



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Integral University**

• Name of the Head of the institution **Prof. Javed Musarrat**

• Designation **Vice Chancellor**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **9415542587**

• Mobile no **9455455786**

• Registered e-mail **info@iul.ac.in**

• Alternate e-mail address **directoriqac@iul.ac.in**

• City/Town **Lucknow**

• State/UT **Uttar Pradesh (UP)**

• Pin Code **226026**

#### **2.Institutional status**

• University **Private**

• Type of Institution **Co-education**

• Location **Semi-Urban**

• Name of the IQAC Co-ordinator/Director **Prof. Syed Misbahul Hasan**

- Phone no./Alternate phone no **7518631695**
- Mobile **9765629789**
- IQAC e-mail address **directoriqac@iul.ac.in**
- Alternate Email address **ddiqac@iul.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [https://www.iul.ac.in/iqac/AQAR/AQAR\\_Session2022-23.pdf](https://www.iul.ac.in/iqac/AQAR/AQAR_Session2022-23.pdf)

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://www.iul.ac.in/iqac/aqar/Academic\\_Calendar\\_2023\\_24.pdf](https://www.iul.ac.in/iqac/aqar/Academic_Calendar_2023_24.pdf)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A+</b>	<b>3.40</b>	<b>2023</b>	<b>19/05/2023</b>	<b>18/05/2028</b>
<b>Cycle 1</b>	<b>B</b>	<b>2.64</b>	<b>2015</b>	<b>01/05/2015</b>	<b>30/04/2020</b>

**6. Date of Establishment of IQAC** **18/04/2015**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount Nil

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. "The NIRF-2024" by the Ministry of Human Resource Development (MHRD) has ranked the University 45 in the Pharmacy Category, 101-150 slab for University Category and 201-300 slab for Engineering category in India. 2. Integral University is positioned among the top 100 universities in the country by World University Rankings for Innovation (WURI) 2024. 3. Internal Academic Audit of all departments were carried out by the University in association with IQAC. 4. Yearly targets according to NAAC criterion 1-7 are given/set up for all the departments to meet the NAAC expectation in all aspects yearly. 6. Data submit to various ranking portal

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Internal Academic Audit	Internal Academic Audit of all departments were carried out by the University in association with IQAC.
To get more accreditation from governing bodies	Preparing for NBA accreditation.
Preparation & Submission of the AQAR 2023-2024	AQAR 2023-2024 is prepared and submitted
To conduct National Conferences, Seminar and workshops	National Conferences, Seminar and workshops towards research enhancement;
Conduction of Orientation Program	Orientation program form faculty and students conducted 24 August, 2023.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Vice Chancellor	04/03/2024

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **Yes**

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Integral University</b>
• Name of the Head of the institution	<b>Prof. Javed Musarrat</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9415542587</b>
• Mobile no	<b>9455455786</b>
• Registered e-mail	<b>info@iul.ac.in</b>
• Alternate e-mail address	<b>directoriqac@iul.ac.in</b>
• City/Town	<b>Lucknow</b>
• State/UT	<b>Uttar Pradesh (UP)</b>
• Pin Code	<b>226026</b>
<b>2.Institutional status</b>	
• University	<b>Private</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>
• Name of the IQAC Co-ordinator/Director	<b>Prof. Syed Misbahul Hasan</b>
• Phone no./Alternate phone no	<b>7518631695</b>
• Mobile	<b>9765629789</b>
• IQAC e-mail address	<b>directoriqac@iul.ac.in</b>

• Alternate Email address	<a href="mailto:ddiqac@iul.ac.in">ddiqac@iul.ac.in</a>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.iul.ac.in/igac/AQAR/AQAR_Session2022-23.pdf">https://www.iul.ac.in/igac/AQAR/AQAR_Session2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.iul.ac.in/igac/agar/Academic_Calendar_2023_24.pdf">https://www.iul.ac.in/igac/agar/Academic_Calendar_2023_24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.40	2023	19/05/2023	18/05/2028
Cycle 1	B	2.64	2015	01/05/2015	30/04/2020
<b>6.Date of Establishment of IQAC</b>			18/04/2015		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	Nil
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. "The NIRF-2024" by the Ministry of Human Resource Development (MHRD) has ranked the University 45 in the Pharmacy Category, 101-150 slab for University Category and 201-300 slab for Engineering category in India. 2. Integral University is positioned among the top 100 universities in the country by World University Rankings for Innovation (WURI) 2024. 3. Internal Academic Audit of all departments were carried out by the University in association with IQAC. 4. Yearly targets according to NAAC criterion 1-7 are given/set up for all the departments to meet the NAAC expectation in all aspects yearly. 6. Data submit to various ranking portal</p>	
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Vice Chancellor	04/03/2024
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>Yes</b>
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	29/02/2024
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>16. Multidisciplinary / interdisciplinary Integral University (IU) is a multi-disciplinary university offering 43 Undergraduate and 60 Postgraduate and doctoral programs in Medical &amp; Paramedical Sciences, Engineering, Sciences, Commerce &amp; Management, Pharmacy, Computer Applications, Agriculture, Law, Architecture &amp; Planning, Education, Library &amp; Information Science, and Humanities &amp; Social Sciences. Many interdisciplinary programs are offered, like BBA-LLB, BA-LLB, and B.Tech-Biomedical Engineering. In addition, most students can choose any of the University's course offerings as an open elective. IU is a popular choice amongst international students, with 207 international students from 29 countries on campus. IU has Introduced Programs with academic flexibility and outcome-based education (OBE) framework to enhance students' employability skills by integrating discipline-specific and interdisciplinary/multidisciplinary electives in curricula. Courses on relevant cross-cutting issues added to the curriculum of many programs, like Gender Equity, Human Values, Professional Ethics, Environment, and Sustainability. Example: Elective courses focusing on 'sustainable development' introduced by Architecture and Civil Engineering department; course on 'Gender Equity' offered as an open elective to all graduate students. Restructuring of programs allowing multiple entry-exits as per NEP leading to the award of certificates, diplomas, and degree is under consideration and likely to be implemented from session</p>	



2023-24.

**17.Academic bank of credits (ABC):**

17.Academic bank of credits (ABC): "The Integral University is registered with Academic Bank for College and University Students Uttar Pradesh (ABACUS-UP) and now also in Academic Bank Credit (ABC). The provision will help multilevel entry and exit into a program during the program duration. The University is also registered in the National Academic Depository (NAD), which provides a credible, authentic, and convenient mechanism for access, retrieval, and validation of academic awards of candidates for higher studies or appointments. In addition, the University has many active MoUs with Universities in India and abroad. With its outreach efforts, Integral University has successfully attracted students from 20+ countries. It will continue to explore possibilities of curriculum revision that enable the students of each other's institutions to pursue courses and transfer credits bilaterally. The University designed and developed the curriculum to address the needs of Local, National, Regional, and Global development by offering need-based, skill-based and innovative programs. Faculties are adopting online/ blended /flipped classroom pedagogies to cater to the need of the students.

**18.Skill development:**

18.Skill development: "Integral University organizes capacity building and enhancement programs in soft skills, language and communication, Life skills (Yoga, physical fitness, health, and hygiene), and ICT/ computing. It also offers add-on and value-added courses and organizes workshops/ conferences that help develop skills. In order to ensure industry experience for the students and to develop skills associated with their domains of knowledge, internships/projects are made mandatory in most of the programs as part of the curricular requirement. Experiential learning is facilitated through extension/outreach activities that enable field visits, internships, and community involvement. The University also has a large number of faculty with industry backgrounds. The University has established CIED to foster Innovation and Entrepreneurship. The Incubation center CIED (Centre for Incubation and Entrepreneurship Development), registered under UP Govt Start-Up Policy, has 10 Alumni/Student run units incubated and mentored by senior faculty; it networks cooperation with regional industries and entrepreneurs to facilitate the faculty and students to market their innovative research work. Integral University uses a blend of conventional

methods, modern ICT-enabled methodologies, and online learning methods, which include interactive lecture sessions and ICT-based methods such as PowerPoint presentations, videos, virtual labs, and more. Guest lectures, seminars, and workshops by experts supplement the teaching-learning activities. University has established state-of-the-art infrastructure in the form of IIRC (Integral Information and Research Centre) and Central instrumentation facility (CIF) for supporting scientific research and innovation. The faculties have adopted a "learning by doing" approach so that the students acquire first-hand knowledge and hands-on training through internships, industrial exposure, and fieldwork. Although most programs of the University have related skills embedded in them, to ensure its complete implementation in the spirit of NEP, the University intends to add one vocational/skill course mandatory for all undergraduate programs, including online and blended mode.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) "The University has integrated the teaching of Indian languages, Hindi and Urdu, in education programs. Literary and social concepts and theories from the Indian context are integrated into programs' curricula. Students are sensitized towards cultural practices and traditions through cultural fests and events such as Rashtra Bhasha Divas and thematic cultural activities during the Annual Fiesta celebrations. The University is committed to promoting our National Language, Hindi, through activities and celebrations around the year, specifically in September, wherein the nation comes together to celebrate Hindi Diwas on 14th September with a series of activities. The faculty of Architecture has advocated using local architectural practices and ecologically sound architecture. Indian Traditional Knowledge, as per AICTE/ UGC guidelines /Model Curriculum, is included in the Engineering Course Structure. The University will continue to build on these strategies of embedding Indian knowledge systems in the curriculum and embedding the traditions and practices through fests and competitions. The students of the University come from diverse regional and cultural backgrounds, including international students from 20+ countries.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): "The University has adopted Outcome Based

Education (OBE). As an institutional initiative, workshops are conducted regularly to update teachers and staff on the principles and practices of OBE. In order to implement OBE in teaching-learning practices, Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) have been articulated for each program. The University has devised learning outcomes that are integrated into the assessment process and widely publicized through the website and other documents. Each Department webpage displays the programs offered, Program Educational Objectives (PEOs), Program Specific Outcomes (PSOs), Program outcomes (POs), the evaluation scheme, and the syllabus with CO-PO & PSO mapping. The syllabus prominently displays the course outcomes. The outcomes achieved are assessed through formative assessments. Feedback is provided during these formative assessments. At the end of the programs, students are expected to achieve academic excellence, develop critical thinking, prepare him/her for working as a team, follow ethics, and develop leadership qualities evolving into committed and focused professionals. The outcomes of this course are assessed through structured examinations, which include direct observations and case discussions. CO-PO-PSO mapping is done for all programs to facilitate the attainment computation of COs and PSOs. Attainment of COs is evaluated through Continuous Assessments (CA) and End Semester Examinations (ESE), and an indirect component of attainment is assessed through feedback/surveys. Attainment of the POs and PSOs of a program is analyzed for a batch using all course attainment and CO-PO and PSO mapping. A good practice implemented by the University is to move beyond the conventional learning taxonomy that focuses only on Cognitive Skills (Bloom's Taxonomy) and include Affective Skills and Psychomotor Skills in co-curricular and extra-curricular activities. This is useful for students across all programs and, in turn, prepares the students for industry.

#### **21.Distance education/online education:**

21.Distance education/online education: "The University offers its programs from its campus in Lucknow. University has adopted a blended mode of learning and has complete readiness to offer online education. The university plans to start online courses as soon as statutory permissions are available. The university has developed facilities for creating and disseminating eContent like the Lecture Recording Room, Lecture Recording System, Screen Reading Facility, Audio-Visual Centre, Media Room, etc. In addition, the Learning System known as Integral Learning Initiative (ILI) has been developed and deployed indigenously; it

is a cloud-based platform that supports online and blended modes of course offerings. E-Content has been developed by faculties for their course offerings on ILI and is used as a teaching tool. In fact, during Covid Pandemic, all courses across the University were delivered using ILI, and the assessments were also done on ILI. Besides, several lectures and workshops were organized on various topics by the faculty members in their area of expertise for students, staff, stakeholders, and even external audiences during the COVID pandemic to help keep continuity and momentum in their learning endeavors.

## Extended Profile

### 1.Programme

1.1	115
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	11
Number of departments offering academic programmes	

### 2.Student

2.1	11266
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	3347
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	11160
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.4 Number of revaluation applications during the year	95
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	3403
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of full time teachers during the year	791
File Description	Documents
Data Template	<a href="#">View File</a>
3.3 Number of sanctioned posts during the year	836
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	40873
File Description	Documents
Data Template	<a href="#">View File</a>
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1804

File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	247
4.4 Total number of computers in the campus for academic purpose	2289
4.5 Total expenditure excluding salary during the year (INR in lakhs)	14345.75

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Integral University designs and implements its curricula to address local, national, regional, and global developmental needs, ensuring relevance and adaptability in a rapidly evolving world. The University offers a wide range of academic programs under Choice Based Credit System (CBCS) in all fields of Engineering, Health & Medical Sciences, Architecture, Agriculture, Pharmacy, Basic Sciences, and Commerce & Management etc. The University has adopted the Learning Outcome Framework of the UGC, and all curriculums developed for UG, PG, and Doctoral Programs are based on this framework. This commitment is reflected in the clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the various programs offered by the University. These outcomes align with contemporary societal and industrial demands while also addressing the Sustainable Development Goals (SDGs). Integral University's curricula are also designed in line with India's developmental goals, such as the National Education Policy 2020 (NEP) and initiatives like Digital India and Skill India. Programs in Engineering, Management, and Pharmacy emphasize innovation, technological advancements, and self-reliance. The proactive curriculum design and development process leverages a robust Feed-Forward and Feedback Mechanism, engaging all stakeholders—including students, faculty, industry

experts, and alumni—to ensure relevance, quality, and continual improvement. By aligning its programs with evolving needs and opportunities, Integral University ensures that its graduates are well-prepared to excel in their fields and contribute meaningfully to sustainable global development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2871

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

338

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course

system has been implemented during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integral University is committed to its vision and mission of fostering ethics, values, and responsible citizenship as the foundation of its academic programs. In alignment with the Sustainable Development Goals (SDGs) and the University's ethics policy, all existing and newly introduced courses are carefully designed to integrate principles of ethics, sustainability, and inclusivity. Beyond classroom instruction, Integral University actively organizes lectures, seminars, and short-term programs to promote awareness of these crosscutting issues. Activities such as sustainability drives, gender sensitization workshops, and professional ethics seminars create a well-rounded educational experience.

The curriculum is enriched with courses like Gender Studies, Gender and Literature, and Women's Writings to promote gender equity. To address environmental sustainability, courses such as Environmental Studies (mandatory for all undergraduate programs), Disaster Management, Integrated Farming Systems for Sustainable Agriculture, Bio-Energy Systems: Design and Applications, Renewable Power Sources, Soil and Water Conservation Engineering, and Bio-pesticides and Bio-Fertilizers. Furthermore, courses like Cyber Law and Information Security, Biosafety and IPR in Biosciences, Building Planning and Drawing, Advanced Surveying Field Work, Agriculture Finance System, and Human Resource Management instill human values and nurture and Professional Ethics.

By incorporating these crosscutting themes, Integral University's curriculum fosters academic excellence, social awareness, ethical values, and environmental responsibility, preparing students to address global challenges.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

58

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

7849

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2794

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

3641

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1804

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

##### 2.2.1 - Assessment of Student Learning Levels and Special Programs for Advanced and Slow Learners

The institution assesses the learning levels of its students and organizes specialized programs tailored to both advanced and slow learners. To support its students from diverse socioeconomic backgrounds, the university conducts an Induction-cum-Orientation program for newly admitted students. The initial interactions and further assessment activities help identify slow and advanced learners.

#### Programs for Slow Learners

- Extra classes and remedial sessions are organized, typically following the completion of each unit.
- A robust Mentor-Mentee program is in place, where mentors are assigned to each student. This helps in understanding the student's needs and offering necessary assistance.
- Teachers and mentors conduct regular counseling sessions.
- Slow learners are encouraged to engage in collaborative learning through group discussions, with learning materials provided to them in advance.

#### Support for Advanced Learners

- The needs of advanced learners are addressed by providing guidance for competitive exams such as NET, JRF, GATE, etc.
- These learners are also encouraged to enroll for online courses/ value-added courses.
- Career counseling is offered to guide students in various fields, and advanced learners are encouraged to participate in workshops, seminars, and conferences.
- They are also involved in Advanced Lab Projects, Case Studies, Field Projects, and Practical Assignments that extend beyond the standard curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

#### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
11266	791

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

### 2.3.1 - Student-Centric Teaching Methods to Enhance Learning

The institution uses a combination of conventional teaching methods, current ICT-enabled methodologies, and online learning tools to improve the overall learning experience. These include interactive lectures, information and communication technology-based tools such as PowerPoint presentations, videos, and other online resources. Guest lectures, seminars, and workshops by industry experts further complement the teaching-learning process. The faculty also adopts a "learning by doing" approach, ensuring that students gain practical, first-hand experience through internships, industrial exposure, and fieldwork.

#### Experiential Learning

- Laboratory Courses and Exploratory Kits (e.g., electronics exploration kits) allow students to design projects beyond regular laboratory sessions.
- Students are provided with opportunities for internships and field visits.

#### Participative Learning

- Collaborative learning occurs through peer reviews, group discussions, role-plays, and online discussion forums.
- Additional soft skills courses are available beyond the regular curriculum, along with seminars, presentations, Moot Court simulations, and Legal Aid Clinics.

#### Problem-Solving Methodologies

- Methods such as assignments, tutorial classes, mini projects, and dissertation work are integral to the curriculum.
- The use of e-resources is encouraged, with faculty leveraging the university's Learning Management System (LMS) to provide learning materials, online resources, and virtual

labs for experiments.

The Central Library offers a 24/7 online portal providing access to e-resources, databases, and e-journals from e-Shodh Sindhu and various reputed publishers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

### 2.3.2 - ICT-Enabled Teaching Tools for Effective Learning

The institution extensively integrates Information and Communication Technology (ICT) tools into its teaching practices, with the goal of improving instruction quality and accessibility for all students. Projectors, desktop computers, and interactive whiteboards are among the advanced technologies used in modern classrooms. Furthermore, the campus is backed by a strong, high-speed Wi-Fi network that provides smooth internet access to both students and professors. This digital infrastructure plays an important role in lecture delivery and improves the overall learning experience.

To facilitate effective communication and streamline educational processes, the university has a comprehensive Learning Management System (LMS). Through the LMS, teachers and students can easily exchange course-related information, share learning materials, upload web links, and distribute quizzes, assignments, and feedback.

The university also uses virtual laboratories to do simulations in addition to these digital tools, which enables students to participate in hands-on learning experiences without requiring real labs. Common e-resources like as MOOCs, e-PG Pathshala, SWAYAM, NPTEL, and YouTube are extensively promoted by faculty to enhance classroom instruction and give students access to a multitude of extra information. Following the conclusion of each course unit, online student feedback is routinely gathered using the LMS to guarantee ongoing enhancements to instructional strategies.

The Central Library of the university provides a vast array of

databases and e-resources and is open 24/7. To accommodate students' various learning requirements, computer labs and a recording facility are also provided, creating an atmosphere that promotes academic progress.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

791

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

791

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

504

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

4867

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

**31**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **2.5 - Evaluation Process and Reforms**

#### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**7**

##### **2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

**7**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

**95**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

### 2.5.3 - IT Integration in Examination Processes

The institution has seamlessly integrated Information Technology (IT) into its examination management processes, achieving significant improvements in efficiency, accuracy, and transparency. An in-house Examination Management System (EMS) has been developed, which securely manages all examination-related tasks, including hall ticket generation, question paper management, evaluation, and result publication.

The end-to-end automation in the examination process encompasses coding of answer sheets, blind marking, and digital storage of results, ensuring complete anonymity and fairness in evaluation. Results are typically declared within 15 days of the examination, meeting the institution's commitment to timely dissemination of outcomes.

Assessment modalities are diverse, catering to varied learning preferences and ensuring holistic evaluation. These include:

- Written examinations.
- Quizzes and assignments.
- Laboratory examinations.
- Seminars and presentations.
- Project-based evaluations.

Furthermore, the institution aligns with global educational standards by accepting credits from recognized MOOCs (Massive Open Online Courses), thereby providing flexibility and additional learning opportunities to students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

### 2.6.1 - Learning Outcomes and Graduate Attributes

The institution follows an Outcome-Based Education (OBE) model, where all programs are structured with clearly defined learning objectives, including:

- Course Outcomes (COs): What students should know and accomplish by the end of a course.
- Program Outcomes (POs): The broader knowledge, skills, and attributes students are expected to acquire during the program, as guided by accreditation bodies.
- Program Specific Outcomes (PSOs): Capabilities specific to the discipline.
- Program Educational Objectives (PEOs): Achievements expected of graduates in the medium term.

These outcomes, along with syllabi and evaluation schemes, are published on the university's website to maintain transparency. CO-PO and PSO mapping ensure alignment between curriculum delivery and desired outcomes.

The educational programs emphasize:

- Critical thinking and problem-solving skills.
- Professional ethics and effective communication.
- Digital literacy and adaptability to emerging trends.
- Social responsibility and lifelong learning.

The curriculum undergoes regular updates based on feedback from stakeholders such as students, faculty, alumni, and industry experts. This ensures it remains relevant, industry-aligned, and competitive on a global scale.

The academic framework also incorporates:

- A combination of continuous assessments (quizzes, assignments, etc.) and end-of-semester evaluations, designed to foster consistent learning.
- Electives and open electives, which allow students to tailor their educational paths and explore interdisciplinary interests.

This structured and adaptive approach provides a comprehensive learning environment that prepares students for personal and professional success.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

#### 2.6.2 - Evaluation of Program and Course Outcomes

The university employs a rigorous system to assess the attainment of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). This is achieved through a combination of direct and indirect measures:

##### Direct Measures

- Continuous assessments (quizzes, assignments, unit tests) and end-semester exams are mapped to COs, leveraging Bloom's Taxonomy to assess various levels of cognitive skills, from knowledge recall to evaluation and creation.
- CO attainment is categorized as:
  - Satisfactory: 50% of students scoring above the benchmark.
  - Moderate: 60% of students scoring above the benchmark.
  - Substantial: 70% or more students scoring above the benchmark.

##### Indirect Measures

- Student feedback collected through surveys evaluates their perception of learning and its alignment with course outcomes. This is averaged on a four-point scale.

The CO attainment is calculated as a weighted combination of:

- 80% from direct measures.
- 20% from indirect measures.

#### Program and Course Outcome Mapping:

CO attainment is examined in relation to CO-PO and PSO mapping. This process provides insights into the extent to which specific program outcomes are being achieved through individual courses, enabling data-driven curriculum improvements.

Through this comprehensive and transparent evaluation system, the institution ensures continuous quality enhancement and alignment with global educational standards.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

3671

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://www.iul.ac.in/igac/RRA/Files/51T\\_AQAR\\_Docs.pdf](https://www.iul.ac.in/igac/RRA/Files/51T_AQAR_Docs.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which

is uploaded on the institutional website and implemented

The university has invested in research infrastructure and support through funding such as seed money and Research incentivization Scheme. The Integral Centre of Excellence for Interdisciplinary Research is a state of art facility equipped with a vast array of advanced equipments such as LC-MS/MS, ICP-MS, X-ray diffraction, HPLCs, FTIR, Nano-drop, Spectrofluorometer, Gel Documentation Systems, RTPCR, Confocal Microscope, Molecular grade Milli Q Water system, Lyophilizer, Plant, Animal tissue Culture and stem cell research facilities. Outcome-based collaborative research initiatives have been facilitated through MoUs with foreign /national universities/institutions of repute for joint research. Intellectual Property Rights Management Cell managed the Patent filing and IPR related activities. Integral University has a well documented Research Policy, published on the website. The Research Policy Guidelines govern all research. Faculty and Students are sensitized toward ethics, standards, and policies on research culture and integrity. In the last few years, quality initiatives by IQAC have resulted in increased publications in SCI & Scopus indexed journals, patents, research grants/consultancy from Government and non Government agencies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3055000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.5 - Institution has the following facilities to support research

**Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

16230000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

72.32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Integral Startups Foundation, Centre for Incubation & Entrepreneurship Development (ISF-CIED), is the dynamic Incubator of Integral University. It is recognized as an Incubation Centre by StartInUP, Department of IT & Electronics, Govt. of U.P. through its nodal agency Uttar Pradesh Electronics Corporation Limited (UPLC). Integral Startups Foundation is a Section 8 Company of Integral University. ISF-CIED has fostered 22 trailblazing startups.. Among them, Kosh—referred to as the "treasure of Khadi"—has soared to multi-crore revenues, exporting this timeless fabric to many countries. Ms. Richa Saxena, founder of Kosh, and Ms. Tuba Siddiqui, Co-founder of Humany Eco Innovations Private Limited, were celebrated as part of the 75 women entrepreneurs at the G20 Summit in Lucknow, receiving accolades from the President of India, Smt. Droupadi Murmu.

Other startups such as Humany Eco Innovations, ITM Core, Nutty Village, and Kosh made their mark at the Uttar Pradesh International Trade Show 2023 and the Global Bio India 2023 Roadshow.

Nutty Village, a producer of organic, healthy food products, received approximately ₹25.5 lakhs in cumulative grants from government and private agencies for its innovations in the agribusiness sector. Farmexa, an agritech venture, was awarded an ₹18 lakh RKVY-RAFTAAR grant to advance its tech-driven farming solutions. Vardhanam Coopetition received a ₹3 lakh prototype grant from StartInUP, supporting its sustainable business models. Additionally, ITM Core Private Limited was granted ₹2.10 lakh by StartInUP for sustenance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

85

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

85

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**  
 Commendation and monetary incentive at a University function  
 Commendation and medal at a University function  
 Certificate of honor  
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

80



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

69

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

886

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

604

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For** C. Any 3 of the above  
**e-PG-Pathshala For CEC (Under Graduate)**  
**For SWAYAM For other MOOCs platform**  
**For NPTEL/NMEICT/any other Government**  
**Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4454	7686

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
27	27

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Integral University has a documented Consultancy Policy mentioning revenue sharing. Scope & Definition as per the Consultancy Policy: Consultancy means assignment given by an outside agency to faculty of the University and also include a consultancy assignment

referred to the Head or a functionary of the University

1.Individual Consultancy: Specialized works undertaken by faculty individually with the written permission of university with revenue sharing as per policy.

2.Departmental Consultancy Specialized Projects with /without use of University's lab facilities/infrastructure: Consultancy works referred to the Head or any functionary of the University may be taken up as Departmental

Consultancy project.

3.Routine Testing Project: Testing works where the rates are fixed by the PMC of the Department. Composition of Committees:  
Consultancy Project Monitoring Committee: For routine monitoring of projects there is a Departmental Project Monitoring Committee (PMC). Central Committee for Consultancy Projects: For overall supervision and monitoring of consultancy for large projects (more than 50 Lakh) there is Central Committee for Consultancy Projects (CCCP). Finance and Accounts: The Excess of Consultancy Income over Expenditure be distributed broadly as 75% for PI/Co-PI/ Team in case of departmental consultancy and 90% in case of Individual Consultancy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

15300692.00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

### 3.6.1 - Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the year

Integral University (IU) is conscious of its social responsibility and the aspiration of the founders to positively impact the neighborhood has remained a central part of its ethos. IU organizes and participates in various extension activities with the sole objective of sensitizing students towards social responsibility, and values and strengthening community participation. The NSS unit and Integral University Social Services (IUSS) are involved in various initiatives which include Education/Research/Extension/Community Service based upon the fundamentals of "Being the change that one wants to see in the community". Various community-based activities are organized with student participation which helps us in fulfilling our collective responsibility to empower the underprivileged. Different programs are routinely carried out which are in alignment with Unnat Bharat Abhiyaan in the five adopted villages by the University. Integral University (IU) actively organizes extension activities to sensitize students towards social responsibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organized in

**collaboration with industry, community and NGOs)****84**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year****7902**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****164**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year****30**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

4.1.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Spacious, well-lit, ventilated and well-equipped classrooms, including 211 ICT and Wi-Fi-enabled ones to facilitate classroom teaching and 36 Seminar halls for interactive presentations. Students have access to training facilities that value-add to the curricula facilitating experiential learning. Training facilities on campus: The Moot Court the Design Studio, Business Lab Animal House Laboratories & Equipment: The Integral Information and Research Centre (IIRC) with specialized research labs for R&D activities to foster interdisciplinary and quality research. IIRC is fully equipped for Chemical, Biological, Biotechnological and Computational research. Computing Facilities: Integral University Library System (IULS) comprising of Central Library and Departmental Libraries:

Students have access to more than 1.51 lac books, e-books, journals, e-journals, databases, and thesis (hard and soft copy). Moreover, the E-Library provides remote access to online journals and e-books. IULS is fully automated and uses "Koha ver. 23.05.15", an internationally reputed integrated library management software. Digital Content Development: Facility to support video creation and record/edit digital content for developing multimedia courseware. Integral University Learning Management System (LMS), named Integral Learning Initiative (ILI).

Central Auditorium Complex A multipurpose centrally airconditioned auditorium with 300 seating capacity in the central hall and 300+ seating capacity in annexe halls with state-of-the-art acoustics and Audio-Visual Technology.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Integral University (IU) puts lot of emphasis on beyond the curriculum activities and facilitates vibrant environment through cultural and sports activities both indoor and outdoor. IU has adequate and well- equipped facilities for cultural activities, yoga, indoor and outdoor games, gymnasium, auditorium, etc. which are training, practice and performance platforms for students to build and exhibit their skills and talents in co-curricular, extracurricular activities and sports. Outdoor sports facilities: IU has a 6.72-acre playground on the campus with outdoor facilities for Cricket, Football, Lawn Tennis, Basketball, Volleyball, Kho-Kho, Athletics, etc. Indoor sports facilities: The indoor game facilities like Badminton court, Table-tennis court, Carom, Chess, Gymnasium etc. is available for students. IU has a well-equipped Gymnasium with equipment like cross trainer, treadmill, cycle, dumbbells, weightlifting equipment's etc. IU has a yoga center for the students and staff Cultural Activities: IU has a well-equipped multipurpose auditorium complex and an open-air theater for organizing cultural and extracurricular activities. In addition, the conference halls on the campuses provide scope to conduct seminars, guest lectures, workshops and events. Multipurpose Central Auditorium: Multipurpose central auditorium is a centrally air-conditioned facility with ergonomically designed furniture, good acoustics, an audio-visual system, and high-speed connectivity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

4.1.3 - Availability of general campus facilities and overall ambience

IU campus facilitates anytime, anywhere learning through access to

e-learning content, Wi-Fi, and ILI LMS. University Infrastructure supports formal and informal meeting places for cohorts and interest groups, e.g. music, drama, sports, cultural, debate, business incubation, interdisciplinary research, etc. IU has 2500+ hostel seats, separate for boys and girls with excellent dining and other housekeeping services. IU has a well-equipped gymnasium and yoga center to keep students fit. IU has a full-fledged and well-equipped hospital with 832 beds. IU campus is divyangjan friendly with facilities like ramps, lift, wheelchair, toilets, etc. IU has a fleet of buses for students and faculty for intercity travel while campus is well connected with public transport. Campus has Punjab National Bank branch and ATM with a branch of Indian post office in the campus. IU Campus has a lot of greenery, water conservation and recharge facilities, 1 MW grid interactive solar power plant, energy conservation through the use of LED and sensors, Sewage treatment plant, waste management, parking spaces, no horn zone, etc. The campus design had weaved together student life, academics, and recreational facilities housed in separate buildings into a cohesive whole.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

14345.75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitization facility

With the development of Information and Communication Technology, the Integral University Library System has felt the importance of computerization in the library house-keeping operations such as acquisition, OPAC, circulation, serials control, multimedia and



web-based inquiry. In the year 2015, the library was upgraded to fully automated status by using internationally reputed Integrated Library Management System (ILMS) named "KOHA". More than Twenty (20) PCs are dedicated exclusively to the users for browsing OPAC/Web OPAC and accessing online databases/e-resources. The Library System houses a rich collection of over 1.51 lakhs documents consisting of textbooks, reference books, CD/DVDs, PG dissertations, theses, print journals and back volumes on various subjects. The library also has special collection of three volumes Manuscript about 152 years old. All University Theses are uploaded on ShodhGanga digital repository and plagiarism/similarity detection service using DrillBit Software available via E-Shodhshudhi program is exclusively facilitated by the library to all academic fraternity of the University. Integral University Library system has a glorious past and is expected to have a promising future too in terms of collection and innovative library and information services. The Library System is committed to serve its users with the best of services and collection.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**344.71**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

794

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

247

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**IT Policy:** Integral University has an IT policy to operate, manage and develop the IT infrastructure of the university. The IT policy of the University includes the following aspects:

1. Services to be provided by the Computer Centre Procurement of IT Infrastructure
2. Maintenance of IT Infrastructure Networking facilities
3. Development, maintenance, and upgradation of the software
4. Green Computing Practices (e-office)
5. Disposal of obsolete or unusable IT Infrastructure
6. Access control and usage of IT Infrastructure
7. Risk Management of IT Infrastructure
8. Computer Centre Committee

## 9. e-Content development and Management

10. Violations of IT Policy To support the IT infrastructure, Integral University has a provision of the annual budget which is a part of and included in the budget of the whole university.

The salient features are:

1. Dedicated Server room
2. Internet Leased Line (ILL)
3. Optical fibre
4. Campus-wide Wi-Fi5. Software Development Cell (SDC HikCentral Server is used for centralized connectivity and monitoring of 500+ cameras CCTV cameras.

40+ NVR and DVR are installed around the campus with backup facility. Online Power backup - 132 online UPSs with a capacity of 3,5,6 and 10KVA are installed on the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
11266	2289

### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3.5 - Institution has the following Facilities A. All of the above  
 for e-content development Media centre  
 Audio visual centre Lecture Capturing  
 System(LCS) Mixing equipment's and  
 softwares for editing

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4072.71

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Maintenance of the Infrastructure

The University has a dedicated maintenance department with qualified and skilled manpower responsible for carrying out the duties of the Estate Office and is responsible for overseeing the maintenance of buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, utilities, STP /ETP, lawns etc. as per Maintenance Policy. A maintenance committee is constituted that oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. Maintenance of infrastructure facilities including Classrooms, Laboratories, Library, Sports (indoor and outdoor), computers and other IT-related equipment and services is broadly divided into the following categories:

1. Civil Maintenance

2. Electrical Maintenance

### 3. Mechanical Maintenance

### 4. Computer and IT services Maintenance

### 5. Library Maintenance

### 6. Miscellaneous Maintenance

The fleet of buses is hired by a third-party service provider. Maintenance of IT services The IT services and infrastructure are maintained by IT Help Desk Department (ITHD). Optimum utilization of infrastructure to ensure optimum utilization of infrastructure like classrooms, Integral University, Lucknow devised a unique system of online timetable preparation and conflict management. Auditorium Complex to support extracurricular activities such as sports, cultural activities etc., Integral University has an auditorium complex which is fully equipped with modern audio-visual aids and acoustics systems.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

3120

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

3143

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

1037

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

286

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Integral University has a well-established Student Council, which is composed of students who engage in various university activities. The Student Council includes a Core Committee and 8 Sub-committees, each led by a Student Coordinator. These

Coordinators are nominated by the students for a one-year term. Following are a few important Students Council Sub-Committees:

1. Cultural Committee
2. Academic Affairs Committee
3. Sports Committee
4. Hostel Committee
5. Editorial Committee
6. Clean & Green campus committee
7. Law & order & Campus Security Committee
8. International Students Affairs Committee

Integral University is deeply focused on supporting its students, as demonstrated by its extensive Student Support and Progression initiatives. The University assists and mentors students in securing government scholarships and freeships, as well as a range of university-specific scholarships. It organizes numerous capacity-building and skills enhancement programs, including courses on soft skills, language and communication, life skills (such as yoga, physical fitness, health, and hygiene), and ICT/computing in its well-equipped computer labs and expansive sports facilities.

Students are actively encouraged to participate in these programs, as well as in career counseling activities, through the University's dedicated Centre for Career Guidance and Development. This center provides guidance and facilitates access to diverse opportunities across both the private and government sectors. The University fosters professionalism through high-quality academics and training, helping students develop the skills necessary to stand out, in line with its motto "Inspiring Excellence."

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

70



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Aim of the Alumni Welfare Association of Integral University shall be:

- To engineer a flourishing rostrum that fosters interaction among alums.
- To assist the alums in accomplishing their professional and societal objectives.
- To cultivate philanthropic zeal.
- To contribute to the university's vision of "Going Global."
- To function as a benevolent association.
- To foster ethics and prudent approach in the sphere of Science, Technology, Humanities, and Social Sciences for social progress.
- To spread awareness about the university and its alums to the public.
- To support deserving students from various strata of society, particularly the economically challenged section.
- To organize academic, professional interactions and invited talks of distinguished alumni to promote a healthy, congenial, academically, and professionally interactive atmosphere linking the past, present, and future, transcending time and space through hearts and bonds of mutual love, regard, recognition and respect.

### Financial and Non-Financial support

Interactive Knowledge Exchange- Throughout the academic year 2023-24, the university witnessed an unprecedented level of alumni engagement with approximately 50 Alumni Interaction Programs. These sessions created valuable platforms for knowledge sharing, professional guidance, and mentorship opportunities between alumni and current students.

Homecoming Connections- The spirit of belonging was strengthened as nearly 50 alumni made their way back to campus during 2023-24.

These visits fostered meaningful connections, inspiring current students while allowing alumni to witness their alma mater's growth and contribute to its evolving legacy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

##### Vision

- To lead the teeming millions of the world through the wilderness of ignorance and illiteracy, as "Kindly Light" (Exodus 13:21) with the resounding divine proclamation. "Read: Thy Lord is the most bounteous (Quran 30:96:3)." and to educate them in the most constructive and innovative ways.
- To integrate the ebullience, intellect and dynamism of youth with decency, decorum, discipline and dedication through value-based quality education.

##### Mission

- To make every student a role model of intellectuals and torch bearer for others all over the world through his / her inspiring existence.
- To inculcate a spirit of confidence, self-respect and firm commitment in students along with farsighted wisdom and understanding.
- To make India a self-reliant and dominant G-1 country recognized for quality education, higher economic growth and valuable moral practices.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Integral University primarily aims to provide a proficient and productive ecosystem that fosters excellence in academic standards. The university's governing structure comprises the Governing Body, Executive Council, Academic Council, and Planning Board. Furthermore, it comprises a Faculty Board, Board of Studies, Examination Cell, Directorate of Admissions, Proctorial Board, Disciplinary Committee, Research Advisory Committee, and Women Study Cell. The curriculum planning and development at Integral University is a collaborative approach utilizing a feed-forward and feedback system. Submitted to the Faculty Board for consideration after review by the Board of Studies (BOS). The Faculty Board comprises Deans, Heads, 1-2 senior faculty members from the department, and two specialists from academia or industry for program evaluation. The Academic Council thereafter evaluates the curriculum and syllabi proposed by the Faculty Board for assessment, recommendations, and eventual approval for implementation. Financial budgeting is a collaborative procedure in which budgetary contributions are derived from each department according to their academic and research needs.

The recruiting procedure for academic personnel is collaborative, involving an Internal/Local Selection Committee at the faculty or department level, led by the relevant Dean for ad-hoc or contractual jobs.

A university-level General Selection Committee, led by the Vice-Chancellor, includes the Dean and Chairman as members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic Blueprint Integral University, Lucknow, is a premier institution offering its students exceptional professional and academic standards. The institution upholds a respectable and dignified environment on campus and aims to contribute to Atmanirbhar Bharat. Strategic Key Pillars of Integral University Promote Excellence in Academic Programs Globalization of the campus Robust Corporate Affiliation Augmenting Research Achievement Global Sensitivity Analysis Enduring Academic Excellence A superior educational environment that guarantees students are prepared for the industry. Students have access to a diverse range of advanced programs across all fields. Memoranda of Understanding have been inked with numerous foreign organizations for this purpose. It hosts international students from 29 nations, including those from Africa, the Middle East, and the Indian subcontinent.

**Research:** The Integral Information and Research Centre (IIRC) focuses on the development and mentorship of centralized research faculty, publications, databases, and governance. The Center for Incubation and Entrepreneurship Development (CIED) fosters an entrepreneurial culture among students. Automation The university has used e-governance, digitalization, and automation. Indigenously created ERP models oversee all operations and data related to students, faculty, administration, accounting, and examinations. The student-centric learning approach fosters collaborative learning among peers. Established a choice-based credit system (CBCS) to enhance academic flexibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure and the different decision-making bodies adhere to the regulations regulating the Institution. The Vice-Chancellor, as the Principal Executive and Academic Officer, presides over the statutory organizations. To adhere to the requisite stipulations of the University Act, Statutes, and General Ordinances, the following Institutional Bodies have been established: Governing Body, Executive Council, Academic Council, Finance Committee, Faculty Board, Board of Studies, Admission Committee, Examination Committee, Research and Development Committee, Centre for Career Guidance Development, and Internal Quality Assurance Cell, among others. The frequency of the

meetings of "Decision Making Bodies" and their functions are explicitly delineated. These authorities convene frequently to provide guidance and momentum to the University's actions for the attainment of its objectives. The Registrar serves as the administrative leader of the Institution, supported by Deputy and Assistant Registrars. Each Faculty is led by a Dean, who is effectively supported by Heads, faculty members, and administrative personnel. The Controller of Examinations and the Dean of Student Affairs oversee all operations pertaining to student welfare. The Director of the Centre for Career Guidance & Development oversees Training Placement, while the Treasurer/Finance Officer and a team of committed professionals manage financial management.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution possesses a highly efficient and well articulated performance rating system, promoting opportunities, and robust welfare initiatives for its workers, encompassing both teaching and non-teaching personnel.

Faculty performance is assessed annually based on the following criteria:

1. Contributions to the teaching-learning process
2. Feedback from Students
3. Research, Project Guidance, Mentorship Research productivity / External financing
4. Personal development via supplementary qualifications
5. Awards and Distinctions Participating in or coordinating Faculty Development Programs, conferences, etc.
6. Participation in Institutional Activities Engagement in alternative activities

The performance of Non-Teaching Staff is evaluated annually based on their attention to work obligations, sense of belonging to the university, and adherence to discipline. Promotion at the University is viewed not as a reward for sustained high performance, but as an indication that it is appropriate to augment an employee's current duties in accordance with their performance and experience. The University has instituted policies for the regularization of personnel services and performance-based promotions under the Career Advancement Scheme (CAS).

Welfare Initiatives for Academic and Non-Academic Personnel:

1. Employees' Provident Fund Personnel
2. Employees' State Insurance (ESI) Scheme
3. Compensation
4. Healthcare Support
5. Accidental Insurance
6. On-Campus Housing
7. Educational Assistance
8. Transportation Facility
9. Interest Based on Necessity Complimentary multipurpose loans

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

487

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

36

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

501

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Integral University is a self-financed institution established under The Uttar Pradesh Private Universities Act, 2019, and is ineligible for financing support from the State or Central Government or any of its agencies. The University may fulfill all its non-recurring (capital) expenditures from its accumulated

reserves without resorting to loans from banks or financial institutions.

1. University's Methods of Resource Mobilization:

2. Student Fees

3. Consulting revenue

4. Sponsorship of academic activities

5. Revenue from Estate

6. Sale of Prospectus, etc.

**Efficient allocation of financial resources:** Budget projections are developed based on the financial requirements of university faculties/departments at the commencement of each fiscal year to ensure effective usage of the institution's financial resources. Significant amounts are allocated for student welfare, scholarships for distinguished students, and academic advantages for staff families and student siblings. **Function of Regulatory Authorities Oversight of fund allocation and its prudent distribution:** The yearly budget, together with the actual expenditures from the preceding financial year, is presented to the university's Finance Committee for evaluation and subsequent recommendations to the Executive Council for approval. The sanctioned funding is allocated to each Faculty for prompt usage.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under**



**Criteria III and V)(INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.4 - Institution conducts internal and external financial audits regularly**

Integral University (IU) was created under the Integral University Act of 2004 (U.P. Act No. 9 of 2004) and is administered by The Islamic Council for Productive Education, a minority organization registered under the Societies Registration Act of 1860. CRISIL credit rating: For four consecutive years, M/s CRISIL, an internationally recognized credit rating agency, has assigned Integral University a rating of 'A' Stable, reflecting its proficiency in record management, transparency, and adherence to financial discipline.

**Internal Examination** Upon the completion of the annual accounts, a senior management faculty member with substantial expertise in accounting and auditing is assigned to conduct the internal audit of the accounts and their procedures.

**External Audit** The services of a reputable Chartered Accountant firm are utilized annually for external auditing. Procedure for Addressing Audit Findings Upon concluding the audit, the audit findings are transmitted to the audited businesses. Upon receiving their responses, they are processed into Draft Paragraphs and then included in the Audit Report. Audit reports, accompanied by university comments and compliance, are presented to the Executive Council via the Finance Committee for guidance on the audit findings.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Numerous new academic programs have been established in the past five years, mostly in the fields of Law, Health Sciences, Nursing, Humanities, and Sciences, emphasizing employability, entrepreneurship, and skill development. Necessary modifications to the syllabi of many departments have been implemented, taking into account the requirements and informed by input from academic and industry professionals.

Over 600 new courses were established, and more than 100 value-added courses were given by various departments within the University. The Choice-Based Credit System (CBCS) and the introduction of MOOC courses and open electives have been implemented to provide students with the opportunity to explore diverse academic interests.

The institution has implemented the Integral Learning Initiative (ILI) throughout all programs. ILI has been internally designed to enable the uploading of educational resources, allow discussions, conduct assessments via quizzes, provide comments, and monitor progress. The Choice-Based Credit System for study and assessment has been instituted across all courses and programs. A series of workshops and seminars were conducted for the faculty to underscore the significance of PEOs, POs, PSOs, and COs in achieving the targeted learning goals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Over the course of the past five years, Integral University has implemented a number of Quality Initiatives, which have been implemented in both the academic and administrative worlds. Within the year 2015, the Internal Quality Assurance Cell (IQAC) was founded with the purpose of monitoring, enhancing, and guaranteeing the quality of all of the academic and administrative programs offered by the University, as well as directing the efforts and actions towards achieving academic excellence. During the post-accreditation phase, the institution is undertaking a great deal of new activities. Initiatives in the Academic World: New Programs Campus that is enabled by information and communication technology (LMS) OBE Add on/ Value added courses are included in the CBCS/ECS Outcome-based Education (OBE) curriculum. Administrative Initiatives: Human Resource Development Center (HRDC) Integral Information and Research Center (IIRC) Green Initiatives/ Solar Plant E-Governance/ Automation Center for Incubation and Entrepreneurship Development (CIED) Extension Activities There has been an increase in the number of PhD faculty members who are involved in global outreach.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Integral University is a gender-balanced campus in which female students account for over 35% and there is 31% + of female faculty. Women also occupy top positions in academic, administrative, as well as support services. All these factors contribute towards gender balance in our student and staff population.

The institution is committed towards achieving SDG 5 "gender equality and the empowerment of all women and girls". There is complete monitoring with a gated campus and restricted entry, round-the-clock security, and 500 CCTV cameras installed in different departments and hostels.

Bullying in all forms is non-existent on the campus, which the Proctor and his staff constantly monitor. To exert discipline, the proctor gives random assignments to the members. To deal with all of these issues, the institution has a dedicated Women Grievance Cell which addresses gender issues and related complaints.

Each department nominate a member to the Women Grievance Cell. The organizing committee and Proctorial Board are on high alert for the security of women during the university events. During the year University had organized sufficient numbers of events in the theme of Gender equity and female students had also participated

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.iul.ac.in/igac/RRA/Files/51T_A_QAR_Docs.pdf">https://www.iul.ac.in/igac/RRA/Files/51T_A_QAR_Docs.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.iul.ac.in/igac/RRA/Files/51T_A_QAR_Docs.pdf">https://www.iul.ac.in/igac/RRA/Files/51T_A_QAR_Docs.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of biomedical waste, Management of e-waste, mechanism for recycling waste, Management of radioactive waste and hazardous compounds, Solid waste management: Appropriate collection and disposal of solid waste are guaranteed.

Nagar Nigam waste collection vehicles were used to handle the following tasks: on-site storage, processing and handling, collection, transfer and transport, and final disposal. Additionally, source segregation for solid waste is used. Management of liquid waste: Integral University features a 1 MLD sewage treatment plant that can treat sewage as a step towards zero liquid discharge.

Biomedical Waste Management: M/s SMS Water Grace Mediwaste Management Pvt. Ltd., Lucknow, an approved service provider by the U.P., has an agreement with the University.

E-waste Management: Computers, monitors, and printers that are no longer functional or at the end of their useful lives are temporarily stored before being collected by an e-waste recycling firm. With M/S Sachin Enterprises, a proprietary firm, an MOU has been inked. Waste Recycling System: The three Rs of waste management—Reduce, Reuse, Recycle—are explored in depth.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies**

**A. Any 4 or all of the above**

**of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Diversity is the hallmark of Integral University (IU), reflecting its commitment to fostering an inclusive, equitable, and accessible environment for learning. The university welcomes students from across India and worldwide, creating a vibrant campus community enriched by diverse socio-economic, cultural, and educational backgrounds.

Integral University hosts a vibrant annual fest featuring a variety of events, including Kavi Sammelan, Nukkad Natak, skits, The Band Show, and plays, all highlighting diverse art forms and talents. The fest also promotes cultural exchange through activities like poetry competitions and cross-cultural education initiatives. The campus ensures a safe and supportive environment for all, with a strong emphasis on gender equity. Initiatives like Women Rights/Women Empowerment and awareness programs on women's safety and gender equality are organized. Gender-related grievances are addressed promptly through the Women Grievance Cell.

Additionally, the NSS unit and Integral University Social Services (IUSS) actively participate in education, research, community outreach, and extension services, embodying the philosophy of Right to Vote, E-voting & International E-waste Day.

Integral University is also committed to accessibility, offering essential facilities for differently-abled individuals, including barrier-free paths with ramps, wheelchair-friendly washrooms, and pedestrian-friendly footpaths with tactile path to ensure ease of movement throughout the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Integral University is dedicated to its mission of making India a self-reliant and globally dominant nation, renowned for quality education, economic growth, and ethical values. This mission aligns closely with the objectives and principles of the Constitution of India.

Each year, the Law Department commemorates Constitution Day with grandeur. The celebration includes various events such as Speech Competition by Constitutional Law Society, Human Right Day celebration, debates, and webinars, attracting participation from colleges and institutes across the country. Additionally, workshops focusing on Women's Rights, Women's Empowerment, and Women's Day celebrations underline the university's dedication to promoting gender equality.

Seminars on health hazards are conducted highlighting the importance of fostering scientific temper. Organizing events on "Nutrition and Oral Health" and celebrating World No-Tobacco Day engaging students in raising awareness about the risks of self-medication. Additionally, the university's IPR Cell conducts activities aligned with the fundamental duties such as "Intellectual Property Rights in Industry and Academia".

To further promote constitutional values, University introduced a signature campaign titled "Vote for Democracy and Free Legal Aid Camp." Through such initiatives, including events like "Communal Harmony and Responsible Citizenship", Integral University remains committed to fostering constitutional values, rights, duties, and responsibilities within its community.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Key national festivals like Independence Day, Republic Day, Gandhi Jayanti, National Youth Day, and Teachers' Day are celebrated with patriotic zeal and enthusiasm. Students actively participate in competitions such as quizzes on topics like the " World Asthma Day and Building Trust in Science."

The university also fosters a scientific mindset by celebrating National Science Day, inspiring research-oriented thinking among faculty and students. World Environment Day and World Physiotherapy day are observed to honor advancements in healthcare, while the University organized events like World Osteoporosis Day, World Environment Day, World Earth Day, World Mental Day and World Water Day to raise awareness about essential global and personal health, environmental sustainability, and well-being.

Integral University also promotes physical and mental well-being by observing World Ozone Day and Yoga Day. Furthermore, the institution actively supports and implements government initiatives such as World Health Day, Traffic Rules Awareness, Fit India Movement, and events on Communal Harmony and Responsible Citizenship, demonstrating its commitment to promoting holistic development, social responsibility, and active citizenship among students and the community.

Integral University organized drawing/sketching and writing competition on the theme Inculcating Swachh Bharat. The motive of organizing these events to increase awareness about the importance of cleanliness and its role in creating a healthier, sustainable environment as envisioned in the Swachh Bharat Abhiyan.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Integral University designs and implements its curricula to address local, national, regional, and global developmental needs, ensuring relevance and adaptability in a rapidly evolving world. The University offers a wide range of academic programs under Choice Based Credit System (CBCS) in all fields of Engineering, Health & Medical Sciences, Architecture, Agriculture, Pharmacy, Basic Sciences, and Commerce & Management etc. The University has adopted the Learning Outcome Framework of the UGC, and all curriculums developed for UG, PG, and Doctoral Programs are based on this framework. This commitment is reflected in the clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the various programs offered by the University. These outcomes align with contemporary societal and industrial demands while also addressing the Sustainable Development Goals (SDGs). Integral University's curricula are also designed in line with India's developmental goals, such as the National Education Policy 2020 (NEP) and initiatives like Digital India and Skill India. Programs in Engineering, Management, and Pharmacy emphasize innovation, technological advancements, and self-reliance. The proactive curriculum design and development process leverages a robust Feed-Forward and Feedback Mechanism, engaging all stakeholders—including students, faculty, industry experts, and alumni—to ensure relevance, quality, and continual improvement. By aligning its programs with evolving needs and opportunities, Integral University ensures that its graduates are well-prepared to excel in their fields and contribute meaningfully to sustainable global development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

<b>55</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</b>	
<b>1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year</b>	
<b>2871</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year</b>	
<b>338</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</b>	
<b>23</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integral University is committed to its vision and mission of fostering ethics, values, and responsible citizenship as the foundation of its academic programs. In alignment with the Sustainable Development Goals (SDGs) and the University's ethics policy, all existing and newly introduced courses are carefully designed to integrate principles of ethics, sustainability, and inclusivity. Beyond classroom instruction, Integral University actively organizes lectures, seminars, and short-term programs to promote awareness of these crosscutting issues. Activities such as sustainability drives, gender sensitization workshops, and professional ethics seminars create a well-rounded educational experience.

The curriculum is enriched with courses like Gender Studies, Gender and Literature, and Women's Writings to promote gender equity. To address environmental sustainability, courses such as Environmental Studies (mandatory for all undergraduate programs), Disaster Management, Integrated Farming Systems for Sustainable Agriculture, Bio-Energy Systems: Design and Applications, Renewable Power Sources, Soil and Water Conservation Engineering, and Bio-pesticides and Bio-Fertilizers. Furthermore, courses like Cyber Law and Information Security, Biosafety and IPR in Biosciences, Building Planning and Drawing, Advanced Surveying Field Work, Agriculture Finance System, and Human Resource Management instill human values and nurture and Professional Ethics.

By incorporating these crosscutting themes, Integral University's curriculum fosters academic excellence, social awareness, ethical values, and environmental responsibility, preparing students to address global challenges.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

58

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

7849

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2794

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

#### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

3641

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1804

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### 2.2.1 - Assessment of Student Learning Levels and Special Programs for Advanced and Slow Learners

The institution assesses the learning levels of its students and organizes specialized programs tailored to both advanced and slow learners. To support its students from diverse socioeconomic backgrounds, the university conducts an Induction-cum-Orientation program for newly admitted students. The initial interactions and further assessment activities help

identify slow and advanced learners.

#### Programs for Slow Learners

- Extra classes and remedial sessions are organized, typically following the completion of each unit.
- A robust Mentor-Mentee program is in place, where mentors are assigned to each student. This helps in understanding the student's needs and offering necessary assistance.
- Teachers and mentors conduct regular counseling sessions.
- Slow learners are encouraged to engage in collaborative learning through group discussions, with learning materials provided to them in advance.

#### Support for Advanced Learners

- The needs of advanced learners are addressed by providing guidance for competitive exams such as NET, JRF, GATE, etc.
- These learners are also encouraged to enroll for online courses/ value-added courses.
- Career counseling is offered to guide students in various fields, and advanced learners are encouraged to participate in workshops, seminars, and conferences.
- They are also involved in Advanced Lab Projects, Case Studies, Field Projects, and Practical Assignments that extend beyond the standard curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

#### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
11266	791

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

### 2.3.1 - Student-Centric Teaching Methods to Enhance Learning

The institution uses a combination of conventional teaching methods, current ICT-enabled methodologies, and online learning tools to improve the overall learning experience. These include interactive lectures, information and communication technology-based tools such as PowerPoint presentations, videos, and other online resources. Guest lectures, seminars, and workshops by industry experts further complement the teaching-learning process. The faculty also adopts a "learning by doing" approach, ensuring that students gain practical, first-hand experience through internships, industrial exposure, and fieldwork.

#### Experiential Learning

- Laboratory Courses and Exploratory Kits (e.g., electronics exploration kits) allow students to design projects beyond regular laboratory sessions.
- Students are provided with opportunities for internships and field visits.

#### Participative Learning

- Collaborative learning occurs through peer reviews, group discussions, role-plays, and online discussion forums.
- Additional soft skills courses are available beyond the regular curriculum, along with seminars, presentations, Moot Court simulations, and Legal Aid Clinics.

#### Problem-Solving Methodologies

- Methods such as assignments, tutorial classes, mini projects, and dissertation work are integral to the curriculum.
- The use of e-resources is encouraged, with faculty leveraging the university's Learning Management System (LMS) to provide learning materials, online resources, and virtual labs for experiments.

The Central Library offers a 24/7 online portal providing



access to e-resources, databases, and e-journals from e-Shodh Sindhu and various reputed publishers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

### 2.3.2 - ICT-Enabled Teaching Tools for Effective Learning

The institution extensively integrates Information and Communication Technology (ICT) tools into its teaching practices, with the goal of improving instruction quality and accessibility for all students. Projectors, desktop computers, and interactive whiteboards are among the advanced technologies used in modern classrooms. Furthermore, the campus is backed by a strong, high-speed Wi-Fi network that provides smooth internet access to both students and professors. This digital infrastructure plays an important role in lecture delivery and improves the overall learning experience.

To facilitate effective communication and streamline educational processes, the university has a comprehensive Learning Management System (LMS). Through the LMS, teachers and students can easily exchange course-related information, share learning materials, upload web links, and distribute quizzes, assignments, and feedback.

The university also uses virtual laboratories to do simulations in addition to these digital tools, which enables students to participate in hands-on learning experiences without requiring real labs. Common e-resources like as MOOCs, e-PG Pathshala, SWAYAM, NPTEL, and YouTube are extensively promoted by faculty to enhance classroom instruction and give students access to a multitude of extra information. Following the conclusion of each course unit, online student feedback is routinely gathered using the LMS to guarantee ongoing enhancements to instructional strategies.

The Central Library of the university provides a vast array of databases and e-resources and is open 24/7. To accommodate students' various learning requirements, computer labs and a recording facility are also provided, creating an atmosphere

that promotes academic progress.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

791

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

791

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

504

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

4867

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

##### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

7

##### **2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### **2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

95

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

### 2.5.3 - IT Integration in Examination Processes

The institution has seamlessly integrated Information Technology (IT) into its examination management processes, achieving significant improvements in efficiency, accuracy, and transparency. An in-house Examination Management System (EMS) has been developed, which securely manages all examination-related tasks, including hall ticket generation, question paper management, evaluation, and result publication.

The end-to-end automation in the examination process encompasses coding of answer sheets, blind marking, and digital storage of results, ensuring complete anonymity and fairness in evaluation. Results are typically declared within 15 days of the examination, meeting the institution's commitment to timely dissemination of outcomes.

Assessment modalities are diverse, catering to varied learning preferences and ensuring holistic evaluation. These include:

- Written examinations.
- Quizzes and assignments.
- Laboratory examinations.
- Seminars and presentations.
- Project-based evaluations.

Furthermore, the institution aligns with global educational standards by accepting credits from recognized MOOCs (Massive Open Online Courses), thereby providing flexibility and additional learning opportunities to students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

### 2.6.1 - Learning Outcomes and Graduate Attributes

The institution follows an Outcome-Based Education (OBE) model, where all programs are structured with clearly defined learning objectives, including:

- Course Outcomes (COs): What students should know and accomplish by the end of a course.
- Program Outcomes (POs): The broader knowledge, skills, and attributes students are expected to acquire during the program, as guided by accreditation bodies.
- Program Specific Outcomes (PSOs): Capabilities specific to the discipline.
- Program Educational Objectives (PEOs): Achievements expected of graduates in the medium term.

These outcomes, along with syllabi and evaluation schemes, are published on the university's website to maintain transparency. CO-PO and PSO mapping ensure alignment between curriculum delivery and desired outcomes.

The educational programs emphasize:

- Critical thinking and problem-solving skills.
- Professional ethics and effective communication.
- Digital literacy and adaptability to emerging trends.
- Social responsibility and lifelong learning.

The curriculum undergoes regular updates based on feedback from stakeholders such as students, faculty, alumni, and industry experts. This ensures it remains relevant, industry-aligned, and competitive on a global scale.

The academic framework also incorporates:

- A combination of continuous assessments (quizzes, assignments, etc.) and end-of-semester evaluations, designed to foster consistent learning.
- Electives and open electives, which allow students to tailor their educational paths and explore

interdisciplinary interests.

This structured and adaptive approach provides a comprehensive learning environment that prepares students for personal and professional success.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

### 2.6.2 - Evaluation of Program and Course Outcomes

The university employs a rigorous system to assess the attainment of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). This is achieved through a combination of direct and indirect measures:

#### Direct Measures

- Continuous assessments (quizzes, assignments, unit tests) and end-semester exams are mapped to COs, leveraging Bloom's Taxonomy to assess various levels of cognitive skills, from knowledge recall to evaluation and creation.
- CO attainment is categorized as:
  - Satisfactory: 50% of students scoring above the benchmark.
  - Moderate: 60% of students scoring above the benchmark.
  - Substantial: 70% or more students scoring above the benchmark.

#### Indirect Measures

- Student feedback collected through surveys evaluates their perception of learning and its alignment with course outcomes. This is averaged on a four-point scale.

The CO attainment is calculated as a weighted combination of:

- 80% from direct measures.
- 20% from indirect measures.

Program and Course Outcome Mapping:

CO attainment is examined in relation to CO-PO and PSO mapping. This process provides insights into the extent to which specific program outcomes are being achieved through individual courses, enabling data-driven curriculum improvements.

Through this comprehensive and transparent evaluation system, the institution ensures continuous quality enhancement and alignment with global educational standards.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

3671

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.iul.ac.in/igac/RRA/Files/51T AQAR Docs.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

3.1.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university has invested in research infrastructure and

support through funding such as seed money and Research incentivization Scheme. The Integral Centre of Excellence for Interdisciplinary Research is a state of art facility equipped with a vast array of advanced equipments such as LC-MS/MS, ICP-MS, X-ray diffraction, HPLCs, FTIR, Nano-drop, Spectrofluorometer, Gel Documentation Systems, RTPCR, Confocal Microscope, Molecular grade Milli Q Water system, Lyophilizer, Plant, Animal tissue Culture and stem cell research facilities. Outcome-based collaborative research initiatives have been facilitated through MoUs with foreign /national universities/institutions of repute for joint research. Intellectual Property Rights Management Cell managed the Patent filing and IPR related activities. Integral University has a well documented Research Policy, published on the website. The Research Policy Guidelines govern all research. Faculty and Students are sensitized toward ethics, standards, and policies on research culture and integrity. In the last few years, quality initiatives by IQAC have resulted in increased publications in SCI & Scopus indexed journals, patents, research grants/consultancy from Government and non Government agencies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3055000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House**  
**Museum Media laboratory/Studios**  
**Business Lab Research/Statistical Databases**  
**Moot court Theatre Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

16230000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

72.32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Integral Startups Foundation, Centre for Incubation & Entrepreneurship Development (ISF-CIED), is the dynamic Incubator of Integral University. It is recognized as an Incubation Centre by StartInUP, Department of IT & Electronics, Govt. of U.P. through its nodal agency Uttar Pradesh Electronics Corporation Limited (UPLC). Integral Startups Foundation is a Section 8 Company of Integral University. ISF-CIED has fostered 22 trailblazing startups.. Among them, Kosh—referred to as the "treasure of Khadi"—has soared to multi-crore revenues, exporting this timeless fabric to many countries. Ms. Richa Saxena, founder of Kosh, and Ms. Tuba Siddiqui, Co-founder of Humany Eco Innovations Private Limited, were celebrated as part of the 75 women entrepreneurs at the G20 Summit in Lucknow, receiving accolades from the President of India, Smt. Droupadi Murmu. Other startups such as Humany Eco Innovations, ITM Core, Nutty Village, and Kosh made their mark at the Uttar Pradesh International Trade Show 2023 and the Global Bio India 2023 Roadshow.

Nutty Village, a producer of organic, healthy food products,

received approximately ₹25.5 lakhs in cumulative grants from government and private agencies for its innovations in the agribusiness sector. Farmexa, an agritech venture, was awarded an ₹18 lakh RKVY-RAFTAAR grant to advance its tech-driven farming solutions. Vardhanam Coopetition received a ₹3 lakh prototype grant from StartInUP, supporting its sustainable business models. Additionally, ITM Core Private Limited was granted ₹2.10 lakh by StartInUP for sustenance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

85

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

85

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>  <b>1. Inclusion of research ethics in the research methodology course work</b> <b>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b> <b>3. Plagiarism check</b> <b>4. Research Advisory Committee</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b> <b>Commendation and monetary incentive at a University function</b> <b>Commendation and medal at a University function</b> <b>Certificate of honor</b> <b>Announcement in the Newsletter / website</b>	
<b>A. All of the above</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
<b>80</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	

<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
69	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
886	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
604	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>C. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4454	7686

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
27	27

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy**

Integral University has a documented Consultancy Policy mentioning revenue sharing. Scope & Definition as per the Consultancy Policy: Consultancy means assignment given by an outside agency to faculty of the University and also include a consultancy assignment referred to the Head or a functionary of the University

**1.Individual Consultancy: Specialized works undertaken by faculty individually with the written permission of university with revenue sharing as per policy.**

2. Departmental Consultancy Specialized Projects with /without use of University's lab facilities/infrastructure: Consultancy works referred to the Head or any functionary of the University may be taken up as Departmental

Consultancy project.

3. Routine Testing Project: Testing works where the rates are fixed by the PMC of the Department. Composition of Committees: Consultancy Project Monitoring Committee: For routine monitoring of projects there is a Departmental Project Monitoring Committee (PMC). Central Committee for Consultancy Projects: For overall supervision and monitoring of consultancy for large projects (more than 50 Lakh) there is Central Committee for Consultancy Projects (CCCP). Finance and Accounts: The Excess of Consultancy Income over Expenditure be distributed broadly as 75% for PI/Co-PI/ Team in case of departmental consultancy and 90% in case of Individual Consultancy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

15300692.00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

3.6.1 - Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the year

Integral University (IU) is conscious of its social responsibility and the aspiration of the founders to positively impact the neighborhood has remained a central part of its ethos. IU organizes and participates in various extension activities with the sole objective of sensitizing students towards social responsibility, and values and strengthening community participation. The NSS unit and Integral University Social Services (IUSS) are involved in various initiatives which include Education/Research/Extension/Community Service based upon the fundamentals of "Being the change that one wants to see in the community". Various community-based activities are organized with student participation which helps us in fulfilling our collective responsibility to empower the underprivileged. Different programs are routinely carried out which are in alignment with Unnat Bharat Abhiyaan in the five adopted villages by the University. Integral University (IU) actively organizes extension activities to sensitize students towards social responsibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

#### **3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organized in collaboration with industry, community and NGOs)**

84



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

**7902**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.7 - Collaboration**

#### **3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

##### **3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**164**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

**30**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

4.1.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Spacious, well-lit, ventilated and well-equipped classrooms, including 211 ICT and Wi-Fi-enabled ones to facilitate classroom teaching and 36 Seminar halls for interactive presentations. Students have access to training facilities that value-add to the curricula facilitating experiential learning. Training facilities on campus: The Moot Court the Design Studio, Business Lab Animal House Laboratories & Equipment: The Integral Information and Research Centre (IIRC) with specialized research labs for R&D activities to foster interdisciplinary and quality research. IIRC is fully equipped for Chemical, Biological, Biotechnological and Computational research. Computing Facilities: Integral University Library System (IULS) comprising of Central Library and Departmental Libraries:

Students have access to more than 1.51 lac books, e-books, journals, e-journals, databases, and thesis (hard and soft copy). Moreover, the E-Library provides remote access to online journals and e-books. IULS is fully automated and uses "Koha ver. 23.05.15", an internationally reputed integrated library management software. Digital Content Development: Facility to support video creation and record/edit digital content for developing multimedia courseware. Integral University Learning Management System (LMS), named Integral Learning Initiative (ILI).

Central Auditorium Complex A multipurpose centrally airconditioned auditorium with 300 seating capacity in the central hall and 300+ seating capacity in annexe halls with state-of-the-art acoustics and Audio-Visual Technology.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Integral University (IU) puts lot of emphasis on beyond the curriculum activities and facilitates vibrant environment through cultural and sports activities both indoor and outdoor. IU has adequate and well- equipped facilities for cultural activities, yoga, indoor and outdoor games, gymnasium, auditorium, etc. which are training, practice and performance platforms for students to build and exhibit their skills and talents in co-curricular, extracurricular activities and sports. Outdoor sports facilities: IU has a 6.72-acre playground on the campus with outdoor facilities for Cricket, Football, Lawn Tennis, Basketball, Volleyball, Kho-Kho, Athletics, etc. Indoor sports facilities: The indoor game facilities like Badminton court, Table-tennis court, Carom, Chess, Gymnasium etc. is available for students. IU has a well-equipped Gymnasium with equipment like cross trainer, treadmill, cycle, dumbbells, weightlifting equipment's etc. IU has a yoga center for the students and staff Cultural Activities: IU has a well-equipped multipurpose auditorium complex and an open-air theater for organizing cultural and extracurricular activities. In addition, the conference halls on the campuses provide scope to conduct seminars, guest lectures, workshops and events. Multipurpose Central Auditorium: Multipurpose central auditorium is a centrally air-conditioned facility with ergonomically designed furniture, good acoustics, an audio-visual system, and high-speed connectivity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

4.1.3 - Availability of general campus facilities and overall ambience

IU campus facilitates anytime, anywhere learning through access to e-learning content, Wi-Fi, and ILI LMS. University Infrastructure supports formal and informal meeting places for

cohorts and interest groups, e.g. music, drama, sports, cultural, debate, business incubation, interdisciplinary research, etc. IU has 2500+ hostel seats, separate for boys and girls with excellent dining and other housekeeping services. IU has a well-equipped gymnasium and yoga center to keep students fit. IU has a full-fledged and well-equipped hospital with 832 beds. IU campus is divyangjan friendly with facilities like ramps, lift, wheelchair, toilets, etc. IU has a fleet of buses for students and faculty for intercity travel while campus is well connected with public transport. Campus has Punjab National Bank branch and ATM with a branch of Indian post office in the campus. IU Campus has a lot of greenery, water conservation and recharge facilities, 1 MW grid interactive solar power plant, energy conservation through the use of LED and sensors, Sewage treatment plant, waste management, parking spaces, no horn zone, etc. The campus design had weaved together student life, academics, and recreational facilities housed in separate buildings into a cohesive whole.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

14345.75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitization facility

With the development of Information and Communication Technology, the Integral University Library System has felt the importance of computerization in the library house-keeping operations such as acquisition, OPAC, circulation, serials control, multimedia and web-based inquiry. In the year 2015,

the library was upgraded to fully automated status by using internationally reputed Integrated Library Management System (ILMS) named "KOHA". More than Twenty (20) PCs are dedicated exclusively to the users for browsing OPAC/Web OPAC and accessing online databases/e-resources. The Library System houses a rich collection of over 1.51 lakhs documents consisting of textbooks, reference books, CD/DVDs, PG dissertations, theses, print journals and back volumes on various subjects. The library also has special collection of three volumes Manuscript about 152 years old. All University Theses are uploaded on ShodhGanga digital repository and plagiarism/similarity detection service using DrillBit Software available via E-Shodhshudhi program is exclusively facilitated by the library to all academic fraternity of the University. Integral University Library system has a glorious past and is expected to have a promising future too in terms of collection and innovative library and information services. The Library System is committed to serve its users with the best of services and collection.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**344.71**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

794

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

247

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT Policy: Integral University has an IT policy to operate, manage and develop the IT infrastructure of the university. The IT policy of the University includes the following aspects:

1. Services to be provided by the Computer Centre Procurement of IT Infrastructure
2. Maintenance of IT Infrastructure Networking facilities
3. Development, maintenance, and upgradation of the software
4. Green Computing Practices (e-office)
5. Disposal of obsolete or unusable IT Infrastructure
6. Access control and usage of IT Infrastructure
7. Risk Management of IT Infrastructure

## 8. Computer Centre Committee

## 9. e-Content development and Management

10. Violations of IT Policy To support the IT infrastructure, Integral University has a provision of the annual budget which is a part of and included in the budget of the whole university.

The salient features are:

1. Dedicated Server room

2. Internet Leased Line (ILL)

3. Optical fibre

4. Campus-wide Wi-Fi  
5. Software Development Cell (SDC)  
HikCentral Server is used for centralized connectivity and monitoring of 500+ cameras CCTV cameras.

40+ NVR and DVR are installed around the campus with backup facility. Online Power backup - 132 online UPSs with a capacity of 3,5,6 and 10KVA are installed on the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
11266	2289

## 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 4.3.5 - Institution has the following Facilities for e-content development Media

A. All of the above

**centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**4072.71**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### **Maintenance of the Infrastructure**

The University has a dedicated maintenance department with qualified and skilled manpower responsible for carrying out the duties of the Estate Office and is responsible for overseeing the maintenance of buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, utilities, STP /ETP, lawns etc. as per Maintenance Policy. A maintenance committee is constituted that oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. Maintenance of infrastructure facilities including Classrooms, Laboratories, Library, Sports (indoor and outdoor), computers and other IT-related equipment and services is broadly divided into the following categories:



1. Civil Maintenance
2. Electrical Maintenance
3. Mechanical Maintenance
4. Computer and IT services Maintenance
5. Library Maintenance
6. Miscellaneous Maintenance

The fleet of buses is hired by a third-party service provider. Maintenance of IT services The IT services and infrastructure are maintained by IT Help Desk Department (ITHD). Optimum utilization of infrastructure to ensure optimum utilization of infrastructure like classrooms, Integral University, Lucknow devised a unique system of online timetable preparation and conflict management. Auditorium Complex to support extracurricular activities such as sports, cultural activities etc., Integral University has an auditorium complex which is fully equipped with modern audio-visual aids and acoustics systems.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

3120

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for**

competitive examinations offered by the Institution during the year	
3143	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

1037

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

286

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

**Integral University has a well-established Student Council, which is composed of students who engage in various university**

activities. The Student Council includes a Core Committee and 8 Sub-committees, each led by a Student Coordinator. These Coordinators are nominated by the students for a one-year term. Following are a few important Students Council Sub-Committees:

1. Cultural Committee
2. Academic Affairs Committee
3. Sports Committee
4. Hostel Committee
5. Editorial Committee
6. Clean & Green campus committee
7. Law & order & Campus Security Committee
8. International Students Affairs Committee

Integral University is deeply focused on supporting its students, as demonstrated by its extensive Student Support and Progression initiatives. The University assists and mentors students in securing government scholarships and freeships, as well as a range of university-specific scholarships. It organizes numerous capacity-building and skills enhancement programs, including courses on soft skills, language and communication, life skills (such as yoga, physical fitness, health, and hygiene), and ICT/computing in its well-equipped computer labs and expansive sports facilities.

Students are actively encouraged to participate in these programs, as well as in career counseling activities, through the University's dedicated Centre for Career Guidance and Development. This center provides guidance and facilitates access to diverse opportunities across both the private and government sectors. The University fosters professionalism through high-quality academics and training, helping students develop the skills necessary to stand out, in line with its motto "Inspiring Excellence."

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Aim of the Alumni Welfare Association of Integral University shall be:

- To engineer a flourishing rostrum that fosters interaction among alums.
- To assist the alums in accomplishing their professional and societal objectives.
- To cultivate philanthropic zeal.
- To contribute to the university's vision of "Going Global."
- To function as a benevolent association.
- To foster ethics and prudent approach in the sphere of Science, Technology, Humanities, and Social Sciences for social progress.
- To spread awareness about the university and its alums to the public.
- To support deserving students from various strata of society, particularly the economically challenged section.
- To organize academic, professional interactions and invited talks of distinguished alumni to promote a healthy, congenial, academically, and professionally interactive atmosphere linking the past, present, and future, transcending time and space through hearts and bonds of mutual love, regard, recognition and respect.

Financial and Non-Financial support

Interactive Knowledge Exchange- Throughout the academic year 2023-24, the university witnessed an unprecedented level of alumni engagement with approximately 50 Alumni Interaction Programs. These sessions created valuable platforms for knowledge sharing, professional guidance, and mentorship opportunities between alumni and current students.

Homecoming Connections- The spirit of belonging was strengthened as nearly 50 alumni made their way back to campus during 2023-24. These visits fostered meaningful connections, inspiring current students while allowing alumni to witness their alma mater's growth and contribute to its evolving legacy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### Vision

- To lead the teeming millions of the world through the wilderness of ignorance and illiteracy, as "Kindly Light" (Exodus 13:21) with the resounding divine proclamation. "Read: Thy Lord is the most bounteous (Quran 30:96:3)." and to educate them in the most constructive and innovative ways.
- To integrate the ebullience, intellect and dynamism of youth with decency, decorum, discipline and dedication through value-based quality education.

#### Mission

- To make every student a role model of intellectuals and torch bearer for others all over the world through his / her inspiring existence.
- To inculcate a spirit of confidence, self-respect and firm commitment in students along with farsighted wisdom and understanding.
- To make India a self-reliant and dominant G-1 country

recognized for quality education, higher economic growth and valuable moral practices.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Integral University primarily aims to provide a proficient and productive ecosystem that fosters excellence in academic standards. The university's governing structure comprises the Governing Body, Executive Council, Academic Council, and Planning Board. Furthermore, it comprises a Faculty Board, Board of Studies, Examination Cell, Directorate of Admissions, Proctorial Board, Disciplinary Committee, Research Advisory Committee, and Women Study Cell. The curriculum planning and development at Integral University is a collaborative approach utilizing a feed-forward and feedback system. Submitted to the Faculty Board for consideration after review by the Board of Studies (BOS). The Faculty Board comprises Deans, Heads, 1-2 senior faculty members from the department, and two specialists from academia or industry for program evaluation. The Academic Council thereafter evaluates the curriculum and syllabi proposed by the Faculty Board for assessment, recommendations, and eventual approval for implementation. Financial budgeting is a collaborative procedure in which budgetary contributions are derived from each department according to their academic and research needs.

The recruiting procedure for academic personnel is collaborative, involving an Internal/Local Selection Committee at the faculty or department level, led by the relevant Dean for ad-hoc or contractual jobs.

A university-level General Selection Committee, led by the Vice-Chancellor, includes the Dean and Chairman as members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Strategic Blueprint Integral University, Lucknow, is a premier institution offering its students exceptional professional and academic standards. The institution upholds a respectable and dignified environment on campus and aims to contribute to Atmanirbhar Bharat. Strategic Key Pillars of Integral University Promote Excellence in Academic Programs Globalization of the campus Robust Corporate Affiliation Augmenting Research Achievement Global Sensitivity Analysis Enduring Academic Excellence A superior educational environment that guarantees students are prepared for the industry. Students have access to a diverse range of advanced programs across all fields. Memoranda of Understanding have been inked with numerous foreign organizations for this purpose. It hosts international students from 29 nations, including those from Africa, the Middle East, and the Indian subcontinent.

Research: The Integral Information and Research Centre (IIRC) focuses on the development and mentorship of centralized research faculty, publications, databases, and governance. The Center for Incubation and Entrepreneurship Development (CIED) fosters an entrepreneurial culture among students. Automation The university has used e-governance, digitalization, and automation. Indigenously created ERP models oversee all operations and data related to students, faculty, administration, accounting, and examinations. The student-centric learning approach fosters collaborative learning among peers. Established a choice-based credit system (CBCS) to enhance academic flexibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure and the different decision-making bodies adhere to the regulations regulating the Institution. The Vice-Chancellor, as the Principal Executive and Academic Officer, presides over the statutory organizations. To adhere to the requisite stipulations of the University Act, Statutes, and General Ordinances, the following Institutional Bodies have



been established: Governing Body, Executive Council, Academic Council, Finance Committee, Faculty Board, Board of Studies, Admission Committee, Examination Committee, Research and Development Committee, Centre for Career Guidance Development, and Internal Quality Assurance Cell, among others. The frequency of the meetings of "Decision Making Bodies" and their functions are explicitly delineated. These authorities convene frequently to provide guidance and momentum to the University's actions for the attainment of its objectives. The Registrar serves as the administrative leader of the Institution, supported by Deputy and Assistant Registrars. Each Faculty is led by a Dean, who is effectively supported by Heads, faculty members, and administrative personnel. The Controller of Examinations and the Dean of Student Affairs oversee all operations pertaining to student welfare. The Director of the Centre for Career Guidance & Development oversees Training Placement, while the Treasurer/Finance Officer and a team of committed professionals manage financial management.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution possesses a highly efficient and well articulated performance rating system, promoting opportunities, and robust welfare initiatives for its workers, encompassing

both teaching and non-teaching personnel.

Faculty performance is assessed annually based on the following criteria:

1. Contributions to the teaching-learning process
2. Feedback from Students
3. Research, Project Guidance, Mentorship Research productivity / External financing
4. Personal development via supplementary qualifications
5. Awards and Distinctions Participating in or coordinating Faculty Development Programs, conferences, etc.
6. Participation in Institutional Activities Engagement in alternative activities

The performance of Non-Teaching Staff is evaluated annually based on their attention to work obligations, sense of belonging to the university, and adherence to discipline. Promotion at the University is viewed not as a reward for sustained high performance, but as an indication that it is appropriate to augment an employee's current duties in accordance with their performance and experience. The University has instituted policies for the regularization of personnel services and performance-based promotions under the Career Advancement Scheme (CAS).

Welfare Initiatives for Academic and Non-Academic Personnel:

1. Employees' Provident Fund Personnel
2. Employees' State Insurance (ESI) Scheme
3. Compensation
4. Healthcare Support
5. Accidental Insurance
6. On-Campus Housing
7. Educational Assistance

**8. Transportation Facility****9. Interest Based on Necessity Complimentary multipurpose loans**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

487

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

36

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

501

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Integral University is a self-financed institution established under The Uttar Pradesh Private Universities Act, 2019, and is

ineligible for financing support from the State or Central Government or any of its agencies. The University may fulfill all its non-recurring (capital) expenditures from its accumulated reserves without resorting to loans from banks or financial institutions.

1. University's Methods of Resource Mobilization:

2. Student Fees

3. Consulting revenue

4. Sponsorship of academic activities

5. Revenue from Estate

6. Sale of Prospectus, etc.

**Efficient allocation of financial resources:** Budget projections are developed based on the financial requirements of university faculties/departments at the commencement of each fiscal year to ensure effective usage of the institution's financial resources. Significant amounts are allocated for student welfare, scholarships for distinguished students, and academic advantages for staff families and student siblings. **Function of Regulatory Authorities Oversight of fund allocation and its prudent distribution:** The yearly budget, together with the actual expenditures from the preceding financial year, is presented to the university's Finance Committee for evaluation and subsequent recommendations to the Executive Council for approval. The sanctioned funding is allocated to each Faculty for prompt usage.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Integral University (IU) was created under the Integral University Act of 2004 (U.P. Act No. 9 of 2004) and is administered by The Islamic Council for Productive Education, a minority organization registered under the Societies Registration Act of 1860. CRISIL credit rating: For four consecutive years, M/s CRISIL, an internationally recognized credit rating agency, has assigned Integral University a rating of 'A' Stable, reflecting its proficiency in record management, transparency, and adherence to financial discipline.

**Internal Examination** Upon the completion of the annual accounts, a senior management faculty member with substantial expertise in accounting and auditing is assigned to conduct the internal audit of the accounts and their procedures.

**External Audit** The services of a reputable Chartered Accountant firm are utilized annually for external auditing. Procedure for Addressing Audit Findings Upon concluding the audit, the audit findings are transmitted to the audited businesses. Upon receiving their responses, they are processed into Draft Paragraphs and then included in the Audit Report. Audit reports, accompanied by university comments and compliance, are presented to the Executive Council via the Finance Committee for guidance on the audit findings.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Numerous new academic programs have been established in the past five years, mostly in the fields of Law, Health Sciences, Nursing, Humanities, and Sciences, emphasizing employability, entrepreneurship, and skill development. Necessary modifications to the syllabi of many departments have been implemented, taking into account the requirements and informed by input from academic and industry professionals.

Over 600 new courses were established, and more than 100 value-added courses were given by various departments within the University. The Choice-Based Credit System (CBCS) and the introduction of MOOC courses and open electives have been implemented to provide students with the opportunity to explore diverse academic interests.

The institution has implemented the Integral Learning Initiative (ILI) throughout all programs. ILI has been internally designed to enable the uploading of educational resources, allow discussions, conduct assessments via quizzes, provide comments, and monitor progress. The Choice-Based Credit System for study and assessment has been instituted across all courses and programs. A series of workshops and seminars were conducted for the faculty to underscore the significance of PEOs, POs, PSOs, and COs in achieving the targeted learning goals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted**

**A. Any 5 or all of the above**

**Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Over the course of the past five years, Integral University has implemented a number of Quality Initiatives, which have been implemented in both the academic and administrative worlds. Within the year 2015, the Internal Quality Assurance Cell (IQAC) was founded with the purpose of monitoring, enhancing, and guaranteeing the quality of all of the academic and administrative programs offered by the University, as well as directing the efforts and actions towards achieving academic excellence. During the post-accreditation phase, the institution is undertaking a great deal of new activities. Initiatives in the Academic World: New Programs Campus that is enabled by information and communication technology (LMS) OBE Add on/ Value added courses are included in the CBCS/ECS Outcome-based Education (OBE) curriculum. Administrative Initiatives: Human Resource Development Center (HRDC) Integral Information and Research Center (IIRC) Green Initiatives/ Solar Plant E-Governance/ Automation Center for Incubation and Entrepreneurship Development (CIED) Extension Activities There has been an increase in the number of PhD faculty members who are involved in global outreach.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Integral University is a gender-balanced campus in which female students account for over 35% and there is 31% + of female faculty. Women also occupy top positions in academic, administrative, as well as support services. All these factors contribute towards gender balance in our student and staff population.

The institution is committed towards achieving SDG 5 "gender equality and the empowerment of all women and girls". There is complete monitoring with a gated campus and restricted entry, round-the-clock security, and 500 CCTV cameras installed in different departments and hostels.

Bullying in all forms is non-existent on the campus, which the Proctor and his staff constantly monitor. To exert discipline, the proctor gives random assignments to the members. To deal with all of these issues, the institution has a dedicated Women Grievance Cell which addresses gender issues and related complaints.

Each department nominate a member to the Women Grievance Cell. The organizing committee and Proctorial Board are on high alert for the security of women during the university events. During the year University had organized sufficient numbers of events in the theme of Gender equity and female students had also participated

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.iul.ac.in/igac/RRA/Files/51T_AQAR_Docs.pdf">https://www.iul.ac.in/igac/RRA/Files/51T_AQAR_Docs.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.iul.ac.in/igac/RRA/Files/51T_AQAR_Docs.pdf">https://www.iul.ac.in/igac/RRA/Files/51T_AQAR_Docs.pdf</a>

**7.1.2 - The Institution has facilities for**

**A. Any 4 or All of the above**



**alternate sources of energy and energy conservation** Solar energy      **Biogas plant Wheeling to the Grid**      **Sensor-based energy conservation** Use of LED bulbs/  
**power-efficient equipment**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of biomedical waste, Management of e-waste, mechanism for recycling waste, Management of radioactive waste and hazardous compounds, Solid waste management: Appropriate collection and disposal of solid waste are guaranteed.

Nagar Nigam waste collection vehicles were used to handle the following tasks: on-site storage, processing and handling, collection, transfer and transport, and final disposal. Additionally, source segregation for solid waste is used. Management of liquid waste: Integral University features a 1 MLD sewage treatment plant that can treat sewage as a step towards zero liquid discharge.

Biomedical Waste Management: M/s SMS Water Grace Mediwaste Management Pvt. Ltd., Lucknow, an approved service provider by the U.P., has an agreement with the University.

E-waste Management: Computers, monitors, and printers that are no longer functional or at the end of their useful lives are temporarily stored before being collected by an e-waste recycling firm. With M/S Sachin Enterprises, a proprietary firm, an MOU has been inked. Waste Recycling System: The three Rs of waste management—Reduce, Reuse, Recycle—are explored in depth.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Diversity is the hallmark of Integral University (IU), reflecting its commitment to fostering an inclusive, equitable, and accessible environment for learning. The university welcomes students from across India and worldwide, creating a vibrant campus community enriched by diverse socio-economic, cultural, and educational backgrounds.

Integral University hosts a vibrant annual fest featuring a variety of events, including Kavi Sammelan, Nukkad Natak, skits, The Band Show, and plays, all highlighting diverse art forms and talents. The fest also promotes cultural exchange through activities like poetry competitions and cross-cultural education initiatives. The campus ensures a safe and supportive environment for all, with a strong emphasis on gender equity. Initiatives like Women Rights/Women Empowerment and awareness programs on women's safety and gender equality are organized. Gender-related grievances are addressed promptly through the Women Grievance Cell.

Additionally, the NSS unit and Integral University Social Services (IUSS) actively participate in education, research, community outreach, and extension services, embodying the philosophy of Right to Vote, E-voting & International E-waste Day.

Integral University is also committed to accessibility, offering essential facilities for differently-abled individuals, including barrier-free paths with ramps, wheelchair-friendly washrooms, and pedestrian-friendly footpaths with tactile path to ensure ease of movement throughout the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Integral University is dedicated to its mission of making India a self-reliant and globally dominant nation, renowned for quality education, economic growth, and ethical values. This mission aligns closely with the objectives and principles of the Constitution of India.

Each year, the Law Department commemorates Constitution Day with grandeur. The celebration includes various events such as Speech Competition by Constitutional Law Society, Human Right Day celebration, debates, and webinars, attracting participation from colleges and institutes across the country. Additionally, workshops focusing on Women's Rights, Women's Empowerment, and Women's Day celebrations underline the university's dedication to promoting gender equality.

Seminars on health hazards are conducted highlighting the importance of fostering scientific temper. Organizing events on "Nutrition and Oral Health" and celebrating World No-Tobacco Day engaging students in raising awareness about the risks of self-medication. Additionally, the university's IPR Cell conducts activities aligned with the fundamental duties such as "Intellectual Property Rights in Industry and Academia".

To further promote constitutional values, University introduced a signature campaign titled "Vote for Democracy and Free Legal Aid Camp." Through such initiatives, including events like

"Communal Harmony and Responsible Citizenship", Integral University remains committed to fostering constitutional values, rights, duties, and responsibilities within its community.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Key national festivals like Independence Day, Republic Day, Gandhi Jayanti, National Youth Day, and Teachers' Day are celebrated with patriotic zeal and enthusiasm. Students actively participate in competitions such as quizzes on topics like the " World Asthma Day and Building Trust in Science."

The university also fosters a scientific mindset by celebrating National Science Day, inspiring research-oriented thinking among faculty and students. World Environment Day and World Physiotherapy day are observed to honor advancements in healthcare, while the University organized events like World Osteoporosis Day, World Environment Day, World Earth Day, World Mental Day and World Water Day to raise awareness about essential global and personal health, environmental sustainability, and well-being.

Integral University also promotes physical and mental well-being by observing World Ozone Day and Yoga Day. Furthermore, the institution actively supports and implements government initiatives such as World Health Day, Traffic Rules Awareness, Fit India Movement, and events on Communal Harmony and

Responsible Citizenship, demonstrating its commitment to promoting holistic development, social responsibility, and active citizenship among students and the community.

Integral University organized drawing/sketching and writing competition on the theme Inculcating Swachh Bharat. The motive of organizing these events to increase awareness about the importance of cleanliness and its role in creating a healthier, sustainable environment as envisioned in the Swachh Bharat Abhiyan.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### 1. Title of the Practice:

Convergence of Sustainability and Education

### 2. Objectives of the Practice:

Successfully integrating the SDGs into teaching-learning, research, governance, operations, partnerships, and culture for socio-economic transformational networking both locally and nationally.

### 3. The Context

IU has adopted SDGs as the guiding principle for all its actions and decisions; this will help to achieve Social, Economic, and Environmental goals for people and places impacted directly by the university.

### 4. Practice

SDG-focused initiatives include

Promotion of Good health and well-being (SDG3), Quality education Initiatives (SDG 1, 2, 4, 11), Gender equality (SDG5), Counselling & Reduced Inequalities (SDG10), Affordable and clean energy (SDG7), Training to farmers (SDG 8,12) and

Environment Consciousness (SDG 13, 14).

Evidence of success

Social SDGs: Activities are planned to promote social initiatives like Digital Saksharta abhiyan, Swachh Bharat Mission, Atma Nirbhar Bharat, Mission Shakti, and many more.

Economic SDGs: The university promotes sustainable farming practices through conduction of a number of trainings /workshops like Kisan goshti, Krishi Mulya Vardhan Yojna.

Environment SDGs: Installed a 1MW solar PV plant and biogas plant to fulfill a part of its energy requirement through renewable energy, STP and Implementation of rainwater harvesting on campus.

6. Problems Encountered and Resources Required

Grants/financial support to maintain the momentum.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Samagra Shiksha: Samajik Ekta Avem Vikas**

The prefix "Integral" of the 'Integral University' (IU) per se symbolizes the University's distinct motto of "Educational excellence". The unique feature of Integral University stems from a steadfast approach to comply with multiple government initiatives like "Samagra Shiksha" which amalgamates Integrated K-12, higher education and research initiatives. The university caters to "Education for all" with a special focus on children from underprivileged population in accordance with "Sarva shiksha Abhiyan" initiative of the Government. Ever since its establishment, in 1998, IU has produced more than 20000 graduates performing at par in their respective fields. Besides, academics, social stance of the founder led to establishment of its own medical college named Integral Institute of Medical Sciences & Research (IIMSR), with a tertiary care 810 bedded hospital. IU has adopted five villages near the campus and works to improve their health quotient. IIMSR is Ayushman Bharat Health and Wellness Centre and is committed to the scheme's objective of 'delivering Comprehensive Primary Health Care. Further, the vision expands

to women empowerment especially the upliftment of female folk from adjoining villages. IU trains them in modern farming techniques and offers rebates on medical facilities aligning to the concept of Mahila Shakti Kendra (MSK) Scheme of the government.

### 7.3.2 - Plan of action for the next academic year

1. The first step is to organize conferences and seminars at the national level. Each year, you should plan and carry out at least two national conferences, as well as several seminars and workshops, with the primary focus being on developing research methodology and trends. 2. Introduce New Academic Programs: The curriculum should be reviewed and updated on a regular basis in order to introduce new courses that are in line with the industry's current expectations and the needs of stakeholders. This will ensure that the curriculum is relevant to the academic world. 3. The third step is to encourage publishing in high-impact journals by setting goals for faculty members to publish their research in UGC-listed journals that have a high impact factor and providing them with incentives and assistance to help them achieve their publication goals. 4. The fourth step is to encourage student participation in social programs. This may be accomplished by boosting students' involvement in community service programs such as National Service Scheme (NSS) and other extracurricular activities. This will help students become more socially compatible. 5. Introduce Skill-Based Certification Courses: In order to give students and teachers with additional qualifications, it is recommended that short-term, skill-based certification courses be developed. These courses might be in sectors such as data analytics, artificial intelligence, digital marketing, and other related areas. 6. Engage with alumni by developing venues where they may share their knowledge, mentor current students, and work together on research initiatives. This is the sixth step in strengthening alumni networks.