------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4      | PO5        | PO6       | PO7      | PO8        | PO9        | PO 10     | PSO1 | PSO2 | PSO3 |
| CO1              | 3   | 2   | 2   | -        | 3          | 3         | 3        | -          | 1          | 3         | 1    | -    | 1    |
| CO2              | 3   | 2   | -   | 1        | 1          | 2         | 3        | -          | -          | 3         | 1    | -    | -    |
| CO3              | 3   | 1   | 1   | 1        | -          | 3         | 1        | 1          | -          | 3         | 1    | 1    | 1    |
| CO4              | 3   | 1   | 2   | 3        | 3          | 3         | 3        | 2          | 3          | 2         | 2    | 1    | 1    |
| CO5              | 3   | 3   | 2   | 3        | 3          | 3         | 3        | 3          | 3          | 3         | 1    | -    | 3    |

| Course | Course     |   |                  | Attri                | butes              |                              |                |                        | SDGs No. |
|--------|------------|---|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|----------|
| Code   | Title      |   |                  |                      |                    |                              |                |                        |          |
|        | to Nursing |   | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |          |
|        | Education  | √ | $\checkmark$     |                      |                    | √                            |                | √                      | 4,8,10   |



| <b>Effective from Session:</b> | 2023-2024     |                        |  |   |   |   |   |
|--------------------------------|---------------|------------------------|--|---|---|---|---|
| Course Code                    | NRY 505       | Title of the<br>Course | Introduction to nursing administration   | L | T | P | C |
| Year                           | Second        | Semester               | Non Semester   | 2 | 1 | 0 | 1 |
| Pre-Requisite                  | None          | Co-requisite           | None   |   |   |   |   |
| Course Objectives              | administratio |                        | pportunity to the student to gain an understanding on ursing service. It is also intended to assist the streship need. |   |   |   |   |

|     | Course Outcomes   |
|-----|---|
| CO1 | Principles of administration, significance, elements and priniciples of administration, organization of hospital, policies of hospital, different departments, responsibilities of nursing personnel.   |
| CO2 | Nursing Unit Management., Physical layout of a nursing unit and necessary facilities, Factors affecting the quality of nursing care, Maintenance of a therapeutic environment, Administration of the unit – management of patient care, Maintenance of physical environment.  |
| CO3 | Personnel management, Staff recruitment and selection, appointment, promotions, personnel policies and jobs descriptions, Job analysis, Staffing the unit, staffing norms, rotation plan, leave planning, performance appraisal, staff, welfare and management of disciplinary problems, Supervision, Principles of supervision, nature and objectives. |
| CO4 | Material management, Principles of material management, Quality control, Inventory, care of equipment, safekeeping, Role of nursing personnel in material management.   |
| CO5 | Financial management, Budgeting – principles of budgeting, audit, Organizational behavior, Group dynamic and human relation, organizational communication (hospital information system), Public relation, leadership styles and functions.  |

|            |     |     |     | Course | Articula | tion Matr | rix: (Map | ping of ( | COs with l | POs and I | PSOs) |      |      |
|------------|-----|-----|-----|--------|----------|-----------|-----------|-----------|------------|-----------|-------|------|------|
| PO-<br>PSO | PO1 | PO2 | PO3 | PO4    | PO5      | PO6       | PO7       | PO8       | PO9        | PO 10     | PSO1  | PSO2 | PSO3 |
| CO         |     |     |     |        |          |           |           |           |            |           |       |      |      |
| CO1        | 3   | 3   | 2   | 2      | 2        | 1         | 3         | 2         | 1          | 3         | 1     | 1    | 1    |
| CO2        | 3   | 3   | 3   | 3      | 3        | 1         | 3         | 2         | 2          | 3         | 1     | 1    | 1    |
| CO3        | 3   | 2   | 2   | 3      | 3        | 1         | 3         | 2         | 3          | 3         | 1     | 1    | •    |
| CO4        | 3   | 3   | 2   | 3      | 3        | 1         | 3         | 1         | 2          | 2         | 1     | 1    | 1    |
| CO5        | 3   | 3   | 3   | 3      | 3        | 1         | 3         | 1         | 2          | 3         | 1     | 1    | 1    |

| Course<br>Code | Course<br>Title |                    | Attributes       |                      |                    |                              |                |                        |               |  |  |  |
|----------------|-----------------|--------------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|---------------|--|--|--|
| NRY505         | Introduction    | Employ-<br>ability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |               |  |  |  |
|                | administration  | <b>√</b>           | √                |                      | <b>√</b>           | √                            | √              | √                      | 3,5,11,,12,16 |  |  |  |



| Effective from Session: | 2023- 2024 |  |   |   |   |   |   |  |  |
|-------------------------|------------|--|---|---|---|---|---|--|--|
| Course Code             | NRY 506    | Title of the<br>Course   | Introduction to Nursing Research&<br>Statistics | L | Т | P | C |  |  |
| Year                    | Second     | Semester   | Non Semester                                    | 2 | 1 | 2 | 0 |  |  |
| Pre-Requisite           | None       | Co-requisite   | None  |   |   |   |   |  |  |
| Course Objectives       |            | he course is designed to assists students to acquire the knowledge of the research strategy, analysis and to opply evidence based practice in nursing. |   |   |   |   |   |  |  |

|     | Course Outcomes   |
|-----|---|
| CO1 | Students would able to develop and understand introduction to research, research process & research problem: describe the concept of research, terms, need, and areas of research in nursing, the step of the research process, identify and state the research problem with objectives and understand about the review of literature |
| CO2 | Students would analyze and understand the research approaches and research design and explore the methods of data collection and sampling type: to discuss the research approaches, research design, sampling technique, methods of data collection.  |
| CO3 | Students would explore and develop the analysis of data, interpretation of data, and communication of research findings: to analyze, interpret and summarize the research data, communicate and utilize the research findings.  |
| CO4 | Students would able to enhance the introduction to statistics: to define statistics its uses, the scale of measurement, graphical presentation of data, central tendency, variability, method correlation   |
| CO5 | Students would able to understand the biostatistics and use of computer in nursing: to define biostatistics, crudes rates and standardized rates, computer and its uses in nursing, introduction to word processing, use of statistical packages.   |

|                  |     |     |     | Course A | Articulat | ion Matri | x: (Map | ping of C | Os with P | Os and P | SOs) |      |      |
|------------------|-----|-----|-----|----------|-----------|-----------|---------|-----------|-----------|----------|------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4      | PO5       | PO6       | PO7     | PO8       | PO9       | PO 10    | PSO1 | PSO2 | PSO3 |
| CO1              | 2   | 1   | 1   | 3        | 2         | -         | -       | 3         | 1         | 2        | 1    | -    | 1    |
| CO2              | 3   | 1   | -   | 2        | -         | -         | -       | 3         | 1         | 3        | 1    | •    | -    |
| CO3              | 3   | 3   | -   | 2        | 3         | 1         | 1       | 3         | 2         | 3        | -    | -    | -    |
| CO4              | 3   | 1   | -   | 1        | 2         | -         | -       | 3         | •         | 2        | -    | •    | -    |
| CO5              | 3   | 1   | -   | 1        | 1         | -         | -       | 3         | -         | 3        | -    | -    | -    |

|                |                 |               |                  | Attribut             | es ex sides        |                              |                |                        |                   |  |  |  |
|----------------|-----------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|-------------------|--|--|--|
| Course<br>Code | Course<br>Title |               | Attributes       |                      |                    |                              |                |                        |                   |  |  |  |
|                |                 | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |                   |  |  |  |
|                | Statistics      | <b>√</b>      |                  |                      | √                  |                              | √              | <b>✓</b>               | 3,4,5,8,16,1<br>7 |  |  |  |



| Effective from Session:2 | 023- 2024        |  |                              |   |   |   |   |  |  |  |  |
|--------------------------|------------------|--|------------------------------|---|---|---|---|--|--|--|--|
| Course Code              | NRY 507          | Title of the<br>Course                 | Community Health Nursing Lab | L | T | P | С |  |  |  |  |
| Year                     | Second           | Semester                               | Non Semester                 | 0 | 0 | 2 | 0 |  |  |  |  |
| Pre-Requisite            | None             | Co-requisite                           | None                         |   |   |   |   |  |  |  |  |
| Course Objectives        | Each student wil | ch student will competent in community |                              |   |   |   |   |  |  |  |  |

|     | Course Outcomes  |
|-----|--|
| CO1 | Each student will prepare a community profile.   |
| CO2 | The student will be allotted families for gaining experience in identifying family health needs, health counseling and guidance and family budgeting for optimum health. |
| CO3 | The student will participate in the activities of primary health Centre.   |
| CO4 | Sub-centre, MCH Centre   |

|                  |     |     |     | Course | Articulat | tion Matr | ix: (Map | ping of ( | COs with | POs and l | PSOs) |      |      |
|------------------|-----|-----|-----|--------|-----------|-----------|----------|-----------|----------|-----------|-------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4    | PO5       | PO6       | PO7      | PO8       | PO9      | PO 10     | PSO1  | PSO2 | PSO3 |
| CO1              | 3   | 3   | 3   | 3      | 1         | -         | 2        | 2         | 2        | 2         | 3     | 2    | 3    |
| CO2              | 3   | 3   | 3   | 3      | 3         | 1         | 1        | 3         | 3        | 3         | 2     | 3    | 3    |
| CO3              | 3   | 3   | 3   | 3      | 2         | 1         | 1        | -         | 3        | 3         | 3     | 2    | 3    |
| CO4              | 3   | 3   | 3   | 3      | 3         | 2         | 3        | 2         | 2        | 2         | 3     | 3    | 3    |

| Course<br>Code | Course<br>Title |               |                  | Attri                | butes              |                              |                |                        | SDGs No. |
|----------------|-----------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|----------|
| NRY 507        | Health          | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |          |
|                | Nursing<br>Lab  | √             |                  | √                    | √                  |                              | √              | √                      | 3,4,5    |



| <b>Effective from Session:</b> | 2023- 2024      |   |                           |   |   |   |   |  |  |  |  |
|--------------------------------|-----------------|---|---------------------------|---|---|---|---|--|--|--|--|
| Course Code                    | NRY 508         | Title of the<br>Course  | Mental Health Nursing Lab | L | Т | P | C |  |  |  |  |
| Year                           | Second          | Semester  | Non Semester              | 0 | 0 | 2 | 0 |  |  |  |  |
| Pre-Requisite                  | None            | Co-requisite  | None                      |   |   |   |   |  |  |  |  |
| Course Objectives              | The student wil | he student will be provided opportunity to learn and treat mental patient |                           |   |   |   |   |  |  |  |  |

|     | Course Outcomes   |
|-----|---|
| CO1 | Observe record and report the behavior of their selected patients.                                |
| CO2 | Record the process of interaction.  |
| CO3 | Assess the nursing needs of their selected patients, plan and implement the nursing intervention. |
| CO4 | Counsel the attendant and family members of patient.  |

|                  |     |     |     | Course A | Articulati | on Matri | х: (Марр | oing of Co | Os with P | Os and PS | SOs) |      |      |
|------------------|-----|-----|-----|----------|------------|----------|----------|------------|-----------|-----------|------|------|------|
| PO-<br>PSO<br>CO | PO1 | PO2 | PO3 | PO4      | PO5        | PO6      | PO7      | PO8        | PO9       | PO 10     | PSO1 | PSO2 | PSO3 |
| CO1              | 3   | 3   | 2   | 3        | 3          | 1        | -        | 3          | 2         | 2         | 3    | 2    | 3    |
| CO2              | 3   | 3   | 2   | 3        | 3          | 1        | -        | 3          | 1         | 3         | 3    | 2    | 3    |
| CO3              | 3   | 3   | 3   | 3        | 3          | 1        | 1        | 2          | 1         | 3         | 3    | 2    | 3    |
| CO4              | 3   | 3   | 3   | 3        | 3          | 3        | 2        | 2          | 3         | 2         | 2    | 2    | 3    |

| Course<br>Code | Course<br>Title |               |                  | Attri                | butes              |                              |                |                        | SDGs No. |
|----------------|-----------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|----------|
| NRY508         |                 | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |          |
|                | Lab             | √             | V                | <b>√</b>             | <b>√</b>           |                              | √              | √                      | 3,4,5,17 |



| Effective from Session:2023- 2024 |                 |  |                  |   |   |   |   |  |  |  |  |
|-----------------------------------|-----------------|--|------------------|---|---|---|---|--|--|--|--|
| Course Code                       | NRY 509         | Title of the<br>Course   | Research project | L | Т | P | C |  |  |  |  |
| Year                              | Second          | Semester   | Non Semester     | 0 | 0 | 2 | 0 |  |  |  |  |
| Pre-Requisite                     | None            | Co-requisite   | None             |   |   |   |   |  |  |  |  |
| Course Objectives                 | The student wil | The student will be provided opportunity to learn and conduct a Research project |                  |   |   |   |   |  |  |  |  |

|     | Course Outcomes  |
|-----|--|
| CO1 | Perform a research project according to a group study plan,                              |
| CO2 | Show independence, critical and creative thinking  |
| CO3 | Document results by writing a research report  |
| CO4 | Present and discuss the research results with students, teachers and senior researchers, |

|                  | Course Articulation Matrix: (Mapping of COs with POs and PSOs) |     |     |     |     |     |     |     |     |       |      |      |      |
|------------------|--|-----|-----|-----|-----|-----|-----|-----|-----|-------|------|------|------|
| PO-<br>PSO<br>CO | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO 10 | PSO1 | PSO2 | PSO3 |
| CO1              | 3  | 2   | 2   | 3   | 3   | 2   | 1   | 3   | 2   | 3     | -    | -    | -    |
| CO2              | 3  | 3   | 2   | 3   | 3   | 1   | 1   | 3   | 1   | 3     | 3    | 1    | 3    |
| CO3              | 2  | 2   | 3   | 3   | 3   | 1   | 3   | 3   | 2   | 3     | -    | -    | -    |
| CO4              | 3  | 3   | 3   | 3   | 3   | 1   | 3   | 3   | 2   | 2     | -    | -    | -    |

| Course<br>Code | Course<br>Title     |               | Attributes       |                      |                    |                              |                |                        |            |  |  |  |
|----------------|---------------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|------------|--|--|--|
| NRY 509        | Research<br>project | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |            |  |  |  |
|                | project             | √             |                  | √                    | √                  |                              | √              | √                      | 3,4,5,8,10 |  |  |  |



| <b>Effective from Session:</b> | 2023-2024    |                            |                  |   |   |   |   |  |  |
|--------------------------------|--------------|----------------------------|------------------|---|---|---|---|--|--|
| Course Code                    | NRY 510      | Title of the<br>Course     | Clinical posting | L | T | P | С |  |  |
| Year                           | Second       | Semester                   | Non Semester     | 0 | 0 | 0 | 3 |  |  |
| Pre-Requisite                  | None         | Co-requisite               | None             |   |   |   |   |  |  |
| Course Objectives              | Competent ir | mpetent in clinical skills |                  |   |   |   |   |  |  |

|     | Course Outcomes   |
|-----|---|
| CO1 | Communication and nurse patient relationship                                    |
| CO2 | Vital signs   |
| CO3 | Health assessment & infection control in clinical setting                       |
| CO4 | Comfort, rest & sleep, pain and promoting safety in health care environment     |
| CO5 | Hospital admission and discharge, mobility and immobility and patient education |

|                  | Course Articulation Matrix: (Mapping of COs with POs and PSOs) |     |     |     |     |     |     |     |     |       |      |      |      |  |
|------------------|--|-----|-----|-----|-----|-----|-----|-----|-----|-------|------|------|------|--|
| PO-<br>PSO<br>CO | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO 10 | PSO1 | PSO2 | PSO3 |  |
| CO1              | 3  | 3   | 3   | 3   | 2   | 2   | 1   | 1   | 3   | 3     | 3    | 2    | 2    |  |
| CO2              | 3  | 3   | 3   | 3   | 3   | 1   | -   | 2   | 2   | 3     | 3    | 2    | 3    |  |
| CO3              | 3  | 3   | 3   | 3   | 3   | 1   | 3   | 2   | 3   | 3     | 3    | 2    | 3    |  |
| CO4              | 3  | 3   | 3   | 3   | 3   | 1   | 3   | 2   | 3   | 2     | 3    | 2    | 3    |  |
| CO5              | 3  | 3   | 3   | 3   | 3   | 1   | 3   | 3   | 3   | 3     | 3    | 2    | 3    |  |

| Course<br>Code | Course<br>Title |               | Attributes       |                      |                    |                              |                |                        |                  |  |  |  |
|----------------|-----------------|---------------|------------------|----------------------|--------------------|------------------------------|----------------|------------------------|------------------|--|--|--|
| NRY 510        | Cillicai        | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment & Sustainability | Human<br>Value | Professional<br>Ethics |                  |  |  |  |
|                | posting         | √             |                  | <b>√</b>             | <b>√</b>           |                              | <b>√</b>       | √                      | 3,4,5,8,10,16,17 |  |  |  |